

2023-2024 Proposed Budget



**Budget Statement
& Attachments**

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North Colonie CSD					
				2022-23	2023-24
REVENUE				Budget	Proposed
Real Property Tax + STAR				\$ 90,727,887	\$ 93,268,268
Payment in Lieu of Taxes & Penalties				\$ 333,226	\$ 367,034
State Aid				\$ 34,384,474	\$ 41,977,333
Annexation Aid				\$ -	\$ -
BOCES Aid				\$ 1,421,474	\$ 1,979,018
Textbook, Software, Hardware & Library Aid				\$ 609,386	\$ 609,874
Student Fees & Tuition				\$ 1,377,700	\$ 1,341,360
Charges to Other Districts for Services				\$ 1,010,000	\$ 1,010,000
Interest & Earnings				\$ 12,500	\$ 685,000
Rental of Facilities				\$ 300,000	\$ 300,000
Refund of Prior Year's Expenses				\$ 290,000	\$ 500,983
All Other Revenue				\$ 123,000	\$ 113,000
Medicaid Assistance				\$ 150,000	\$ 150,000
Fund Balance				\$ 4,130,000	\$ 4,685,000
Total Revenue Budget				\$ 134,869,647	\$ 146,986,870
EXPENDITURES					
				2022-23	2023-24
Program Component				Budget	Proposed
K-12 Instruction				\$ 39,423,962	\$ 43,934,979
Special Education & Pupil Support Services				\$ 12,669,519	\$ 13,484,090
Counseling, Psychology, Social Worker Services				\$ 3,758,763	\$ 4,414,742
Library & Instructional Technology				\$ 3,357,006	\$ 3,447,825
Health Services				\$ 1,778,217	\$ 1,992,732
Sports & Co-Curricular				\$ 1,484,463	\$ 1,534,040
Summer School Programs				\$ 361,055	\$ 326,500
Interfund Transfers				\$ 325,000	\$ 340,000
Transportation				\$ 5,377,734	\$ 5,945,405
Employee Benefits				\$ 28,598,026	\$ 32,040,174
				\$ 97,133,745	\$ 107,460,487
				72.020%	73.109%
				2022-23	2023-24
Administrative Component				Budget	Proposed
Board of Education				\$ 77,820	\$ 108,495
Central Administration				\$ 4,818,461	\$ 5,331,425
Information Technology				\$ 2,205,606	\$ 2,386,790
Insurance				\$ 146,185	\$ 153,495
School Administration				\$ 6,633,896	\$ 6,841,402
Employee Benefits				\$ 4,685,370	\$ 5,416,435
				\$ 18,567,338	\$ 20,238,042
				13.767%	13.769%
				2022-23	2023-24
Capital Component				Budget	Proposed
Debt Service				\$ 8,459,352	\$ 7,736,850
Property Services				\$ 147,000	\$ 147,000
Interfund Transfers				\$ -	\$ -
Bus Purchase				\$ 1,046,704	\$ 1,131,042
Operations & Maintenance				\$ 7,580,657	\$ 8,131,652
Employee Benefits				\$ 1,934,851	\$ 2,141,797
				\$ 19,168,564	\$ 19,288,341
				14.213%	13.122%
Total Expenditure Budget				\$ 134,869,647	\$ 146,986,870

North Colonie Central School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2022-23 School Year	Budget Proposed for the 2023-24 School Year	Contingency Budget for the 2023-24 School Year *										
Total Budgeted Amount, Not Including Separate Propositions	\$ 134,869,647	\$ 146,986,870	\$ 144,639,131										
Increase/Decrease for the 2023-24 School Year		\$ 12,117,223	\$ 9,769,484										
Percentage Increase/Decrease in Proposed Budget		8.98 %	7.24 %										
Change in the Consumer Price Index		8.00 %											
A. Proposed Levy to Support the Total Budgeted Amount	\$ 90,727,887	\$ 93,268,268											
B. Levy to Support Library Debt, if Applicable	\$	\$											
C. Levy for Non-Excludable Propositions, if Applicable **	\$	\$											
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$	\$											
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 90,727,887	\$ 93,268,268	\$ 90,727,887										
F. Total Permissible Exclusions	\$ 952,457	\$ 1,152,448											
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 91,694,080	\$ 93,740,803											
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$ 89,775,430	\$ 92,115,820											
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$ 1,918,650	\$ 1,624,983											
Administrative Component	\$ 18,567,338	\$ 20,238,042	\$ 19,912,291										
Program Component	\$ 97,133,745	\$ 107,460,487	\$ 106,723,541										
Capital Component	\$ 19,168,564	\$ 19,288,341	\$ 18,003,299										
<p>It is anticipated that a contingent budget would require \$2,347,739 in reductions including the elimination of most equipment and the administrative component.</p>													
<p>** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;">Description</th> <th style="width: 20%;">Amount</th> </tr> </thead> <tbody> <tr> <td>Not applicable</td> <td style="text-align: right;">\$</td> </tr> <tr> <td></td> <td style="text-align: right;">\$</td> </tr> <tr> <td></td> <td style="text-align: right;">\$</td> </tr> <tr> <td></td> <td style="text-align: right;">\$</td> </tr> </tbody> </table>			Description	Amount	Not applicable	\$		\$		\$		\$
Description	Amount												
Not applicable	\$												
	\$												
	\$												
	\$												

