

2018-2019 Final Budget



**Budget Statement
& Attachments**

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North Colonie CSD

	2017-18	2018-19
REVENUE	<u>Budget</u>	<u>Proposed</u>
Real Property Tax + STAR	\$ 82,446,594	\$ 85,002,438
Payment in Lieu of Taxes & Penalties	\$ 174,600	\$ 259,558
State Aid	\$ 17,654,040	\$ 18,055,541
Annexation Aid	\$ 1,428,293	\$ 1,142,635
BOCES Aid	\$ 531,088	\$ 540,075
Textbook, Software, Hardware & Library Aid	\$ 561,071	\$ 574,549
Student Fees & Tuition	\$ 1,595,500	\$ 1,548,428
Charges to Other Districts for Services	\$ 980,000	\$ 941,925
Interest & Earnings	\$ 150,000	\$ 450,000
Rental of Facilities	\$ 302,000	\$ 338,303
Refund of Prior Year's Expenses	\$ 220,969	\$ 240,000
All Other Revenue	\$ 90,000	\$ 115,000
Medicaid Assistance	\$ 110,000	\$ 150,000
Fund Balance	\$ 1,000,000	\$ 1,750,000
Total Revenue Budget	\$ 107,244,155	\$ 111,108,452

EXPENDITURES	2017-18	2018-19
<u>Instructional Programs</u>	<u>Budget</u>	<u>Proposed</u>
K-12 Instruction	\$ 32,107,709	\$ 36,694,812
Special Education & Pupil Support Services	\$ 13,909,625	\$ 11,787,609
Guidance	\$ 2,791,432	\$ 3,251,562
Library & Instructional Technology	\$ 1,794,563	\$ 2,353,290
Health Services	\$ 1,145,961	\$ 1,189,711
Sports & Co-Curricular	\$ 1,138,814	\$ 1,208,465
Summer School Programs	\$ 711,746	\$ 606,746
Community Services	\$ 72,615	\$ 94,739
Interfund Transfers	\$ 190,000	\$ 190,000
Transportation	\$ 4,579,696	\$ 4,711,826
Employee Benefits	\$ 20,672,597	\$ 22,409,266
	\$ 79,114,758	\$ 84,498,026

<u>Administrative</u>	2017-18	2018-19
	<u>Budget</u>	<u>Proposed</u>
Board of Education	\$ 75,000	\$ 75,375
Central Administration	\$ 3,316,850	\$ 3,253,289
Information Technology	\$ 1,034,100	\$ 1,547,690
Insurance	\$ 125,000	\$ 127,100
School Administration	\$ 5,025,724	\$ 4,966,066
Employee Benefits	\$ 2,878,146	\$ 3,069,153
	\$ 12,454,820	\$ 13,038,673

<u>Capital</u>	2017-18	2018-19
	<u>Budget</u>	<u>Proposed</u>
Debt Service	\$ 3,168,313	\$ 2,897,563
Property Services	\$ 158,000	\$ 147,000
Interfund Transfers	\$ 3,450,000	\$ 1,170,000
Bus Purchase	\$ 859,000	\$ 976,000
Operations & Maintenance	\$ 6,562,650	\$ 6,858,677
Employee Benefits	\$ 1,476,614	\$ 1,522,513
	\$ 15,674,577	\$ 13,571,753

Total Expenditure Budget	\$ 107,244,155	\$ 111,108,452
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School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2017-18 School Year	Budget Proposed for the 2018-19 School Year	Contingency Budget for the 2018- 2019 School Year *										
Total Budgeted Amount, Not Including Separate Propositions	\$ 107,244,155	\$ 111,108,452	\$ 107,134,850										
Increase/Decrease for the 2018-19 School Year		\$ 3,864,297	\$ (109,305)										
Percentage Increase/Decrease in Proposed Budget		3.60%	(0.10)%										
Change in the Consumer Price Index		2.13%											
A. Proposed Levy to Support the Total Budgeted Amount	\$ 82,446,594	\$ 85,002,438											
B. Levy to Support Library Debt, if Applicable													
C. Levy for Non-Excludable Propositions, if Applicable **													
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy													
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 82,446,594	\$ 85,002,438											
F. Total Permissible Exclusions	\$ 4,233,783	\$ 3,914,372											
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 78,212,811	\$ 81,112,866											
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$ 78,212,811	\$ 81,088,066											
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$ 0	\$ 24,800											
Administrative Component	\$ 12,454,820	\$ 13,038,673	\$ 12,953,673										
Program Component	\$ 79,114,758	\$ 84,498,026	\$ 83,087,324										
Capital Component	\$ 15,674,577	\$ 13,571,753	\$ 11,093,853										
<p>* It is anticipated that a contingent budget would require \$3,973,602 in reductions including the elimination of most equipment and capital expenditures.</p>													
<p>** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)</p>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Description</th> <th style="text-align: right;">Amount</th> </tr> </thead> <tbody> <tr> <td>Capital Reserve Fund</td> <td style="text-align: right;">\$ -0-</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> </tbody> </table>			Description	Amount	Capital Reserve Fund	\$ -0-						
Description	Amount												
Capital Reserve Fund	\$ -0-												

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov

Under the Budget Proposed
for the 2018-19 School Year

Estimated Basic STAR Exemption Savings¹

\$ 520.00

The annual budget vote for the fiscal year 2018-19 by the qualified voters of the North Colonie Central School District, Albany County, New York, will be held at the Goodrich School (District Office) in said district on Tuesday, May 15, 2018, between the hours of 6:00am and 9:00pm, prevailing time in the Goodrich School (District Office), at which time the polls will be opened to vote by voting machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Property Tax Report Card
010623 - NORTH COLONIE CSD

2017-2018 - Page 1
Official - as of 04/17/2018 03:54 PM

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>

Please also submit an electronic version (PDF or Word) of your school district's 2018-19 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 23, 2018

Form Preparer Name: SCOTT M. HOOT
Preparer's Telephone Number: 518-785-8591

Shaded Fields Will Calculate	Budgeted 2017-18 (A)	Proposed Budget 2018-19 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	107,244,155	111,108,452	3.60 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	82,446,594	85,002,438	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	82,446,594	85,002,438	3.10 %
F. Permissible Exclusions to the School Tax Levy Limit	4,233,783	3,914,372	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	78,212,811	81,112,866	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	78,212,811	81,088,066	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	0	24,800	
Public School Enrollment	5,752	5,807	0.96 %
Consumer Price Index			2.13 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2018-19, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2017-18 (D)	Estimated 2018-19 (E)
Adjusted Restricted Fund Balance	6,524,108	9,400,500
Assigned Appropriated Fund Balance	750,000	1,500,000
Adjusted Unrestricted Fund Balance	7,432,740	4,400,000

Adjusted Unrestricted Fund Balance as a
Percent of the Total Budget

%

%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/18 Actual Balance	6/30/18 Estimated Ending Balance	Intended Use of the Reserve in the 2018-19 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	2018 CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	<input type="text" value="0"/>	<input type="text" value="3,000,000"/>	Creation will be presented to voters for approval and, if approved, the District anticipates funding before 6/30/18 in the amount of \$3,000,000
Repair		For the cost of repairs to capital improvements or equipment.	<input type="text"/>	<input type="text"/>	
Workers Compensation	WORKERS COMPENSATION RESERVE	For self-insured Workers Compensation and benefits.	<input type="text" value="496,176"/>	<input type="text" value="500,000"/>	Used to pay compensation benefits and administrative expenses of the self-insurance program. No planned use.
Unemployment Insurance	UNEMPLOYMENT INSURANCE RESERVE	For reimbursement to the State Unemployment Insurance Fund.	<input type="text" value="41,415"/>	<input type="text" value="41,500"/>	Used for reimbursing the State Unemployment Insurance Fund for payments made to claimants. No planned use.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.	<input type="text"/>	<input type="text"/>	
Mandatory Reserve for Debt Service	DEBT RESERVE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	<input type="text" value="1,208,639"/>	<input type="text" value="1,209,000"/>	Used for the purpose of retiring outstanding debt service. No planned use.
Insurance		For liability, casualty, and other types of uninsured losses.	<input type="text"/>	<input type="text"/>	
Property Loss + (add)		To cover property loss.	<input type="text"/>	<input type="text"/>	
Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	

Tax Certiorari Reserve	TAX CERTIORARI RESERVE	For tax certiorari settlements.	946,280	1,000,000	Used to meet anticipated judgements from tax certiorari proceedings to the extent required.
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Reserve for Insurance Recoveries	For unexpended proceeds of insurance recoveries at fiscal year end.		
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Employee Benefit Liability	EMPLOYEE BENEFIT LIABILITY RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	1,630,828	1,650,000	Used to pay accrued benefits upon employee termination to the extent required. Planned use of \$50,000.
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Retirement Contribution	RETIREMENT CONTRIBUTION RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	2,200,770	2,000,000	Used for funding employee retirement system contributions. Planned use of \$200,000.
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Reserve for Uncollected Taxes	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.		
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Single Other Reserve + (add)		
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*** NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservecfunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2018-19. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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North Colonie CSD
 Administrative Compensation Information
 2018-19 School Year

	<u>Salary</u>	<u>Benefits</u>
Superintendent of Schools	\$ 193,800	\$ 47,373

Associate, Assistant and Deputy Superintendents:

	<u>Salary</u>	<u>Benefits</u>
Deputy Superintendent	\$ 170,202	\$ 37,612
Assistant Superintendent for Business	\$ 153,000	\$ 35,688

Other Supervisory & Administrative employees scheduled to receive \$135,000 or more in salary:

	<u>Salary</u>
Junior High Principal	\$ 165,369
High School Principal	\$ 156,376
Elementary Principal	\$ 155,436
Elementary Principal	\$ 151,114
Director of Special Education	\$ 148,223
Elementary Principal	\$ 148,020
High School Hall Principal	\$ 145,664
Foreign Language Supervisor	\$ 143,280
Elementary Principal	\$ 142,740
Elementary Principal	\$ 142,059
Junior High Hall Principal	\$ 140,048
Junior High Hall Principal	\$ 140,048
Transportation Director	\$ 137,048

Equalized Total Assessed Value 5,770,331,953

School District - 012605 North Colonie

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	27	67,219,999	1.16
13100	CO - GENERALLY	RPTL 406(1)	15	3,266,917	0.06
13440	CITY O/S LIMITS - SEWER OR WAT	RPTL 406(3)	2	5,575,488	0.10
13500	TOWN - GENERALLY	RPTL 406(1)	184	121,431,243	2.10
13650	VG - GENERALLY	RPTL 406(1)	1	84,211	0.00
13800	SCHOOL DISTRICT	RPTL 408	14	105,731,157	1.83
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	91	51,987,667	0.90
14100	USA - GENERALLY	RPTL 400(1)	2	2,136,391	0.04
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	37,924,812	0.66
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	6	7,198,947	0.12
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	32	115,455,925	2.00
25120	NONPROF CORP - EDUC(CONST PRC	RPTL 420-a	12	217,349,233	3.77
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	4	11,036,240	0.19
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	2,139,849	0.04
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	5,667,067	0.10
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	9	464,061	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	6	16,465,715	0.29
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	9	47,747,068	0.83
28110	NOT-FOR-PROFIT HOUSING COMPAN)	RPTL 422	2	9,022,566	0.16
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	11	4,932,481	0.09
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	1	475,651	0.01
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	671	4,080,413	0.07
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	6,090	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	446	4,518,630	0.08
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	138	2,491,102	0.04
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	4,944	0.00
41300	PARAPLEGIC VETS	RPTL 458(3)	2	1,065,113	0.02
41400	CLERGY	RPTL 460	7	15,792	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	3	231,579	0.00
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	17	9,550,226	0.17
41800	PERSONS AGE 65 OR OVER	RPTL 467	513	36,343,490	0.63
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	27,669	0.00

Equalized Total Assessed Value 5,770,331,953

School District - 012605 North Colonie

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41834	ENHANCED STAR	RPTL 425	1,626	106,469,616	1.85
41854	BASIC STAR 1999-2000	RPTL 425	7,174	219,086,904	3.80
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	17	1,155,866	0.02
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	3	3,166,696	0.05
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	2	245,861	0.00
48660	HOUSING DEVELOPMENT FUND CO	P H F I L 577,654-a	3	10,624,060	0.18
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	4,313,534	0.07
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	2	742,556	0.01
Total Exemptions Exclusive of System Exemptions:				1,237,446,819	21.44
Total System Exemptions:				0	0.00
Totals:				1,237,446,819	21.44

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: 3,543,406

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Schedule A
North Colonic Central School District
Preliminary 2018-19 Expenditure Budget Summary

