

2021-2022 Proposed Budget



**Budget Statement
& Attachments**

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North Colonie CSD

	2020-21	2021-22
REVENUE	<u>Budget</u>	<u>Budget</u>
Real Property Tax + STAR	\$ 88,215,013	\$ 89,438,564
Payment in Lieu of Taxes & Penalties	\$ 493,372	\$ 212,320
State Aid	\$ 17,935,889	\$ 25,694,140
Annexation Aid	\$ 571,317	\$ 285,659
BOCES Aid	\$ 1,486,361	\$ 1,400,543
Textbook, Software, Hardware & Library Aid	\$ 599,689	\$ 591,381
Student Fees & Tuition	\$ 1,412,860	\$ 1,401,260
Charges to Other Districts for Services	\$ 1,085,000	\$ 963,200
Interest & Earnings	\$ 50,000	\$ 5,000
Rental of Facilities	\$ 325,000	\$ 292,000
Refund of Prior Year's Expenses	\$ 290,000	\$ 290,000
All Other Revenue	\$ 125,000	\$ 123,000
Medicaid Assistance	\$ 150,000	\$ 150,000
Fund Balance	<u>\$ 5,240,000</u>	<u>\$ 4,130,000</u>
Total Revenue Budget	\$ 117,979,501	\$ 124,977,067

	2020-21	2021-22
EXPENDITURES	<u>Budget</u>	<u>Proposed</u>
<u>Instructional Programs</u>		
K-12 Instruction	\$ 36,189,191	\$ 37,894,122
Special Education & Pupil Support Services	\$ 11,437,508	\$ 12,131,634
Guidance	\$ 3,391,451	\$ 3,484,598
Library & Instructional Technology	\$ 2,414,995	\$ 3,004,762
Health Services	\$ 1,301,760	\$ 1,294,209
Sports & Co-Curricular	\$ 1,276,758	\$ 1,471,904
Summer School Programs	\$ 381,886	\$ 464,600
Interfund Transfers	\$ 255,000	\$ 475,000
Transportation	\$ 4,955,938	\$ 5,190,183
Employee Benefits	<u>\$ 24,589,723</u>	<u>\$ 26,224,993</u>
	\$ 86,194,210	\$ 91,636,005
	73.059%	73.322%

	2020-21	2021-22
<u>Administrative</u>	<u>Proposed</u>	<u>Proposed</u>
Board of Education	\$ 68,570	\$ 74,400
Central Administration	\$ 4,597,187	\$ 4,563,244
Information Technology	\$ 1,778,211	\$ 2,066,392
Insurance	\$ 139,600	\$ 141,415
School Administration	\$ 5,695,636	\$ 6,053,451
Employee Benefits	<u>\$ 4,149,909</u>	<u>\$ 4,440,665</u>
	\$ 16,429,113	\$ 17,339,567
	13.925%	13.874%

	2020-21	2021-22
<u>Capital</u>	<u>Proposed</u>	<u>Proposed</u>
Debt Service	\$ 5,180,288	\$ 6,142,631
Property Services	\$ 147,000	\$ 147,000
Interfund Transfers	\$ -	\$ -
Bus Purchase	\$ 981,300	\$ 684,000
Operations & Maintenance	\$ 7,350,808	\$ 7,222,969
Employee Benefits	<u>\$ 1,696,782</u>	<u>\$ 1,804,895</u>
	\$ 15,356,178	\$ 16,001,495
	13.016%	12.804%
Total Expenditure Budget	\$ 117,979,501	\$ 124,977,067

School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2020-21 School Year	Budget Proposed for the 2021-22 School Year	Contingency Budget for the 2021-22 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 117,979,501	\$ 124,977,067	\$ 123,264,264
Increase/Decrease for the 2021-22 School Year		\$ 6,997,566	\$ 5,284,763
Percentage Increase/Decrease in Proposed Budget		5.93 %	4.48 %
Change in the Consumer Price Index		1.23 %	
<hr/>			
A. Proposed Levy to Support the Total Budgeted Amount	\$ 88,215,013	\$ 89,438,564	
B. Levy to Support Library Debt, if Applicable	\$	\$	
C. Levy for Non-Excludable Propositions, if Applicable **	\$	\$	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$	\$	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 88,215,013	\$ 89,438,564	\$ 88,215,013
F. Total Permissible Exclusions	\$ 2,185,996	\$ 644,399	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 86,029,017	\$ 88,794,165	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$ 86,029,017	\$ 88,794,165	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$ 0	\$ 0	
<hr/>			
Administrative Component	\$ 16,429,113	\$ 17,339,567	\$ 17,207,923
Program Component	\$ 86,194,210	\$ 91,636,005	\$ 90,953,446
Capital Component	\$ 15,356,178	\$ 16,001,495	\$ 15,102,895

* It is anticipated that a contingent budget would require \$1,712,803 in reductions including the elimination of most equipment, capital expenditures, and individual/management confidential salary increases.

