



Content Area: Secondary English

Grade Level: 6

Course Name: English 6

English 6 is aligned with the Next Generation English Language Arts standards and instructional learning activities are designed to emphasize skills and strategies in the areas of reading, writing, listening, speaking and language. Students apply close reading techniques to analyze both fiction and nonfiction works and are exposed to a wide variety of literary works. The elements of grammar, usage, punctuation, and capitalization are taught, through the student's own written work and through literature. Effective writing techniques are emphasized and most writing is done in response to texts read. Students will be prepared to successfully complete the NYS grade 6 English Language Arts assessment.

Description of Standard	Year-Long Progression of Skills
<b>Reading</b>	<ul style="list-style-type: none"> <li>● Analyze a text explicitly and implicitly</li> <li>● Determine relevant evidence to support an analysis of the text</li> <li>● Identify the central idea and theme of a text</li> <li>● Determine key details that support the central idea and theme</li> <li>● Determine and analyze how a theme is developed</li> <li>● Differentiate between important and unimportant details</li> <li>● Summarize a text in logical, sequential order using only important events and appropriate transition words</li> <li>● Analyze how sections of text contribute to the larger development of theme and central idea</li> <li>● Analyze the impact of key plot events, character decisions, character interactions etc...</li> <li>● Analyze how an author develops and contrasts the points of view and perspectives of characters/narrators</li> <li>● Explain how concepts and ideas are introduced and related in an informational text and provide appropriate textual evidence</li> <li>● Analyze author's word choice and how it impacts a text</li> <li>● Define and describe the difference between tone and mood</li> <li>● Identify and describe text features and how they help build understanding and meaning</li> <li>● Analyze how sections of a text contribute to the larger development of plot, theme, central idea, etc.</li> <li>● Identify the author's perspective</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>● Identify/ create a precise argument in written form</li> <li>● Support claims using clear, relevant, logical evidence and reasoning organized logically from credible sources</li> <li>● Utilize precise and specific language throughout writing to support argument</li> <li>● Maintain a style and tone appropriate to the writing task and aligned to subject or task</li> <li>● Examine and analyze a topic</li> <li>● Utilize concrete facts, quotations, and other relevant text features</li> <li>● Use content specific language</li> <li>● Include transition words and clauses in writing to link words, phrases, ideas, and concepts to clarify relationships between ideas</li> <li>● Write narratives that tell about real or imagined events or experiences</li> <li>● Understand the features of different genres/ text types</li> <li>● Create a poem, story, play, art work, or other original piece to respond to a text, author, of theme or to respond to a personal experience</li> <li>● Collect relevant information from a variety of sources</li> <li>● Identify credible vs. non credible sources</li> <li>● Appropriately quote or paraphrase the data and conclusions of others</li> <li>● Define and identify themes</li> </ul>

Description of Standard	Year-Long Progression of Skills
<b>Speaking and Listening</b>	<ul style="list-style-type: none"> <li>● Actively and effectively participate in a range of conversations with diverse partners</li> <li>● Express ideas clearly and persuasively</li> <li>● Utilize habits of discussion to actively listen to and build on others' ideas</li> <li>● Interpret information pulled from diverse formats</li> <li>● Explain how information relates to a topic, text, or issue of study</li> <li>● Present claims and findings coherently in a logical sequence</li> <li>● Utilize relevant, descriptive details and facts to enhance central ideas and themes</li> <li>● Determine audience, and speak clearly at an appropriate pace and volume for audience</li> <li>● Use appropriate eye contact and enunciation</li> <li>● Utilize various forms of digital media or visuals in presentation to emphasize and enhance central ideas and/ or themes</li> <li>● Use digital media or visuals to clarify information</li> </ul>
<b>Language</b>	<ul style="list-style-type: none"> <li>● Produce complex sentences</li> <li>● Use words to identify and describe</li> <li>● Use punctuation to clarify and enhance writing and to indicate a pause or break</li> <li>● Utilize various strategies to clarify the meaning of an unknown or multiple meaning word</li> <li>● Identify frequently occurring root words and use them to determine the meaning of a word with the same root</li> <li>● Use knowledge of individual words to predict the meaning of compound words</li> <li>● Identify and accurately use conversations, general academic, and content-specific words and phrases</li> <li>● Define, identify, and interpret the meaning of various forms of figurative language</li> <li>● Select and utilize language appropriate for various situations when writing, speaking, reading, or listening</li> <li>● Vary sentence patterns for meaning, audience, and style</li> <li>● Maintain a consistent style and tone</li> </ul>

NYS Standard	Links
Next Generation ELA	<a href="#">New York State Next Generation English Language Arts Learning Standards</a>