	(A)	(B)	(B) - (A)	((B)-(A))/(A) Change as a Percentage of
	Final Budget 2017-18	Preliminary Budget 2018-19	Dollar Change	2017-18 Budget
Budget Components:				
Expenditures:				
Current Staff - Salaries	61,575,996	64,622,934	3,046,938	4.95%
Current Staff - Fringes				
Teachers Retirement System	4,554,404	5,164,138	609,734	13.39%
Employees Retirement System	2,330,268	2,412,518	82,250	3.53%
Health Insurance + EAP Program + Insurance Buyout	12,111,000	12,844,751	733,751	6.06%
Dental Insurance	725,000	730,000	5,000	0.69%
Sick Leave Provisions/Retirement Incentive	240,000	240,000	-	0.00%
Life Insurance	115,000	115,000	-	0.00%
Social Security	4,646,685	4,965,129	318,444	6.85%
Total Current Staff- Fringes	<u>24,722,357</u>	<u>26,471,536</u>	<u>1,749,179</u>	7.08%
Textbooks/Workbooks/Library Books	435,700	450,844	15,144	3.48%
Contractual Services (Other than Debt Service, Transfers to Capital and Maintenance Projects):				
Utilities - Oil, Gas, Electric, Phone, Sewer, Water	1,471,500	1,474,500	3,000	0.20%
BOCES Services	2,007,499	2,100,996	93,497	4.66%
Special Education Department, excluding BOCES	1,096,145	1,171,295	75,150	6.86%
Oper. & Maint. Dept., excluding BOCES/Utilities	382,200	372,200	(10,000)	-2.62%
Diesel/Gasoline	260,000	250,000	(10,000)	-3.85%
Insurance	377,000	389,100	12,100	3.21%
Refund of Property Taxes	100,000	100,000	-	0.00%
Workers Compensation	325,000	325,000	-	0.00%
Health Services Other Districts	245,000	248,000	3,000	1.22%
Charter Schools Tuition	310,000	310,000	-	0.00%
All Other Departments	2,277,609	2,234,790	(42,819)	-1.88%
Total Contractual Services	<u>8,851,953</u>	<u>8,975,881</u>	<u>123,928</u>	1.40%
Debt Service (Bonds and Installment Leases)	3,168,313	2,897,563	(270,750)	-8.55%
Supplies (Other than Maintenance Projects)	2,175,314	2,294,022	118,708	5.46%
Subtotal	<u>100,929,633</u>	<u>105,712,780</u>	<u>4,783,147</u>	4.74%
Options:				
<i>Schedule B:</i>				
Changes in Staffing - Salaries and Fringes	553,281	756,606	203,325	36.75%
<i>Schedule C:</i>				
Equipment	1,972,741	2,903,812	931,071	47.20%
<i>Schedule D:</i>				
Maintenance Projects, excluding equipment	148,500	269,700	121,200	81.62%
<i>Schedule E:</i>				
Interfund Transfers	3,640,000	1,360,000	(2,280,000)	-62.64%
<i>Schedule F:</i>				
New Programs and Initiatives	Now in base	83,100	N/A	N/A
<i>Schedule G:</i>				
Other	Now in base	22,454	N/A	N/A
Total Expenditure Budget	<u>107,244,155</u>	<u>111,108,452</u>	<u>3,864,297</u>	3.60%
Less:				
Revenues Other Than Real Property Taxes:				
State Aid, excluding Building Aid	16,335,620	16,703,278	367,658	2.25%
Building Aid	2,410,579	2,466,887	56,308	2.34%
Annexation Aid	1,428,293	1,142,635	(285,658)	-20.00%
Tuition and Special Education Reimbursements	1,710,000	1,722,153	12,153	0.71%
Interest	150,000	450,000	300,000	200.00%
Other, including PILOT	1,763,069	1,871,061	107,992	6.13%
Total Revenues Other Than Real Property Taxes	<u>23,797,561</u>	<u>24,356,014</u>	<u>558,453</u>	2.35%
Use of Fund Balance:				
Unassigned, Appropriated Fund Balance	750,000	1,500,000	750,000	100.00%
Reserve for ERS	200,000	200,000	-	0.00%
Reserve for Compensated Absences	50,000	50,000	-	0.00%
Total Use of Fund Balance	<u>1,000,000</u>	<u>1,750,000</u>	<u>750,000</u>	75.00%
Balance to be Funded By Real Property Taxes	<u>82,446,594</u>	<u>85,002,438</u>	<u>2,555,844</u>	3.10%
Tax Levy Increase based upon Tax Levy Limit		85,002,438		
Difference		-		

Proposed Staffing Changes
2018-19 Budget

Draft

Area/Dept	K - 6	7 - 8	9 - 12	District	Total FTE	Estimated Salary	FTE Salary	Estimated Fringes	Estimated Total
Instructional:									
ELA/ENL Teacher		0.20			0.20	57,810	11,562	4,162	15,724
Kindergarten			1.00		1.00	57,810	57,810	20,812	78,622
Math		0.20			0.20	57,810	11,562	4,162	15,724
Special Education Speech and Language Therapist			1.00		1.00	57,810	57,810	20,812	78,622
Special Education Teaching Assistant	1.00				1.00	26,014	26,014	9,365	35,379
Special Education Academic Intervention Services (AIS math)	1.00				1.00	57,810	57,810	20,812	78,622
Certified Occupational Therapist Assistant (COTA)			(0.50)		(0.50)	35,063	(17,532)	(6,311)	(23,843)
Orchestra	0.20	0.20			0.40	57,810	23,124	8,325	31,449
Grade 1 Teacher @ Bought Hills	1.00				1.00	57,810	57,810	20,812	78,622
Expanded Robotics Adversorship (head advisor & 2 assistants)					-	10,000	10,000	3,600	13,600
Subtotal - Instructional	3.20	0.60	(0.50)	2.00	5.30		295,971	106,549	402,520

New Programs and Initiatives

K-12 Director of Teaching, Learning & Innovation				1.00	1.00	110,000	-	39,600	39,600
Physical Education (Functional Fitness)			1.40		1.40	57,810	80,934	29,136	110,070
Art & Design Foundation 1 & 2 (New Program)			0.40		0.40	57,810	23,124	8,325	31,449
Science (course)			0.40		0.40	57,810	23,124	8,325	31,449
Social Studies (course)			0.40		0.40	57,810	23,124	8,325	31,449
Foreign Language		0.20			0.20	57,810	11,562	4,162	15,724
Foreign Language			0.20		0.20	57,810	11,562	4,162	15,724
English			0.20		0.20	57,810	11,562	4,162	15,724
Math			0.20		0.20	57,810	11,562	4,162	15,724
Science			0.20		0.20	57,810	11,562	4,162	15,724
Social Studies			0.20		0.20	57,810	11,562	4,162	15,724
Physical Education			0.20		0.20	57,810	11,562	4,162	15,724
Subtotal - Non-Instructional	-	0.20	3.80	1.00	5.00		231,240	122,846	354,086

** Salary funded through Title IIA

Total Schedule B 2018-19

3.20	0.80	3.30	3.00	10.30			527,211	229,396	756,606
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NORTH COLONIE CENTRAL SCHOOL DISTRICT

Schedule C

Draft

<u>Area</u>	<u>Budget Code</u>	<u>Description</u>	<u>2018-19 Proposed Detail</u>	<u>2018-19 Proposed Total</u>	<u>2017-18 Budget Detail</u>	<u>2017-18 Budget Total</u>
Administration						
Supt	1240-200-02-1240	Misc Equipment	\$ 1,500	\$ 1,500	\$ 1,000	\$ 1,000
Asst Supt for Curr.	2010-200-06-2010	Misc Equipment	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000
Asst Supt for Bus.	1310-200-03-1310	Misc Equipment	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000
Treasurer	1325-200-03-1325		\$ -	\$ -		\$ -
Purchasing	1345-200-10-1345	Misc Equipment	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000
Library	2610-200-10-2613	Tables & Chairs (BH)	\$ 5,000	\$ 5,000	\$ 14,000	\$ 14,000
Human Resources	1430-200-09-1430	ADA Equipment	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000
Custodial	1620-200-04-1620	Walk Behind Snow Blower (2)	\$ 3,600	\$ 71,400	\$ 17,000	\$ 26,150
		Commercial Tractor	\$ 9,500		\$ 4,000	
		Snow Thrower Attachment	\$ 2,000		\$ 1,400	
		Bagger Attachment	\$ 1,300		\$ 1,750	
		Delivery Van	\$ 55,000		\$ 2,000	
Maintenance	1621-200-05-1621	Ventracks Infield Maintenance	\$ 32,000	\$ 209,000	\$ 47,500	\$ 107,500
		MTE Turf Maintenance	\$ 30,000		\$ 50,000	
		Jacobsen 4-wheel drive 6' mower	\$ 22,000		\$ 7,000	
		Ford F550 dump body plow/salter	\$ 125,000		\$ 3,000	
Physical Plant	1621-201-05-1623	Maintenance Projects equipment	\$ 51,500	\$ 51,500	\$ 51,500	\$ 51,500
IT	1680-200-08-1680	IT Equipment	\$ 76,500	\$ 76,500	\$ 75,000	\$ 76,500
					\$ 1,500	
District-Wide	2110-200-07-2110	Classroom Furniture & Time Clocks	\$ 25,000	\$ 25,000	\$ 25,000	\$ 25,000
BC	2110-200-11-2110	Misc Equipment	\$ -	\$ -	\$ 10,000	\$ 15,000
					\$ 5,000	
BH	2110-200-12-2110	Foss Kits	\$ 11,000	\$ 11,000	\$ 10,000	\$ 11,000
					\$ 1,000	
FF	2110-200-13-2110	Misc Furniture/Equipment	\$ 3,500	\$ 3,500	\$ 3,500	\$ 3,500
LR	2110-200-15-2110	Misc Furniture/Equipment	\$ 2,000	\$ 2,000	\$ 4,000	\$ 9,300
					\$ 5,300	
LO	2110-200-16-2110	Misc Furnitruue/Equipment	\$ 2,000	\$ 2,000	\$ 4,670	\$ 4,670
SG	2110-200-17-2110	Misc Furniture/Equipment	\$ 4,000	\$ 4,000	\$ 7,000	\$ 7,000

NORTH COLONIE CENTRAL SCHOOL DISTRICT

Schedule C

Draft

<u>Area</u>	<u>Budget Code</u>	<u>Description</u>	<u>2018-19 Proposed Detail</u>	<u>2018-19 Proposed Total</u>	<u>2017-18 Budget Detail</u>	<u>2017-18 Budget Total</u>
SJHS	2110-200-21-2110	Misc Furniture/Equipment	\$ 5,000	\$ 5,000	\$ - \$ 5,600 \$ 5,800	\$ 11,400
SHS	2110-200-22-2110	Copy Center(3) & Office Copiers(2)	\$ 51,000	\$ 51,000	\$ - \$ - \$ 1,953 \$ 52,762 \$ 1,316 \$ 8,000 \$ 720	\$ 64,751
English						
BC	2110-200-11-1700			\$ -		\$ -
BH	2110-200-12-1700			\$ -		\$ -
FF	2110-200-13-1700			\$ -		\$ -
LR	2110-200-15-1700			\$ -		\$ -
LO	2110-200-16-1700			\$ -		\$ -
SG	2110-200-17-1700			\$ -		\$ -
SJHS	2110-200-21-1700			\$ -		\$ -
SHS	2110-200-22-1700			\$ -		\$ -
Science						
BC	2110-200-11-2600			\$ -		\$ -
BH	2110-200-12-2600			\$ -		\$ -
FF	2110-200-13-2600			\$ -		\$ -
LR	2110-200-15-2600			\$ -		\$ -
LO	2110-200-16-2600			\$ -		\$ -
SG	2110-200-17-2600			\$ -		\$ -
SJHS	2110-200-21-2600			\$ -		\$ -
SHS	2110-200-22-2600			\$ -		\$ -
Social Studies						
BC	2110-200-11-3100			\$ -		\$ -
BH	2110-200-12-3100			\$ -		\$ -
FF	2110-200-13-3100			\$ -		\$ -
LR	2110-200-15-3100			\$ -		\$ -
LO	2110-200-16-3100			\$ -		\$ -
SG	2110-200-17-3100			\$ -		\$ -
SJHS	2110-200-21-3100			\$ -		\$ -
SHS	2110-200-22-3100			\$ -		\$ -

NORTH COLONIE CENTRAL SCHOOL DISTRICT

Schedule C

Draft

<u>Area</u>	<u>Budget Code</u>	<u>Description</u>	<u>2018-19 Proposed Detail</u>	<u>2018-19 Proposed Total</u>	<u>2017-18 Budget Detail</u>	<u>2017-18 Budget Total</u>
Math						
BC	2110-200-11-2400			\$ -		\$ -
BH	2110-200-12-2400			\$ -		\$ -
FF	2110-200-13-2400			\$ -		\$ -
LR	2110-200-15-2400			\$ -		\$ -
LO	2110-200-16-2400			\$ -		\$ -
SG	2110-200-17-2400			\$ -		\$ -
SJHS	2110-200-21-2400			\$ -		\$ -
SHS	2110-200-22-2400			\$ -		\$ -
Foreign Language						
SJHS	2110-200-21-1800			\$ -		\$ -
SHS	2110-200-22-1800			\$ -	\$ -	\$ -
					\$ -	
					\$ -	
					\$ -	
Business Education						
SHS	2110-200-40-1300			\$ -		\$ -
Family & Consumer Sciences						
SJHS	2110-200-40-2202			\$ -		\$ -
SHS	2110-200-40-2203		\$ -	\$ -	\$ 2,000	\$ 2,000
Tech Ed						
SJHS	2110-200-40-2302	Laser Engraver	\$ 9,000	\$ 11,200	\$ 2,000	\$ 3,800
		Drill Press	\$ 2,200		\$ 1,800	
SHS	2110-200-40-2303	Metal Lathe	\$ 7,000	\$ 7,000	\$ 7,000	\$ 11,200
					\$ 2,200	
					\$ 2,000	
Nursing						
Health Services	2815-200-23-2815	Misc Equipment	\$ 17,000	\$ 17,000	\$ 17,000	\$ 17,000
Health Education						
SJHS	2110-200-39-2002			\$ -		\$ -
SHS	2110-200-39-2003			\$ -		\$ -
Guidance	2810-200-41-2810			\$ -		\$ -
Psychology	2810-200-41-2811			\$ -		\$ -
Health Services	2815-200-41-2815			\$ -		\$ -
Rem Rdg	2270-200-41-2900			\$ -		\$ -