	Under the Budget Proposed for the 2023-24 School Year
Estimated Basic STAR Exemption Savings ¹	\$ 471

The annual budget vote for the fiscal year 2023-24 by the qualified voters of the North Colonie Central School District, Albany County, New York, will be held at the Goodrich School(District Office) in said district on Tuesday, May 16, 2023 between the hours of 6:00am and 9:00pm prevailing time in the Goodrich School (District Office), at which time the polls will be opened to vote by voting ballot or machine

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

2023-24 Property Tax Report Card

North Colonie Central School District
 Contact Person: Scott M. Hoot
 Telephone Number: (518) 785-8591

	Budgeted 2022-23	Proposed Budget 2023-24	Percent Change
Total Budgeted Amount, not Including Separate Propositions	134,869,647	146,986,870	8.98%
A. Proposed Tax Levy to Support the Total Budgeted Amount	90,727,887	93,268,268	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A + B + C - D)	90,727,887	93,268,268	2.80%
F. Permissible Exclusions to the School Tax Levy Limit	952,457	1,152,448	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	91,694,080	93,740,803	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions	89,775,430	92,115,820	
I. Difference: (negative value requires 60.0% voter approval)	1,918,650	1,624,983	
Public School Enrollment	6,060	6,065	0.80%
Consumer Price Index			8.00%

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	23,779,785	22,573,000
Assigned Appropriated Fund Balance	3,600,000	3,900,000
Adjusted Unrestricted Fund Balance	5,383,466	5,850,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.99%	3.98%

Schedule of Reserve Funds

Reserve Type and Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year
Capital - 2018 Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued.	10,088,967	10,200,000	To fund a new capital project. No planned use in 2023-24.
Repair	To pay the cost of repairs to capital improvements or equipment.			
Workers' Compensation	To pay for Workers Compensation and benefits.	1,024,334	1,030,000	To fund workers compensation claims as required.
Unemployment Insurance	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	42,122	43,000	To fund unemployment claims as required. Planned use of \$25,000 in 2023-24
Reserve for Tax Reduction	For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance	To pay liability, casualty, and other types of uninsured losses.			
Property Loss	To establish and maintain a program of reserves to cover property loss.			
Liability	To establish and maintain a program of reserves to cover liability claims incurred.	-	1,000,000	To fund incurred liability claims.
Tax Certiorari	To establish a reserve fund for tax certiorari settlements	2,006,965	2,000,000	To fund tax certiorari settlements.
Reserve for Insurance Recoveries	To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR – Employee Benefit Accrued Liability	For the payment of accrued 'employee benefits' due to employees upon termination of service.	1,793,194	1,800,000	To fund employee benefit costs upon seperation. Planned use of \$50,000 in 2023-24.
Retirement Contribution	To fund employer retirement contributions to the State and Local Employees' Retirement System	2,939,328	3,100,000	To fund employer contributions to the NYS Employees Retirement Sysytem. Planne use of \$250,000.
Teachers Retirement Contribution Subfund	To fund employer retirement contributions to the NYS Teachers Retirement System	3,236,557	3,400,000	To fund employer contributions to the NYS Teachers Retirement System. Planned use of \$450,000.