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
Not applicable	\$
	\$
	\$
	\$

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov

Under the Budget Proposed
for the 2021-22 School Year

Estimated Basic STAR Exemption Savings¹

\$ 485

The annual budget vote for the fiscal year 2021-22 by the qualified voters of the North Colonie Central School District, Albany County, New York, will be held at the Goodrich School (District Office) in said district on Tuesday, May 18, 2021 between the hours of 6:00am and 9:00pm, prevailing time in the Goodrich School (District Office), at which time the polls will be opened to vote by voting ballot or machine. *All voters coming to the District to vote will be required to comply with the provisions of any Executive Orders of the Governor of the State of New York and rules of the Albany County Department of Health in effect on the date of the vote with respect to the use of personal protective equipment and adherence to social distancing requirements.*

¹ The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

2021-22 Property Tax Report Card

000000 - DISTRICT NAME

Contact Person: Scott M. Hoot

Telephone Number: (518) 785-8591

	Budgeted 2020-21 (A)	Proposed Budget 2021-22 (B)
Total Budgeted Amount, not Including Separate Propositions	\$117,979,501	\$124,977,067
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	\$88,215,013	\$89,438,564
B. Tax Levy to Support Library Debt, if Applicable		
C. Tax Levy for Non-Excludable Propositions, if Applicable ²		
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable		
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$88,215,013	\$89,438,564
F. Permissible Exclusions to the School Tax Levy Limit	\$2,185,996	\$644,399
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	\$86,029,017	\$88,794,165
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$86,029,017	\$88,794,165
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	\$0	\$0
Public School Enrollment	5,944	6,010
Consumer Price Index		1.23%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2021-22, include any carryover from 2020-21 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2020-21 (D)	Estimated 2021-22 (E)
Adjusted Restricted Fund Balance	\$14,264,545	\$14,392,600
Assigned Appropriated Fund Balance	\$4,800,000	\$3,600,000
Adjusted Unrestricted Fund Balance	\$4,659,917	\$4,800,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.95%	3.84%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/21 Actual Balance	6/30/21 Estimated Ending Balance	Intended Use of the Reserve in the 2021-22 School Year
Capital	2018 Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued.	\$5,571,500	\$5,577,000	Used to offset costs of future capital projects as approved by the voters. No planned use in 2021-22.
Repair		To pay the cost of repairs to capital improvements or equipment.			
Workers' Compensation	Workers' Compensation	To pay for Workers Compensation and benefits.	\$1,226,203	\$1,230,000	Used to pay benefits & administrative costs of the self-insured program.
Unemployment Insurance	Unemployment Insurance	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	\$42,058	\$7,000	Used for reimbursing the State Unemployment Fund for claimants payments. Planned use of \$35,000 in 2021-22.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	Debt Service	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.	\$1,227,414	\$1,228,600	Used for the purpose of retiring outstanding debt. No planned use in 2021-22.
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari	Tax Certiorari	To establish a reserve fund for tax certiorari settlements.	\$186,412	\$800,000	Used to meet anticipated judgements from tax cert proceedings.
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR – Employee Benefit Accrued Liability	EBLAR	For the payment of accrued employee benefits due to employees upon termination of service.	\$1,711,839	\$1,700,000	Used to pay accrued benefits upon employee termination to the extent required. Planned use of \$50,000 in 2021-22.
Retirement Contribution	Employees' Retirement System	To fund employer retirement contributions to the State and Local Employees' Retirement System	\$2,234,957	\$2,100,000	Used to fund employer contributions. Planned use of \$200,000 in 2021-22.
Other Reserve	NYS Teachers' Retirement System	To fund employer contributions to NYSTRS	\$1,487,025	\$1,250,000	Used to fund employer contributions. Planned use of \$245,000 in 2021-22.