NORTH COLONIE CENTRAL SCHOOL DISTRICT

Schedule C

Draft

<u>Area</u>	<u>Budget Code</u>	<u>Description</u>	<u>2018-19 Proposed Detail</u>	<u>2018-19 Proposed Total</u>	<u>2017-18 Budget Detail</u>	<u>2017-18 Budget Total</u>
LRA	2255-200-41-1900			\$ -		\$ -
PPS						
Spec Education (& At Risk)	2250-200-41-3200	Adaptive Equipment	\$ 25,000	\$ 25,000	\$ 25,000	\$ 25,000
Speech	2250-200-41-3250					\$ -
Elementary	2110-200-42-1201					\$ -
JHS	2110-200-42-1202					\$ -
Art						
SHS	2110-200-42-1203	Seal Press	\$ 2,500	\$ 2,500	\$ 9,000	\$ 22,050
					\$ 2,500	
					\$ 500	
					\$ 9,600	
					\$ 450	
Music						
Elementary	2110-200-45-2501	Baritone/Euphonium (BH)-1	\$ 2,000	\$ 6,000	\$ 4,200	\$ 19,595
		Baritone/Euphonium (LO)-2	\$ 4,000		\$ 4,750	
					\$ 1,400	
					\$ 200	
					\$ 725	
					\$ 1,870	
					\$ 1,880	
					\$ 3,200	
					\$ 400	
					\$ 160	
					\$ 100	
					\$ 170	
					\$ 540	
JHS	2110-200-45-2502	Bariton Sax (1)	\$ 4,500	\$ 19,300	\$ 5,600	\$ 10,315
		Tuba (5)	\$ 14,800		\$ 725	
					\$ 750	
					\$ 850	
					\$ 450	
					\$ 560	
					\$ 500	
					\$ 640	
					\$ 240	
SHS	2110-200-45-2503	Baritone (11)	\$ 11,000	\$ 11,000		\$ -
Library	2610-200-43-2611	Laminator	\$ 1,000	\$ 2,200	\$ 2,604	\$ 6,510
		Book Display	\$ 1,200		\$ 2,471	
					\$ 700	
					\$ 420	

Draft

NORTH COLONIE CENTRAL SCHOOL DISTRICT

Schedule C

<u>Area</u>	<u>Budget Code</u>	<u>Description</u>	<u>2018-19 Proposed Detail</u>	<u>2018-19 Proposed Total</u>	<u>2017-18 Budget Detail</u>	<u>2017-18 Budget Total</u>
					\$ 315	
Instructional Tech	2630-200-08-2300	Misc Equipment	\$ 850,000	\$ 850,000	\$ 375,000	\$ 375,000
Network Hardware	2630-201-08-2300	Misc Equipment	\$ 160,000	\$ 160,000	\$ 100,000	\$ 100,000
Non-Public Hardware	2630-202-08-2631	Misc Equipment	\$ 13,500	\$ 13,500	\$ 14,000	\$ 14,000
A/V	2610-200-43-2612			\$ -		\$ -
Production	2610-200-43-2613			\$ -		\$ -
LEP	2250-200-43-3225			\$ -		\$ -
PE Elementary	2110-200-44-2801			\$ -		\$ -
JHS	2110-200-44-2802			\$ -		\$ -
PE SHS	2110-200-44-2803	Treadmill	\$ 3,500	\$ 215,000	\$ 3,500	\$ 7,000
		Elliptical	\$ 3,500		\$ 3,500	
		Functional Fitness	\$ 208,000			
Interscholastics	2855-200-44-2855	Soccer Goals	\$ 5,000	\$ 35,500	\$ 13,000	\$ 18,500
		Lane Lines	\$ 2,000		\$ 4,500	
		Cardio Equipment	\$ 5,000		\$ 1,000	
		Field Hockey Goals	\$ 2,500			
		Football Sleds	\$ 4,000			
		Wrestling Clocks	\$ 5,000			
		Wrestling Mats	\$ 7,000			
		EZFlex Mat Baskets	\$ 5,000			
Health	2815-200-44-2815	AED	\$ 1,500	\$ 1,500	\$ 1,500	\$ 1,500
Transportation	5510-200-46-5510			\$ -		\$ -
Bus Garage	5530-200-46-5530	Air/Hand Operated H-Frame Press	\$ 2,000	\$ 20,712	\$ 40,000	\$ 40,000
		Air Compressor	\$ 9,600			
		2-way Radio Replacements	\$ 9,112			
Buses	5510-210-46-5510	Large Buses (4)	\$ 476,000	\$ 976,000	\$ 364,500	\$ 859,000
		Wheelchair Buses (1)	\$ 129,000		\$ 406,500	
		Small Buses (3)	\$ 371,000		\$ 88,000	
Cont Ed	2310-200-51-2310			\$ -		\$ -
Summer School HS	2320-200-57-2950			\$ -		\$ -
Summer School	2320-200-53-2930			\$ -		\$ -

Draft

NORTH COLONIE CENTRAL SCHOOL DISTRICT

Schedule C

<u>Area</u>	<u>Budget Code</u>	<u>Description</u>	<u>2018-19 Proposed Detail</u>	<u>2018-19 Proposed Total</u>	<u>2017-18 Budget Detail</u>	<u>2017-18 Budget Total</u>
		Total:	<u>\$ 2,903,812</u>	<u>\$ 2,903,812</u>	<u>\$ 1,972,741</u>	<u>\$ 1,972,741</u>
		Equipment for Maintenance Projects		\$ 51,500		\$ 51,500
		All Other Equipment		\$ 2,852,312		\$ 1,921,241
		Total Equipment		\$ 2,903,812		\$ 1,972,741

Draft

Schedule D: Maintenance Projects

Project	Cost
SHS Physical Education Spaces	\$121,200
District-wide building upgrades: <ul style="list-style-type: none">• Goodrich storage areas• Handicapped stage access (BC,BH,LR, SG)• Suspended ceilings/lights (BH, SG, Goodrich)• Bathroom wall tiles (SJHS, SHS)• Elementary classroom cubbies	\$148,500

Draft

Schedule E: Interfund Transfers

Transfer	Cost
Transfer to Capital	\$1,170,000
Transfer to Special Aid Fund (local share of the Summer Handicapped Programs)	\$190,000

Total Interfund Transfers

\$1,360,000

Request	Impact	Cost
SJHS Social Studies Courses	-replaces existing courses -no new staff	none
SHS Business Course	-replaces existing courses -no new staff	\$5,100 ** (certification)
SHS Technology Courses	-replaces existing courses -no new staff	\$3,000 ** (training)
SHS Art Courses: Art and Design Foundations	- requires .4 FTE	31,449 (salary & benefits) Schedule B
SHS Art Courses: Spatial and Interior Design	-replaces existing courses -no new staff	none
SHS English Program: Writing Center Internship	-replaces existing courses -no new staff	none
SHS Social Studies Course	-requires .4 FTE	\$31,449 (salary & benefits) Schedule B
SHS Science: Astronomy	-requires .2 FTE	\$15,724 (salary & benefits) Schedule B
SHS Science: Earth Science Honors	-requires .2 FTE	\$15,724 (salary & benefits) Schedule B
SHS Functional Fitness	-requires 1.4 FTE -construction costs	\$478,800 <ul style="list-style-type: none"> • \$110,070 staffing; Schedule B • \$208,000 equipment; Schedule C • \$121,200 Maintenance; Schedule D
New School Resource Officer	-costs to be shared with Town of Colonie	\$40,000 (contract) ** Schedule F

Request	Impact	Cost
Wrap Around Mental Health Clinic	-BOCES shared service -50% aid paid in following year	\$35,000 (contract) ** Schedule F
K-12 Supervisors	-requires 1.2 FTE teachers (6 teachers at .2 FTE each)	\$110,070 (salary & benefits) Schedule B
K-12 Director of Teaching, Learning, and Innovation	-requires 1.0 FTE administrator	\$39,600 (benefits only; salary paid through federal grant) Schedule B

**** Total Schedule F Cost = \$83,100**

Draft

Schedule G: Other

Request	Impact	Cost
BOCES Communication Services	-One additional day -BOCES aidable	\$22,454

FISCAL ACCOUNTABILITY SUMMARY (2016 - 17)

INFORMATION ABOUT EXPENDITURE RATIOS (2015 - 16)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION	SPECIAL EDUCATION
INSTRUCTIONAL EXPENDITURES	INSTRUCTIONAL EXPENDITURES
\$53,202,695	\$23,420,827
PUPILS	PUPILS
5,519	788
EXPENDITURES PER PUPIL	EXPENDITURES PER PUPIL
\$9,640	\$29,722

SIMILAR DISTRICT GROUP LOW NEED/RESOURCE CAPACITY

GENERAL EDUCATION	SPECIAL EDUCATION
INSTRUCTIONAL EXPENDITURES	INSTRUCTIONAL EXPENDITURES
\$5,462,665,953	\$2,069,725,028
PUPILS	PUPILS
372,709	52,036
EXPENDITURES PER PUPIL	EXPENDITURES PER PUPIL
\$14,657	\$39,775

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$33,423,609,457

PUPILS

2,649,519

EXPENDITURES PER PUPIL

\$12,615

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$14,485,942,729

PUPILS

460,996

EXPENDITURES PER PUPIL

\$31,423

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT

\$18,608

SIMILAR DISTRICT GROUP

\$26,819

NY STATE

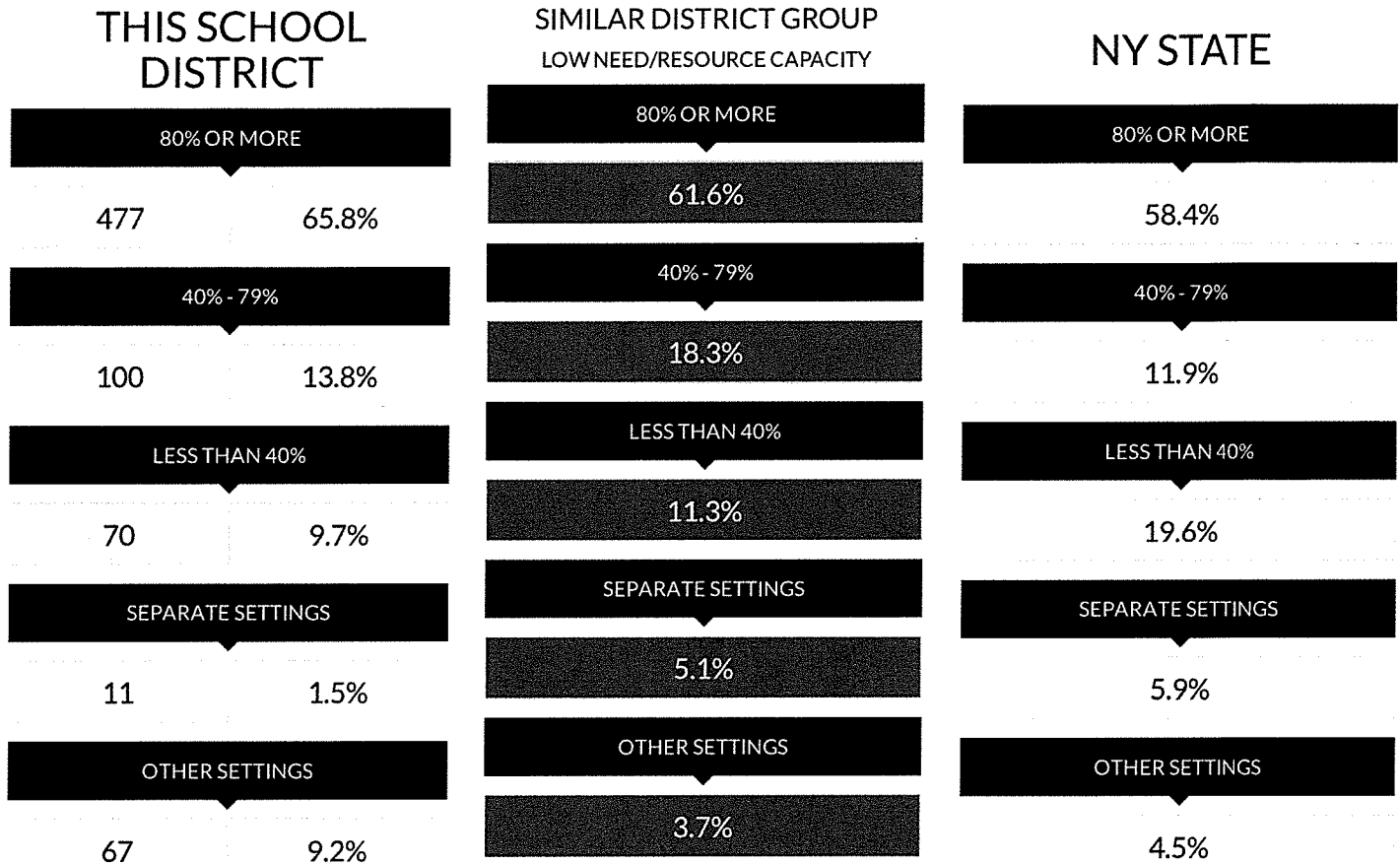
\$23,361

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2016 - 17)

