

2022-2023 Proposed Budget



**Budget Statement
& Attachments**

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North Colonie CSD				
			2021-22	2022-23
REVENUE			Budget	Proposed
Real Property Tax + STAR			\$ 89,438,564	\$ 90,727,887
Payment in Lieu of Taxes & Penalties			\$ 212,320	\$ 333,226
State Aid			\$ 25,694,140	\$ 34,384,474
Annexation Aid			\$ 285,659	\$ -
BOCES Aid			\$ 1,400,543	\$ 1,421,474
Textbook, Software, Hardware & Library Aid			\$ 591,381	\$ 609,386
Student Fees & Tuition			\$ 1,401,260	\$ 1,377,700
Charges to Other Districts for Services			\$ 963,200	\$ 1,010,000
Interest & Earnings			\$ 5,000	\$ 12,500
Rental of Facilities			\$ 292,000	\$ 300,000
Refund of Prior Year's Expenses			\$ 290,000	\$ 290,000
All Other Revenue			\$ 123,000	\$ 123,000
Medicaid Assistance			\$ 150,000	\$ 150,000
Fund Balance			\$ 4,130,000	\$ 4,130,000
Total Revenue Budget			\$ 124,977,067	\$ 134,869,647
EXPENDITURES				
			2021-22	2022-23
Program Component			Budget	Proposed
K-12 Instruction			\$ 37,894,122	\$ 39,423,962
Special Education & Pupil Support Services			\$ 12,131,634	\$ 12,669,519
Counseling, Psychology, Social Worker Services			\$ 3,484,598	\$ 3,758,763
Library & Instructional Technology			\$ 3,004,762	\$ 3,357,006
Health Services			\$ 1,294,209	\$ 1,778,217
Sports & Co-Curricular			\$ 1,471,904	\$ 1,484,463
Summer School Programs			\$ 464,600	\$ 361,055
Interfund Transfers			\$ 475,000	\$ 325,000
Transportation			\$ 5,190,183	\$ 5,377,734
Employee Benefits			\$ 26,224,993	\$ 28,598,026
			\$ 91,636,005	\$ 97,133,745
			73.322%	72.020%
			2021-22	2022-23
Administrative Component			Budget	Proposed
Board of Education			\$ 74,400	\$ 77,820
Central Administration			\$ 4,563,244	\$ 4,818,461
Information Technology			\$ 2,066,392	\$ 2,205,606
Insurance			\$ 141,415	\$ 146,185
School Administration			\$ 6,053,451	\$ 6,633,896
Employee Benefits			\$ 4,440,665	\$ 4,685,370
			\$ 17,339,567	\$ 18,567,338
			13.874%	13.767%
			2021-22	2022-23
Capital Component			Budget	Proposed
Debt Service			\$ 6,142,631	\$ 8,459,352
Property Services			\$ 147,000	\$ 147,000
Interfund Transfers			\$ -	\$ -
Bus Purchase			\$ 684,000	\$ 1,046,704
Operations & Maintenance			\$ 7,222,969	\$ 7,580,657
Employee Benefits			\$ 1,804,895	\$ 1,934,851
			\$ 16,001,495	\$ 19,168,564
			12.804%	14.213%
Total Expenditure Budget			\$ 124,977,067	\$ 134,869,647

School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2021-22 School Year	Budget Proposed for the 2022-23 School Year	Contingency Budget for the 2022-23 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 124,977,067	\$ 134,869,647	\$ 132,840,970
Increase/Decrease for the 2022-23 School Year		\$ 9,892,580	\$ 7,863,903
Percentage Increase/Decrease in Proposed Budget		7.92 %	6.29 %
Change in the Consumer Price Index		4.7%	
A. Proposed Levy to Support the Total Budgeted Amount	\$ 89,438,564	\$ 90,727,887	
B. Levy to Support Library Debt, if Applicable	\$	\$	
C. Levy for Non-Excludable Propositions, if Applicable **	\$	\$	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$	\$	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 89,438,564	\$ 90,727,887	\$ 89,438,564
F. Total Permissible Exclusions	\$ 644,399	\$ 952,457	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 88,794,165	\$ 91,694,080	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$ 88,794,165	\$ 89,775,430	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$ 0	\$ 1,918,650	
Administrative Component	\$ 17,339,567	\$ 18,567,338	\$ 18,479,838
Program Component	\$ 91,636,005	\$ 97,133,745	\$ 96,300,772
Capital Component	\$ 16,001,495	\$ 19,168,564	\$ 18,060,360

It is anticipated that a contingent budget would require \$2,028,677 in reductions including the elimination of most equipment and capital expenditures.