North Colonie CSD
Administrative Compensation Information
2023-24 School Year

	<u>Salary</u>	<u>Benefits</u>
Superintendent of Schools	\$ 214,000	\$ 52,098

Associate, Assistant and Deputy Superintendents:

	<u>Salary</u>	<u>Benefits</u>
Assistant Superintendent for Educational Services	\$ 169,000	\$ 34,527
Assistant Superintendent for Business	\$ 179,965	\$ 49,599

Other Supervisory & Administrative employees scheduled to receive \$162,000 or more in salary

	<u>Salary</u>
Elementary Principal	\$ 163,780
Director of Curriculum and Instruction	\$ 162,161

Equalized Total Assessed Value 101,687,372

School District - 012605 North Colonie

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	21	73,950,673	72.72
13100	CO - GENERALLY	RPTL 406(1)	20	5,555,517	5.46
13440	CITY O/S LIMITS - SEWER OR WAT	RPTL 406(3)	2	6,650,583	6.54
13500	TOWN - GENERALLY	RPTL 406(1)	209	145,954,572	143.53
13650	VG - GENERALLY	RPTL 406(1)	1	100,448	0.10
13800	SCHOOL DISTRICT	RPTL 408	14	127,878,207	125.76
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	91	59,957,312	58.96
14100	USA - GENERALLY	RPTL 400(1)	2	2,548,341	2.51
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	3	80,125,561	78.80
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	6	8,587,085	8.44
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	34	140,084,644	137.76
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	9	262,427,354	258.07
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	4	13,164,305	12.95
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	4,166,816	4.10
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	6,759,820	6.65
25900	Land Banks	NPCL S1608	3	480,897	0.47
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	6	19,711,750	19.38
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	9	56,953,901	56.01
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	2	10,762,332	10.58
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	11	5,883,587	5.79
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	1	567,369	0.56
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	601	3,816,350	3.75
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	36	228,600	0.22
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	367	3,875,620	3.81
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	37	391,571	0.39
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	150	2,904,123	2.86
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	32	591,298	0.58
41300	PARAPLEGIC VETS	RPTL 458(3)	2	1,279,641	1.26
41400	CLERGY	RPTL 460	5	13,455	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	1	499,731	0.49
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	16	10,300,269	10.13
41800	PERSONS AGE 65 OR OVER	RPTL 467	306	26,860,482	26.41
41834	ENHANCED STAR	RPTL 425	1,487	116,960,418	115.02

Equalized Total Assessed Value 101,687,372

School District - 012605 North Colonie

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41854	BASIC STAR 1999-2000	RPTL 425	4,688	148,783,132	146.31
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	18	1,292,395	1.27
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	22	4,729,309	4.65
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	2	235,381	0.23
48660	HOUSING DEVELOPMENT FUND CO	P H F I L 577,654-a	3	17,784,753	17.49
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	5,145,291	5.06
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	2	885,740	0.87
Total Exemptions Exclusive of System Exemptions:			8,231	1,378,848,633	1355.97
Total System Exemptions:			0	0	0.00
Totals:			8,231	1,378,848,633	1355.97

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \$ 12,588,413

North Colonie Central School District
Revenue Budget

	2022-23	2023-24	Dollar	Percentage
	<u>Budget</u>	<u>Proposed</u>	<u>Change</u>	<u>Change</u>
Property Taxes	\$90,727,887	\$93,268,268	\$2,540,381	2.80%
Payment in Lieu of Taxes	\$333,226	\$367,034	\$33,808	10.15%
<u>State Aid:</u>				
Foundation Aid	\$21,723,911	\$29,670,356	\$7,946,445	36.58%
Building Aid	\$8,115,222	\$7,259,056	-\$856,166	-10.55%
Transportation Aid	\$3,535,300	\$4,023,066	\$487,766	13.80%
BOCES Aid	\$1,421,474	\$1,979,018	\$557,544	39.22%
High Cost Aid	\$740,041	\$754,855	\$14,814	2.00%
Materials Aid	\$609,386	\$609,874	\$488	0.08%
Other Aid	\$270,000	\$270,000	\$0	0.00%
Total State Aid	\$36,415,334	\$44,566,225	\$8,150,891	22.38%
Tuition & Special Education	\$1,836,700	\$1,813,360	-\$23,340	-1.27%
Interest Earnings	\$12,500	\$685,000	\$672,500	5380.00%
Other Revenue	\$1,414,000	\$1,601,983	\$187,983	13.29%
<u>Fund Balance & Reserves:</u>				
Designated Fund Balance	\$3,600,000	\$3,900,000	\$300,000	8.33%
TRS Reserve	\$245,000	\$450,000	\$205,000	83.67%
ERS Reserve	\$200,000	\$250,000	\$50,000	25.00%
Compensated Absence	\$50,000	\$50,000	\$0	0.00%
Unemployment Reserve	\$35,000	\$35,000	\$0	0.00%
Total Fund Bal/Reserves	\$4,130,000	\$4,685,000	\$555,000	13.44%
TOTAL REVENUE BUDGET	\$134,869,647	\$146,986,870	\$12,117,223	8.98%

