

2020-2021 Proposed Budget



**Budget Statement
& Attachments**

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North Colonie Central School District

REVENUE	2019-20	2020-21
	<u>Budget</u>	<u>Proposed</u>
Real Property Tax + STAR	\$ 87,799,018	\$ 88,215,013
Payment in Lieu of Taxes & Penalties	\$ 252,280	\$ 493,372
State Aid	\$ 19,284,544	\$ 17,935,889
Annexation Aid	\$ 856,976	\$ 571,317
BOCES Aid	\$ 1,232,317	\$ 1,486,361
Textbook, Software, Hardware & Library Aid	\$ 591,255	\$ 599,689
Student Fees & Tuition	\$ 1,641,360	\$ 1,412,860
Charges to Other Districts for Services	\$ 1,050,000	\$ 1,085,000
Interest & Earnings	\$ 700,000	\$ 50,000
Rental of Facilities	\$ 345,350	\$ 325,000
Refund of Prior Year's Expenses	\$ 290,000	\$ 290,000
All Other Revenue	\$ 125,000	\$ 125,000
Medicaid Assistance	\$ 150,000	\$ 150,000
Fund Balance	\$ 2,000,000	\$ 5,240,000
Total Revenue Budget	\$ 116,318,100	\$ 117,979,501

EXPENDITURES	2019-20	2020-21
	<u>Budget</u>	<u>Proposed</u>
<u>Instructional Programs</u>		
K-12 Instruction	\$ 36,955,142	\$ 36,189,191
Special Education & Pupil Support Services	\$ 11,498,633	\$ 11,437,508
Guidance	\$ 3,352,041	\$ 3,391,451
Library & Instructional Technology	\$ 2,420,132	\$ 2,414,995
Health Services	\$ 1,279,668	\$ 1,301,760
Sports & Co-Curricular	\$ 1,156,408	\$ 1,276,758
Summer School Programs	\$ 511,298	\$ 381,886
Community Services	\$ 166,742	\$ -
Interfund Transfers	\$ 205,000	\$ 255,000
Transportation	\$ 4,958,349	\$ 4,955,938
Employee Benefits	\$ 22,843,610	\$ 24,589,723
	\$ 85,347,023	\$ 86,194,210

<u>Administrative</u>	2019-20	2020-21
	<u>Budget</u>	<u>Proposed</u>
Board of Education	\$ 65,554	\$ 68,570
Central Administration	\$ 4,747,312	\$ 4,597,187
Information Technology	\$ 1,601,297	\$ 1,778,211
Insurance	\$ 130,000	\$ 139,600
School Administration	\$ 5,679,712	\$ 5,695,636
Employee Benefits	\$ 3,915,319	\$ 4,149,909
	\$ 16,139,194	\$ 16,429,113

<u>Capital</u>	2019-20	2020-21
	<u>Budget</u>	<u>Proposed</u>
Debt Service	\$ 5,247,097	\$ 5,180,288
Property Services	\$ 147,000	\$ 147,000
Interfund Transfers	\$ -	\$ -
Bus Purchase	\$ 1,094,000	\$ 981,300
Operations & Maintenance	\$ 6,792,380	\$ 7,350,808
Employee Benefits	\$ 1,551,406	\$ 1,696,782
	\$ 14,831,883	\$ 15,356,178

Total Expenditure Budget	\$ 116,318,100	\$ 117,979,501
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School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2019-20 School Year	Budget Proposed for the 2020-21 School Year	Contingency Budget for the 2020-21 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 116,318,100	\$ 117,979,501	\$ 116,033,284
Increase/Decrease for the 2020-21 School Year		\$ 1,661,401	\$ (284,816)
Percentage Increase/Decrease in Proposed Budget		1.43%	(0.25)%
Change in the Consumer Price Index		1.81%	
A. Proposed Levy to Support the Total Budgeted Amount	\$ 87,799,018	\$ 88,215,013	
B. Levy to Support Library Debt, if Applicable			
C. Levy for Non-Excludable Propositions, if Applicable **			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy			
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 87,799,018	\$ 88,215,013	\$ 86,268,796
F. Total Permissible Exclusions	\$ 4,049,509	\$ 2,185,996	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 83,797,102	\$ 86,029,017	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$ 83,749,509	\$ 86,029,017	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$ 47,593	\$ 0	
Administrative Component	\$ 16,139,194	\$ 16,429,113	\$ 16,053,200
Program Component	\$ 85,347,023	\$ 86,194,210	\$ 85,701,706
Capital Component	\$ 14,831,883	\$ 15,356,178	\$ 14,278,378

* It is anticipated that a contingent budget would require \$1,946,217 in reductions including the elimination of most equipment, capital expenditures, and modifications within the administrative budget.

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
Not applicable	

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: emscmats@nysed.gov

Under the Budget Proposed
for the 2020-21 School Year

Estimated Basic STAR Exemption Savings¹

\$ 493

The annual budget vote for the fiscal year 2020-21 by the qualified voters of the North Colonie Central School District, Albany County, New York, will take place on Tuesday, June 9, 2020, exclusively by absentee ballot per the Executive Order issued by New York Governor Andrew M. Cuomo.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

2020-21 Property Tax Report Card

010623 - North Colonie CSD

Contact Person: Scott M. Hoot

(516) 785-6591

	Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)
Total Budgeted Amount, not including Separate Propositions	118,318,100	117,979,501
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	87,799,018	88,215,013
B. Tax Levy to Support Library Debt, if Applicable		
C. Tax Levy for Non-Excludable Propositions, if Applicable ²		
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable		
E. Total Proposed School Year Tax Levy (A + B + C - D)	87,799,018	88,215,013
F. Permissible Exclusions to the School Tax Levy Limit	4,049,509	2,185,996
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	83,797,102	86,029,017
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	83,749,509	86,029,017
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	47,593	0
Public School Enrollment	5,917	5,975
Consumer Price Index		1.81%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2019-20 (D)	Estimated 2020-21 (E)
Adjusted Restricted Fund Balance	\$13,318,146	\$13,300,000
Assigned Appropriated Fund Balance	\$1,750,000	\$4,800,000
Adjusted Unrestricted Fund Balance	\$4,625,364	\$4,700,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.98%	3.98%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2020-21 School Year
Capital	2018 Capital Reserve	For the cost of any object or purpose for which bonds may be issued.	\$5,500,000	\$5,500,000	Used to offset costs of future capital project as may be approved by the voters. No planned use in 2020-21.
Repair		For the cost of repairs to capital improvements or equipment.			
Workers' Compensation		For self-insured Workers Compensation and benefits.	\$640,505	\$645,000	Used to pay compensation benefits and administrative expenses of the self-insured program. No planned use in 2020-21.
Unemployment Insurance		For reimbursement to the State Unemployment Insurance Fund.	\$41,519	\$5,000	Used for reimbursing the State Unemployment Insurance Fund for payments made to claimants. Planned use of \$35,000 in 2020-21.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.	\$1,211,663	\$1,215,000	Used for the purpose of retiring outstanding debt service. No planned use in 2020-21.
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss		To cover property loss.			
Liability		To cover liability claims incurred.			
Tax Certiorari		For tax certiorari settlements	\$880,193	\$900,000	Used to meet anticipated judgements from tax certiorary proceedings to the extent required.
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR - Employee Benefit Accrued Liability		For accrued 'employee benefits' due to employees upon termination of service.	\$1,658,724	\$1,610,000	Used to pay accrued benefits upon employee termination to the extent required. Planned use of \$50,000.
Retirement Contribution		For employer retirement contributions to the State and Local Employees' Retirement System	\$2,206,275	\$2,210,000	Used for funding employee retirement system contributions. Planned use of \$200,000 in 2020-21.
Retirement Contribution - Teachers' Retirement System		For employer retirement contributions to the Teachers' Retirement System	\$925,000	\$770,000	Used for funding teachers' retirement system contributions. Planned use of \$155,000 in 2020-21.
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year			

North Colonie CSD
 Administrative Compensation Information
 2020-21 School Year

	<u>Salary</u>	<u>Benefits</u>
Superintendent of Schools	\$ 199,614	\$ 47,798

Associate, Assistant and Deputy Superintendents:

	<u>Salary</u>	<u>Benefits</u>
Deputy Superintendent	\$ 180,263	\$ 38,184
Assistant Superintendent for Business	\$ 162,318	\$ 35,199

Other Supervisory & Administrative employees scheduled to receive \$141,000 or more in salary:

	<u>Salary</u>
High School Principal	\$ 165,176
Elementary Principal	\$ 164,236
Elementary Principal	\$ 157,380
High School Hall Principal	\$ 154,964
Elementary Principal	\$ 150,859
Junior High Hall Principal	\$ 148,848
Junior High Hall Principal	\$ 148,848
District Supervisor, Social Studies	\$ 147,765
Director of Teaching, Learning, and Innovation	\$ 146,260
District Supervisor, Art	\$ 144,441
District Supervisor, Science	\$ 144,110
District Supervisor, Music	\$ 143,973
Junior High Principal	\$ 143,300
District Supervisor, Math	\$ 143,219

Equalized Total Assessed Value 6,271,260,883

School District - 012605 North Colonie

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	21	65,964,000	1.05
13100	CO - GENERALLY	RPTL 406(1)	20	4,951,040	0.08
13440	CITY O/S LIMITS - SEWER OR WAT	RPTL 406(3)	2	5,932,320	0.09
13500	TOWN - GENERALLY	RPTL 406(1)	200	128,899,320	2.06
13650	VG - GENERALLY	RPTL 406(1)	1	89,600	0.00
13800	SCHOOL DISTRICT	RPTL 408	14	114,067,360	1.82
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	91	55,203,200	0.88
14100	USA - GENERALLY	RPTL 400(1)	2	2,273,120	0.04
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	4	53,875,200	0.86
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	6	7,659,680	0.12
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	34	122,934,704	1.96
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	12	231,253,200	3.69
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	4	11,742,560	0.19
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	3,716,800	0.06
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	6,029,760	0.10
25900	Land Banks	NPCL S1608	7	389,440	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	6	17,582,880	0.28
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	9	50,802,880	0.81
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	2	9,600,000	0.15
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	11	5,248,160	0.08
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	1	506,093	0.01
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	640	3,947,520	0.06
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	9	55,512	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	413	4,237,360	0.07
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	9	92,520	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	148	2,721,829	0.04
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	12	212,061	0.00
41300	PARAPLEGIC VETS	RPTL 458(3)	2	1,141,440	0.02
41400	CLERGY	RPTL 460	7	16,800	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	4	692,160	0.01
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	16	9,173,760	0.15
41800	PERSONS AGE 65 OR OVER	RPTL 467	405	30,994,884	0.49
41834	ENHANCED STAR	RPTL 425	1,528	106,847,288	1.70

Equalized Total Assessed Value 6,271,260,883

School District - 012605 North Colonie

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41854	BASIC STAR 1999-2000	RPTL 425	6,036	186,505,123	2.97
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	16	1,087,957	0.02
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	22	3,993,137	0.06
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	2	98,559	0.00
48660	HOUSING DEVELOPMENT FUND CO	P H F I L 577,654-a	3	15,864,000	0.25
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	4,589,600	0.07
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	2	790,080	0.01
Total Exemptions Exclusive of System Exemptions:			9,729	1,271,782,907	20.28
Total System Exemptions:			0	0	0.00
Totals:			9,729	1,271,782,907	20.28

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \$ 11,173,972

North Colonie Central School District

<u>Expenditures</u>	Final	Proposed	Dollar	Percentage
	<u>Budget 2019-20</u>	<u>Budget 2020-21</u>	<u>Change</u>	<u>Change</u>
Staff - Salaries	\$ 68,301,848	\$ 67,206,908	\$ (1,094,940)	-1.60%
Staff - Fringes	\$ 27,855,335	\$ 29,841,414	\$ 1,986,079	7.13%
Total Salaries & Fringe Benefits	\$ 96,157,183	\$ 97,048,322	\$ 891,139	0.93%
Textbooks/Workbooks/Library Books	\$ 489,774	\$ 491,653	\$ 1,879	0.38%
Contractual Services:				
Utilities	\$ 1,456,200	\$ 1,475,500	\$ 19,300	1.33%
BOCES Services	\$ 2,742,602	\$ 3,049,057	\$ 306,455	11.17%
Special Education Department	\$ 1,104,395	\$ 1,102,240	\$ (2,155)	-0.20%
Oper. & Maint. Dept.	\$ 646,200	\$ 689,000	\$ 42,800	6.62%
Diesel/Gasoline	\$ 270,000	\$ 270,000	\$ -	0.00%
Insurance	\$ 362,000	\$ 380,900	\$ 18,900	5.22%
Refund of Property Taxes	\$ 100,000	\$ 100,000	\$ -	0.00%
Workers Compensation	\$ 425,000	\$ 530,000	\$ 105,000	24.71%
Health Services Other Districts	\$ 245,000	\$ 253,000	\$ 8,000	3.27%
Charter Schools Tuition	\$ 310,000	\$ 390,000	\$ 80,000	25.81%
All Other Departments	\$ 2,362,082	\$ 2,416,446	\$ 54,364	2.30%
Total Contractual Services	\$ 10,023,479	\$ 10,656,143	\$ 632,664	6.31%
Debt Service	\$ 5,247,097	\$ 5,180,288	\$ (66,809)	-1.27%
Interfund Transfers	\$ 205,000	\$ 255,000	\$ 50,000	24.39%
Equipment	\$ 2,047,994	\$ 1,710,054	\$ (337,940)	-16.50%
Supplies	\$ 2,147,573	\$ 2,638,041	\$ 490,468	22.84%
TOTAL EXPENDITURE BUDGET	\$ 116,318,100	\$ 117,979,501	\$ 1,661,401	1.43%

<u>Revenue</u>	2019-20	2020-21	Dollar	Percentage
	<u>Budget</u>	<u>Proposed</u>	<u>Change</u>	<u>Change</u>
Property Taxes	\$ 87,799,018	\$ 88,215,013	\$ 415,995	0.47%
Payment in Lieu of Taxes	\$ 252,280	\$ 493,372	\$ 241,092	95.57%
State Aid:				
Foundation Aid	\$ 12,125,223	\$ 9,725,223	\$ (2,400,000)	-19.79%
Building Aid	\$ 2,729,702	\$ 3,599,819	\$ 870,117	31.88%
Annexation Aid	\$ 856,976	\$ 571,317	\$ (285,659)	-33.33%
Transportation Aid	\$ 3,356,454	\$ 3,408,273	\$ 51,819	1.54%
BOCES Aid	\$ 1,232,317	\$ 1,486,361	\$ 254,044	20.62%
High Cost Aid	\$ 826,165	\$ 834,994	\$ 8,829	1.07%
Materials Aid	\$ 591,255	\$ 599,689	\$ 8,434	1.43%
Other Aid	\$ 247,000	\$ 367,580	\$ 120,580	48.82%
Total State Aid	\$ 21,965,092	\$ 20,593,256	\$ (1,371,836)	-6.25%
Tuition & Special Education Reimb.	\$ 1,887,860	\$ 1,921,860	\$ 34,000	1.80%
Interest Earnings	\$ 700,000	\$ 50,000	\$ (650,000)	-92.86%
Other Revenue	\$ 1,713,850	\$ 1,466,000	\$ (247,850)	-14.46%
Fund Balance & Reserves:				
Designated Fund Balance	\$ 1,750,000	\$ 4,800,000	\$ 3,050,000	174.29%
TRS Reserve	\$ -	\$ 155,000	\$ 155,000	n/a
ERS Reserve	\$ 200,000	\$ 200,000	\$ -	0.00%
Compensated Absence	\$ 50,000	\$ 50,000	\$ -	0.00%
Unemployment Reserve	\$ -	\$ 35,000	\$ 35,000	n/a
Total Fund Bal/Reserves	\$ 2,000,000	\$ 5,240,000	\$ 3,240,000	162.00%
TOTAL REVENUE BUDGET	\$ 116,318,100	\$ 117,979,501	\$ 1,661,401	1.43%

FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$59,598,578

PUPILS

5,755

EXPENDITURES PER PUPIL

\$10,356

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$20,868,252

PUPILS

797

EXPENDITURES PER PUPIL

\$26,184

SIMILAR DISTRICT GROUP LOW NEED/RESOURCE CAPACITY

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$5,629,457,432

PUPILS

365,552

EXPENDITURES PER PUPIL

\$15,400

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$2,181,788,127

PUPILS

52,736

EXPENDITURES PER PUPIL

\$41,372

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

\$35,199,223,413

\$15,660,696,162

PUPILS

PUPILS

2,632,781

485,151

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL

\$13,370

\$32,280

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT

SIMILAR DISTRICT GROUP

NY STATE

\$18,552

\$28,620

\$25,845

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP LOW NEED/RESOURCE CAPACITY	NY STATE
80% OR MORE 482 65.4%	80% OR MORE 62.6%	80% OR MORE 58.7%
40% - 79% 122 16.6%	40% - 79% 17.7%	40% - 79% 11.5%
LESS THAN 40% 67 9.1%	LESS THAN 40% 11.2%	LESS THAN 40% 19.0%
SEPARATE SETTINGS 9 1.2%	SEPARATE SETTINGS 5.0%	SEPARATE SETTINGS 5.3%
OTHER SETTINGS 57 7.7%	OTHER SETTINGS 3.5%	OTHER SETTINGS 5.6%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
10.9%	12.3%	14.7%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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NORTH COLONIE CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(54.71 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
American Indian or Alaska Native	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing: Potential Target District for 2020-21.	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	3	4	3	4	4
American Indian or Alaska Native	4	2	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	3	4	4
Black or African American	3	3	3	—	4	4
Hispanic or Latino	3	3	3	4	4	4
Multiracial	4	3	4	—	4	3
White	4	3	4	3	4	4
English Language Learners	4	4	4	3	4	4
Students with Disabilities	4	4	4	2	2	3
Economically Disadvantaged	4	3	4	3	3	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
American Indian or Alaska Native	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	3
Multiracial	4
White	4
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	2,318	162	4
	Math	2,305	181	
	Science	830	216	
	Combined	5,453	178	
American Indian or Alaska Native	ELA	17	156	3
	Math	17	179	
	Science	6	175	
	Combined	40	169	
Asian or Native Hawaiian/Other Pacific Islander	ELA	478	187	4
	Math	484	209	
	Science	164	227	
	Combined	1,126	202	
Black or African American	ELA	118	132	2
	Math	119	131	
	Science	50	182	
	Combined	287	140	
Hispanic or Latino	ELA	112	133	3
	Math	113	143	
	Science	38	211	
	Combined	263	149	
Multiracial	ELA	143	161	4
	Math	135	173	
	Science	41	226	
	Combined	319	175	
White	ELA	1,459	158	4
	Math	1,446	179	
	Science	533	216	
	Combined	3,438	176	
English Language Learners	ELA	198	108	4
	Math	204	144	
	Science	76	184	
	Combined	478	136	
Students with Disabilities	ELA	295	93	4
	Math	285	99	
	Science	117	171	
	Combined	697	109	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	575	122	4
	Math	560	142	
	Science	215	189	
	Combined	1,350	141	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	2,414	155	4
	Math	2,426	172	
	Science	855	210	
	Combined	5,695	171	
American Indian or Alaska Native	ELA	18	147	4
	Math	18	169	
	Science	6	175	
	Combined	42	161	
Asian or Native Hawaiian/Other Pacific Islander	ELA	478	187	4
	Math	484	209	
	Science	164	227	
	Combined	1,126	202	
Black or African American	ELA	125	124	3
	Math	125	125	
	Science	52	175	
	Combined	302	133	
Hispanic or Latino	ELA	124	120	3
	Math	124	131	
	Science	43	186	
	Combined	291	134	
Multiracial	ELA	145	159	4
	Math	145	161	
	Science	48	193	
	Combined	338	165	
White	ELA	1,545	149	4
	Math	1,549	167	
	Science	551	209	
	Combined	3,645	166	
English Language Learners	ELA	198	108	4
	Math	210	140	
	Science	76	184	
	Combined	484	134	
Students with Disabilities	ELA	347	79	4
	Math	347	82	
	Science	134	149	
	Combined	828	91	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	622	113	4
	Math	626	127	
	Science	230	177	
	Combined	1,478	129	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	506,690	9,502	53.3	3
American Indian or Alaska Native	1,799	36	50	2
Asian or Native Hawaiian/Other Pacific Islander	104,873	1,855	56.5	4
Black or African American	23,361	438	53.3	3
Hispanic or Latino	25,968	498	52.1	3
Multiracial	26,076	507	51.4	3
White	324,613	6,168	52.6	3
English Language Learners	24,723	427	57.9	4
Students with Disabilities	60,547	1,118	54.2	4
Economically Disadvantaged	110,251	2,059	53.5	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
American Indian or Alaska Native	3
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	3
Multiracial	4
White	4
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	4

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	228	47%	58%	1.2	3
American Indian or Alaska Native	0	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	119	51%	63%	1.2	3
Black or African American	18	--	--	--	--
Hispanic or Latino	43	40%	51%	1.3	4
Multiracial	2	--	--	--	--
White	65	44%	48%	1.1	3
English Language Learners	228	47%	58%	1.2	3
Students with Disabilities	62	41%	38%	0.9	2
Economically Disadvantaged	139	45%	56%	1.2	3

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	139	2,414	155	144	105	122	161	--	--	200	4	4
	Math	150	2,426	172	154	107	124	162	--	--	200	4	
American Indian or Alaska Native	ELA	--	18	--	--	--	--	--	--	--	--	--	--
	Math	--	18	--	--	--	--	--	--	--	--	--	
Asian or Native Hawaiian/Other Pacific Islander	ELA	175	478	187	177	157	164	182	--	--	200	4	4
	Math	197	484	209	197	174	179	189	--	--	200	4	
Black or African American	ELA	112	125	124	119	98	116	158	--	--	200	4	4
	Math	97	125	125	105	88	107	154	--	--	200	4	
Hispanic or Latino	ELA	99	124	120	107	95	113	157	--	--	200	4	4
	Math	111	124	131	118	92	111	155	--	--	200	4	
Multiracial	ELA	129	145	159	134	102	119	159	--	--	200	4	4
	Math	137	145	161	142	104	120	160	--	--	200	4	
White	ELA	135	1,545	149	140	102	119	160	--	--	200	4	4
	Math	145	1,549	167	150	110	126	163	--	--	200	4	
English Language Learners	ELA	80	198	108	90	67	90	145	--	--	200	4	4
	Math	131	210	140	137	83	103	152	--	--	200	4	
Students with Disabilities	ELA	78	347	79	87	61	85	142	--	N	200	2	2
	Math	85	347	82	94	61	85	142	--	N	200	2	
Economically Disadvantaged	ELA	89	622	113	98	95	113	157	--	--	200	3	3
	Math	101	626	127	109	94	112	156	--	--	200	4	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	5.5	3,496	207	5.9%	5.5%	14.6%	12.8%	8.9%	—	—	5%	4
American Indian or Alaska Native	—	21	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7.3	713	43	6%	7.1%	8.2%	7.4%	6.2%	—	—	5%	4
Black or African American	5.1	181	16	8.8%	5.1%	20.1%	17.7%	11.4%	—	—	5%	4
Hispanic or Latino	6.7	203	20	9.9%	6.5%	19.8%	17%	11%	—	—	5%	4
Multiracial	7.5	219	24	11%	7.3%	16.5%	14.5%	9.8%	—	—	5%	3
White	4.8	2,169	102	4.7%	4.8%	10.5%	9.3%	7.2%	—	—	5%	4
English Language Learners	7.9	377	27	7.2%	7.7%	17.6%	15.2%	10.1%	—	—	5%	4
Students with Disabilities	9.6	484	60	12.4%	9.2%	21.5%	18.5%	11.8%	—	—	5%	3
Economically Disadvantaged	11.9	922	116	12.6%	11.3%	19.9%	17.1%	11.1%	—	—	5%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✗	2,605	91.3%	5,157	91.1%
American Indian or Alaska Native	—	10	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	513	97.5%	973	98.1%
Black or African American	✗	139	89.9%	270	90.4%
Hispanic or Latino	✗	139	85.6%	283	85.9%
Multiracial	✗	157	93.6%	297	92.6%
White	✗	1,647	89.8%	3,314	89.5%
English Language Learners	✓	145	95.2%	263	94.7%
Students with Disabilities	✗	343	79.6%	695	79.4%
Economically Disadvantaged	✗	681	87.7%	1,300	87.4%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	2,609	90.2%	5,157	89.5%
American Indian or Alaska Native	—	10	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	514	97.3%	973	97.5%
Black or African American	X	139	90.7%	269	88.5%
Hispanic or Latino	X	140	85%	283	86.6%
Multiracial	X	159	88.7%	299	88.3%
White	X	1,647	88.7%	3,313	87.6%
English Language Learners	X	145	92.4%	264	93.2%
Students with Disabilities	X	344	76.5%	696	76.7%
Economically Disadvantaged	X	681	84.7%	1,298	83.9%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	—
Grade 4	—
Grade 5	—
Grade 6	—
Grade 7	6
Grade 8	—

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	4	4	4	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	4	4	4	4
Black or African American	3	4	3	—	3	4	3
Hispanic or Latino	3	4	3	—	3	4	3
Multiracial	2	—	2	—	—	3	—
White	4	4	4	—	4	4	4
English Language Learners	4	—	4	4	—	4	—
Students with Disabilities	4	3	4	—	3	3	4
Economically Disadvantaged	4	4	4	4	3	4	3

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	487	216	213	4
	Math	487	193		
	Science	487	229		
	Social Studies	487	233		
American Indian or Alaska Native	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	2	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	85	225	227	4
	Math	85	221		
	Science	85	235		
	Social Studies	85	238		
Black or African American	ELA	37	180	181	3
	Math	37	147		
	Science	37	210		
	Social Studies	37	224		
Hispanic or Latino	ELA	32	180	180	3
	Math	32	155		
	Science	32	208		
	Social Studies	32	203		
Multiracial	ELA	23	174	163	2
	Math	23	120		
	Science	23	185		
	Social Studies	23	213		
White	ELA	325	223	218	4
	Math	325	197		
	Science	325	234		
	Social Studies	325	237		
English Language Learners	ELA	16	88	112	4
	Math	16	113		
	Science	16	128		
	Social Studies	16	147		
Students with Disabilities	ELA	62	159	165	4
	Math	62	133		
	Science	62	199		
	Social Studies	62	209		

Subgroup	Subject	Cohort	Index	Combined Index	Level
Economically Disadvantaged	ELA	123	190	188	4
	Math	123	160		
	Science	123	211		
	Social Studies	123	220		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	93%	525	94.7%	93.2%	82.8%	85%	90%	—	—	95%	4	4
	5-Year	94.6%	456	95.2%	94.8%	85%	86.8%	91.4%	—	—	96%	4	
	6-Year	94.8%	510	95.3%	95%	85.1%	87.3%	92.2%	—	—	97%	4	
American Indian or Alaska Native	4-Year	—	1	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	92.9%	87	92%	93.1%	88.3%	89.5%	92.3%	—	—	95%	3	4
	5-Year	95.3%	74	97.3%	95.3%	90.2%	91%	93.5%	—	—	96%	4	
	6-Year	94.2%	56	96.4%	94.4%	89.7%	91.1%	94.1%	—	—	97%	4	
Black or African American	4-Year	80%	35	88.6%	81.2%	73.3%	77.3%	86.2%	—	—	95%	4	4
	5-Year	84.8%	32	93.8%	85.6%	76.7%	80.3%	88.2%	—	—	96%	4	
	6-Year	92.6%	30	86.7%	93%	76.9%	80.3%	88.7%	—	—	97%	3	
Hispanic or Latino	4-Year	82.9%	46	91.3%	83.9%	73.2%	76.8%	85.9%	—	—	95%	4	4
	5-Year	83.3%	42	88.1%	84.3%	75.7%	79.1%	87.6%	—	—	96%	4	
	6-Year	84.6%	35	85.7%	85.6%	76.1%	79.7%	88.4%	—	—	97%	4	
Multiracial	4-Year	—	23	87%	—	—	—	—	—	—	—	—	—
	5-Year	—	14	—	—	—	—	—	—	—	—	—	
	6-Year	—	14	—	—	—	—	—	—	—	—	—	
White	4-Year	94.9%	360	95.8%	94.9%	90.2%	91%	93%	—	—	95%	4	4
	5-Year	96.2%	323	95.4%	96%	91.5%	92.3%	94.2%	—	—	96%	4	
	6-Year	95.7%	395	96.5%	95.9%	91.2%	92.4%	94.7%	—	—	97%	4	
English Language Learners	4-Year	—	27	70.4%	—	—	—	—	—	—	—	—	—
	5-Year	—	7	—	—	—	—	—	—	—	—	—	
	6-Year	—	15	93.3%	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	65.6%	58	75.9%	68%	59.7%	66.1%	80.6%	—	—	95%	4	3
	5-Year	83.6%	46	73.9%	84.6%	63%	69%	82.5%	—	—	96%	3	
	6-Year	78.8%	60	71.7%	80.2%	61.4%	67.8%	82.4%	—	—	97%	3	
Economically Disadvantaged	4-Year	80%	133	88%	81.2%	76.9%	79.9%	87.5%	—	—	95%	4	4
	5-Year	88.6%	94	89.4%	89.2%	80.4%	83%	89.5%	—	—	96%	4	
	6-Year	72.5%	94	88.3%	74.5%	80.7%	83.5%	90.3%	—	—	97%	4	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	3
Multiracial	2
White	4
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	4

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	39	35%	60%	1.7	4
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	34	42%	54%	1.3	4
Black or African American	6	—	—	—	—
Hispanic or Latino	10	—	—	—	—
Multiracial	3	—	—	—	—
White	4	—	—	—	—
English Language Learners	39	35%	60%	1.7	4
Students with Disabilities	2	—	—	—	—
Economically Disadvantaged	53	40%	53%	1.3	4