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
Not Applicable	\$
	\$
	\$
	\$

	Under the Budget Proposed for the 2022-23 School Year
Estimated Basic STAR Exemption Savings ¹	\$ 484

The annual budget vote for the fiscal year 2022-23 by the qualified voters of the North Colonie Central School District, Albany County, New York, will be held at the Goodrich School (District Office) in said district on Tuesday, May 17, 2022, between the hours of 6:00am and 9:00pm, prevailing time in the Goodrich School (District Office), at which time the polls will be opened to vote by voting ballot or machine.

-1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

2022-23 Property Tax Report Card

* REVISED 4/11/2022 *

000000 - DISTRICT NAME

Contact Person: Scott M. Hoot
Telephone Number: (518) 785-8591

	Budgeted 2021-22 (A)	Proposed Budget 2022-23 (B)
Total Budgeted Amount, not Including Separate Propositions	\$124,977,067	\$134,869,647
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	\$89,438,564	\$90,727,887
B. Tax Levy to Support Library Debt, if Applicable	\$0	\$0
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	\$0	\$0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	\$0	\$0
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$89,438,564	\$90,727,887
F. Permissible Exclusions to the School Tax Levy Limit	\$644,399	\$952,457
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	\$88,794,165	\$91,694,080
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$88,794,165	\$89,775,430
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	\$0	\$1,918,650
Public School Enrollment	6,010	6,046
Consumer Price Index		4.70%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2022-23, include any carryover from 2021-22 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2021-22 (D)	Estimated 2022-23 (E)
Adjusted Restricted Fund Balance	18,383,328	18,127,000
Assigned Appropriated Fund Balance	3,600,000	3,600,000
Adjusted Unrestricted Fund Balance	4,967,120	5,325,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.97%	3.95%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/22 Actual Balance	6/30/22 Estimated Ending Balance	Intended Use of the Reserve in the 2022-23 School Year
Capital	2018 Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued.	\$7,322,198	\$7,325,000	For a future capital project. No planned use in 2022-23.
Repair		To pay the cost of repairs to capital improvements or equipment.			
Workers' Compensation	Workers' Compensation	To pay for Workers Compensation and benefits.	\$1,302,323	\$1,300,000	Used to pay benefits & administrative costs of the self-insurance program.
Unemployment Insurance	Unemployment Insurance	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	\$42,063	\$7,000	Used for reimbursing the State unemployment fund for claimants payments. Planned use of \$35,000 in 2022-23.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	Debt Service	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.	\$1,227,568	\$1,228,000	Used to fund debt service payments. No planned use in 2022-23.
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari	Tax Certiorari	To establish a reserve fund for tax certiorari settlements	\$1,131,211	\$1,150,000	Used to meet judgements on tax certiorari cases.
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR – Employee Benefit Accrued Liability	EBLAR	For the payment of accrued 'employee benefits' due to employees upon termination of service.	\$1,935,517	\$1,936,000	Used to pay accrued benefits upon employee termination to the extent required. Planned use of \$50,000 in 2022-23.
Retirement Contribution	Employees' Retirement System	To fund employer retirement contributions to the State and Local Employees' Retirement System	\$2,935,237	\$2,936,000	Used to fund employer contributions. Planned use of \$200,000 in 2022-23.
Other Reserve	NYS Teachers' Retirement Sysytem	To fund employer contributions to NYSTRS	\$2,487,211	\$2,245,000	Used to fund employer contributions. Planned use of \$245,000 in 2022-23.

North Colonie CSD
 Administrative Compensation Information
 2022-23 School Year

	<u>Salary</u>	<u>Benefits</u>
Superintendent of Schools	\$ 208,514	\$ 50,714

Associate, Assistant and Deputy Superintendents:

	<u>Salary</u>	<u>Benefits</u>
Deputy Superintendent	\$ 199,860	\$ 42,544
Assistant Superintendent for Business	\$ 179,965	\$ 47,828

Other Supervisory & Administrative employees scheduled to receive \$150,000 or more in salary:

	<u>Salary</u>
Elementary Principal	\$ 163,780
Director of Teaching, Learning, and Innovation	\$ 162,161
High School Hall Principal	\$ 161,364
Elementary Principal	\$ 158,259
District Supervisor, Social Studies	\$ 154,389
District Supervisor, Art	\$ 151,066
District Supervisor, Science	\$ 150,735
District Supervisor, Music	\$ 150,597