North Colonie Central School District
Expenditure Budget

	Adopted	Proposed	Dollar	Percentage
	<u>Budget 2022-23</u>	<u>Budget 2023-24</u>	<u>Change</u>	<u>Change</u>
Staff - Salaries	\$ 73,768,438	\$ 81,020,491	\$ 7,252,053	9.83%
Staff - Fringes	\$ 34,623,247	\$ 39,003,407	\$ 4,380,160	12.65%
Total Salaries & Fringe Benefits	<u>\$ 108,391,685</u>	<u>\$ 120,023,898</u>	<u>\$ 11,632,213</u>	10.73%
Textbooks/Workbooks/Library Books	\$ 506,606	\$ 515,950	\$ 9,344	1.84%
<u>Contractual Services:</u>				
Utilities	\$ 1,506,500	\$ 1,551,000	\$ 44,500	2.95%
BOCES Services	\$ 4,262,618	\$ 4,305,542	\$ 42,924	1.01%
Special Education Contractual	\$ 1,213,000	\$ 1,209,500	\$ (3,500)	-0.29%
Oper. & Maint. Dept.	\$ 619,500	\$ 772,000	\$ 152,500	24.62%
Diesel/Gasoline	\$ 580,000	\$ 590,000	\$ 10,000	1.72%
Insurance	\$ 399,760	\$ 410,970	\$ 11,210	2.80%
Refund of Property Taxes	\$ 100,000	\$ 100,000	\$ -	0.00%
Workers Compensation	\$ 530,000	\$ 530,000	\$ -	0.00%
Health Services Other Districts	\$ 262,000	\$ 289,000	\$ 27,000	10.31%
Charter Schools Tuition	\$ 405,000	\$ 455,000	\$ 50,000	12.35%
All Other Departments	\$ 2,491,518	\$ 2,945,741	\$ 454,223	18.23%
Total Contractual Services	<u>\$ 12,369,896</u>	<u>\$ 13,158,753</u>	<u>\$ 788,857</u>	6.38%
Debt Service	\$ 8,459,352	\$ 7,736,850	\$ (722,502)	-8.54%
Interfund Transfers	\$ 325,000	\$ 340,000	\$ 15,000	4.62%
Equipment	\$ 2,052,677	\$ 2,141,488	\$ 88,811	4.33%
Supplies	\$ 2,764,431	\$ 3,069,931	\$ 305,500	11.05%
TOTAL EXPENDITURE BUDGET	<u>\$ 134,869,647</u>	<u>\$ 146,986,870</u>	<u>\$ 12,117,223</u>	8.98%

NORTH COLONIE CSD

2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

P-12
ENROLLMENT
▼
5,905

NEEDS
RESOURCE
CATEGORY
▼
Low Need

DISTRICT
ABILITY TO
RAISE LOCAL
FUNDS IS
▼
significantly
more than the
average district
in the state

STUDENT NEEDS
ARE
▼
significantly
less than the
state average

Student Demographics

Enrollment	NORTH COLONIE CSD
All Students	5,905
Economically Disadvantaged	25%
Students with Disabilities	14%
English Language Learners	6%
» Race/Ethnicity	

Staffing Profile	NORTH COLONIE CSD
Student-to-Teacher Ratio	12
Teachers with Fewer than 4 years of Experience %	10%
Teachers with 4-20 Years of Experience %	60%
Teachers with 21+ Years of Experience %	30%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL



N/A

**DISTRICT OR
DISTRICT OF
LOCATION**



\$16,454.48

**COUNTY
AVERAGE**



\$18,455.21

**STATEWIDE
AVERAGE**



\$23,468.15

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	NORTH COLONIE CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$10,514.02
» B. Administration (B1 + B2 + B3)	\$999.82
» C. All Other Spending (C1 + C2 + C3)	\$1,061.06