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	223	487	216	215	191	194	204	—	—	215	4	4
	Math	196	487	193	197	151	158	179	—	—	200	4	
American Indian or Alaska Native	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	213	85	225	213	209	210	212	—	—	215	4	4
	Math	218	85	221	200	191	193	196	—	—	200	4	
Black or African American	ELA	203	37	180	204	163	170	192	—	—	215	3	3
	Math	165	37	147	167	117	127	164	—	—	200	3	
Hispanic or Latino	ELA	186	32	180	189	166	172	194	—	—	215	3	3
	Math	149	32	155	153	124	134	167	—	—	200	4	
Multiracial	ELA	—	23	—	—	—	—	—	—	—	—	—	—
	Math	—	23	—	—	—	—	—	—	—	—	—	
White	ELA	229	325	223	215	208	209	212	—	—	215	4	4
	Math	196	325	197	197	168	172	186	—	—	200	4	
English Language Learners	ELA	—	16	—	—	—	—	—	—	—	—	—	—
	Math	—	16	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	149	62	159	154	120	133	174	—	—	215	4	3
	Math	133	62	133	139	91	105	153	—	—	200	3	
Economically Disadvantaged	ELA	201	123	190	202	171	177	196	—	—	215	3	3
	Math	164	123	160	167	131	140	170	—	—	200	3	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	15	2,054	243	11.8%	14.2%	22.6%	19.8%	12.4%	—	—	5%	4
American Indian or Alaska Native	—	9	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10.2	333	26	7.8%	9.8%	14%	12.4%	8.7%	—	—	5%	4
Black or African American	17	169	18	10.7%	16%	31.5%	27.1%	16.1%	—	—	5%	4
Hispanic or Latino	34.8	120	19	15.8%	32.4%	31.6%	27.2%	16.1%	—	—	5%	4
Multiracial	39.1	55	13	23.6%	36.3%	23.1%	20.1%	12.6%	—	Y	5%	3
White	13.5	1,372	167	12.2%	12.9%	15.6%	14%	9.5%	—	—	5%	4
English Language Learners	28.6	47	11	23.4%	26.8%	33.8%	29%	17%	—	—	5%	4
Students with Disabilities	20.8	312	64	20.5%	19.6%	32.8%	28%	16.5%	—	—	5%	3
Economically Disadvantaged	30.2	541	124	22.9%	28.2%	30.2%	25.8%	15.4%	—	—	5%	4

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	175.7	172.8	175	130.2	137.8	156.4	—	—	175	4
American Indian or Alaska Native	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	176.4	189.4	175	154.1	157.7	166.4	—	—	175	4
Black or African American	170.3	140.2	170.7	101.2	114	144.5	—	—	175	3
Hispanic or Latino	127.9	131.4	131.7	104.5	116.5	145.8	—	—	175	3
Multiracial	—	—	—	—	—	—	—	—	—	—
White	178.3	180	175	149.7	154.1	164.6	—	—	175	4
English Language Learners	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	109.8	123.2	115	76.5	93.5	134.3	—	—	175	4
Economically Disadvantaged	145.7	140.7	148.1	112.9	123.7	149.4	—	—	175	3

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	506	0	406	0	61	3	36
American Indian or Alaska Native	2	0	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	85	0	80	0	1	0	4
Black or African American	41	0	23	0	11	1	6
Hispanic or Latino	35	0	18	0	10	0	7
Multiracial	27	0	—	—	—	—	—
White	335	0	282	0	38	2	13
English Language Learners	17	0	—	—	—	—	—
Students with Disabilities	71	0	30	0	26	3	12
Economically Disadvantaged	129	0	75	0	30	3	21

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	490	100%	1,007	100%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	87	100%	174	100%
Black or African American	—	38	—	—	—
Hispanic or Latino	—	29	—	—	—
Multiracial	—	10	—	—	—
White	✓	325	100%	680	100%
English Language Learners	—	7	—	—	—
Students with Disabilities	✓	59	100%	105	100%
Economically Disadvantaged	✓	118	100%	244	100%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	490	99.8%	1,007	99.9%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	87	100%	174	100%
Black or African American	—	38	—	—	—
Hispanic or Latino	—	29	—	—	—
Multiracial	—	10	—	—	—
White	✓	325	99.7%	680	99.9%
English Language Learners	—	7	—	—	—
Students with Disabilities	✓	59	100%	105	100%
Economically Disadvantaged	✓	118	100%	244	100%

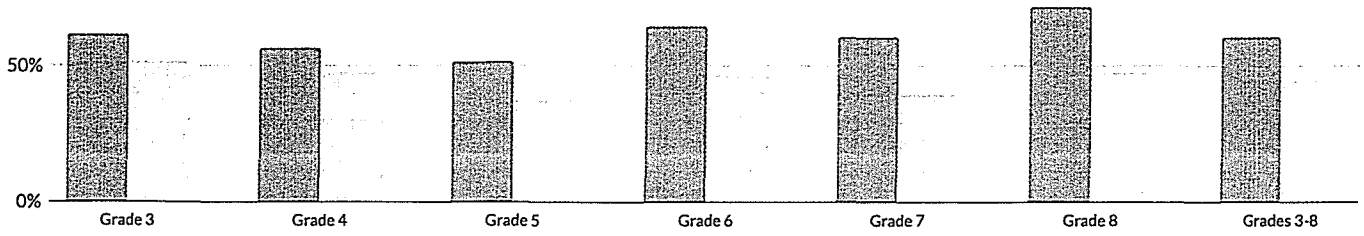
STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	34	7%	2	20%	5	1%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	506	472	93%	321	63%	146	29%	5	1%	5	1%	17	3%	0	0%	12	2%
Female	259	246	95%	180	69%	63	24%	3	1%	2	1%	7	3%	0	0%	4	2%
Male	247	226	91%	141	57%	83	34%	2	1%	3	1%	10	4%	0	0%	8	3%
Multiracial	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	85	83	98%	70	82%	13	15%	0	0%	0	0%	1	1%	0	0%	1	1%
White	335	320	96%	223	67%	95	28%	2	1%	4	1%	6	2%	0	0%	5	1%
Black or African American	41	35	85%	16	39%	18	44%	1	2%	1	2%	4	10%	0	0%	1	2%
Hispanic or Latino	35	29	83%	10	29%	18	51%	1	3%	0	0%	3	9%	0	0%	3	9%
General-Education Students	436	417	96%	315	72%	102	23%	0	0%	0	0%	10	2%	0	0%	9	2%
Students with Disabilities	70	55	79%	6	9%	44	63%	5	7%	5	7%	7	10%	0	0%	3	4%
Non-English Language Learners	497	470	95%	321	65%	144	29%	5	1%	5	1%	12	2%	0	0%	10	2%
English Language Learners	9	2	22%	0	0%	2	22%	0	0%	0	0%	5	56%	0	0%	2	22%
Not Economically Disadvantaged	377	363	96%	268	71%	94	25%	1	0%	0	0%	5	1%	0	0%	9	2%
Economically Disadvantaged	129	109	84%	53	41%	52	40%	4	3%	5	4%	12	9%	0	0%	3	2%
Not Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents not in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

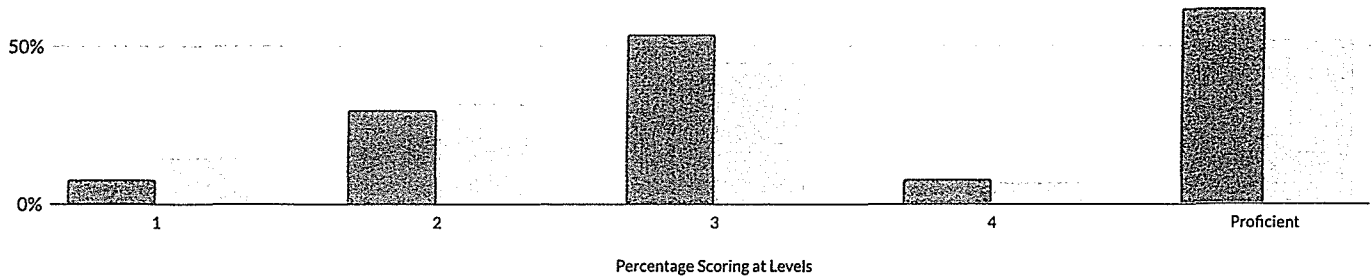
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	22	413	33	8%	122	30%	224	54%	34	8%	258	62%
Grade 4	28	426	58	14%	126	30%	160	38%	82	19%	242	57%
Grade 5	39	376	87	23%	94	25%	100	27%	95	25%	195	52%
Grade 6	26	384	64	17%	72	19%	73	19%	175	46%	248	65%
Grade 7	57	374	58	16%	88	24%	130	35%	98	26%	228	61%
Grade 8	98	363	26	7%	74	20%	128	35%	135	37%	263	72%
Grades 3-8	270	2,336	326	14%	576	25%	815	35%	619	26%	1,434	61%

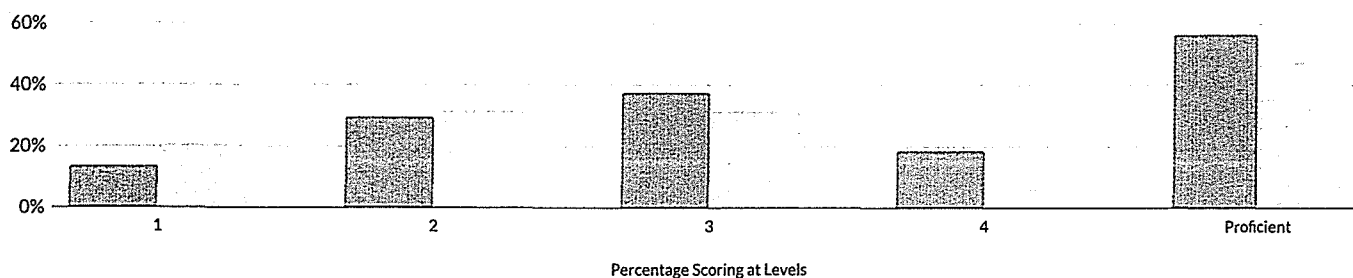
GRADE 3 ELA RESULTS



MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	22	413	33	8%	122	30%	224	54%	34	8%	258	62%
General Education	11	377	24	6%	111	29%	210	56%	32	8%	242	64%
Students with Disabilities	11	36	9	25%	11	31%	14	39%	2	6%	16	44%
Asian or Native Hawaiian/Other Pacific Islander	2	83	9	11%	18	22%	43	52%	13	16%	56	67%
Black or African American	2	18	0	0%	9	50%	8	44%	1	6%	9	50%
Hispanic or Latino	2	16	1	6%	4	25%	10	63%	1	6%	11	69%
White	13	269	21	8%	85	32%	146	54%	17	6%	163	61%
Multiracial	3	27	2	7%	6	22%	17	63%	2	7%	19	70%
Female	9	219	17	8%	57	26%	125	57%	20	9%	145	66%
Male	13	194	16	8%	65	34%	99	51%	14	7%	113	58%
English Language Learners	3	31	11	35%	14	45%	6	19%	0	0%	6	19%
Non-English Language Learners	19	382	22	6%	108	28%	218	57%	34	9%	252	66%
Economically Disadvantaged	9	107	19	18%	34	32%	52	49%	2	2%	54	50%
Not Economically Disadvantaged	13	306	14	5%	88	29%	172	56%	32	10%	204	67%
Not Migrant	22	413	33	8%	122	30%	224	54%	34	8%	258	62%
Homeless	2	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	20	411	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	22	413	33	8%	122	30%	224	54%	34	8%	258	62%
Parent Not in Armed Forces	22	413	33	8%	122	30%	224	54%	34	8%	258	62%

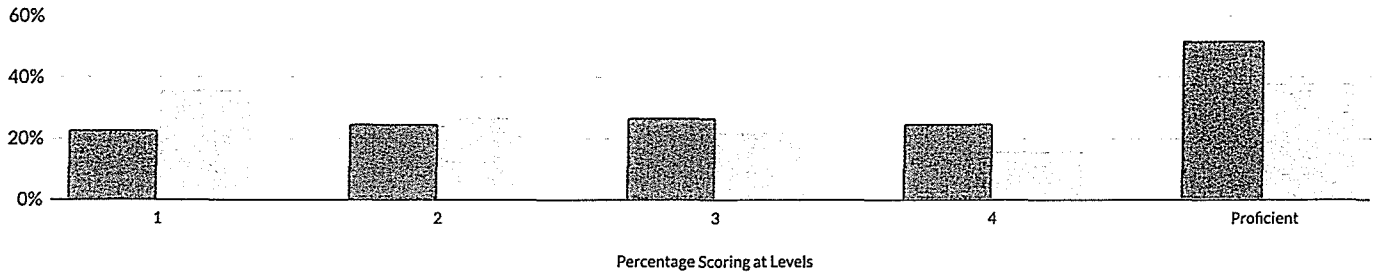
GRADE 4 ELA RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	28	426	58	14%	126	30%	160	38%	82	19%	242	57%
General Education	15	374	32	9%	110	29%	152	41%	80	21%	232	62%
Students with Disabilities	13	52	26	50%	16	31%	8	15%	2	4%	10	19%
American Indian or Alaska Native	1	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	64	3	5%	12	19%	33	52%	16	25%	49	77%
Black or African American	1	27	5	19%	7	26%	10	37%	5	19%	15	56%
Hispanic or Latino	3	21	—	—	—	—	—	—	—	—	—	—
White	18	286	43	15%	92	32%	100	35%	51	18%	151	53%
Multiracial	1	26	3	12%	3	12%	12	46%	8	31%	20	77%
Small Group Total	4	23	4	17%	12	52%	5	22%	2	9%	7	30%
Female	13	229	21	9%	69	30%	83	36%	56	24%	139	61%
Male	15	197	37	19%	57	29%	77	39%	26	13%	103	52%
English Language Learners	5	25	10	40%	14	56%	1	4%	0	0%	1	4%
Non-English Language Learners	23	401	48	12%	112	28%	159	40%	82	20%	241	60%
Economically Disadvantaged	14	114	32	28%	42	37%	30	26%	10	9%	40	35%
Not Economically Disadvantaged	14	312	26	8%	84	27%	130	42%	72	23%	202	65%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	28	425	—	—	—	—	—	—	—	—	—	—
Homeless	1	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	27	423	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	28	426	58	14%	126	30%	160	38%	82	19%	242	57%
Parent Not in Armed Forces	28	426	58	14%	126	30%	160	38%	82	19%	242	57%

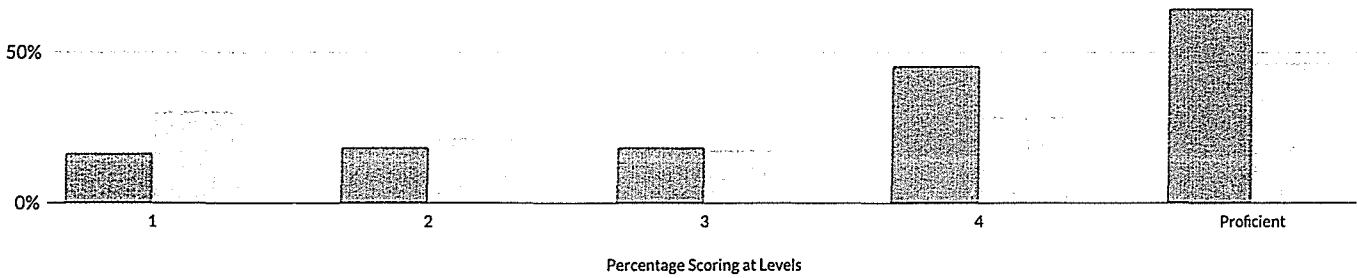
GRADE 5 ELA RESULTS



MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	39	376	87	23%	94	25%	100	27%	95	25%	195	52%
General Education	29	341	63	18%	88	26%	96	28%	94	28%	190	56%
Students with Disabilities	10	35	24	69%	6	17%	4	11%	1	3%	5	14%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	96	11	11%	17	18%	27	28%	41	43%	68	71%
Black or African American	0	25	9	36%	8	32%	5	20%	3	12%	8	32%
Hispanic or Latino	3	15	—	—	—	—	—	—	—	—	—	—
White	32	215	50	23%	61	28%	59	27%	45	21%	104	48%
Multiracial	1	24	10	42%	6	25%	6	25%	2	8%	8	33%
Small Group Total	3	16	7	44%	2	13%	3	19%	4	25%	7	44%
Female	21	198	39	20%	54	27%	53	27%	52	26%	105	53%
Male	18	178	48	27%	40	22%	47	26%	43	24%	90	51%
English Language Learners	1	17	13	76%	3	18%	1	6%	0	0%	1	6%
Non-English Language Learners	38	359	74	21%	91	25%	99	28%	95	26%	194	54%
Economically Disadvantaged	13	88	36	41%	21	24%	21	24%	10	11%	31	35%
Not Economically Disadvantaged	26	288	51	18%	73	25%	79	27%	85	30%	164	57%
Not Migrant	39	376	87	23%	94	25%	100	27%	95	25%	195	52%
Homeless	1	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	38	374	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	39	376	87	23%	94	25%	100	27%	95	25%	195	52%
Parent Not in Armed Forces	39	376	87	23%	94	25%	100	27%	95	25%	195	52%