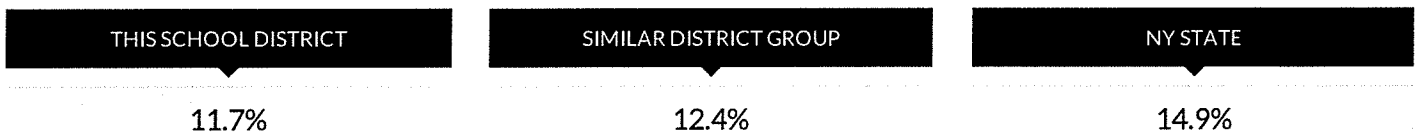
Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

NORTH COLONIE CSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

5,544

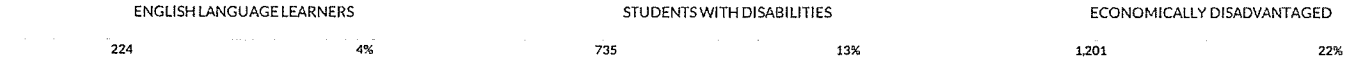
ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	13	0%
BLACK OR AFRICAN AMERICAN	278	5%
HISPANIC OR LATINO	290	5%
ASIAN OR NATIVE HAWAIIAN / OTHER PACIFIC ISLANDER	920	17%
WHITE	3,821	69%
MULTIRACIAL	222	4%

OTHER GROUPS



ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	362	7%
1ST GRADE	373	7%
2ND GRADE	397	7%
3RD GRADE	384	7%
4TH GRADE	372	7%
5TH GRADE	384	7%
6TH GRADE	421	8%
UNGRADED ELEMENTARY	15	0%
7TH GRADE	427	8%
8TH GRADE	442	8%
9TH GRADE	483	9%
10TH GRADE	491	9%
11TH GRADE	499	9%
12TH GRADE	445	8%
UNGRADED SECONDARY	49	1%

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

815

15%

165

3%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE

96%

STUDENT SUSPENSIONS (2015 - 16)

136

2%

STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	8
ASSISTANT PRINCIPALS	4
OTHER PROFESSIONAL STAFF	64
PARAPROFESSIONALS	162

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)	GRADUATES (REGENTS + LOCAL DIPLOMAS)	REGENTS DIPLOMA
ALL STUDENTS	440	433	431 100%
GENERAL EDUCATION	401	401	401 100%
STUDENTS WITH DISABILITIES	39	32	30 94%

GROUP	REGENTS WITH ADVANCED DESIGNATION	REGENTS WITH CTE ENDORSEMENT	LOCAL DIPLOMAS	COMMENCEMENT CREDENTIALS
ALL STUDENTS	279 64%	13 3%	2 0%	7 2%
GENERAL EDUCATION	278 69%	12 3%	0 0%	0 0%
STUDENTS WITH DISABILITIES	1 3%	1 3%	2 6%	7 18%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

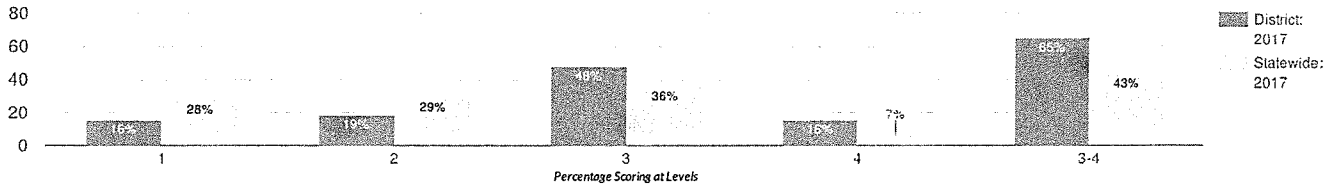
GROUP	DROPPED OUT	ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	TOTAL NON-COMPLETERS
ALL STUDENTS	14 1%	0 0%	14 1%
GENERAL EDUCATION	-	-	-
STUDENTS WITH DISABILITIES	-	-	-

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE	TO TWO-YEAR COLLEGE	TO OTHER POST-SECONDARY	TO THE MILITARY
ALL STUDENTS	274 62%	136 31%	6 1%	1 0%
GENERAL EDUCATION	271 68%	111 28%	5 1%	1 0%
STUDENTS WITH DISABILITIES	3 8%	25 64%	1 3%	0 0%

GROUP	TO EMPLOYMENT	TO ADULT SERVICES	TO OTHER KNOWN PLANS	PLANS UNKNOWN
ALL STUDENTS	7 2%	0 0%	6 1%	10 2%
GENERAL EDUCATION	3 1%	0 0%	4 1%	6 1%
STUDENTS WITH DISABILITIES	4 10%	0 0%	2 5%	4 10%

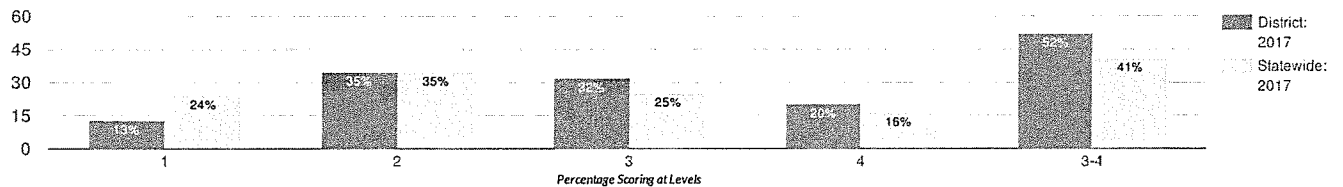
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 323

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	368	65%	59	16%	71	19%	178	48%	60	16%
GENERAL EDUCATION	340	68%	47	14%	63	19%	170	50%	60	18%
STUDENTS WITH DISABILITIES	28	29%	12	43%	8	29%	8	29%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	83	78%	8	10%	10	12%	41	49%	24	29%
BLACK OR AFRICAN AMERICAN	19	53%	6	32%	3	16%	10	53%	0	0%
HISPANIC OR LATINO	20	45%	8	40%	3	15%	5	25%	4	20%
WHITE	228	62%	35	15%	51	22%	113	50%	29	13%
MULTIRACIAL	17	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	18	67%	2	11%	4	22%	9	50%	3	17%
FEMALE	189	69%	27	14%	32	17%	90	48%	40	21%
MALE	179	60%	32	18%	39	22%	88	49%	20	11%
NON-ENGLISH LANGUAGE LEARNERS	348	68%	45	13%	68	20%	176	51%	59	17%
ENGLISH LANGUAGE LEARNERS	20	15%	14	70%	3	15%	2	10%	1	5%
ECONOMICALLY DISADVANTAGED	77	38%	30	39%	18	23%	22	29%	7	9%
NOT ECONOMICALLY DISADVANTAGED	291	72%	29	10%	53	18%	156	54%	53	18%
NOT MIGRANT	368	65%	59	16%	71	19%	178	48%	60	16%

GRADE 4 ENGLISH LANGUAGE ARTS

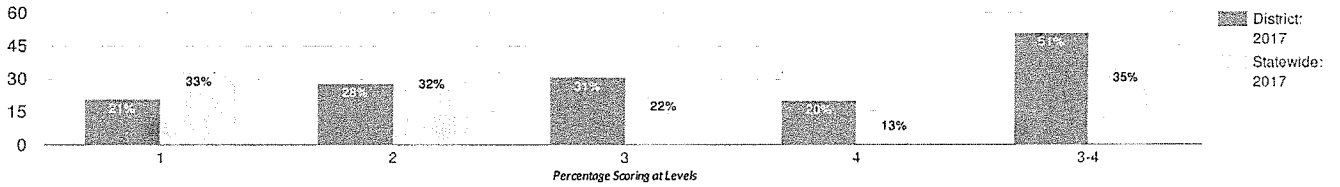


MEAN SCORE: 316

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	347	52%	44	13%	122	35%	111	32%	70	20%
GENERAL EDUCATION	306	58%	23	8%	105	34%	108	35%	70	23%
STUDENTS WITH DISABILITIES	41	7%	21	51%	17	41%	3	7%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	63	73%	3	5%	14	22%	21	33%	25	40%
BLACK OR AFRICAN AMERICAN	11	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	17	18%	4	24%	10	59%	2	12%	1	6%
WHITE	235	50%	27	11%	90	38%	80	34%	38	16%
MULTIRACIAL	18	56%	5	28%	3	17%	5	28%	5	28%
SMALL GROUP TOTAL	14	29%	5	36%	5	36%	3	21%	1	7%
FEMALE	167	59%	17	10%	52	31%	56	34%	42	25%

MALE	180	46%	27	15%	70	39%	55	31%	28	16%
NON-ENGLISH LANGUAGE LEARNERS	334	54%	38	11%	115	34%	111	33%	70	21%
ENGLISH LANGUAGE LEARNERS	13	0%	6	46%	7	54%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	59	20%	16	27%	31	53%	7	12%	5	8%
NOT ECONOMICALLY DISADVANTAGED	288	59%	28	10%	91	32%	104	36%	65	23%
NOT MIGRANT	347	52%	44	13%	122	35%	111	32%	70	20%

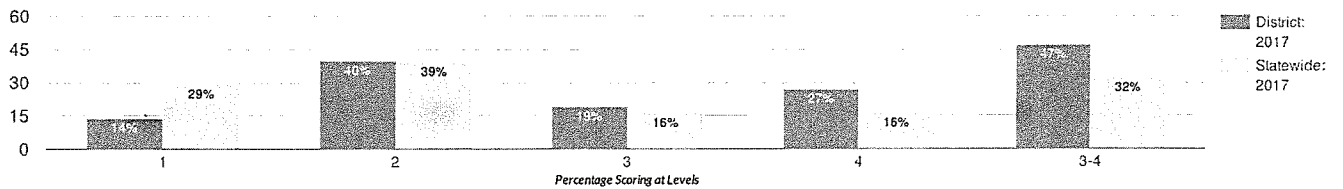
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 315

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	335	51%	69	21%	95	28%	104	31%	67	20%
GENERAL EDUCATION	289	57%	40	14%	85	29%	98	34%	66	23%
STUDENTS WITH DISABILITIES	46	15%	29	63%	10	22%	6	13%	1	2%
ASIAN OR NATIVE HAWAIIAN / OTHER PACIFIC	65	65%	6	9%	17	26%	22	34%	20	31%
BLACK OR AFRICAN AMERICAN	9	56%	3	33%	1	11%	4	44%	1	11%
HISPANIC OR LATINO	26	19%	10	38%	11	42%	2	8%	3	12%
WHITE	213	51%	42	20%	63	30%	68	32%	40	19%
MULTIRACIAL	22	50%	8	36%	3	14%	8	36%	3	14%
FEMALE	158	59%	29	18%	36	23%	57	36%	36	23%
MALE	177	44%	40	23%	59	33%	47	27%	31	18%
NON-ENGLISH LANGUAGE LEARNERS	323	53%	58	18%	94	29%	104	32%	67	21%
ENGLISH LANGUAGE LEARNERS	12	0%	11	92%	1	8%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	70	21%	32	46%	23	33%	8	11%	7	10%
NOT ECONOMICALLY DISADVANTAGED	265	59%	37	14%	72	27%	96	36%	60	23%
NOT MIGRANT	335	51%	69	21%	95	28%	104	31%	67	20%

GRADE 6 ENGLISH LANGUAGE ARTS

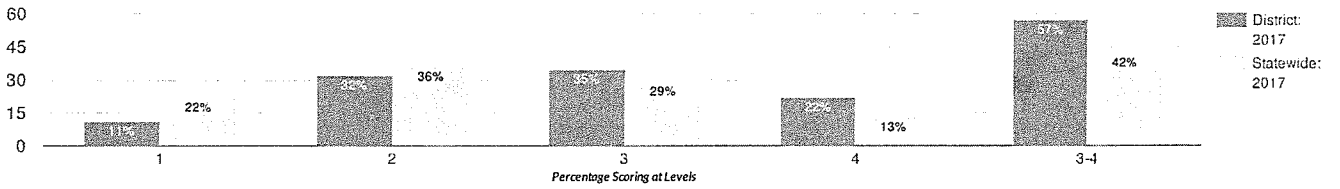


MEAN SCORE: 314

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	381	47%	52	14%	151	40%	74	19%	104	27%
GENERAL EDUCATION	337	52%	31	9%	130	39%	72	21%	104	31%
STUDENTS WITH DISABILITIES	44	5%	21	48%	21	48%	2	5%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	0%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN / OTHER PACIFIC	87	61%	10	11%	24	28%	19	22%	34	39%
BLACK OR AFRICAN AMERICAN	22	32%	6	27%	9	41%	5	23%	2	9%
HISPANIC OR LATINO	22	36%	3	14%	11	50%	4	18%	4	18%

WHITE	229	44%	28	12%	100	44%	42	18%	59	26%
MULTIRACIAL	20	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	21	43%	5	24%	7	33%	4	19%	5	24%
FEMALE	175	51%	24	14%	61	35%	32	18%	58	33%
MALE	206	43%	28	14%	90	44%	42	20%	46	22%
NON-ENGLISH LANGUAGE LEARNERS	369	48%	44	12%	149	40%	73	20%	103	28%
ENGLISH LANGUAGE LEARNERS	12	17%	8	67%	2	17%	1	8%	1	8%
ECONOMICALLY DISADVANTAGED	91	20%	28	31%	45	49%	9	10%	9	10%
NOTECONOMICALLY DISADVANTAGED	290	55%	24	8%	106	37%	65	22%	95	33%
NOT MIGRANT	381	47%	52	14%	151	40%	74	19%	104	27%