North Colonie CSD
 Administrative Compensation Information
 2021-22 School Year

	<u>Salary</u>	<u>Benefits</u>
Superintendent of Schools	\$ 204,604	\$ 47,798

Associate, Assistant and Deputy Superintendents:

	<u>Salary</u>	<u>Benefits</u>
Deputy Superintendent	\$ 184,770	\$ 38,184
Assistant Superintendent for Business	\$ 166,376	\$ 35,199

Other Supervisory & Administrative employees scheduled to receive \$143,000 or more in salary:

	<u>Salary</u>
Elementary Principal	\$ 167,436
Elementary Principal	\$ 160,580
High School Hall Principal	\$ 158,164
Elementary Principal	\$ 154,059
Middle School Hall Principal	\$ 152,048
Middle School Hall Principal	\$ 152,048
District Supervisor, Social Studies	\$ 151,077
Director of Teaching, Learning, and Innovation	\$ 149,917
District Supervisor, Art	\$ 147,754
District Supervisor, Science	\$ 147,422
District Supervisor, Music	\$ 147,285
District Supervisor, Math	\$ 146,531
Middle School Principal	\$ 146,500
High School Principal	\$ 145,000

Equalized Total Assessed Value 6,504,516,997

School District - 012605 North Colonie

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	21	67,586,067	1.04
13100	CO - GENERALLY	RPTL 406(1)	20	5,072,787	0.08
13440	CITY O/S LIMITS - SEWER OR WAT	RPTL 406(3)	2	6,078,197	0.09
13500	TOWN - GENERALLY	RPTL 406(1)	205	132,284,550	2.03
13650	VG - GENERALLY	RPTL 406(1)	1	91,803	0.00
13800	SCHOOL DISTRICT	RPTL 408	14	116,872,295	1.80
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	91	54,784,920	0.84
14100	USA - GENERALLY	RPTL 400(1)	2	2,329,017	0.04
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	3	69,950,819	1.08
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	6	7,848,033	0.12
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	35	126,042,936	1.94
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	12	236,939,755	3.64
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	4	12,031,312	0.18
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	3,808,196	0.06
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	6,178,033	0.09
25900	Land Banks	NPCL S1608	5	161,149	0.00
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	6	18,015,246	0.28
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	9	52,052,133	0.80
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	2	9,836,066	0.15
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	11	5,377,213	0.08
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	1	518,538	0.01
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	636	3,910,128	0.06
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	41	252,068	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	395	4,038,973	0.06
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	47	481,562	0.01
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	152	2,797,699	0.04
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	34	586,771	0.01
41300	PARAPLEGIC VETS	RPTL 458(3)	2	1,169,508	0.02
41400	CLERGY	RPTL 460	7	17,213	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	3	553,442	0.01
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	17	9,361,971	0.14
41800	PERSONS AGE 65 OR OVER	RPTL 467	387	30,759,481	0.47
41834	ENHANCED STAR	RPTL 425	1,503	106,403,802	1.64

Equalized Total Assessed Value 6,504,516,997

School District - 012605 North Colonie

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41854	BASIC STAR 1999-2000	RPTL 425	5,527	170,196,671	2.62
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	13	818,403	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	22	4,015,828	0.06
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	2	110,818	0.00
48660	HOUSING DEVELOPMENT FUND CO	P H F I L 577,654-a	3	16,254,099	0.25
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	4,702,459	0.07
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	2	809,508	0.01
Total Exemptions Exclusive of System Exemptions:			9,251	1,291,099,469	19.85
Total System Exemptions:			0	0	0.00
Totals:			9,251	1,291,099,469	19.85