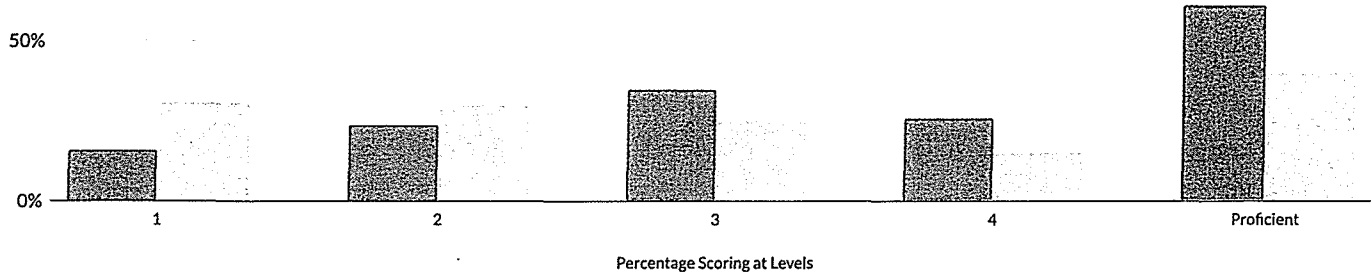
GRADE 6 ELA RESULTS



MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	26	384	64	17%	72	19%	73	19%	175	46%	248	65%
General Education	13	342	41	12%	67	20%	63	18%	171	50%	234	68%
Students with Disabilities	13	42	23	55%	5	12%	10	24%	4	10%	14	33%
American Indian or Alaska Native	0	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	76	12	16%	9	12%	9	12%	46	61%	55	72%
Black or African American	2	13	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	21	10	48%	2	10%	4	19%	5	24%	9	43%
White	20	247	32	13%	56	23%	47	19%	112	45%	159	64%
Multiracial	1	23	5	22%	2	9%	7	30%	9	39%	16	70%
Small Group Total	2	17	5	29%	3	18%	6	35%	3	18%	9	53%
Female	8	189	28	15%	26	14%	39	21%	96	51%	135	71%
Male	18	195	36	18%	46	24%	34	17%	79	41%	113	58%
English Language Learners	3	21	17	81%	1	5%	3	14%	0	0%	3	14%
Non-English Language Learners	23	363	47	13%	71	20%	70	19%	175	48%	245	67%
Economically Disadvantaged	13	93	35	38%	23	25%	14	15%	21	23%	35	38%
Not Economically Disadvantaged	13	291	29	10%	49	17%	59	20%	154	53%	213	73%
Not Migrant	26	384	64	17%	72	19%	73	19%	175	46%	248	65%
Homeless	1	5	2	40%	2	40%	1	20%	0	0%	1	20%
Not Homeless	25	379	62	16%	70	18%	72	19%	175	46%	247	65%
Not in Foster Care	26	384	64	17%	72	19%	73	19%	175	46%	248	65%
Parent Not in Armed Forces	26	384	64	17%	72	19%	73	19%	175	46%	248	65%

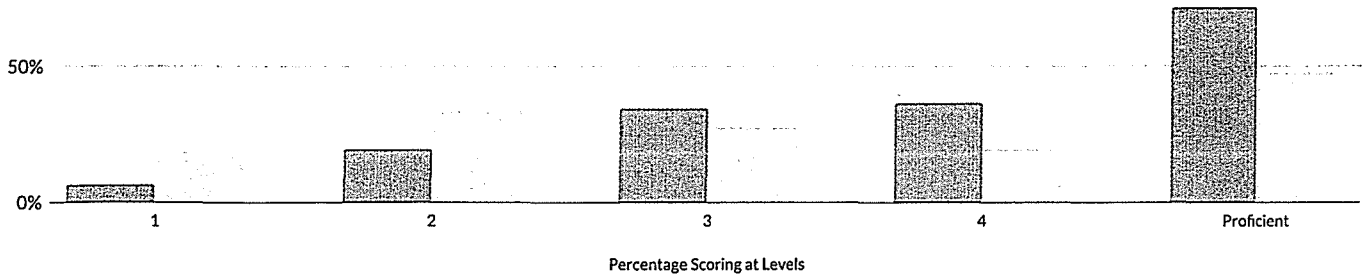
GRADE 7 ELA RESULTS



MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	57	374	58	16%	88	24%	130	35%	98	26%	228	61%
General Education	40	329	34	10%	78	24%	120	36%	97	29%	217	66%
Students with Disabilities	17	45	24	53%	10	22%	10	22%	1	2%	11	24%
Asian or Native Hawaiian/Other Pacific Islander	7	76	3	4%	16	21%	23	30%	34	45%	57	75%
Black or African American	4	16	6	38%	5	31%	2	13%	3	19%	5	31%
Hispanic or Latino	6	26	7	27%	5	19%	8	31%	6	23%	14	54%
White	38	228	37	16%	57	25%	88	39%	46	20%	134	59%
Multiracial	1	28	5	18%	5	18%	9	32%	9	32%	18	64%
Female	32	172	19	11%	37	22%	60	35%	56	33%	116	67%
Male	25	202	39	19%	51	25%	70	35%	42	21%	112	55%
English Language Learners	9	12	9	75%	2	17%	1	8%	0	0%	1	8%
Non-English Language Learners	48	362	49	14%	86	24%	129	36%	98	27%	227	63%
Economically Disadvantaged	23	87	27	31%	21	24%	25	29%	14	16%	39	45%
Not Economically Disadvantaged	34	287	31	11%	67	23%	105	37%	84	29%	189	66%
Not Migrant	57	374	58	16%	88	24%	130	35%	98	26%	228	61%
Not Homeless	55	374	58	16%	88	24%	130	35%	98	26%	228	61%
Not in Foster Care	57	374	58	16%	88	24%	130	35%	98	26%	228	61%
Parent Not in Armed Forces	57	374	58	16%	88	24%	130	35%	98	26%	228	61%

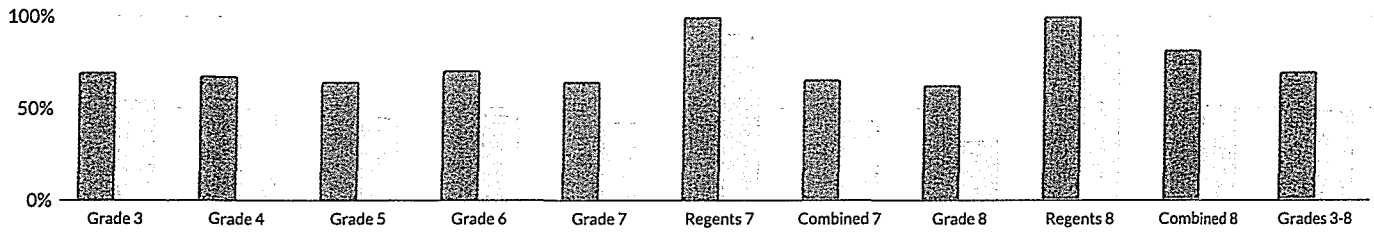
GRADE 8 ELA RESULTS



MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	98	363	26	7%	74	20%	128	35%	135	37%	263	72%
General Education	69	323	10	3%	54	17%	125	39%	134	41%	259	80%
Students with Disabilities	29	40	16	40%	20	50%	3	8%	1	3%	4	10%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	90	3	3%	10	11%	33	37%	44	49%	77	86%
Black or African American	7	24	5	21%	7	29%	6	25%	6	25%	12	50%
Hispanic or Latino	7	16	0	0%	9	56%	5	31%	2	13%	7	44%
White	65	216	16	7%	45	21%	80	37%	75	35%	155	72%
Multiracial	8	16	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	17	2	12%	3	18%	4	24%	8	47%	12	71%
Female	48	170	10	6%	28	16%	60	35%	72	42%	132	78%
Male	50	193	16	8%	46	24%	68	35%	63	33%	131	68%
English Language Learners	5	11	2	18%	7	64%	2	18%	0	0%	2	18%
Non-English Language Learners	93	352	24	7%	67	19%	126	36%	135	38%	261	74%
Economically Disadvantaged	35	85	17	20%	24	28%	26	31%	18	21%	44	52%
Not Economically Disadvantaged	63	278	9	3%	50	18%	102	37%	117	42%	219	79%
Not Migrant	98	363	26	7%	74	20%	128	35%	135	37%	263	72%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	98	362	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	98	363	26	7%	74	20%	128	35%	135	37%	263	72%
Parent Not in Armed Forces	98	363	26	7%	74	20%	128	35%	135	37%	263	72%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

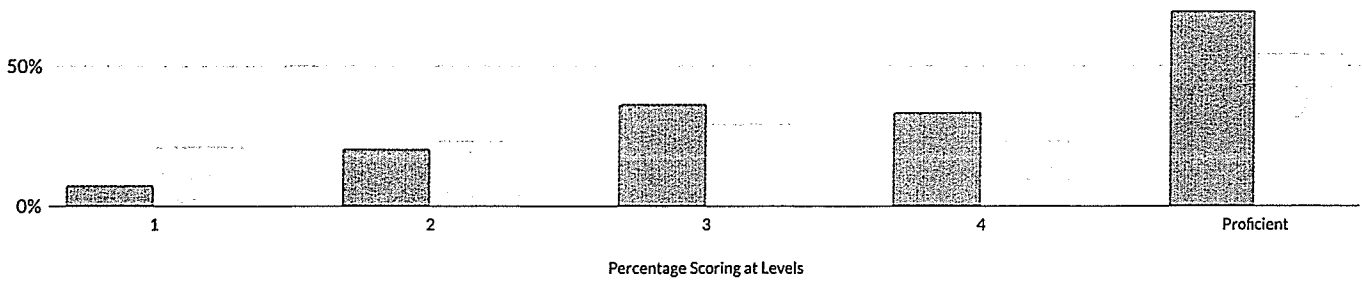


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	18	420	35	8%	89	21%	155	37%	141	34%	296	70%
Grade 4	30	424	57	13%	79	19%	114	27%	174	41%	288	68%
Grade 5	39	376	54	14%	79	21%	105	28%	138	37%	243	65%
Grade 6	37	374	46	12%	64	17%	100	27%	164	44%	264	71%
Grade 7	84	347	42	12%	78	22%	110	32%	117	34%	227	65%
Regents 7	—	9	0	0%	0	0%	0	0%	9	100%	9	100%
Combined 7	84	356	42	12%	78	22%	110	31%	126	35%	236	66%
Grade 8	282	179	29	16%	38	21%	73	41%	39	22%	112	63%
Regents 8	—	202	0	0%	0	0%	1	0%	201	100%	202	100%
Combined 8	282	381	29	8%	38	10%	74	19%	240	63%	314	82%
Grades 3-8	490	2,331	263	11%	427	18%	658	28%	983	42%	1,641	70%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

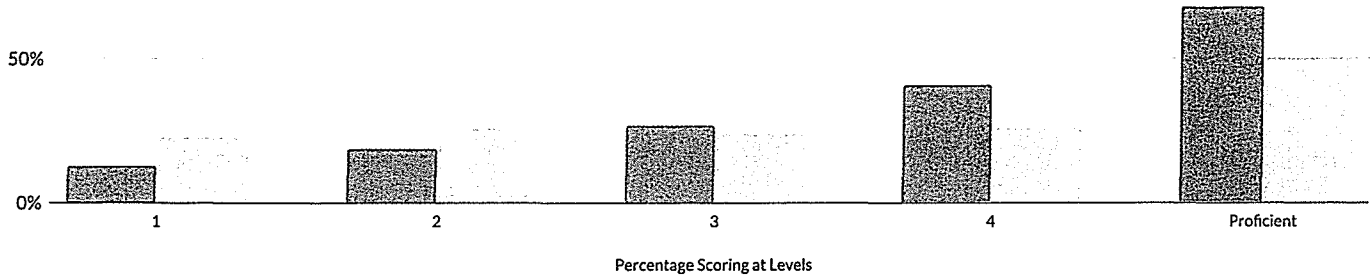
GRADE 3 MATH RESULTS



MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	420	35	8%	89	21%	155	37%	141	34%	296	70%
General Education	7	383	21	5%	82	21%	144	38%	136	36%	280	73%
Students with Disabilities	11	37	14	38%	7	19%	11	30%	5	14%	16	43%
Asian or Native Hawaiian/Other Pacific Islander	0	86	3	3%	11	13%	28	33%	44	51%	72	84%
Black or African American	2	18	3	17%	4	22%	9	50%	2	11%	11	61%
Hispanic or Latino	3	17	2	12%	4	24%	7	41%	4	24%	11	65%
White	11	271	25	9%	66	24%	98	36%	82	30%	180	66%
Multiracial	2	28	2	7%	4	14%	13	46%	9	32%	22	79%
Female	7	223	20	9%	41	18%	90	40%	72	32%	162	73%
Male	11	197	15	8%	48	24%	65	33%	69	35%	134	68%
English Language Learners	1	34	5	15%	14	41%	12	35%	3	9%	15	44%
Non-English Language Learners	17	386	30	8%	75	19%	143	37%	138	36%	281	73%
Economically Disadvantaged	9	108	17	16%	27	25%	41	38%	23	21%	64	59%
Not Economically Disadvantaged	9	312	18	6%	62	20%	114	37%	118	38%	232	74%
Not Migrant	18	420	35	8%	89	21%	155	37%	141	34%	296	70%
Homeless	1	3	–	–	–	–	–	–	–	–	–	–
Not Homeless	17	417	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	18	420	35	8%	89	21%	155	37%	141	34%	296	70%
Parent Not in Armed Forces	18	420	35	8%	89	21%	155	37%	141	34%	296	70%