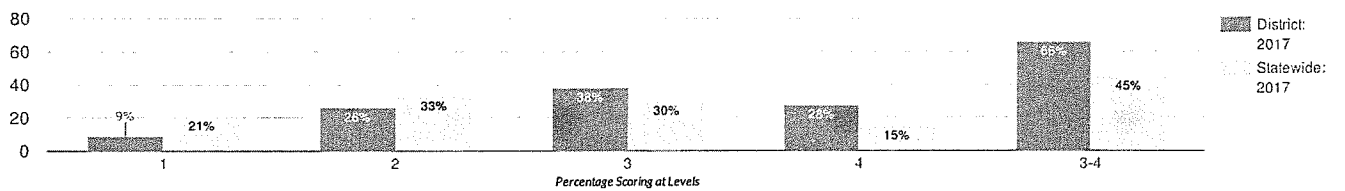
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 320

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	376	57%	41	11%	121	32%	130	35%	84	22%
GENERAL EDUCATION	327	65%	17	5%	99	30%	127	39%	84	26%
STUDENTS WITH DISABILITIES	49	6%	24	49%	22	45%	3	6%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	45	73%	2	4%	10	22%	15	33%	18	40%
BLACK OR AFRICAN AMERICAN	18	39%	5	28%	6	33%	5	28%	2	11%
HISPANIC OR LATINO	17	41%	3	18%	7	41%	5	29%	2	12%
WHITE	284	57%	29	10%	94	33%	102	36%	59	21%
MULTIRACIAL	11	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	50%	2	17%	4	33%	3	25%	3	25%
FEMALE	172	64%	16	9%	46	27%	65	38%	45	26%
MALE	204	51%	25	12%	75	37%	65	32%	39	19%
NON-ENGLISH LANGUAGE LEARNERS	371	58%	38	10%	119	32%	130	35%	84	23%
ENGLISH LANGUAGE LEARNERS	5	0%	3	60%	2	40%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	69	25%	22	32%	30	43%	12	17%	5	7%
NOTECONOMICALLY DISADVANTAGED	307	64%	19	6%	91	30%	118	38%	79	26%
NOT MIGRANT	376	57%	41	11%	121	32%	130	35%	84	22%

GRADE 8 ENGLISH LANGUAGE ARTS

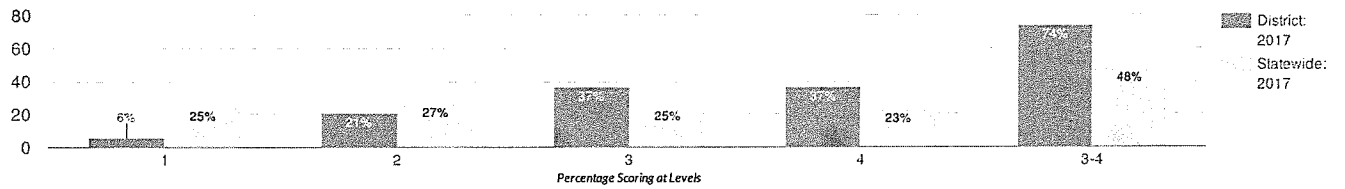


MEAN SCORE: 322

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	324	66%	28	9%	83	26%	123	38%	90	28%

GENERAL EDUCATION	278	74%	8	3%	65	23%	115	41%	90	32%
STUDENTS WITH DISABILITIES	46	17%	20	43%	18	39%	8	17%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	67	84%	1	1%	10	15%	24	36%	32	48%
BLACK OR AFRICAN AMERICAN	22	41%	3	14%	10	45%	8	36%	1	5%
HISPANIC OR LATINO	14	43%	4	29%	4	29%	5	36%	1	7%
WHITE	211	65%	19	9%	55	26%	82	39%	55	26%
MULTIRACIAL	10	50%	1	10%	4	40%	4	40%	1	10%
FEMALE	165	74%	13	8%	30	18%	64	39%	58	35%
MALE	159	57%	15	9%	53	33%	59	37%	32	20%
NON-ENGLISH LANGUAGE LEARNERS	319	67%	26	8%	80	25%	123	39%	90	28%
ENGLISH LANGUAGE LEARNERS	5	0%	2	40%	3	60%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	70	49%	13	19%	23	33%	25	36%	9	13%
NOT ECONOMICALLY DISADVANTAGED	254	70%	15	6%	60	24%	98	39%	81	32%
NOT MIGRANT	324	66%	28	9%	83	26%	123	38%	90	28%

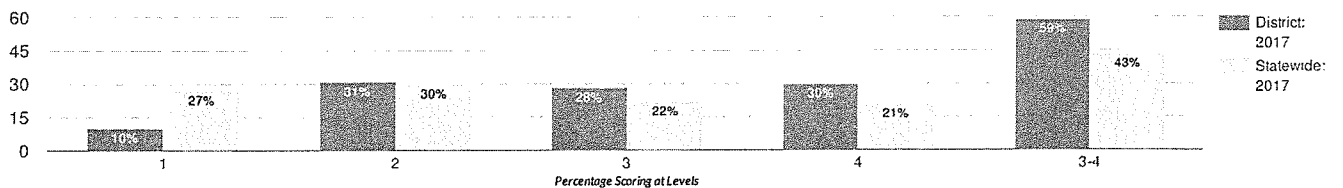
GRADE 3 MATHEMATICS



MEAN SCORE: 328

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	364	74%	21	6%	75	21%	134	37%	134	37%
GENERAL EDUCATION	340	76%	15	4%	65	19%	129	38%	131	39%
STUDENTS WITH DISABILITIES	24	33%	6	25%	10	42%	5	21%	3	13%
AMERICAN INDIAN OR ALASKA NATIVE	1	0%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	89	89%	1	1%	9	10%	24	27%	55	62%
BLACK OR AFRICAN AMERICAN	17	47%	1	6%	8	47%	4	24%	4	24%
HISPANIC OR LATINO	19	42%	6	32%	5	26%	3	16%	5	26%
WHITE	221	72%	12	5%	49	22%	95	43%	65	29%
MULTIRACIAL	17	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	18	72%	1	6%	4	22%	8	44%	5	28%
FEMALE	189	70%	11	6%	45	24%	69	37%	64	34%
MALE	175	77%	10	6%	30	17%	65	37%	70	40%
NON-ENGLISH LANGUAGE LEARNERS	338	76%	16	5%	64	19%	130	38%	128	38%
ENGLISH LANGUAGE LEARNERS	26	38%	5	19%	11	42%	4	15%	6	23%
ECONOMICALLY DISADVANTAGED	75	51%	14	19%	23	31%	21	28%	17	23%
NOT ECONOMICALLY DISADVANTAGED	289	80%	7	2%	52	18%	113	39%	117	40%
NOT MIGRANT	364	74%	21	6%	75	21%	134	37%	134	37%

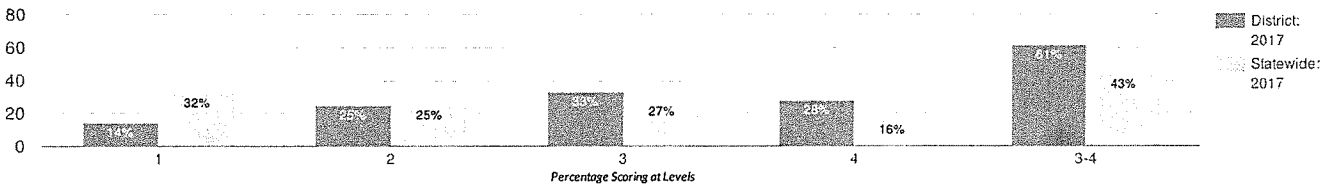
GRADE 4 MATHEMATICS



MEAN SCORE: 320

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	349	59%	36	10%	108	31%	99	28%	106	30%
GENERAL EDUCATION	311	65%	16	5%	93	30%	96	31%	106	34%
STUDENTS WITH DISABILITIES	38	8%	20	53%	15	39%	3	8%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	65	80%	1	2%	12	18%	22	34%	30	46%
BLACK OR AFRICAN AMERICAN	11	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	16	31%	5	31%	6	38%	3	19%	2	13%
WHITE	236	56%	22	9%	82	35%	67	28%	65	28%
MULTIRACIAL	17	53%	4	24%	4	24%	2	12%	7	41%
SMALL GROUP TOTAL	15	47%	4	27%	4	27%	5	33%	2	13%
FEMALE	165	58%	19	12%	50	30%	50	30%	46	28%
MALE	184	59%	17	9%	58	32%	49	27%	60	33%
NON-ENGLISH LANGUAGE LEARNERS	333	60%	32	10%	100	30%	96	29%	105	32%
ENGLISH LANGUAGE LEARNERS	16	25%	4	25%	8	50%	3	19%	1	6%
ECONOMICALLY DISADVANTAGED	60	33%	14	23%	26	43%	10	17%	10	17%
NOT ECONOMICALLY DISADVANTAGED	289	64%	22	8%	82	28%	89	31%	96	33%
NOT MIGRANT	349	59%	36	10%	108	31%	99	28%	106	30%

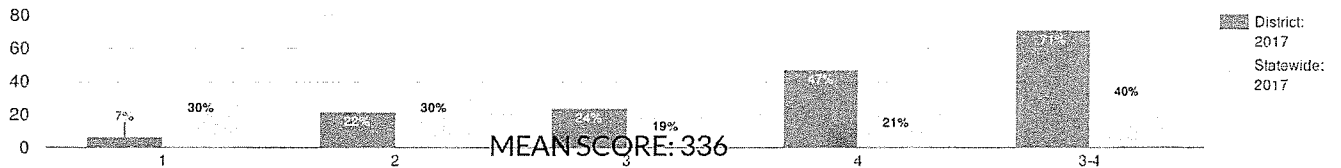
GRADE 5 MATHEMATICS



MEAN SCORE: 325

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	329	61%	47	14%	82	25%	107	33%	93	28%
GENERAL EDUCATION	282	68%	19	7%	71	25%	101	36%	91	32%
STUDENTS WITH DISABILITIES	47	17%	28	60%	11	23%	6	13%	2	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	66	77%	4	6%	11	17%	17	26%	34	52%
BLACK OR AFRICAN AMERICAN	8	13%	3	38%	4	50%	0	0%	1	13%
HISPANIC OR LATINO	26	27%	7	27%	12	46%	4	15%	3	12%
WHITE	209	62%	30	14%	49	23%	78	37%	52	25%
MULTIRACIAL	20	55%	3	15%	6	30%	8	40%	3	15%
FEMALE	151	62%	19	13%	38	25%	54	36%	40	26%
MALE	178	60%	28	16%	44	25%	53	30%	53	30%
NON-ENGLISH LANGUAGE LEARNERS	313	64%	37	12%	77	25%	106	34%	93	30%
ENGLISH LANGUAGE LEARNERS	16	6%	10	63%	5	31%	1	6%	0	0%
ECONOMICALLY DISADVANTAGED	74	36%	25	34%	22	30%	16	22%	11	15%
NOT ECONOMICALLY DISADVANTAGED	255	68%	22	9%	60	24%	91	36%	82	32%
NOT MIGRANT	329	61%	47	14%	82	25%	107	33%	93	28%

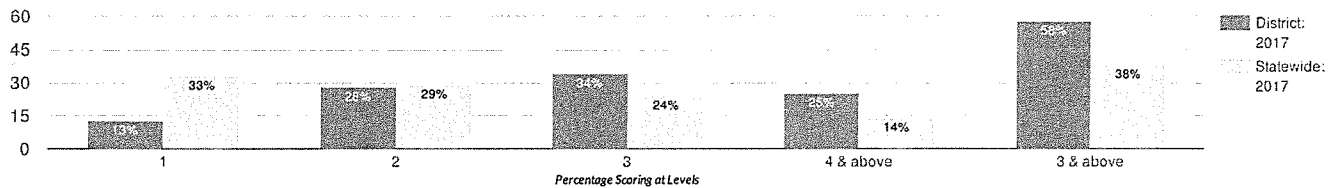
GRADE 6 MATHEMATICS



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	372	71%	26	7%	81	22%	90	24%	175	47%
GENERAL EDUCATION	334	76%	12	4%	69	21%	83	25%	170	51%
STUDENTS WITH DISABILITIES	38	32%	14	37%	12	32%	7	18%	5	13%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	87	82%	3	3%	13	15%	15	17%	56	64%
BLACK OR AFRICAN AMERICAN	22	36%	4	18%	10	45%	4	18%	4	18%
HISPANIC OR LATINO	22	50%	2	9%	9	41%	5	23%	6	27%
WHITE	221	73%	14	6%	46	21%	59	27%	102	46%
MULTIRACIAL	19	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	20	70%	3	15%	3	15%	7	35%	7	35%
FEMALE	169	66%	14	8%	43	25%	39	23%	73	43%
MALE	203	75%	12	6%	38	19%	51	25%	102	50%
NON-ENGLISH LANGUAGE LEARNERS	357	73%	20	6%	78	22%	88	25%	171	48%
ENGLISH LANGUAGE LEARNERS	15	40%	6	40%	3	20%	2	13%	4	27%
ECONOMICALLY DISADVANTAGED	89	46%	18	20%	30	34%	22	25%	19	21%
NOT ECONOMICALLY DISADVANTAGED	283	79%	8	3%	51	18%	68	24%	156	55%
NOT MIGRANT	372	71%	26	7%	81	22%	90	24%	175	47%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