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: 18,582,292

North Colonie Central School District

	Adopted	Proposed	Dollar	Percentage
<u>Expenditures</u>	<u>Budget 2020-21</u>	<u>Budget 2021-22</u>	<u>Change</u>	<u>Change</u>
Staff - Salaries	\$ 67,206,908	\$ 70,367,652	\$ 3,160,744	4.70%
Staff - Fringes	\$ 29,841,414	\$ 31,875,553	\$ 2,034,139	6.82%
Total Salaries & Fringe Benefits	\$ 97,048,322	\$ 102,243,205	\$ 5,194,883	5.35%
Textbooks/Library Books	\$ 491,653	\$ 506,606	\$ 14,953	3.04%
<u>Contractual Services:</u>				
Utilities	\$ 1,475,500	\$ 1,471,500	\$ (4,000)	-0.27%
BOCES Services	\$ 3,049,057	\$ 4,267,031	\$ 1,217,974	39.95%
Special Education Department	\$ 1,102,240	\$ 1,045,000	\$ (57,240)	-5.19%
Oper. & Maint. Dept.	\$ 689,000	\$ 488,000	\$ (201,000)	-29.17%
Diesel/Gasoline	\$ 270,000	\$ 270,000	\$ -	0.00%
Insurance	\$ 380,900	\$ 382,715	\$ 1,815	0.48%
Refund of Property Taxes	\$ 100,000	\$ 100,000	\$ -	0.00%
Workers Compensation	\$ 530,000	\$ 530,000	\$ -	0.00%
Health Services Other Districts	\$ 253,000	\$ 255,000	\$ 2,000	0.79%
Charter Schools Tuition	\$ 390,000	\$ 385,000	\$ (5,000)	-1.28%
All Other Departments	\$ 2,416,446	\$ 2,291,065	\$ (125,381)	-5.19%
Total Contractual Services	\$ 10,656,143	\$ 11,485,311	\$ 829,168	7.78%
Debt Service	\$ 5,180,288	\$ 6,142,631	\$ 962,343	18.58%
Interfund Transfers	\$ 255,000	\$ 475,000	\$ 220,000	86.27%
Equipment	\$ 1,710,054	\$ 1,710,299	\$ 245	0.01%
Supplies	\$ 2,638,041	\$ 2,414,015	\$ (224,026)	-8.49%
TOTAL EXPENDITURE BUDGET	\$ 117,979,501	\$ 124,977,067	\$ 6,997,566	5.93%

	2020-21	2021-22	Dollar	Percentage
<u>Revenue</u>	<u>Budget</u>	<u>Proposed</u>	<u>Change</u>	<u>Change</u>
Property Taxes	\$ 88,215,013	\$ 89,438,564	\$ 1,223,551	1.39%
Payment in Lieu of Taxes	\$ 493,372	\$ 212,320	\$ (281,052)	-56.97%
<u>State Aid:</u>				
Foundation Aid	\$ 9,725,223	\$ 15,389,319	\$ 5,664,096	58.24%
Building Aid	\$ 3,599,819	\$ 5,780,793	\$ 2,180,974	60.59%
Annexation Aid	\$ 571,317	\$ 285,659	\$ (285,658)	-50.00%
Transportation Aid	\$ 3,408,273	\$ 3,373,514	\$ (34,759)	-1.02%
BOCES Aid	\$ 1,486,361	\$ 1,400,543	\$ (85,818)	-5.77%
High Cost Aid	\$ 834,994	\$ 880,514	\$ 45,520	5.45%
Materials Aid	\$ 599,689	\$ 591,381	\$ (8,308)	-1.39%
Other Aid	\$ 367,580	\$ 270,000	\$ (97,580)	-26.55%
Total State Aid	\$ 20,593,256	\$ 27,971,723	\$ 7,378,467	35.83%
Tuition & Special Education	\$ 1,921,860	\$ 1,845,260	\$ (76,600)	-3.99%
Interest Earnings	\$ 50,000	\$ 5,000	\$ (45,000)	-90.00%
Other Revenue	\$ 1,466,000	\$ 1,374,200	\$ (91,800)	-6.26%
<u>Fund Balance & Reserves:</u>				
Designated Fund Balance	\$ 4,800,000	\$ 3,600,000	\$ (1,200,000)	-25.00%
TRS Reserve	\$ 155,000	\$ 245,000	\$ 90,000	58.06%
ERS Reserve	\$ 200,000	\$ 200,000	\$ -	0.00%
Compensated Absence	\$ 50,000	\$ 50,000	\$ -	0.00%
Unemployment Reserve	\$ 35,000	\$ 35,000	\$ -	0.00%
Total Fund Bal/Reserves	\$ 5,240,000	\$ 4,130,000	\$ (1,110,000)	-21.18%
TOTAL REVENUE BUDGET	\$ 117,979,501	\$ 124,977,067	\$ 6,997,566	5.93%

NORTH COLONIE CSD

2018-19 School Year Financial Transparency Report

The tables below display per pupil expenditures for individual schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

What are the economic and student characteristics of this school district?



Student Demographics

Enrollment	NORTH COLONIE CSD
All Students	5,831
Economically Disadvantaged	26%
Students with Disabilities	14%
English Language Learner	6%

» [? Help](#)

Report View One: How Much is Being Spent on Instruction and Administration in this School and School District?

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries A through D) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district expenditures (entries E through H) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry I) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entry D for the school plus entry H for the district.