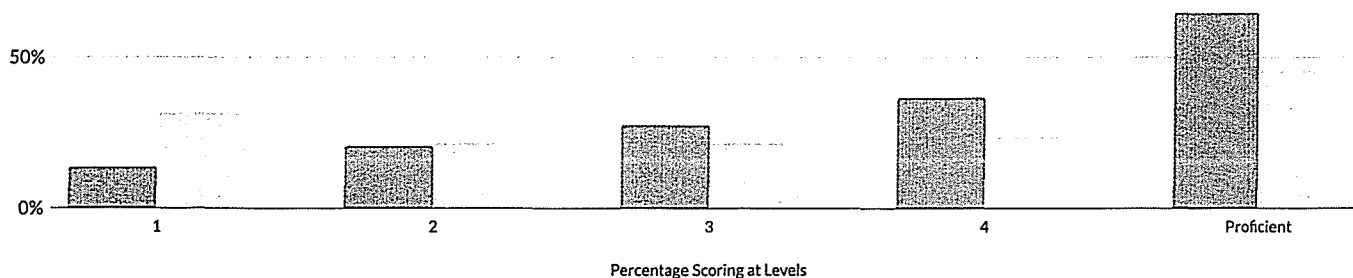
GRADE 4 MATH RESULTS



MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	30	424	57	13%	79	19%	114	27%	174	41%	288	68%
General Education	16	373	26	7%	74	20%	104	28%	169	45%	273	73%
Students with Disabilities	14	51	31	61%	5	10%	10	20%	5	10%	15	29%
American Indian or Alaska Native	1	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	67	3	4%	8	12%	15	22%	41	61%	56	84%
Black or African American	1	27	6	22%	11	41%	4	15%	6	22%	10	37%
Hispanic or Latino	3	21	—	—	—	—	—	—	—	—	—	—
White	23	281	39	14%	53	19%	81	29%	108	38%	189	67%
Multiracial	1	26	3	12%	3	12%	5	19%	15	58%	20	77%
Small Group Total	4	23	6	26%	4	17%	9	39%	4	17%	13	57%
Female	14	228	33	14%	49	21%	60	26%	86	38%	146	64%
Male	16	196	24	12%	30	15%	54	28%	88	45%	142	72%
English Language Learners	2	28	9	32%	8	29%	8	29%	3	11%	11	39%
Non-English Language Learners	28	396	48	12%	71	18%	106	27%	171	43%	277	70%
Economically Disadvantaged	10	118	38	32%	25	21%	36	31%	19	16%	55	47%
Not Economically Disadvantaged	20	306	19	6%	54	18%	78	25%	155	51%	233	76%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	30	423	—	—	—	—	—	—	—	—	—	—
Homeless	1	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	29	421	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	30	424	57	13%	79	19%	114	27%	174	41%	288	68%
Parent Not in Armed Forces	30	424	57	13%	79	19%	114	27%	174	41%	288	68%

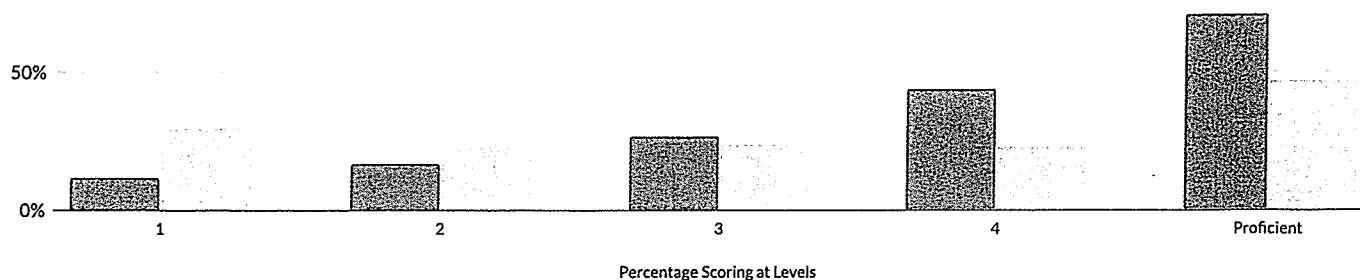
GRADE 5 MATH RESULTS



MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	39	376	54	14%	79	21%	105	28%	138	37%	243	65%
General Education	27	343	35	10%	69	20%	103	30%	136	40%	239	70%
Students with Disabilities	12	33	19	58%	10	30%	2	6%	2	6%	4	12%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	96	5	5%	10	10%	18	19%	63	66%	81	84%
Black or African American	0	25	8	32%	5	20%	8	32%	4	16%	12	48%
Hispanic or Latino	2	17	—	—	—	—	—	—	—	—	—	—
White	34	213	28	13%	56	26%	67	31%	62	29%	129	61%
Multiracial	1	24	8	33%	4	17%	7	29%	5	21%	12	50%
Small Group Total	2	18	5	28%	4	22%	5	28%	4	22%	9	50%
Female	21	199	31	16%	41	21%	61	31%	66	33%	127	64%
Male	18	177	23	13%	38	21%	44	25%	72	41%	116	66%
English Language Learners	1	18	7	39%	7	39%	1	6%	3	17%	4	22%
Non-English Language Learners	38	358	47	13%	72	20%	104	29%	135	38%	239	67%
Economically Disadvantaged	17	83	23	28%	21	25%	22	27%	17	20%	39	47%
Not Economically Disadvantaged	22	293	31	11%	58	20%	83	28%	121	41%	204	70%
Not Migrant	39	376	54	14%	79	21%	105	28%	138	37%	243	65%
Homeless	1	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	38	374	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	39	376	54	14%	79	21%	105	28%	138	37%	243	65%
Parent Not in Armed Forces	39	376	54	14%	79	21%	105	28%	138	37%	243	65%

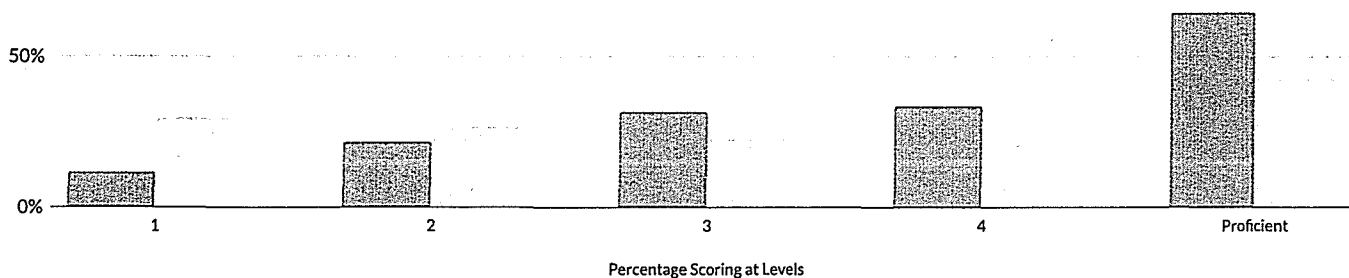
GRADE 6 MATH RESULTS



MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	37	374	46	12%	64	17%	100	27%	164	44%	264	71%
General Education	20	336	25	7%	58	17%	93	28%	160	48%	253	75%
Students with Disabilities	17	38	21	55%	6	16%	7	18%	4	11%	11	29%
American Indian or Alaska Native	0	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	74	5	7%	8	11%	17	23%	44	59%	61	82%
Black or African American	2	13	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	20	6	30%	7	35%	2	10%	5	25%	7	35%
White	25	242	24	10%	43	18%	71	29%	104	43%	175	72%
Multiracial	3	21	5	24%	5	24%	4	19%	7	33%	11	52%
Small Group Total	2	17	6	35%	1	6%	6	35%	4	24%	10	59%
Female	16	182	21	12%	36	20%	48	26%	77	42%	125	69%
Male	21	192	25	13%	28	15%	52	27%	87	45%	139	72%
English Language Learners	2	23	9	39%	10	43%	3	13%	1	4%	4	17%
Non-English Language Learners	35	351	37	11%	54	15%	97	28%	163	46%	260	74%
Economically Disadvantaged	19	87	23	26%	19	22%	27	31%	18	21%	45	52%
Not Economically Disadvantaged	18	287	23	8%	45	16%	73	25%	146	51%	219	76%
Not Migrant	37	374	46	12%	64	17%	100	27%	164	44%	264	71%
Homeless	1	5	1	20%	2	40%	2	40%	0	0%	2	40%
Not Homeless	36	369	45	12%	62	17%	98	27%	164	44%	262	71%
Not in Foster Care	37	374	46	12%	64	17%	100	27%	164	44%	264	71%
Parent Not in Armed Forces	37	374	46	12%	64	17%	100	27%	164	44%	264	71%

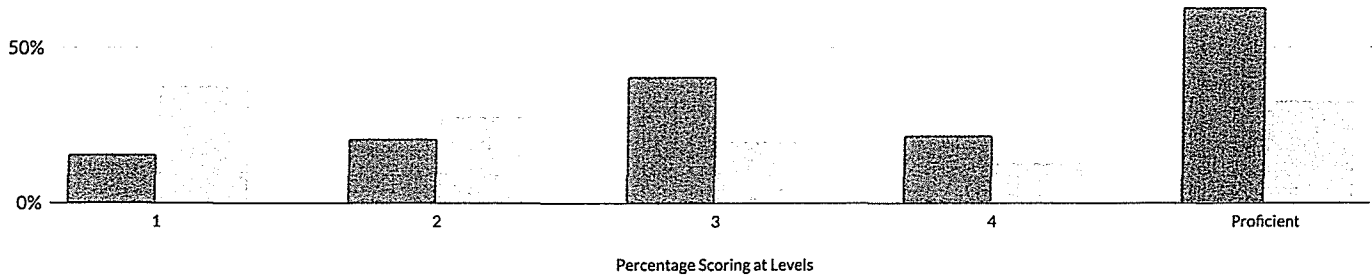
GRADE 7 MATH RESULTS



MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	84	347	42	12%	78	22%	110	32%	117	34%	227	65%
General Education	64	305	21	7%	66	22%	102	33%	116	38%	218	71%
Students with Disabilities	20	42	21	50%	12	29%	8	19%	1	2%	9	21%
Asian or Native Hawaiian/Other Pacific Islander	9	74	6	8%	7	9%	19	26%	42	57%	61	82%
Black or African American	4	16	6	38%	6	38%	2	13%	2	13%	4	25%
Hispanic or Latino	7	25	7	28%	9	36%	4	16%	5	20%	9	36%
White	58	208	20	10%	49	24%	76	37%	63	30%	139	67%
Multiracial	5	24	3	13%	7	29%	9	38%	5	21%	14	58%
Female	48	156	15	10%	39	25%	51	33%	51	33%	102	65%
Male	36	191	27	14%	39	20%	59	31%	66	35%	125	65%
English Language Learners	6	15	9	60%	2	13%	1	7%	3	20%	4	27%
Non-English Language Learners	78	332	33	10%	76	23%	109	33%	114	34%	223	67%
Economically Disadvantaged	30	80	20	25%	18	23%	24	30%	18	23%	42	53%
Not Economically Disadvantaged	54	267	22	8%	60	22%	86	32%	99	37%	185	69%
Not Migrant	84	347	42	12%	78	22%	110	32%	117	34%	227	65%
Homeless	1	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	83	346	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	84	347	42	12%	78	22%	110	32%	117	34%	227	65%
Parent Not in Armed Forces	84	347	42	12%	78	22%	110	32%	117	34%	227	65%

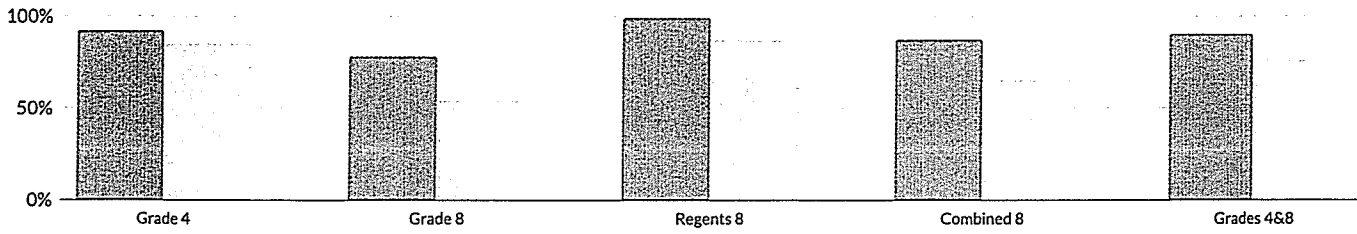
GRADE 8 MATH RESULTS



MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	282	179	29	16%	38	21%	73	41%	39	22%	112	63%
General Education	250	142	9	6%	30	21%	66	46%	37	26%	103	73%
Students with Disabilities	32	37	20	54%	8	22%	7	19%	2	5%	9	24%
Asian or Native Hawaiian/Other Pacific Islander	73	28	6	21%	5	18%	11	39%	6	21%	17	61%
Black or African American	11	20	5	25%	7	35%	6	30%	2	10%	8	40%
Hispanic or Latino	14	9	3	33%	2	22%	4	44%	0	0%	4	44%
White	168	113	14	12%	22	19%	49	43%	28	25%	77	68%
Multiracial	15	9	1	11%	2	22%	3	33%	3	33%	6	67%
Female	130	88	12	14%	19	22%	32	36%	25	28%	57	65%
Male	152	91	17	19%	19	21%	41	45%	14	15%	55	60%
English Language Learners	4	12	6	50%	4	33%	1	8%	1	8%	2	17%
Non-English Language Learners	278	167	23	14%	34	20%	72	43%	38	23%	110	66%
Economically Disadvantaged	59	61	18	30%	15	25%	18	30%	10	16%	28	46%
Not Economically Disadvantaged	223	118	11	9%	23	19%	55	47%	29	25%	84	71%
Not Migrant	282	179	29	16%	38	21%	73	41%	39	22%	112	63%
Homeless	0	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	282	178	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	282	179	29	16%	38	21%	73	41%	39	22%	112	63%
Parent Not in Armed Forces	282	179	29	16%	38	21%	73	41%	39	22%	112	63%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

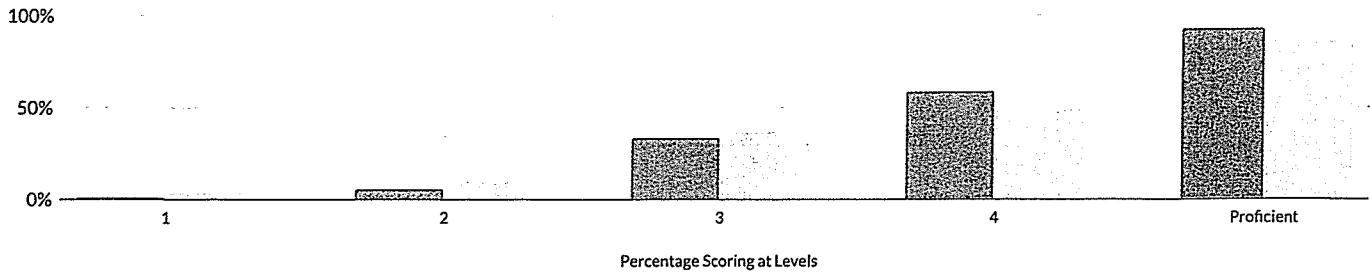


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	23	429	4	1%	25	6%	145	34%	255	59%	400	93%
Grade 8	233	228	9	4%	40	18%	145	64%	34	15%	179	79%
Regents 8	—	172	0	0%	0	0%	21	12%	151	88%	172	100%
Combined 8	233	400	9	2%	40	10%	166	42%	185	46%	351	88%
Grades 4&8	256	829	13	2%	65	8%	311	38%	440	53%	751	91%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

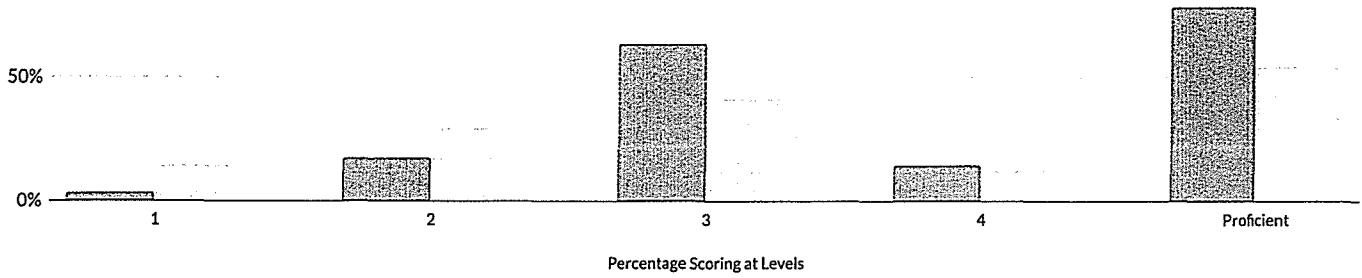
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 84