MEAN SCORE: 323

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	357	57%	49	14%	104	29%	123	34%	81	23%
GENERAL EDUCATION	312	64%	22	7%	91	29%	118	38%	81	26%
STUDENTS WITH DISABILITIES	45	11%	27	60%	13	29%	5	11%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	40	75%	2	5%	8	20%	13	33%	17	43%
BLACK OR AFRICAN AMERICAN	14	36%	4	29%	5	36%	2	14%	3	21%
HISPANIC OR LATINO	20	35%	3	15%	10	50%	5	25%	2	10%
WHITE	271	57%	37	14%	80	30%	98	36%	56	21%
MULTIRACIAL	11	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	67%	3	25%	1	8%	5	42%	3	25%
FEMALE	162	54%	17	10%	58	36%	57	35%	30	19%
MALE	195	60%	32	16%	46	24%	66	34%	51	26%
NON-ENGLISH LANGUAGE LEARNERS	350	58%	47	13%	101	29%	121	35%	81	23%
ENGLISH LANGUAGE LEARNERS	7	29%	2	29%	3	43%	2	29%	0	0%

ECONOMICALLY DISADVANTAGED	67	22%	26	39%	26	39%	11	16%	4	6%
NOT ECONOMICALLY DISADVANTAGED	290	65%	23	8%	78	27%	112	39%	77	27%
NOT MIGRANT	357	57%	49	14%	104	29%	123	34%	81	23%

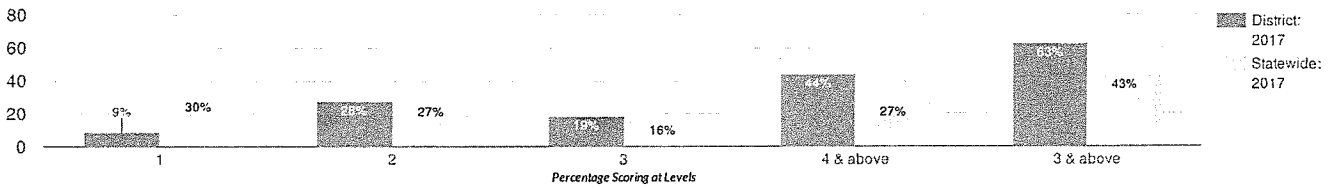
GRADE 7 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 7 students who took a Regents math test in lieu of the Grade 7 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	10	0	0%	0	0%	0	0%	10	100%	10	100%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 307

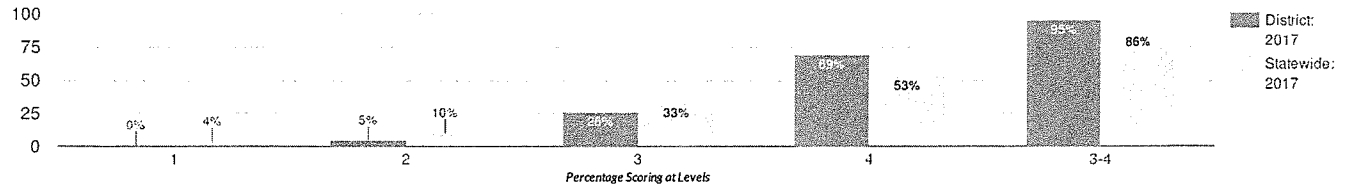
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	196	36%	30	15%	95	48%	62	32%	9	5%
GENERAL EDUCATION	152	41%	12	8%	78	51%	53	35%	9	6%
STUDENTS WITH DISABILITIES	44	20%	18	41%	17	39%	9	20%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	20	60%	2	10%	6	30%	8	40%	4	20%
BLACK OR AFRICAN AMERICAN	19	11%	3	16%	14	74%	2	11%	0	0%
HISPANIC OR LATINO	11	27%	2	18%	6	55%	3	27%	0	0%
WHITE	136	38%	20	15%	64	47%	47	35%	5	4%
MULTIRACIAL	10	20%	3	30%	5	50%	2	20%	0	0%
FEMALE	98	39%	11	11%	49	50%	32	33%	6	6%
MALE	98	34%	19	19%	46	47%	30	31%	3	3%
NON-ENGLISH LANGUAGE LEARNERS	187	36%	28	15%	91	49%	62	33%	6	3%
ENGLISH LANGUAGE LEARNERS	9	33%	2	22%	4	44%	0	0%	3	33%
ECONOMICALLY DISADVANTAGED	48	23%	10	21%	27	56%	11	23%	0	0%
NOT ECONOMICALLY DISADVANTAGED	148	41%	20	14%	68	46%	51	34%	9	6%
NOT MIGRANT	196	36%	30	15%	95	48%	62	32%	9	5%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	138	0	0%	0	0%	0	0%	138	100%	138	100%

GRADE 4 SCIENCE

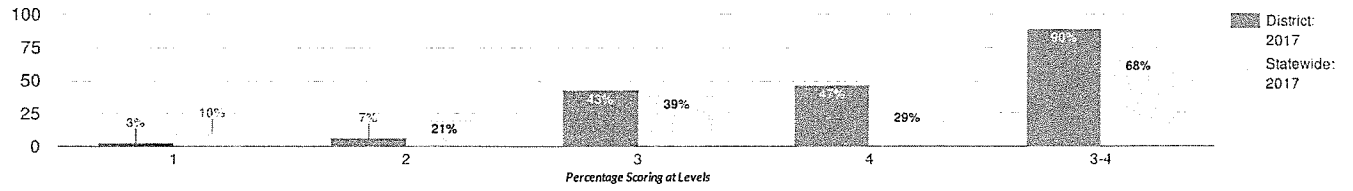


MEAN SCORE: 87

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	365	95%	0	0%	17	5%	96	26%	252	69%
GENERAL EDUCATION	323	98%	0	0%	8	2%	74	23%	241	75%
STUDENTS WITH DISABILITIES	42	79%	0	0%	9	21%	22	52%	11	26%
AMERICAN INDIAN OR ALASKA NATIVE	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN / OTHER PACIFIC	65	95%	0	0%	3	5%	11	17%	51	78%
BLACK OR AFRICAN AMERICAN	11	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	17	88%	0	0%	2	12%	7	41%	8	47%
WHITE	250	97%	0	0%	7	3%	65	26%	178	71%
MULTIRACIAL	18	89%	0	0%	2	11%	4	22%	12	67%
SMALL GROUP TOTAL	15	80%	0	0%	3	20%	9	60%	3	20%
FEMALE	177	96%	0	0%	7	4%	46	26%	124	70%
MALE	188	95%	0	0%	10	5%	50	27%	128	68%
NON-ENGLISH LANGUAGE LEARNERS	348	97%	0	0%	12	3%	85	24%	251	72%
ENGLISH LANGUAGE LEARNERS	17	71%	0	0%	5	29%	11	65%	1	6%
ECONOMICALLY DISADVANTAGED	66	88%	0	0%	8	12%	28	42%	30	45%
NOT ECONOMICALLY DISADVANTAGED	299	97%	0	0%	9	3%	68	23%	222	74%
NOT MIGRANT	365	95%	0	0%	17	5%	96	26%	252	69%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 81

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	377	90%	11	3%	26	7%	164	44%	176	47%
GENERAL EDUCATION	326	94%	6	2%	14	4%	135	41%	171	52%
STUDENTS WITH DISABILITIES	51	67%	5	10%	12	24%	29	57%	5	10%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	73	95%	2	3%	2	3%	21	29%	48	66%
BLACK OR AFRICAN AMERICAN	23	65%	1	4%	7	30%	13	57%	2	9%
HISPANIC OR LATINO	13	69%	1	8%	3	23%	7	54%	2	15%
WHITE	257	92%	7	3%	14	5%	114	44%	122	47%
MULTIRACIAL	11	100%	0	0%	0	0%	9	82%	2	18%
FEMALE	193	88%	7	4%	16	8%	85	44%	85	44%
MALE	184	92%	4	2%	10	5%	79	43%	91	49%
NON-ENGLISH LANGUAGE LEARNERS	367	91%	8	2%	25	7%	158	43%	176	48%
ENGLISH LANGUAGE LEARNERS	10	60%	3	30%	1	10%	6	60%	0	0%
ECONOMICALLY DISADVANTAGED	75	76%	5	7%	13	17%	37	49%	20	27%
NOT ECONOMICALLY DISADVANTAGED	302	94%	6	2%	13	4%	127	42%	156	52%
NOT MIGRANT	377	90%	11	3%	26	7%	164	44%	176	47%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	5	100%	0	0%	0	0%	0	0%	5	100%

RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES/LAT IN LIEU OF NYSTP

GRADE 3
GRADE 4
GRADE 5
GRADE 6
GRADE 7
GRADE 8

6
3
4
1
2
5

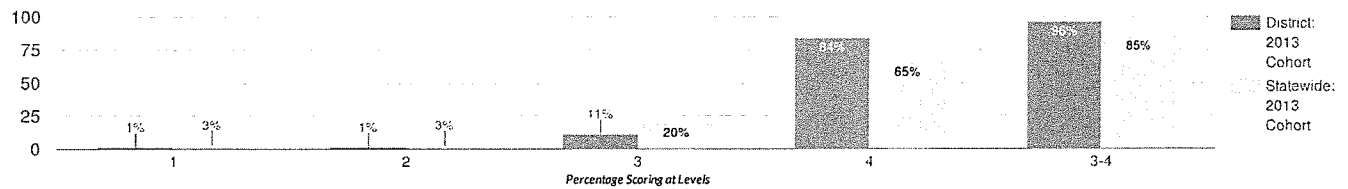
GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES/LAT IN LIEU OF NYSTP

GRADE 3
GRADE 4
GRADE 5
GRADE 6
GRADE 7
GRADE 8

6
3
4
1
2
5

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION

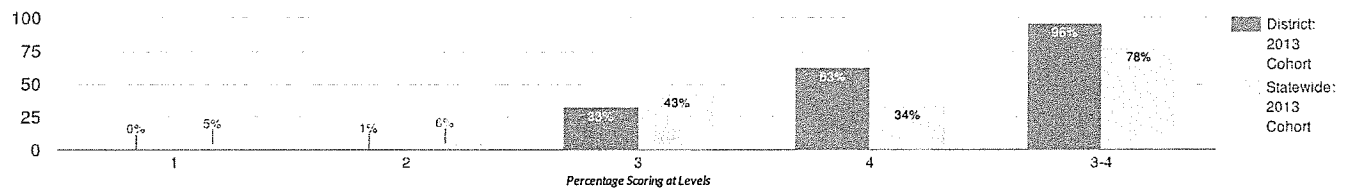


GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	454	96%	3	1%	4	1%	52	11%	382	84%
GENERAL EDUCATION	408	98%	2	0%	3	1%	31	8%	368	90%
STUDENTS WITH DISABILITIES	46	76%	1	2%	1	2%	21	46%	14	30%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	74	95%	1	1%	2	3%	8	11%	62	84%
BLACK OR AFRICAN AMERICAN	32	91%	2	6%	0	0%	7	22%	22	69%
HISPANIC OR LATINO	22	91%	0	0%	1	5%	4	18%	16	73%
WHITE	321	97%	0	0%	0	0%	33	10%	278	87%
MULTIRACIAL	5	80%	0	0%	1	20%	0	0%	4	80%
FEMALE	230	96%	1	0%	2	1%	27	12%	194	84%
MALE	224	95%	2	1%	2	1%	25	11%	188	84%
NON-ENGLISH LANGUAGE LEARNERS	450	%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	93	90%	1	1%	2	2%	21	23%	63	68%
NOT ECONOMICALLY DISADVANTAGED	361	97%	2	1%	2	1%	31	9%	319	88%
NOT MIGRANT	454	96%	3	1%	4	1%	52	11%	382	84%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	Cohort			
ALL STUDENTS	454	97%	0	0%	4	1%	163	36%	277	61%
GENERAL EDUCATION	408	99%	0	0%	2	0%	135	33%	269	66%
STUDENTS WITH DISABILITIES	46	78%	0	0%	2	4%	28	61%	8	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	74	97%	0	0%	1	1%	12	16%	60	81%
BLACK OR AFRICAN AMERICAN	32	97%	0	0%	1	3%	18	56%	13	41%
HISPANIC OR LATINO	22	91%	0	0%	1	5%	15	68%	5	23%
WHITE	321	97%	0	0%	1	0%	116	36%	196	61%
MULTIRACIAL	5	100%	0	0%	0	0%	2	40%	3	60%
FEMALE	230	97%	0	0%	1	0%	81	35%	143	62%
MALE	224	96%	0	0%	3	1%	82	37%	134	60%
NON-ENGLISH LANGUAGE LEARNERS	450	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	93	94%	0	0%	1	1%	55	59%	32	34%
NOT ECONOMICALLY DISADVANTAGED	361	98%	0	0%	3	1%	108	30%	245	68%
NOT MIGRANT	454	97%	0	0%	4	1%	163	36%	277	61%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION

