



Content Area: World Languages

Grade Level: 6

Course Name: Grade 6 Exploratory (French, German, Russian, Spanish)

Course Description: Students are introduced to 2 languages in Grade 6. Over the course of 20 weeks, they will participate in a highly active, yet low-stress environment. Vocabulary as well as cultural themes are taught through many of the following: music, games, presentations, songs, gesturing, group work, readings, projects, videos, and making real connections with students from target language countries. (May vary by language.) Students will also make cultural comparisons and reflect on their own cultural experiences. At the end of Grade 6, students will then select the language of their choice to study for 2 full years in grades 7 & 8.

When students move to transition into Checkpoint A (the 7th & 8th grade programs) they will be able to:

- Identify memorized and familiar words when they are supported by gestures or visuals
- Provide information by answering simple questions on familiar topics
- Express basic needs using practiced or memorized words and phrases
- Express basic preferences and feelings
- Make cultural comparisons
- Identify important cultural characteristics and traditions

Description	Year Long Progression of Skills
Course Themes and Topics: (based on NYS Themes and Topics for World Languages)	Identity and Social Relationships: <ul style="list-style-type: none"> ● Colors, alphabet ● Greetings / getting to know you (names, ages, nationalities) ● Family and pets (family members, traditions)

Description	Year Long Progression of Skills
	<ul style="list-style-type: none"> ● Celebrations and customs in those countries <p>Physical Environment, Climate, Weather and Geography:</p> <ul style="list-style-type: none"> ● Weather / Calendar (days and months, numbers, weather expressions and seasons) ● Relevant geography (countries where the language is spoken) <p>Contemporary Life:</p> <ul style="list-style-type: none"> ● Leisure activities, pastimes ● Sports, athletics ● Likes and dislikes ● School life (classes, supplies, classroom objects); differences in school days and practices <p>Literature, Architecture and Art:</p> <ul style="list-style-type: none"> ● Introductions to relevant authors, artists and architects from those countries

NYS Standard	Links
<p>The NYS Presentational, Interpretive and Interpersonal communicative standards (in the domain of Novice) will be interwoven throughout the 3 years of world language study at the Middle School.</p>	<p><u>NYS Learning Standards for World Languages (2021)</u></p>