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	23	429	4	1%	25	6%	145	34%	255	59%	400	93%
General Education	12	375	2	1%	12	3%	118	31%	243	65%	361	96%
Students with Disabilities	11	54	2	4%	13	24%	27	50%	12	22%	39	72%
American Indian or Alaska Native	0	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	67	0	0%	2	3%	15	22%	50	75%	65	97%
Black or African American	0	28	1	4%	6	21%	11	39%	10	36%	21	75%
Hispanic or Latino	3	21	—	—	—	—	—	—	—	—	—	—
White	17	286	3	1%	16	6%	100	35%	167	58%	267	93%
Multiracial	2	24	0	0%	0	0%	7	29%	17	71%	24	100%
Small Group Total	3	24	0	0%	1	4%	12	50%	11	46%	23	96%
Female	11	230	2	1%	13	6%	80	35%	135	59%	215	93%
Male	12	199	2	1%	12	6%	65	33%	120	60%	185	93%
English Language Learners	1	29	2	7%	5	17%	20	69%	2	7%	22	76%
Non-English Language Learners	22	400	2	1%	20	5%	125	31%	253	63%	378	95%
Economically Disadvantaged	12	116	3	3%	14	12%	57	49%	42	36%	99	85%
Not Economically Disadvantaged	11	313	1	0%	11	4%	88	28%	213	68%	301	96%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	23	428	—	—	—	—	—	—	—	—	—	—
Homeless	1	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	22	426	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	23	429	4	1%	25	6%	145	34%	255	59%	400	93%
Parent Not in Armed Forces	23	429	4	1%	25	6%	145	34%	255	59%	400	93%

GRADE 8 SCIENCE RESULTS

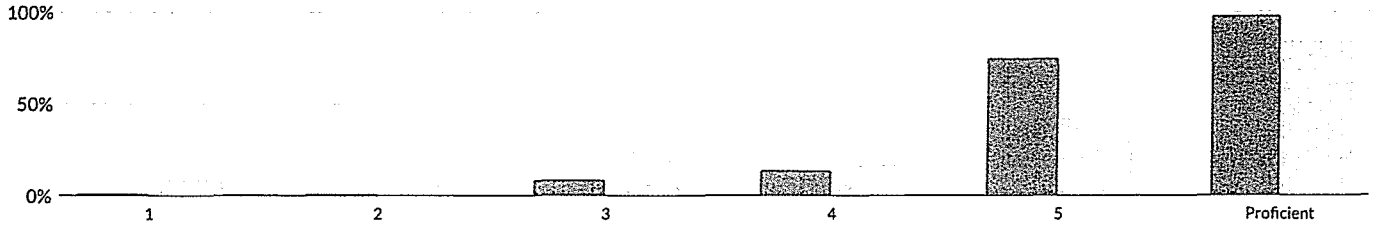


MEAN SCORE: 73

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	233	228	9	4%	40	18%	145	64%	34	15%	179	79%
General Education	206	186	4	2%	22	12%	128	69%	32	17%	160	86%
Students with Disabilities	27	42	5	12%	18	43%	17	40%	2	5%	19	45%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	59	42	3	7%	3	7%	31	74%	5	12%	36	86%
Black or African American	11	20	2	10%	8	40%	9	45%	1	5%	10	50%
Hispanic or Latino	9	14	1	7%	3	21%	9	64%	1	7%	10	71%
White	140	141	3	2%	25	18%	88	62%	25	18%	113	80%
Multiracial	14	10	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	11	0	0%	1	9%	8	73%	2	18%	10	91%
Female	105	113	5	4%	24	21%	72	64%	12	11%	84	74%
Male	128	115	4	3%	16	14%	73	63%	22	19%	95	83%
English Language Learners	2	14	3	21%	4	29%	7	50%	0	0%	7	50%
Non-English Language Learners	231	214	6	3%	36	17%	138	64%	34	16%	172	80%
Economically Disadvantaged	37	83	8	10%	23	28%	42	51%	10	12%	52	63%
Not Economically Disadvantaged	196	145	1	1%	17	12%	103	71%	24	17%	127	88%
Not Migrant	233	228	9	4%	40	18%	145	64%	34	15%	179	79%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	233	227	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	233	228	9	4%	40	18%	145	64%	34	15%	179	79%
Parent Not in Armed Forces	233	228	9	4%	40	18%	145	64%	34	15%	179	79%

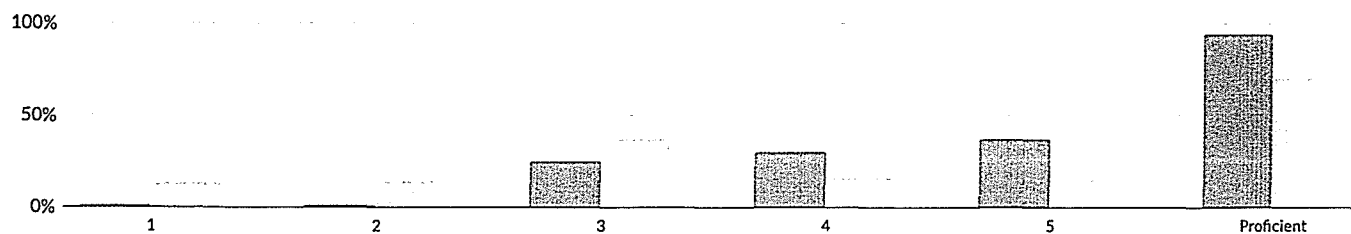
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	508	5	1%	3	1%	48	9%	70	14%	382	75%	500	98%
General Education	449	3	1%	0	0%	30	7%	54	12%	362	81%	446	99%
Students with Disabilities	59	2	3%	3	5%	18	31%	16	27%	20	34%	54	92%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	85	1	1%	0	0%	6	7%	9	11%	69	81%	84	99%
Black or African American	45	1	2%	0	0%	12	27%	11	24%	21	47%	44	98%
Hispanic or Latino	32	2	6%	1	3%	3	9%	5	16%	21	66%	29	91%
White	329	0	0%	2	1%	23	7%	44	13%	260	79%	327	99%
Multiracial	16	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	17	1	6%	0	0%	4	24%	1	6%	11	65%	16	94%
Female	286	3	1%	2	1%	11	4%	28	10%	242	85%	281	98%
Male	222	2	1%	1	0%	37	17%	42	19%	140	63%	219	99%
English Language Learners	17	3	18%	1	6%	6	35%	5	29%	2	12%	13	76%
Non-English Language Learners	491	2	0%	2	0%	42	9%	65	13%	380	77%	487	99%
Economically Disadvantaged	124	3	2%	2	2%	27	22%	31	25%	61	49%	119	96%
Not Economically Disadvantaged	384	2	1%	1	0%	21	5%	39	10%	321	84%	381	99%
Not Migrant	508	5	1%	3	1%	48	9%	70	14%	382	75%	500	98%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	506	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	508	5	1%	3	1%	48	9%	70	14%	382	75%	500	98%
Parent Not in Armed Forces	508	5	1%	3	1%	48	9%	70	14%	382	75%	500	98%

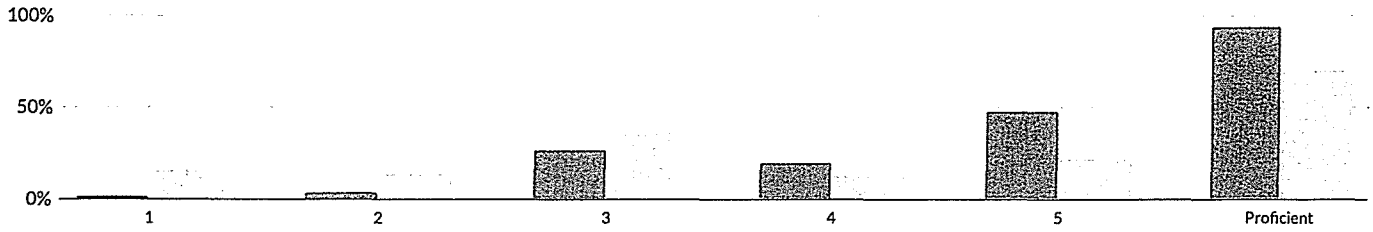
ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	591	13	2%	14	2%	156	26%	181	31%	227	38%	564	95%
General Education	515	4	1%	7	1%	117	23%	162	31%	225	44%	504	98%
Students with Disabilities	76	9	12%	7	9%	39	51%	19	25%	2	3%	60	79%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	103	1	1%	1	1%	9	9%	18	17%	74	72%	101	98%
Black or African American	55	5	9%	3	5%	28	51%	14	25%	5	9%	47	85%
Hispanic or Latino	39	1	3%	1	3%	13	33%	13	33%	11	28%	37	95%
White	375	5	1%	9	2%	102	27%	130	35%	129	34%	361	96%
Multiracial	17	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	19	1	5%	0	0%	4	21%	6	32%	8	42%	18	95%
Female	275	5	2%	9	3%	64	23%	91	33%	106	39%	261	95%
Male	316	8	3%	5	2%	92	29%	90	28%	121	38%	303	96%
English Language Learners	17	1	6%	0	0%	8	47%	5	29%	3	18%	16	94%
Non-English Language Learners	574	12	2%	14	2%	148	26%	176	31%	224	39%	548	95%
Economically Disadvantaged	156	9	6%	8	5%	68	44%	39	25%	32	21%	139	89%
Not Economically Disadvantaged	435	4	1%	6	1%	88	20%	142	33%	195	45%	425	98%
Not Migrant	591	13	2%	14	2%	156	26%	181	31%	227	38%	564	95%
Homeless	7	2	29%	0	0%	4	57%	1	14%	0	0%	5	71%
Not Homeless	584	11	2%	14	2%	152	26%	180	31%	227	39%	559	96%
Not in Foster Care	591	13	2%	14	2%	156	26%	181	31%	227	38%	564	95%
Parent Not in Armed Forces	591	13	2%	14	2%	156	26%	181	31%	227	38%	564	95%

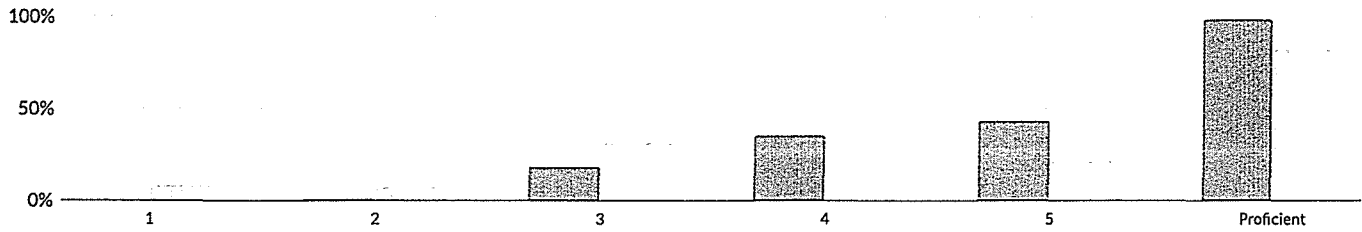
ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	392	8	2%	15	4%	104	27%	78	20%	187	48%	369	94%
General Education	378	7	2%	15	4%	97	26%	78	21%	181	48%	356	94%
Students with Disabilities	14	1	7%	0	0%	7	50%	0	0%	6	43%	13	93%
Asian or Native Hawaiian/Other Pacific Islander	70	0	0%	2	3%	11	16%	10	14%	47	67%	68	97%
Black or African American	22	0	0%	0	0%	11	50%	3	14%	8	36%	22	100%
Hispanic or Latino	19	2	11%	2	11%	5	26%	5	26%	5	26%	15	79%
White	268	6	2%	11	4%	73	27%	57	21%	121	45%	251	94%
Multiracial	13	0	0%	0	0%	4	31%	3	23%	6	46%	13	100%
Female	212	4	2%	9	4%	52	25%	48	23%	99	47%	199	94%
Male	180	4	2%	6	3%	52	29%	30	17%	88	49%	170	94%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	390	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	67	2	3%	2	3%	34	51%	11	16%	18	27%	63	94%
Not Economically Disadvantaged	325	6	2%	13	4%	70	22%	67	21%	169	52%	306	94%
Not Migrant	392	8	2%	15	4%	104	27%	78	20%	187	48%	369	94%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	390	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	392	8	2%	15	4%	104	27%	78	20%	187	48%	369	94%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	391	—	—	—	—	—	—	—	—	—	—	—	—

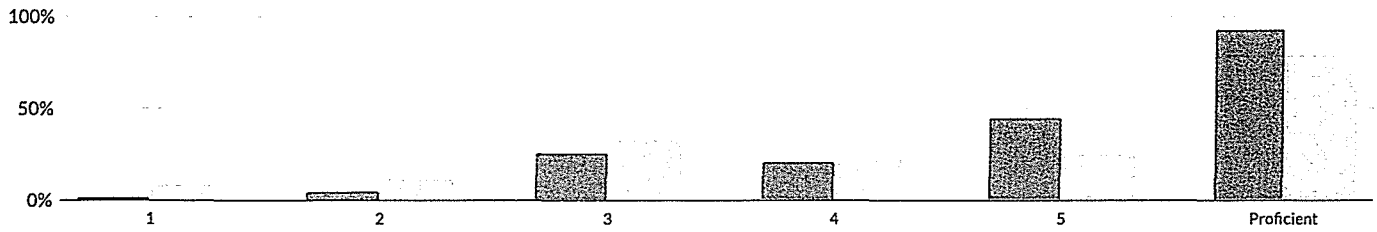
ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	344	0	0%	2	1%	67	19%	125	36%	150	44%	342	99%
General Education	337	0	0%	2	1%	64	19%	122	36%	149	44%	335	99%
Students with Disabilities	7	0	0%	0	0%	3	43%	3	43%	1	14%	7	100%
Asian or Native Hawaiian/Other Pacific Islander	83	0	0%	1	1%	11	13%	15	18%	56	67%	82	99%
Black or African American	14	0	0%	0	0%	4	29%	9	64%	1	7%	14	100%
Hispanic or Latino	12	0	0%	0	0%	4	33%	7	58%	1	8%	12	100%
White	230	0	0%	1	0%	45	20%	93	40%	91	40%	229	100%
Multiracial	5	0	0%	0	0%	3	60%	1	20%	1	20%	5	100%
Female	190	0	0%	1	1%	38	20%	68	36%	83	44%	189	99%
Male	154	0	0%	1	1%	29	19%	57	37%	67	44%	153	99%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	340	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	50	0	0%	0	0%	16	32%	16	32%	18	36%	50	100%
Not Economically Disadvantaged	294	0	0%	2	1%	51	17%	109	37%	132	45%	292	99%
Not Migrant	344	0	0%	2	1%	67	19%	125	36%	150	44%	342	99%
Not Homeless	344	0	0%	2	1%	67	19%	125	36%	150	44%	342	99%
Not in Foster Care	344	0	0%	2	1%	67	19%	125	36%	150	44%	342	99%
Parent Not in Armed Forces	344	0	0%	2	1%	67	19%	125	36%	150	44%	342	99%