Equalized Total Assessed Value 95,950,356

School District - 012605 North Colonie

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	21	69,877,118	72.83
13100	CO - GENERALLY	RPTL 406(1)	20	5,249,490	5.47
13440	CITY O/S LIMITS - SEWER OR WAT	RPTL 406(3)	2	6,284,238	6.55
13500	TOWN - GENERALLY	RPTL 406(1)	208	137,057,071	142.84
13650	VG - GENERALLY	RPTL 406(1)	1	94,915	0.10
13800	SCHOOL DISTRICT	RPTL 408	14	120,834,069	125.93
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	91	56,654,573	59.05
14100	USA - GENERALLY	RPTL 400(1)	2	2,407,967	2.51
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	3	75,711,865	78.91
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	6	8,114,068	8.46
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	35	130,778,290	136.30
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	9	246,276,695	256.67
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	4	12,439,152	12.96
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	3,937,288	4.10
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	6,387,458	6.66
25900	Land Banks	NPCL S1608	5	718,813	0.75
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	6	18,625,932	19.41
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	9	53,816,609	56.09
28110	NOT-FOR-PROFIT HOUSING COMPAN\	RPTL 422	2	10,169,492	10.60
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	11	5,559,491	5.79
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	1	536,115	0.56
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	616	3,821,048	3.98
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	39	241,917	0.25
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	387	3,992,973	4.16
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	41	423,899	0.44
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	151	2,824,300	2.94
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	34	595,980	0.62
41300	PARAPLEGIC VETS	RPTL 458(3)	2	1,209,153	1.26
41400	CLERGY	RPTL 460	6	15,252	0.02
41700	AGRICULTURAL BUILDING	RPTL 483	2	521,356	0.54
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	17	9,680,680	10.09
41800	PERSONS AGE 65 OR OVER	RPTL 467	365	30,609,626	31.90
41834	NHANCED STAR	RPTL 425	1,474	106,774,098	111.28

Equalized Total Assessed Value 95,950,356

School District - 012605 North Colonie

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41854	BASIC STAR 1999-2000	RPTL 425	5,161	160,384,024	167.15
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	16	1,067,014	1.11
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	22	4,432,614	4.62
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	2	202,366	0.21
48660	HOUSING DEVELOPMENT FUND CO	P H F I L 577,654-a	3	16,805,085	17.51
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	4,861,864	5.07
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	2	836,949	0.87
Total Exemptions Exclusive of System Exemptions:			8,798	1,320,830,907	1376.58
Total System Exemptions:			0	0	0.00
Totals:			8,798	1,320,830,907	1376.58

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \$ 8,020,244

North Colonie Central School District

Revenue Budget

	2021-22	2022-23	Dollar	Percentage
	<u>Budget</u>	<u>Proposed</u>	<u>Change</u>	<u>Change</u>
Property Taxes	\$89,438,564	\$90,727,887	\$1,289,323	1.44%
Payment in Lieu of Taxes	\$212,320	\$333,226	\$120,906	56.95%
<u>State Aid:</u>				
Foundation Aid	\$15,389,319	\$21,723,911	\$6,334,592	41.16%
Building Aid	\$5,780,793	\$8,115,222	\$2,334,429	40.38%
Annexation Aid	\$285,659	\$0	-\$285,659	-100.00%
Transportation Aid	\$3,373,514	\$3,535,300	\$161,786	4.80%
BOCES Aid	\$1,400,543	\$1,421,474	\$20,931	1.49%
High Cost Aid	\$880,514	\$740,041	-\$140,473	-15.95%
Materials Aid	\$591,381	\$609,386	\$18,005	3.04%
Other Aid	\$270,000	\$270,000	\$0	0.00%
Total State Aid	\$27,971,723	\$36,415,334	\$8,443,611	30.19%
Tuition & Special Education	\$1,845,260	\$1,836,700	-\$8,560	-0.46%
Interest Earnings	\$5,000	\$12,500	\$7,500	150.00%
Other Revenue	\$1,374,200	\$1,414,000	\$39,800	2.90%
<u>Fund Balance & Reserves:</u>				
Designated Fund Balance	\$3,600,000	\$3,600,000	\$0	0.00%
TRS Reserve	\$245,000	\$245,000	\$0	0.00%
ERS Reserve	\$200,000	\$200,000	\$0	0.00%
Compensated Absence	\$50,000	\$50,000	\$0	0.00%
Unemployment Reserve	\$35,000	\$35,000	\$0	0.00%
Total Fund Bal/Reserves	\$4,130,000	\$4,130,000	\$0	0.00%
TOTAL REVENUE BUDGET	\$124,977,067	\$134,869,647	\$9,892,580	7.92%