Report View One Per Pupil Expenditure Categories	NORTH COLONIE CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$10,191.91
» B. Administration (B1 + B2 + B3)	\$1,019.50
» C. All Other Spending (C1 + C2 + C3)	\$1,264.53
D. Total School Level (A + B + C)	\$12,475.94
» E. Central District Instruction (E1 + E2 + E3 + E4)	\$448.03
» F. Central District Administration (F1 + F2 + F3)	\$2,002.33
» G. All Other Central District Spending (G1 + G2 + G3)	\$1,580.89
H. Total Central District Costs	\$4,031.25
I. Total Spending (D + H)	\$16,507.19

Report View Two: How are the Local/State and Federal Funds Spent in this School and School District?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal revenue source.

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries J and K) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district

expenditures (entries L and M) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry N) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entries J and K for the school plus entries L and M for the district.

Report View Two Per Pupil Expenditure Categories	NORTH COLONIE CSD
J. Total School Level Local/State Spending	\$12,184.49
» K. Total School Level Federal Spending	\$291.44
L. Total Central District Level Local/State Spending	\$3,920.61
M. Total Central District Level Federal Spending	\$110.64
N. Total District and School Spending (J + K + L + M)	\$16,507.19

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas in This School and School District?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures enrollment of the entire district or school are used for pupil services, community schools programs, and BOCES services. Enrollments for the particular program areas are used for special education, ELL/MLL services, and prekindergarten.

Entries O through T represent school level expenditures. Data under the school column represent per pupil expenditures in each of category in the selected school. Data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central district expenditures that are not attributable to a particular school. No data are reported under the school column.

	Program Detail Areas
»	Program areas are included within the above School Level Expenditures (Row D) and Central District Costs (Row H)

Exclusions: What other spending is not included in the per pupil amounts shown above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

School districts reported expenditures for this report separately from the ST-3 report and may not match the ST-3 report.

District Expenditures Excluded	NORTH COLONIE CSD
1. Transportation	\$7,086,262.00
2. Charter School Tuition	\$340,781.00
3. Other Tuition	\$792,304.00
4. Debt Service	\$2,897,563.00
5. Other	\$41,896,959.00
Percent Excluded from Total	36%
Total Expenditures	\$149,267,268.00

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NORTH COLONIE CSD - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis ."

2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
American Indian or Alaska Native	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing; Potential Target District
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2019-20 and are not used to make district or school accountability status determinations for the 2020-21 school year. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis."

Subgroup	Cohort	Number In Cohort	Grad Rate
All Students	4-Year	506	93.3%
	5-Year	525	95.6%
	6-Year	455	95.8%
American Indian or Alaska Native	4-Year	2	—
	5-Year	1	—
	6-Year	0	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	85	97.6%
	5-Year	88	94.3%
	6-Year	73	98.6%
Black or African American	4-Year	41	85.4%
	5-Year	35	94.3%
	6-Year	32	96.9%
Hispanic or Latino	4-Year	35	82.9%
	5-Year	45	95.6%
	6-Year	42	88.1%
Multiracial	4-Year	27	—
	5-Year	24	—
	6-Year	14	—
White	4-Year	335	95.5%
	5-Year	359	96.1%
	6-Year	323	95.7%
English Language Learners	4-Year	17	—
	5-Year	11	—
	6-Year	7	—
Students with Disabilities	4-Year	71	78.9%
	5-Year	57	78.9%
	6-Year	45	77.8%
Economically Disadvantaged	4-Year	129	84.5%
	5-Year	133	90.2%
	6-Year	94	90.4%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

EXPENDITURES PER PUPIL (2019-20)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	5,887	\$2,106,994	\$358	\$94,311,932	\$16,020	\$96,418,926	\$16,378
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835

STAFF QUALIFICATIONS (2019-20)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	484	41	8%	8	1	13%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH- POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW- POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	473	9	2%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parents not in Armed Forces	512	478	93%	324	63%	150	29%	4	1%	6	1%	13	3%	0	0%	15	3%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	505	473	94%	321	64%	148	29%	4	1%	6	1%	13	3%	0	0%	13	3%
Homeless	7	5	71%	3	43%	2	29%	0	0%	0	0%	0	0%	0	0%	2	29%
Not in Foster Care	512	478	93%	324	63%	150	29%	4	1%	6	1%	13	3%	0	0%	15	3%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (21.01 megabytes)

CRDC Glossary and Guide

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