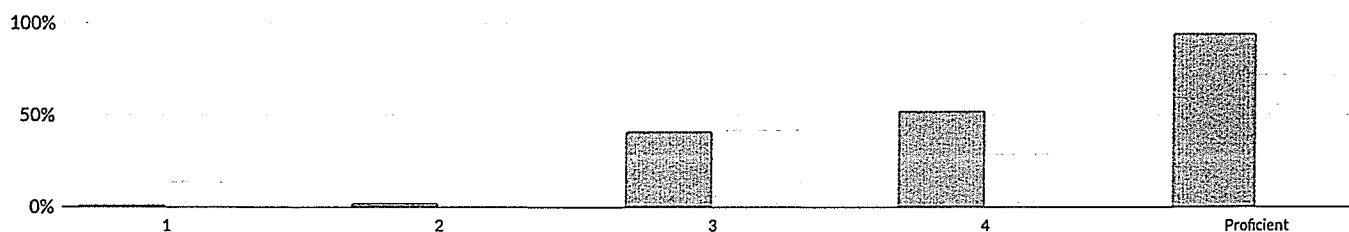
ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	484	11	2%	23	5%	128	26%	102	21%	220	45%	450	93%
General Education	422	5	1%	13	3%	99	23%	90	21%	215	51%	404	96%
Students with Disabilities	62	6	10%	10	16%	29	47%	12	19%	5	8%	46	74%
Asian or Native Hawaiian/Other Pacific Islander	80	1	1%	3	4%	6	8%	16	20%	54	68%	76	95%
Black or African American	39	1	3%	8	21%	17	44%	9	23%	4	10%	30	77%
Hispanic or Latino	24	1	4%	2	8%	11	46%	4	17%	6	25%	21	88%
White	329	8	2%	10	3%	89	27%	69	21%	153	47%	311	95%
Multiracial	12	0	0%	0	0%	5	42%	4	33%	3	25%	12	100%
Female	242	3	1%	13	5%	61	25%	52	21%	113	47%	226	93%
Male	242	8	3%	10	4%	67	28%	50	21%	107	44%	224	93%
English Language Learners	7	0	0%	3	43%	3	43%	0	0%	1	14%	4	57%
Non-English Language Learners	477	11	2%	20	4%	125	26%	102	21%	219	46%	446	94%
Economically Disadvantaged	125	5	4%	12	10%	49	39%	23	18%	36	29%	108	86%
Not Economically Disadvantaged	359	6	2%	11	3%	79	22%	79	22%	184	51%	342	95%
Not Migrant	484	11	2%	23	5%	128	26%	102	21%	220	45%	450	93%
Homeless	4	--	--	--	--	--	--	--	--	--	--	--	--
Not Homeless	480	--	--	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	484	11	2%	23	5%	128	26%	102	21%	220	45%	450	93%
Parent Not in Armed Forces	484	11	2%	23	5%	128	26%	102	21%	220	45%	450	93%

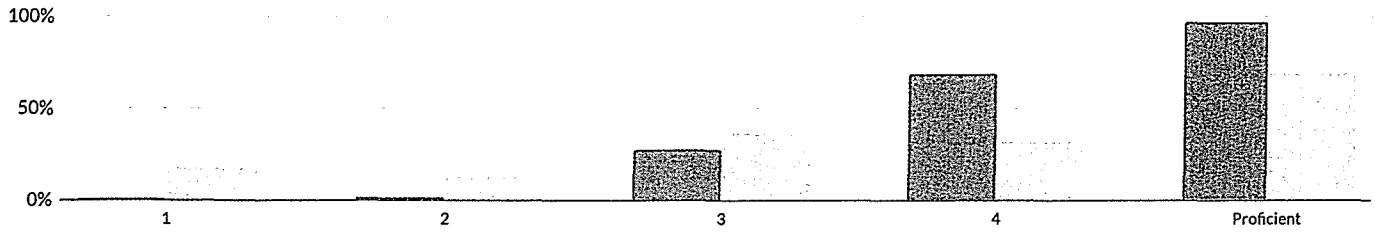
ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	530	12	2%	15	3%	220	42%	283	53%	503	95%
General Education	464	5	1%	9	2%	175	38%	275	59%	450	97%
Students with Disabilities	66	7	11%	6	9%	45	68%	8	12%	53	80%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	78	0	0%	2	3%	17	22%	59	76%	76	97%
Black or African American	54	3	6%	3	6%	33	61%	15	28%	48	89%
Hispanic or Latino	28	1	4%	2	7%	15	54%	10	36%	25	89%
White	349	6	2%	7	2%	149	43%	187	54%	336	96%
Multiracial	20	—	—	—	—	—	—	—	—	—	—
Small Group Total	21	2	10%	1	5%	6	29%	12	57%	18	86%
Female	243	5	2%	4	2%	101	42%	133	55%	234	96%
Male	287	7	2%	11	4%	119	41%	150	52%	269	94%
English Language Learners	15	1	7%	2	13%	11	73%	1	7%	12	80%
Non-English Language Learners	515	11	2%	13	3%	209	41%	282	55%	491	95%
Economically Disadvantaged	141	6	4%	9	6%	83	59%	43	30%	126	89%
Not Economically Disadvantaged	389	6	2%	6	2%	137	35%	240	62%	377	97%
Not Migrant	530	12	2%	15	3%	220	42%	283	53%	503	95%
Homeless	6	1	17%	3	50%	1	17%	1	17%	2	33%
Not Homeless	524	11	2%	12	2%	219	42%	282	54%	501	96%
Not in Foster Care	530	12	2%	15	3%	220	42%	283	53%	503	95%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	529	—	—	—	—	—	—	—	—	—	—

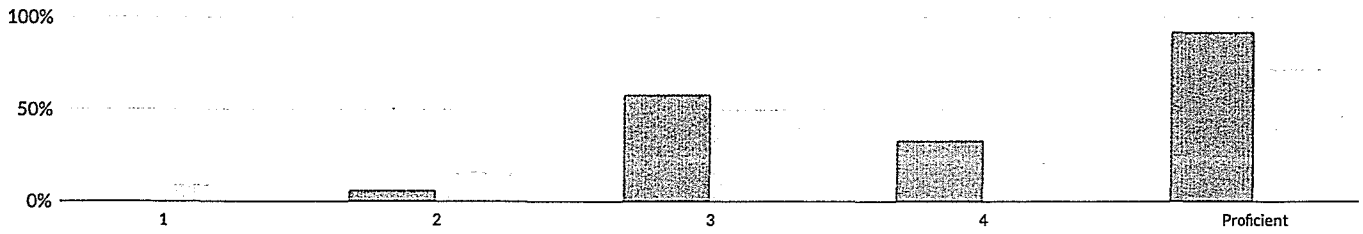
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	430	6	1%	7	2%	120	28%	297	69%	417	97%
General Education	401	5	1%	5	1%	106	26%	285	71%	391	98%
Students with Disabilities	29	1	3%	2	7%	14	48%	12	41%	26	90%
Asian or Native Hawaiian/Other Pacific Islander	73	2	3%	1	1%	8	11%	62	85%	70	96%
Black or African American	24	1	4%	2	8%	9	38%	12	50%	21	88%
Hispanic or Latino	20	1	5%	0	0%	11	55%	8	40%	19	95%
White	300	2	1%	4	1%	87	29%	207	69%	294	98%
Multiracial	13	0	0%	0	0%	5	38%	8	62%	13	100%
Female	214	1	0%	2	1%	69	32%	142	66%	211	99%
Male	216	5	2%	5	2%	51	24%	155	72%	206	95%
English Language Learners	5	1	20%	1	20%	1	20%	2	40%	3	60%
Non-English Language Learners	425	5	1%	6	1%	119	28%	295	69%	414	97%
Economically Disadvantaged	79	4	5%	1	1%	30	38%	44	56%	74	94%
Not Economically Disadvantaged	351	2	1%	6	2%	90	26%	253	72%	343	98%
Not Migrant	430	6	1%	7	2%	120	28%	297	69%	417	97%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	427	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	430	6	1%	7	2%	120	28%	297	69%	417	97%
Parent Not in Armed Forces	430	6	1%	7	2%	120	28%	297	69%	417	97%

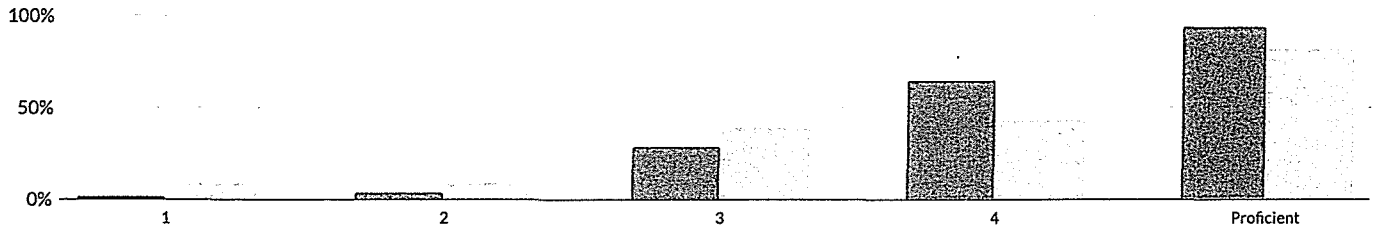
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	343	0	0%	24	7%	201	59%	118	34%	319	93%
General Education	336	0	0%	23	7%	195	58%	118	35%	313	93%
Students with Disabilities	7	0	0%	1	14%	6	86%	0	0%	6	86%
Asian or Native Hawaiian/Other Pacific Islander	80	0	0%	2	3%	35	44%	43	54%	78	98%
Black or African American	12	0	0%	1	8%	10	83%	1	8%	11	92%
Hispanic or Latino	11	0	0%	3	27%	7	64%	1	9%	8	73%
White	232	0	0%	18	8%	141	61%	73	31%	214	92%
Multiracial	8	0	0%	0	0%	8	100%	0	0%	8	100%
Female	197	0	0%	12	6%	118	60%	67	34%	185	94%
Male	146	0	0%	12	8%	83	57%	51	35%	134	92%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	341	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	48	0	0%	6	13%	28	58%	14	29%	42	88%
Not Economically Disadvantaged	295	0	0%	18	6%	173	59%	104	35%	277	94%
Not Migrant	343	0	0%	24	7%	201	59%	118	34%	319	93%
Not Homeless	343	0	0%	24	7%	201	59%	118	34%	319	93%
Not in Foster Care	343	0	0%	24	7%	201	59%	118	34%	319	93%
Parent Not in Armed Forces	343	0	0%	24	7%	201	59%	118	34%	319	93%

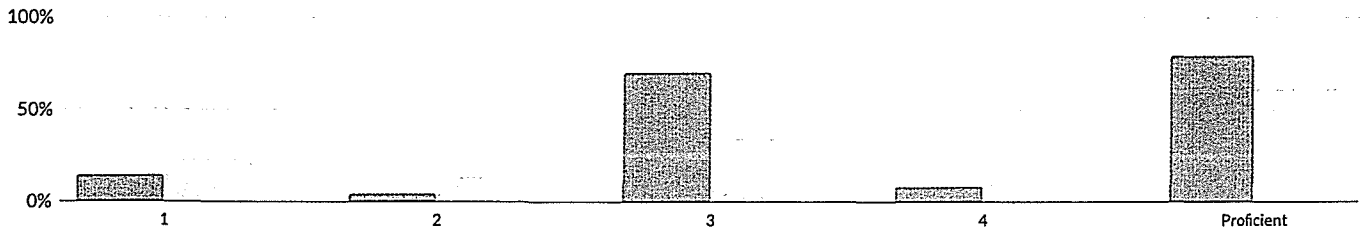
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	190	3	2%	8	4%	55	29%	124	65%	179	94%
General Education	190	3	2%	8	4%	55	29%	124	65%	179	94%
Asian or Native Hawaiian/Other Pacific Islander	57	2	4%	1	2%	6	11%	48	84%	54	95%
Black or African American	8	0	0%	1	13%	5	63%	2	25%	7	88%
Hispanic or Latino	7	—	—	—	—	—	—	—	—	—	—
White	117	0	0%	6	5%	39	33%	72	62%	111	95%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	0	0%	5	63%	2	25%	7	88%
Female	108	1	1%	3	3%	26	24%	78	72%	104	96%
Male	82	2	2%	5	6%	29	35%	46	56%	75	91%
Non-English Language Learners	190	3	2%	8	4%	55	29%	124	65%	179	94%
Economically Disadvantaged	21	1	5%	3	14%	6	29%	11	52%	17	81%
Not Economically Disadvantaged	169	2	1%	5	3%	49	29%	113	67%	162	96%
Not Migrant	190	3	2%	8	4%	55	29%	124	65%	179	94%
Not Homeless	190	3	2%	8	4%	55	29%	124	65%	179	94%
Not in Foster Care	190	3	2%	8	4%	55	29%	124	65%	179	94%
Parent Not in Armed Forces	190	3	2%	8	4%	55	29%	124	65%	179	94%

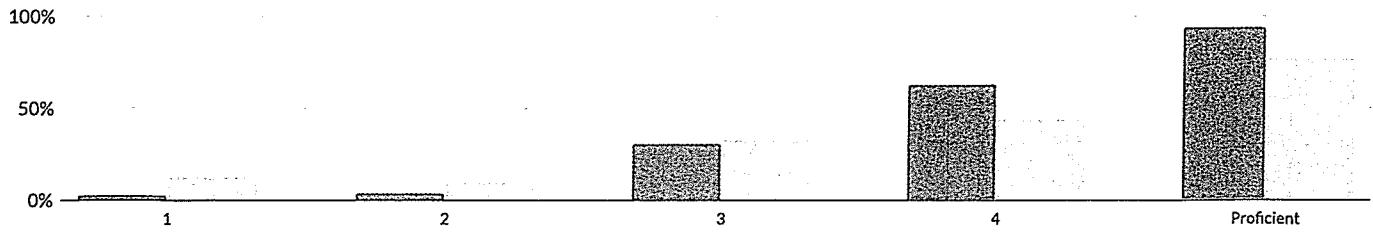
ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	55	8	15%	3	5%	39	71%	5	9%	44	80%
General Education	37	4	11%	3	8%	25	68%	5	14%	30	81%
Students with Disabilities	18	4	22%	0	0%	14	78%	0	0%	14	78%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	1	20%	2	40%	1	20%	3	60%
Black or African American	11	1	9%	1	9%	9	82%	0	0%	9	82%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	33	5	15%	1	3%	23	70%	4	12%	27	82%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	0	0%	5	83%	0	0%	5	83%
Female	28	4	14%	2	7%	18	64%	4	14%	22	79%
Male	27	4	15%	1	4%	21	78%	1	4%	22	81%
English Language Learners	6	1	17%	1	17%	4	67%	0	0%	4	67%
Non-English Language Learners	49	7	14%	2	4%	35	71%	5	10%	40	82%
Economically Disadvantaged	31	5	16%	2	6%	21	68%	3	10%	24	77%
Not Economically Disadvantaged	24	3	13%	1	4%	18	75%	2	8%	20	83%
Not Migrant	55	8	15%	3	5%	39	71%	5	9%	44	80%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	54	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	55	8	15%	3	5%	39	71%	5	9%	44	80%
Parent Not in Armed Forces	55	8	15%	3	5%	39	71%	5	9%	44	80%

ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)