North Colonie Central School District

Expenditure Budget

	Adopted	Proposed	Dollar	Percentage
	<u>Budget 2021-22</u>	<u>Budget 2022-23</u>	<u>Change</u>	<u>Change</u>
Staff - Salaries	\$70,367,652	\$73,768,438	\$3,400,786	4.83%
Staff - Fringes	\$31,875,553	\$34,623,247	\$2,747,694	8.62%
Total Salaries & Fringe Benefits	\$102,243,205	\$108,391,685	\$6,148,480	6.01%
Textbooks/Library Books	\$491,653	\$506,606	\$14,953	3.04%
	Adopted	Proposed	Dollar	Percentage
	<u>Budget 2021-22</u>	<u>Budget 2022-23</u>	<u>Change</u>	<u>Change</u>
<u>Contractual Services:</u>				
Utilities	\$1,471,500	\$1,506,500	\$35,000	2.38%
BOCES Services	\$4,267,031	\$4,262,618	-\$4,413	-0.10%
Special Education Department	\$1,045,000	\$1,213,000	\$168,000	16.08%
Oper. & Maint. Dept.	\$488,000	\$619,500	\$131,500	26.95%
Diesel/Gasoline	\$270,000	\$580,000	\$310,000	114.81%
Insurance	\$382,715	\$399,760	\$17,045	4.45%
Refund of Property Taxes	\$100,000	\$100,000	\$0	0.00%
Workers Compensation	\$530,000	\$530,000	\$0	0.00%
Health Services Other Districts	\$255,000	\$262,000	\$7,000	2.75%
Charter Schools Tuition	\$385,000	\$405,000	\$20,000	5.19%
All Other Departments	\$2,291,065	\$2,491,518	\$200,453	8.75%
Total Contractual Services	\$11,485,311	\$12,369,896	\$884,585	7.70%
	Adopted	Proposed	Dollar	Percentage
	<u>Budget 2021-22</u>	<u>Budget 2022-23</u>	<u>Change</u>	<u>Change</u>
Debt Service	\$6,142,631	\$8,459,352	\$2,316,721	37.72%
Interfund Transfers	\$475,000	\$325,000	-\$150,000	-31.58%
Equipment	\$1,710,299	\$2,052,677	\$342,378	20.02%
Supplies	\$2,414,015	\$2,764,431	\$350,416	14.52%
TOTAL EXPENDITURE BUDGET	\$124,977,067	\$134,869,647	\$9,892,580	7.92%

NORTH COLONIE CSD

2019-20 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Student Demographics

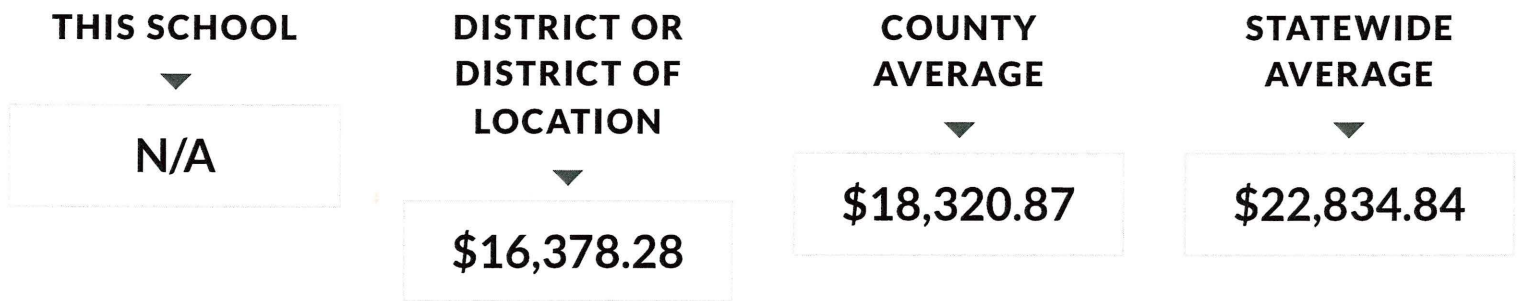
Enrollment	NORTH COLONIE CSD
All Students	5,887
Economically Disadvantaged	25%
Students with Disabilities	14%
English Language Learners	5%

» Race/Ethnicity

Staffing Profile	NORTH COLONIE CSD
Student-to-Teacher Ratio	12

Staffing Profile	NORTH COLONIE CSD
Teachers with Fewer than 4 years of Experience %	8%
Teachers with 4-20 Years of Experience %	61%
Teachers with 21+ Years of Experience %	30%

Comparison: How do per pupil expenditures compare?



Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	NORTH COLONIE CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$10,280.19
» B. Administration (B1 + B2 + B3)	\$983.79
» C. All Other Spending (C1 + C2 + C3)	\$1,198.34
D. Total School Level (A + B + C)	\$12,462.32
» E. Central Instruction (E1 + E2 + E3 + E4)	\$443.19
» F. Central Administration (F1 + F2 + F3)	\$2,025.26

Report View One Per Pupil Expenditure Categories	NORTH COLONIE CSD
» G. All Other Central Spending (G1 + G2 + G3)	\$1,447.50
H. Total Central Costs	\$3,915.96
I. Total Spending (D + H)	\$16,378.28

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	NORTH COLONIE CSD
J. Total School Level Local/State Spending	\$12,175.30
» K. Total School Level Federal Spending	\$287.02
L. Total Central Level Local/State Spending	\$3,845.07
M. Total Central Level Federal Spending	\$70.89
N. Total Spending (J + K + L + M)	\$16,378.28

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

>>	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	NORTH COLONIE CSD
1. Transportation	\$6,802,780.00
2. Charter School Tuition	\$355,133.00
3. Other Tuition	\$747,341.00
4. Debt Service	\$5,247,096.00
5. Other	\$38,268,506.00
Percent Excluded from Total	35%
Total Expenditures	\$147,839,782.00

NORTH COLONIE CSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
American Indian or Alaska Native	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing; Potential Target District
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	3,608	215	6%
American Indian or Alaska Native	13	—	—
Asian or Native Hawaiian/Other Pacific Islander	771	26	3.4%
Black or African American	207	31	15%
Hispanic or Latino	205	16	7.8%
Multiracial	233	23	9.9%
White	2,179	118	5.4%
English Language Learners	430	35	8.1%
Students with Disabilities	545	66	12.1%
Economically Disadvantaged	894	127	14.2%

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	512	478	93.4%
	5-Year	504	483	95.8%
	6-Year	525	504	96%
American Indian or Alaska Native	4-Year	3	—	—
	5-Year	2	—	—
	6-Year	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	83	80	96.4%
	5-Year	85	84	98.8%
	6-Year	88	84	95.5%
Black or African American	4-Year	44	40	90.9%
	5-Year	41	38	92.7%
	6-Year	35	33	94.3%
Hispanic or Latino	4-Year	64*	53	82.8%
	5-Year	35	32	91.4%
	6-Year	45*	43	95.6%
Multiracial	4-Year	26	—	—
	5-Year	26	—	—
	6-Year	24	—	—
White	4-Year	337	319	94.7%
	5-Year	334	322	96.4%
	6-Year	359	346	96.4%
English Language Learners	4-Year	15	—	—
	5-Year	10	—	—
	6-Year	10	—	—
Students with Disabilities	4-Year	68	49	72.1%
	5-Year	71	59	83.1%
	6-Year	56	44	78.6%
Economically Disadvantaged	4-Year	129	106	82.2%
	5-Year	129	118	91.5%
	6-Year	133	121	91%

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	2,040	8	.4%
American Indian or Alaska Native	5	—	—
Asian or Native Hawaiian/Other Pacific Islander	372	0	0%
Black or African American	187	2	1.1%
Hispanic or Latino	122	0	0%
Multiracial	94	0	0%
White	1,260	6	.5%
English Language Learners	97	2	2.1%
Students with Disabilities	308	6	1.9%
Economically Disadvantaged	565	6	1.1%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	518	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	7	6	86%	1	14%	5	71%	0	0%	0	0%	1	14%	0	0%	0	0%
Not Homeless	512	485	95%	318	62%	167	33%	0	0%	5	1%	17	3%	0	0%	5	1%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	519	491	95%	319	61%	172	33%	0	0%	5	1%	18	3%	0	0%	5	1%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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