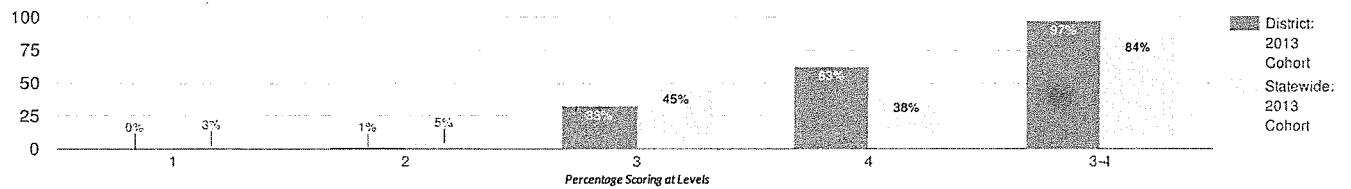


GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	Cohort			
ALL STUDENTS	454	96%	2	0%	5	1%	150	33%	284	63%
GENERAL EDUCATION	408	98%	1	0%	2	0%	122	30%	278	68%
STUDENTS WITH DISABILITIES	46	74%	1	2%	3	7%	28	61%	6	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	74	95%	0	0%	0	0%	12	16%	58	78%
BLACK OR AFRICAN AMERICAN	32	94%	1	3%	1	3%	19	59%	11	34%
HISPANIC OR LATINO	22	86%	0	0%	1	5%	10	45%	9	41%
WHITE	321	97%	1	0%	3	1%	106	33%	204	64%
MULTIRACIAL	5	100%	0	0%	0	0%	3	60%	2	40%
FEMALE	230	96%	1	0%	3	1%	89	39%	131	57%
MALE	224	96%	1	0%	2	1%	61	27%	153	68%
NON-ENGLISH LANGUAGE LEARNERS	450	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	93	90%	1	1%	3	3%	52	56%	32	34%
NOT ECONOMICALLY DISADVANTAGED	361	97%	1	0%	2	1%	98	27%	252	70%
NOT MIGRANT	454	96%	2	0%	5	1%	150	33%	284	63%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	454	96%	2	0%	2	0%	100	22%	334	74%
GENERAL EDUCATION	408	98%	1	0%	0	0%	78	19%	323	79%
STUDENTS WITH DISABILITIES	46	72%	1	2%	2	4%	22	48%	11	24%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	74	95%	1	1%	1	1%	10	14%	60	81%
BLACK OR AFRICAN AMERICAN	32	94%	1	3%	0	0%	12	38%	18	56%
HISPANIC OR LATINO	22	91%	0	0%	1	5%	9	41%	11	50%
WHITE	321	96%	0	0%	0	0%	67	21%	242	75%
MULTIRACIAL	5	100%	0	0%	0	0%	2	40%	3	60%
FEMALE	230	96%	0	0%	1	0%	57	25%	164	71%
MALE	224	95%	2	1%	1	0%	43	19%	170	76%
NON-ENGLISH LANGUAGE LEARNERS	450	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	93	91%	0	0%	1	1%	38	41%	47	51%
NOT ECONOMICALLY DISADVANTAGED	361	97%	2	1%	1	0%	62	17%	287	80%
NOT MIGRANT	454	96%	2	0%	2	0%	100	22%	334	74%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	454	97%	2	0%	3	1%	152	33%	288	63%
GENERAL EDUCATION	408	99%	2	0%	1	0%	123	30%	280	69%
STUDENTS WITH DISABILITIES	46	80%	0	0%	2	4%	29	63%	8	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	74	96%	1	1%	1	1%	13	18%	58	78%
BLACK OR AFRICAN AMERICAN	32	94%	1	3%	1	3%	15	47%	15	47%
HISPANIC OR LATINO	22	95%	0	0%	0	0%	14	64%	7	32%
WHITE	321	98%	0	0%	1	0%	108	34%	205	64%
MULTIRACIAL	5	100%	0	0%	0	0%	2	40%	3	60%
FEMALE	230	97%	1	0%	2	1%	82	36%	140	61%
MALE	224	97%	1	0%	1	0%	70	31%	148	66%
NON-ENGLISH LANGUAGE LEARNERS	450	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	93	94%	1	1%	0	0%	44	47%	43	46%
NOT ECONOMICALLY DISADVANTAGED	361	98%	1	0%	3	1%	108	30%	245	68%
NOT MIGRANT	454	97%	2	0%	3	1%	152	33%	288	63%

Regents Examination Results (2016 - 17)

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
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ALL STUDENTS	515	6	1%	9	2%	54	10%	58	11%	388	75%
GENERAL EDUCATION	464	3	1%	6	1%	34	7%	47	10%	374	81%
STUDENTS WITH DISABILITIES	51	3	6%	3	6%	20	39%	11	22%	14	27%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	89	2	2%	2	2%	9	10%	9	10%	67	75%
BLACK OR AFRICAN AMERICAN	33	2	6%	0	0%	8	24%	8	24%	15	45%
HISPANIC OR LATINO	26	1	4%	2	8%	3	12%	6	23%	14	54%
WHITE	350	1	0%	4	1%	31	9%	34	10%	280	80%
MULTIRACIAL	16	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	17	0	0%	1	6%	3	18%	1	6%	12	71%
FEMALE	256	3	1%	3	1%	23	9%	25	10%	202	79%
MALE	259	3	1%	6	2%	31	12%	33	13%	186	72%
NON-ENGLISH LANGUAGE LEARNERS	503	4	1%	6	1%	50	10%	57	11%	386	77%
ENGLISH LANGUAGE LEARNERS	12	2	17%	3	25%	4	33%	1	8%	2	17%
ECONOMICALLY DISADVANTAGED	109	3	3%	5	5%	27	25%	17	16%	57	52%
NOT ECONOMICALLY DISADVANTAGED	406	3	1%	4	1%	27	7%	41	10%	331	82%
NOT MIGRANT	515	6	1%	9	2%	54	10%	58	11%	388	75%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	1	-	-	-
GENERAL EDUCATION	1	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-
SMALL GROUP TOTAL	1	-	-	-
MALE	1	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-
NOT MIGRANT	1	-	-	-

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	565	4	1%	12	2%	144	25%	175	31%	230	41%
GENERAL EDUCATION	479	2	0%	7	1%	92	19%	152	32%	226	47%
STUDENTS WITH DISABILITIES	86	2	2%	5	6%	52	60%	23	27%	4	5%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN / OTHER PACIFIC	110	1	1%	2	2%	11	10%	20	18%	76	69%
BLACK OR AFRICAN AMERICAN	38	1	3%	1	3%	18	47%	11	29%	7	18%
HISPANIC OR LATINO	40	0	0%	4	10%	19	48%	14	35%	3	8%
WHITE	361	2	1%	5	1%	87	24%	125	35%	142	39%
MULTIRACIAL	15	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	16	0	0%	0	0%	9	56%	5	31%	2	13%
FEMALE	300	2	1%	6	2%	65	22%	94	31%	133	44%
MALE	265	2	1%	6	2%	79	30%	81	31%	97	37%
NON-ENGLISH LANGUAGE LEARNERS	549	3	1%	9	2%	140	26%	169	31%	228	42%
ENGLISH LANGUAGE LEARNERS	16	1	6%	3	19%	4	25%	6	38%	2	13%
ECONOMICALLY DISADVANTAGED	120	1	1%	7	6%	44	37%	42	35%	26	22%
NOT ECONOMICALLY DISADVANTAGED	445	3	1%	5	1%	100	22%	133	30%	204	46%
NOT MIGRANT	565	4	1%	12	2%	144	25%	175	31%	230	41%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	435	12	3%	33	8%	179	41%	76	17%	135	31%
GENERAL EDUCATION	421	12	3%	31	7%	168	40%	75	18%	135	32%
STUDENTS WITH DISABILITIES	14	0	0%	2	14%	11	79%	1	7%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN / OTHER PACIFIC	89	0	0%	5	6%	22	25%	14	16%	48	54%
BLACK OR AFRICAN AMERICAN	20	3	15%	3	15%	11	55%	2	10%	1	5%
HISPANIC OR LATINO	20	1	5%	4	20%	11	55%	3	15%	1	5%
WHITE	299	7	2%	19	6%	132	44%	57	19%	84	28%
MULTIRACIAL	6	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	1	14%	2	29%	3	43%	0	0%	1	14%
FEMALE	227	6	3%	16	7%	86	38%	37	16%	82	36%
MALE	208	6	3%	17	8%	93	45%	39	19%	53	25%
NON-ENGLISH LANGUAGE LEARNERS	429	12	3%	32	7%	178	41%	75	17%	132	31%
ENGLISH LANGUAGE LEARNERS	6	0	0%	1	17%	1	17%	1	17%	3	50%
ECONOMICALLY DISADVANTAGED	58	5	9%	9	16%	28	48%	7	12%	9	16%
NOT ECONOMICALLY DISADVANTAGED	377	7	2%	24	6%	151	40%	69	18%	126	33%
NOT MIGRANT	435	12	3%	33	8%	179	41%	76	17%	135	31%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	363	0	0%	5	1%	56	15%	165	45%	137	38%
GENERAL EDUCATION	360	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	81	0	0%	0	0%	7	9%	23	28%	51	63%
BLACK OR AFRICAN AMERICAN	16	0	0%	0	0%	4	25%	9	56%	3	19%
HISPANIC OR LATINO	13	-	-	-	-	-	-	-	-	-	-
WHITE	252	0	0%	5	2%	40	16%	127	50%	80	32%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	0	0%	0	0%	5	36%	6	43%	3	21%
FEMALE	204	0	0%	2	1%	26	13%	89	44%	87	43%
MALE	159	0	0%	3	2%	30	19%	76	48%	50	31%
NON-ENGLISH LANGUAGE LEARNERS	361	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	56	0	0%	1	2%	16	29%	27	48%	12	21%
NOT ECONOMICALLY DISADVANTAGED	307	0	0%	4	1%	40	13%	138	45%	125	41%
NOT MIGRANT	363	0	0%	5	1%	56	15%	165	45%	137	38%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	527	512	97%	476	90%	296	56%
GENERAL EDUCATION	444	436	98%	419	94%	281	63%
STUDENTS WITH DISABILITIES	83	76	92%	57	69%	15	18%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	88	87	99%	84	95%	67	76%
BLACK OR AFRICAN AMERICAN	40	36	90%	33	83%	10	25%
HISPANIC OR LATINO	37	35	95%	31	84%	11	30%
WHITE	352	346	98%	323	92%	207	59%
MULTIRACIAL	9	-	-	-	-	-	-
SMALL GROUP TOTAL	10	8	80%	5	50%	1	10%
FEMALE	272	264	97%	243	89%	151	56%
MALE	255	248	97%	233	91%	145	57%
NON-ENGLISH LANGUAGE LEARNERS	518	503	97%	468	90%	292	56%
ENGLISH LANGUAGE LEARNERS	9	9	100%	8	89%	4	44%
ECONOMICALLY DISADVANTAGED	109	101	93%	84	77%	37	34%
NOT ECONOMICALLY DISADVANTAGED	418	411	98%	392	94%	259	62%
NOT MIGRANT	527	512	97%	476	90%	296	56%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	519	504	97%	494	95%	372	72%
GENERAL EDUCATION	468	463	99%	457	98%	357	76%
STUDENTS WITH DISABILITIES	51	41	80%	37	73%	15	29%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	87	85	98%	82	94%	68	78%
BLACK OR AFRICAN AMERICAN	36	34	94%	32	89%	16	44%
HISPANIC OR LATINO	29	27	93%	25	86%	10	34%
WHITE	352	344	98%	341	97%	268	76%
MULTIRACIAL	14	-	-	-	-	-	-
SMALL GROUP TOTAL	15	14	93%	14	93%	10	67%
FEMALE	260	254	98%	247	95%	183	70%
MALE	259	250	97%	247	95%	189	73%
NON-ENGLISH LANGUAGE LEARNERS	508	496	98%	488	96%	372	73%
ENGLISH LANGUAGE LEARNERS	11	8	73%	6	55%	0	0%
ECONOMICALLY DISADVANTAGED	116	106	91%	99	85%	53	46%
NOT ECONOMICALLY DISADVANTAGED	403	398	99%	395	98%	319	79%
NOT MIGRANT	519	504	97%	494	95%	372	72%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	507	496	98%	471	93%	241	48%
GENERAL EDUCATION	424	420	99%	408	96%	231	54%
STUDENTS WITH DISABILITIES	83	76	92%	63	76%	10	12%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	89	86	97%	81	91%	57	64%
BLACK OR AFRICAN AMERICAN	34	31	91%	27	79%	11	32%
HISPANIC OR LATINO	36	34	94%	32	89%	6	17%
WHITE	332	329	99%	318	96%	162	49%
MULTIRACIAL	15	-	-	-	-	-	-
SMALL GROUP TOTAL	16	16	100%	13	81%	5	31%
FEMALE	284	278	98%	265	93%	147	52%
MALE	223	218	98%	206	92%	94	42%
NON-ENGLISH LANGUAGE LEARNERS	492	484	98%	463	94%	241	49%
ENGLISH LANGUAGE LEARNERS	15	12	80%	8	53%	0	0%
ECONOMICALLY DISADVANTAGED	106	100	94%	86	81%	25	24%
NOT ECONOMICALLY DISADVANTAGED	401	396	99%	385	96%	216	54%
NOT MIGRANT	507	496	98%	471	93%	241	48%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	421	416	99%	395	94%	273	65%
GENERAL EDUCATION	399	396	99%	378	95%	265	66%
STUDENTS WITH DISABILITIES	22	20	91%	17	77%	8	36%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	77	76	99%	76	99%	61	79%
BLACK OR AFRICAN AMERICAN	22	22	100%	19	86%	9	41%
HISPANIC OR LATINO	17	-	-	-	-	-	-
WHITE	301	298	99%	282	94%	195	65%
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	21	20	95%	18	86%	8	38%
FEMALE	216	215	100%	203	94%	135	63%
MALE	205	201	98%	192	94%	138	67%
NON-ENGLISH LANGUAGE LEARNERS	417	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	73	71	97%	64	88%	39	53%
NOT ECONOMICALLY DISADVANTAGED	348	345	99%	331	95%	234	67%
NOT MIGRANT	421	416	99%	395	94%	273	65%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	338	337	100%	327	97%	166	49%
GENERAL EDUCATION	336	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	78	78	100%	75	96%	56	72%
BLACK OR AFRICAN AMERICAN	13	13	100%	12	92%	4	31%
HISPANIC OR LATINO	11	-	-	-	-	-	-
WHITE	235	234	100%	228	97%	103	44%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	12	12	100%	12	100%	3	25%
FEMALE	182	181	99%	178	98%	89	49%
MALE	156	156	100%	149	96%	77	49%
NON-ENGLISH LANGUAGE LEARNERS	337	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	45	45	100%	43	96%	21	47%
NOT ECONOMICALLY DISADVANTAGED	293	292	100%	284	97%	145	49%
NOT MIGRANT	338	337	100%	327	97%	166	49%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	176	175	99%	168	95%	108	61%
GENERAL EDUCATION	175	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	47	47	100%	45	96%	33	70%
BLACK OR AFRICAN AMERICAN	10	-	-	-	-	-	-
WHITE	115	115	100%	114	99%	71	62%
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	14	13	93%	9	64%	4	29%
FEMALE	92	91	99%	87	95%	57	62%
MALE	84	84	100%	81	96%	51	61%
NON-ENGLISH LANGUAGE LEARNERS	176	175	99%	168	95%	108	61%
ECONOMICALLY DISADVANTAGED	15	15	100%	12	80%	6	40%
NOT ECONOMICALLY DISADVANTAGED	161	160	99%	156	97%	102	63%
NOT MIGRANT	176	175	99%	168	95%	108	61%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	2	_%	-	-	-	-
GRADE 3 MATH	2	_%	-	-	-	-
GRADE 4 ELA	4	_%	-	-	-	-
GRADE 4 MATH	4	_%	-	-	-	-
GRADE 4 SCIENCE	4	_%	-	-	-	-
GRADE 6 ELA	7	100%	0	0	7	0
GRADE 6 MATH	7	100%	0	0	7	0
GRADE 7 ELA	5	80%	0	1	4	0
GRADE 7 MATH	5	80%	0	1	4	0
GRADE 8 ELA	3	_%	-	-	-	-
GRADE 8 MATH	3	_%	-	-	-	-
GRADE 8 SCIENCE	3	_%	-	-	-	-
SECONDARY-LEVEL ELA	6	83%	0	1	4	1
SECONDARY-LEVEL MATH	6	83%	0	1	5	0
SECONDARY-LEVEL SCIENCE	6	83%	0	1	5	0
SECONDARY-LEVEL SOCIAL STUDIES	6	100%	0	0	6	0