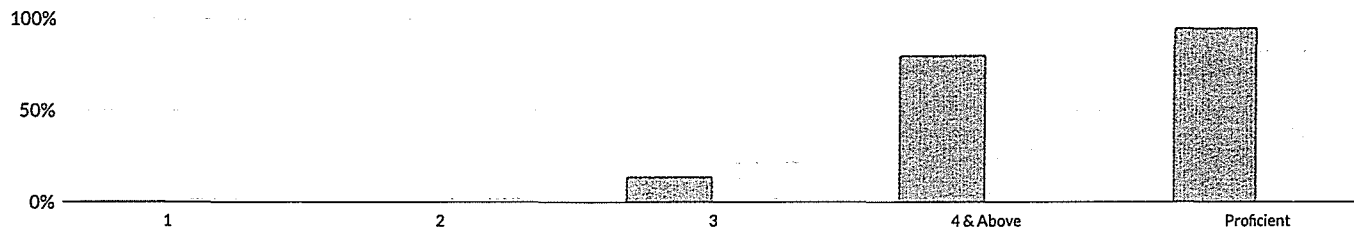


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	517	14	3%	19	4%	158	31%	326	63%	484	94%
General Education	457	11	2%	14	3%	120	26%	312	68%	432	95%
Students with Disabilities	60	3	5%	5	8%	38	63%	14	23%	52	87%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	89	2	2%	1	1%	20	22%	66	74%	86	97%
Black or African American	47	1	2%	3	6%	27	57%	16	34%	43	91%
Hispanic or Latino	31	2	6%	1	3%	16	52%	12	39%	28	90%
White	333	4	1%	14	4%	94	28%	221	66%	315	95%
Multiracial	16	—	—	—	—	—	—	—	—	—	—
Small Group Total	17	5	29%	0	0%	1	6%	11	65%	12	71%
Female	294	8	3%	3	1%	92	31%	191	65%	283	96%
Male	223	6	3%	16	7%	66	30%	135	61%	201	90%
English Language Learners	17	6	35%	2	12%	7	41%	2	12%	9	53%
Non-English Language Learners	500	8	2%	17	3%	151	30%	324	65%	475	95%
Economically Disadvantaged	128	11	9%	6	5%	60	47%	51	40%	111	87%
Not Economically Disadvantaged	389	3	1%	13	3%	98	25%	275	71%	373	96%
Not Migrant	517	14	3%	19	4%	158	31%	326	63%	484	94%
Homeless	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	513	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	517	14	3%	19	4%	158	31%	326	63%	484	94%
Parent Not in Armed Forces	517	14	3%	19	4%	158	31%	326	63%	484	94%

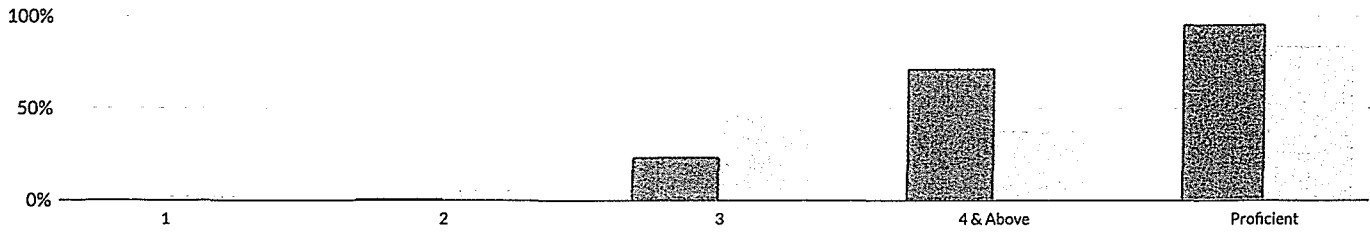
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	506	17	3%	489	97%	3	1%	0	0%	76	15%	410	81%	486	96%
General Education	436	6	1%	430	99%	2	0%	0	0%	48	11%	380	87%	428	98%
Students with Disabilities	70	11	16%	59	84%	1	1%	0	0%	28	40%	30	43%	58	83%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	85	1	1%	84	99%	0	0%	0	0%	9	11%	75	88%	84	99%
Black or African American	41	2	5%	39	95%	1	2%	0	0%	13	32%	25	61%	38	93%
Hispanic or Latino	35	3	9%	32	91%	0	0%	0	0%	11	31%	21	60%	32	91%
White	335	10	3%	325	97%	0	0%	0	0%	40	12%	285	85%	325	97%
Multiracial	9	1	—	8	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	9	90%	2	20%	0	0%	3	30%	4	40%	7	70%
Female	259	6	2%	253	98%	2	1%	0	0%	23	9%	228	88%	251	97%
Male	247	11	4%	236	96%	1	0%	0	0%	53	21%	182	74%	235	95%
Non-English Language Learners	497	16	3%	481	97%	1	0%	0	0%	73	15%	407	82%	480	97%
English Language Learners	9	1	11%	8	89%	2	22%	0	0%	3	33%	3	33%	6	67%
Economically Disadvantaged	129	10	8%	119	92%	0	0%	0	0%	33	26%	86	67%	119	92%
Not Economically Disadvantaged	377	7	2%	370	98%	3	1%	0	0%	43	11%	324	86%	367	97%
Not Migrant	506	17	3%	489	97%	3	1%	0	0%	76	15%	410	81%	486	96%
Homeless	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	503	16	—	487	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	506	17	3%	489	97%	3	1%	0	0%	76	15%	410	81%	486	96%
Parent Not in Armed Forces	506	17	3%	489	97%	3	1%	0	0%	76	15%	410	81%	486	96%

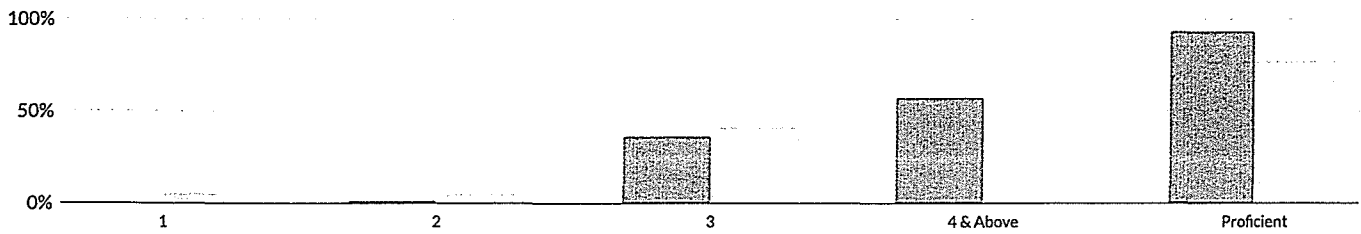
2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	506	17	3%	489	97%	1	0%	3	1%	119	24%	366	72%	485	96%
General Education	436	6	1%	430	99%	1	0%	0	0%	83	19%	346	79%	429	98%
Students with Disabilities	70	11	16%	59	84%	0	0%	3	4%	36	51%	20	29%	56	80%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	85	1	1%	84	99%	0	0%	0	0%	8	9%	76	89%	84	99%
Black or African American	41	3	7%	38	93%	0	0%	1	2%	20	49%	17	41%	37	90%
Hispanic or Latino	35	1	3%	34	97%	1	3%	0	0%	15	43%	18	51%	33	94%
White	335	10	3%	325	97%	0	0%	2	1%	69	21%	254	76%	323	96%
Multiracial	9	2	—	7	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	2	20%	8	80%	0	0%	0	0%	7	70%	1	10%	8	80%
Female	259	6	2%	253	98%	0	0%	1	0%	53	20%	199	77%	252	97%
Male	247	11	4%	236	96%	1	0%	2	1%	66	27%	167	68%	233	94%
Non-English Language Learners	497	15	3%	482	97%	1	0%	3	1%	114	23%	364	73%	478	96%
English Language Learners	9	2	22%	7	78%	0	0%	0	0%	5	56%	2	22%	7	78%
Economically Disadvantaged	129	10	8%	119	92%	1	1%	1	1%	53	41%	64	50%	117	91%
Not Economically Disadvantaged	377	7	2%	370	98%	0	0%	2	1%	66	18%	302	80%	368	98%
Not Migrant	506	17	3%	489	97%	1	0%	3	1%	119	24%	366	72%	485	96%
Homeless	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	503	16	—	487	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	506	17	3%	489	97%	1	0%	3	1%	119	24%	366	72%	485	96%
Parent Not in Armed Forces	506	17	3%	489	97%	1	0%	3	1%	119	24%	366	72%	485	96%

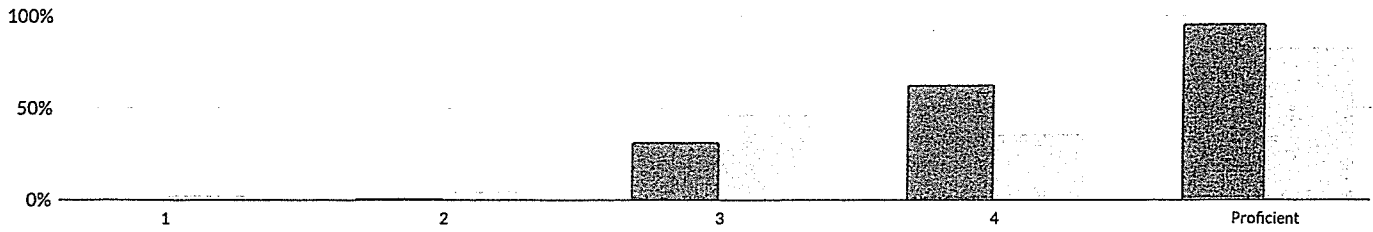
2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	506	18	4%	488	96%	2	0%	9	2%	186	37%	291	58%	477	94%
General Education	436	10	2%	426	98%	1	0%	0	0%	146	33%	279	64%	425	97%
Students with Disabilities	70	8	11%	62	89%	1	1%	9	13%	40	57%	12	17%	52	74%
American Indian or Alaska Native	1	0	--	1	--	--	--	--	--	--	--	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	85	3	4%	82	96%	0	0%	0	0%	18	21%	64	75%	82	96%
Black or African American	41	2	5%	39	95%	0	0%	2	5%	26	63%	11	27%	37	90%
Hispanic or Latino	35	2	6%	33	94%	1	3%	1	3%	21	60%	10	29%	31	89%
White	335	8	2%	327	98%	1	0%	6	2%	115	34%	205	61%	320	96%
Multiracial	9	3	--	6	--	--	--	--	--	--	--	--	--	--	--
Small Group Total	10	3	30%	7	70%	0	0%	0	0%	6	60%	1	10%	7	70%
Female	259	8	3%	251	97%	1	0%	5	2%	96	37%	149	58%	245	95%
Male	247	10	4%	237	96%	1	0%	4	2%	90	36%	142	57%	232	94%
Non-English Language Learners	497	15	3%	482	97%	2	0%	9	2%	180	36%	291	59%	471	95%
English Language Learners	9	3	33%	6	67%	0	0%	0	0%	6	67%	0	0%	6	67%
Economically Disadvantaged	129	10	8%	119	92%	1	1%	5	4%	64	50%	49	38%	113	88%
Not Economically Disadvantaged	377	8	2%	369	98%	1	0%	4	1%	122	32%	242	64%	364	97%
Not Migrant	506	18	4%	488	96%	2	0%	9	2%	186	37%	291	58%	477	94%
Homeless	3	1	--	2	--	--	--	--	--	--	--	--	--	--	--
Not Homeless	503	17	--	486	--	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	506	18	4%	488	96%	2	0%	9	2%	186	37%	291	58%	477	94%
Parent Not in Armed Forces	506	18	4%	488	96%	2	0%	9	2%	186	37%	291	58%	477	94%

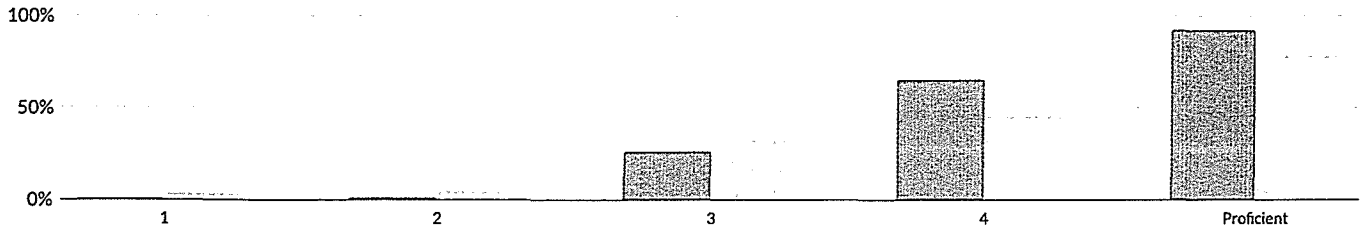
2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	506	15	3%	491	97%	2	0%	5	1%	164	32%	320	63%	484	96%
General Education	436	6	1%	430	99%	1	0%	1	0%	120	28%	308	71%	428	98%
Students with Disabilities	70	9	13%	61	87%	1	1%	4	6%	44	63%	12	17%	56	80%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	85	1	1%	84	99%	0	0%	0	0%	17	20%	67	79%	84	99%
Black or African American	41	3	7%	38	93%	1	2%	1	2%	18	44%	18	44%	36	88%
Hispanic or Latino	35	1	3%	34	97%	1	3%	0	0%	20	57%	13	37%	33	94%
White	335	7	2%	328	98%	0	0%	2	1%	105	31%	221	66%	326	97%
Multiracial	9	3	—	6	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	3	30%	7	70%	0	0%	2	20%	4	40%	1	10%	5	50%
Female	259	5	2%	254	98%	1	0%	3	1%	82	32%	168	65%	250	97%
Male	247	10	4%	237	96%	1	0%	2	1%	82	33%	152	62%	234	95%
Non-English Language Learners	497	12	2%	485	98%	2	0%	5	1%	159	32%	319	64%	478	96%
English Language Learners	9	3	33%	6	67%	0	0%	0	0%	5	56%	1	11%	6	67%
Economically Disadvantaged	129	9	7%	120	93%	2	2%	3	2%	63	49%	52	40%	115	89%
Not Economically Disadvantaged	377	6	2%	371	98%	0	0%	2	1%	101	27%	268	71%	369	98%
Not Migrant	506	15	3%	491	97%	2	0%	5	1%	164	32%	320	63%	484	96%
Homeless	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	503	14	—	489	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	506	15	3%	491	97%	2	0%	5	1%	164	32%	320	63%	484	96%
Parent Not in Armed Forces	506	15	3%	491	97%	2	0%	5	1%	164	32%	320	63%	484	96%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	506	20	4%	486	96%	4	1%	9	2%	137	27%	336	66%	473	93%
General Education	436	8	2%	428	98%	3	1%	4	1%	101	23%	320	73%	421	97%
Students with Disabilities	70	12	17%	58	83%	1	1%	5	7%	36	51%	16	23%	52	74%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	85	1	1%	84	99%	0	0%	1	1%	15	18%	68	80%	83	98%
Black or African American	41	4	10%	37	90%	0	0%	2	5%	13	32%	22	54%	35	85%
Hispanic or Latino	35	3	9%	32	91%	0	0%	1	3%	19	54%	12	34%	31	89%
White	335	10	3%	325	97%	1	0%	4	1%	88	26%	232	69%	320	96%
Multiracial	9	2	—	7	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	2	20%	8	80%	3	30%	1	10%	2	20%	2	20%	4	40%
Female	259	8	3%	251	97%	1	0%	3	1%	81	31%	166	64%	247	95%
Male	247	12	5%	235	95%	3	1%	6	2%	56	23%	170	69%	226	91%
Non-English Language Learners	497	18	4%	479	96%	3	1%	7	1%	134	27%	335	67%	469	94%
English Language Learners	9	2	22%	7	78%	1	11%	2	22%	3	33%	1	11%	4	44%
Economically Disadvantaged	129	11	9%	118	91%	2	2%	5	4%	52	40%	59	46%	111	86%
Not Economically Disadvantaged	377	9	2%	368	98%	2	1%	4	1%	85	23%	277	73%	362	96%
Not Migrant	506	20	4%	486	96%	4	1%	9	2%	137	27%	336	66%	473	93%
Homeless	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	503	19	—	484	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	506	20	4%	486	96%	4	1%	9	2%	137	27%	336	66%	473	93%
Parent Not in Armed Forces	506	20	4%	486	96%	4	1%	9	2%	137	27%	336	66%	473	93%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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