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	40	3%	18%	13%	60%	8%
GENERAL EDUCATION	36	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
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ALL STUDENTS	36	3%	6%	39%	42%	11%
GENERAL EDUCATION	36	3%	6%	39%	42%	11%

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	41	0%	12%	15%	39%	34%
GENERAL EDUCATION	37	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	27	4%	15%	15%	37%	30%
GENERAL EDUCATION	25	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	16	0%	19%	19%	50%	13%
GENERAL EDUCATION	11	0%	18%	9%	55%	18%
STUDENTS WITH DISABILITIES	5	0%	20%	40%	40%	0%

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	16	6%	19%	38%	25%	13%
GENERAL EDUCATION	11	9%	18%	27%	27%	18%
STUDENTS WITH DISABILITIES	5	0%	20%	60%	20%	0%

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	16	13%	6%	0%	50%	31%
GENERAL EDUCATION	9	11%	0%	0%	33%	56%
STUDENTS WITH DISABILITIES	7	14%	14%	0%	71%	0%

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	9	0%	0%	22%	44%	33%
GENERAL EDUCATION	7	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	11	9%	0%	9%	18%	64%
GENERAL EDUCATION	11	9%	0%	9%	18%	64%

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	11	0%	27%	36%	36%	0%
GENERAL EDUCATION	10	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	11	0%	9%	36%	27%	27%
GENERAL EDUCATION	11	0%	9%	36%	27%	27%

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	12	0%	0%	58%	17%	25%
GENERAL EDUCATION	12	0%	0%	58%	17%	25%

GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	4,929*	88%*	YES	2,112	143	109	109
AMERICAN INDIAN OR ALASKA NATIVE	-	-	6	-	-	6	-	-	-
BLACK OR AFRICAN AMERICAN	NO	NO	208*	88%*	YES	98	117	88	88
HISPANIC OR LATINO	NO	NO	258*	89%*	YES	109	107	92	92
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	441	98%	YES	400	165	125	125
WHITE	NO	NO	3,412*	85%*	YES	1,400	143	121	121
MULTIRACIAL	NO	NO	216*	86%*	YES	99	128	102	102
STUDENTS WITH DISABILITIES	NO	NO	728*	80%*	YES	312†	82†	79	79
LIMITED ENGLISH PROFICIENT	YES	YES	93	98%	YES	101‡	77‡	77	77
ECONOMICALLY DISADVANTAGED	NO	NO	1,062*	85%*	YES	438	100	97	97

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO

DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	4,917*	88%*	2,106	143
NOT BLACK OR AFRICAN AMERICAN	4,721*	88%*	2,014	145
NOT HISPANIC OR LATINO	4,671*	88%*	2,003	145
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	4,106*	86%*	1,712	138
NOT WHITE	1,517*	93%*	712	144
NOT MULTIRACIAL	4,713*	88%*	2,013	144
GENERAL EDUCATION	4,201*	89%*	1,841	154
ENGLISH PROFICIENT	4,766*	87%*	2,044	146
NOT ECONOMICALLY DISADVANTAGED	3,867*	88%*	1,674	155
MALE	2,568*	88%*	1,103	136
FEMALE	2,361*	87%*	1,009	151
MIGRANT	0	—	0	—
NOT MIGRANT	4,929*	88%*	2,112	143

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
 ‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	4,927*	86%*	YES	2,080	156	107	107
AMERICAN INDIAN OR ALASKA NATIVE	—	—	7	—	—	6	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	210*	80%*	YES	85	116	83	83
HISPANIC OR LATINO	NO	NO	254*	88%*	YES	110	115	90	90
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	YES	YES	444	97%	YES	403	183	135	135
WHITE	NO	NO	3,409*	83%*	YES	1,381	154	118	118
MULTIRACIAL	NO	NO	216*	82%*	YES	95	141	96	96
STUDENTS WITH DISABILITIES	NO	NO	723*	73%*	YES	291†	93†	80	80
LIMITED ENGLISH PROFICIENT	YES	YES	96	97%	YES	111‡	123‡	79	79
ECONOMICALLY DISADVANTAGED	NO	NO	1,062*	81%*	YES	414	117	95	95

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	4,914*	86%*	2,074	156
NOT BLACK OR AFRICAN AMERICAN	4,717*	86%*	1,995	157
NOT HISPANIC OR LATINO	4,673*	86%*	1,970	158
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	4,102*	83%*	1,677	149

NOT WHITE	1,518*	91%*	699	159
NOT MULTIRACIAL	4,711*	86%*	1,985	157
GENERAL EDUCATION	4,204*	88%*	1,829	166
ENGLISH PROFICIENT	4,763*	85%*	2,003	158
NOT ECONOMICALLY DISADVANTAGED	3,865*	87%*	1,666	165
MALE	2,565*	86%*	1,093	156
FEMALE	2,362*	85%*	987	155
MIGRANT	0	—	0	—
NOT MIGRANT	4,927*	86%*	2,080	156

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
 ‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI ≥ EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	831	91%	YES	733	192	185	185
AMERICAN INDIAN OR ALASKA NATIVE	—	—	4	—	—	3	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	40	88%	YES	34	168	162	1
HISPANIC OR LATINO	YES	—	36	—	YES	30	177	164	164
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	YES	YES	145	96%	YES	129	195	184	184
WHITE	YES	YES	573	90%	YES	509	193	190	190
MULTIRACIAL	—	—	33	—	—	28	—	—	—
STUDENTS WITH DISABILITIES	YES	YES	120	83%	YES	110†	170†	165	165
LIMITED ENGLISH PROFICIENT	—	—	28	—	—	21	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	178	83%	YES	140	180	174	174

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	827	91%	730	192
NOT BLACK OR AFRICAN AMERICAN	791	91%	699	193
NOT HISPANIC OR LATINO	795	91%	703	192
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	686	90%	604	191
NOT WHITE	258	92%	224	188
NOT MULTIRACIAL	798	91%	705	191
GENERAL EDUCATION	711	92%	635	195
ENGLISH PROFICIENT	803	91%	712	192
NOT ECONOMICALLY DISADVANTAGED	653	93%	593	194
MALE	422	90%	371	193
FEMALE	409	92%	362	190
MIGRANT	0	—	0	—
NOT MIGRANT	831	91%	733	192

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	444	100%	YES	444	186	173	173
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	—	32	—	YES	31	174	147	20
HISPANIC OR LATINO	—	—	20	—	—	21	—	—	—
ASIAN OR NATIVE HAWAIIAN / OTHER PACIFIC	YES	YES	71	100%	YES	76	176	174	174
WHITE	YES	YES	315	100%	YES	312	190	180	180
MULTIRACIAL	—	—	6	—	—	4	—	—	—
STUDENTS WITH DISABILITIES	YES	—	35	—	YES	42†	136†	129	129
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	4	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	88	100%	YES	86	173	157	157

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	444	100%	444	186
NOT BLACK OR AFRICAN AMERICAN	412	100%	413	186
NOT HISPANIC OR LATINO	424	100%	423	186
NOT ASIAN OR NATIVE HAWAIIAN / OTHER PACIFIC	373	100%	368	188
NOT WHITE	129	100%	132	176
NOT MULTIRACIAL	438	100%	440	185
GENERAL EDUCATION	409	100%	402	191
ENGLISH PROFICIENT	443	100%	440	187
NOT ECONOMICALLY DISADVANTAGED	356	100%	358	189
MALE	219	100%	218	185
FEMALE	225	100%	226	186
MIGRANT	0	—	0	—
NOT MIGRANT	444	100%	444	186

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	444	100%	YES	444	176	160	160

AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	—	32	—	YES	31	158	130	20
HISPANIC OR LATINO	—	—	20	—	—	21	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	71	100%	YES	76	184	170	170
WHITE	YES	YES	315	100%	YES	312	178	169	169
MULTIRACIAL	—	—	6	—	—	4	—	—	—
STUDENTS WITH DISABILITIES	YES	—	35	—	YES	42†	133†	121	121
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	4	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	88	100%	YES	86	157	143	143

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	444	100%	444	176
NOT BLACK OR AFRICAN AMERICAN	412	100%	413	178
NOT HISPANIC OR LATINO	424	100%	423	178
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	373	100%	368	175
NOT WHITE	129	100%	132	173
NOT MULTIRACIAL	438	100%	440	176
GENERAL EDUCATION	409	100%	402	181
ENGLISH PROFICIENT	443	100%	440	177
NOT ECONOMICALLY DISADVANTAGED	356	100%	358	181
MALE	219	100%	218	178
FEMALE	225	100%	226	175
MIGRANT	0	—	0	—
NOT MIGRANT	444	100%	444	176

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/MIDDLE-LEVEL ELA PI	ELEMENTARY/MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	143	156	186	176	165
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	117	116	174	158	141
HISPANIC OR LATINO	107	115	—	—	111
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	165	183	176	184	177
WHITE	143	154	190	178	166
MULTIRACIAL	128	141	—	—	135
STUDENTS WITH DISABILITIES	82	93	136	133	111
LIMITED ENGLISH PROFICIENT	77	123	—	—	100
ECONOMICALLY DISADVANTAGED	100	117	173	157	137

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	YES
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	YES
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	YES
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	511	93%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	30	80%	80%	80%
HISPANIC OR LATINO	—	21	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	YES	56	93%	80%	80%
WHITE	YES	396	95%	80%	80%
MULTIRACIAL	—	8	—	—	—
STUDENTS WITH DISABILITIES	NO	61†	66%†	80%	80%
LIMITED ENGLISH PROFICIENT	—	6	—	—	—
ECONOMICALLY DISADVANTAGED	YES	95	80%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	499	95%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	46	85%	80%	80%
HISPANIC OR LATINO	—	14	—	—	—
ASIAN OR NATIVE HAWAIIAN / OTHER PACIFIC	YES	43	95%	80%	80%
WHITE	YES	390	96%	80%	80%
MULTIRACIAL	—	6	—	—	—
STUDENTS WITH DISABILITIES	YES	67†	84%†	80%	80%
LIMITED ENGLISH PROFICIENT	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	YES	79	89%	80%	79%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	511	93%	499	95%
NOT BLACK OR AFRICAN AMERICAN	481	94%	453	96%
NOT HISPANIC OR LATINO	490	93%	485	95%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC.	455	93%	456	95%
NOT WHITE	115	86%	109	89%
NOT MULTIRACIAL	503	93%	493	95%
GENERAL EDUCATION	450	97%	433	96%
ENGLISH PROFICIENT	505	93%	496	95%
NOT ECONOMICALLY DISADVANTAGED	416	96%	420	96%
MALE	262	92%	261	95%
FEMALE	249	94%	238	94%
MIGRANT	0	—	0	—
NOT MIGRANT	511	93%	499	95%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT) 61%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE) 31%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE YES

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT) 3%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE) 5%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE NO

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