Report View One Per Pupil Expenditure Categories	NORTH COLONIE CSD
D. Total School Level (A + B + C)	\$12,574.90
» E. Central Instruction (E1 + E2 + E3 + E4)	\$356.90
» F. Central Administration (F1 + F2 + F3)	\$2,001.68
» G. All Other Central Spending (G1 + G2 + G3)	\$1,521.01
H. Total Central Costs	\$3,879.58
I. Total Spending (D + H)	\$16,454.48

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	NORTH COLONIE CSD
J. Total School Level Local/State Spending	\$12,204.41
» K. Total School Level Federal Spending	\$370.49
L. Total Central Level Local/State Spending	\$3,719.99
M. Total Central Level Federal Spending	\$159.59
N. Total Spending (J + K + L + M)	\$16,454.48

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	NORTH COLONIE CSD
1. Transportation	\$6,827,625.00
2. Charter School Tuition	\$390,544.00
3. Other Tuition	\$803,016.00
4. Debt Service	\$5,180,288.00
5. Other	\$23,667,241.24
Percent Excluded from Total	28%

Excluded Expenditures	NORTH COLONIE CSD
Total Expenditures	\$134,032,424.00

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NORTH COLONIE CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

LOCAL SUPPORT AND IMPROVEMENT DISTRICT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement District	NA
Black or African American	Local Support and Improvement District	NA
Hispanic or Latino	Local Support and Improvement District	NA
Multiracial	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
English Language Learner	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	3	3
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	3	3
Black or African American	2	2	—	3
Hispanic or Latino	3	3	—	2
Multiracial	4	4	—	2
White	4	4	3	3
English Language Learner	2	3	3	2
Students with Disabilities	4	4	—	3
Economically Disadvantaged	4	4	3	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	2,400	161	4
	Math	2,377	155	
	Science	797	205	
	Combined	5,574	165	
American Indian or Alaska Native	ELA	10	150	-
	Math	10	155	
	Science	5	200	
	Combined	25	-	
Asian or Native Hawaiian/Other Pacific Islander	ELA	560	182	4
	Math	562	183	
	Science	210	215	
	Combined	1,332	187	
Black or African American	ELA	143	130	2
	Math	144	89	
	Science	50	160	
	Combined	337	117	
Hispanic or Latino	ELA	134	134	3
	Math	138	120	
	Science	50	180	
	Combined	322	135	
Multiracial	ELA	150	168	4
	Math	145	157	
	Science	56	205	
	Combined	351	169	
White	ELA	1,404	158	4
	Math	1,379	154	
	Science	426	209	
	Combined	3,209	163	
English Language Learner	ELA	118	78	2
	Math	130	70	
	Science	41	132	
	Combined	289	82	
Students with Disabilities	ELA	285	93	4
	Math	272	89	
	Science	76	166	
	Combined	633	100	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	614	129	4
	Math	596	114	
	Science	193	171	
	Combined	1,403	128	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	2,540	152	4
	Math	2,550	145	
	Science	837	195	
	Combined	5,927	155	
American Indian or Alaska Native	ELA	10	150	-
	Math	10	155	
	Science	5	200	
	Combined	25	-	
Asian or Native Hawaiian/Other Pacific Islander	ELA	560	182	4
	Math	562	183	
	Science	210	215	
	Combined	1,332	187	
Black or African American	ELA	155	120	2
	Math	155	82	
	Science	50	160	
	Combined	360	109	
Hispanic or Latino	ELA	137	131	3
	Math	142	117	
	Science	50	180	
	Combined	329	132	
Multiracial	ELA	159	158	4
	Math	159	143	
	Science	57	201	
	Combined	375	158	
White	ELA	1,527	145	4
	Math	1,527	139	
	Science	470	189	
	Combined	3,524	149	
English Language Learner	ELA	125	73	3
	Math	135	68	
	Science	41	132	
	Combined	301	79	
Students with Disabilities	ELA	352	75	4
	Math	349	70	
	Science	96	132	
	Combined	797	80	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	686	116	4
	Math	689	98	
	Science	214	154	
	Combined	1,589	113	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	205	40%	45%	1.1	3
American Indian or Alaska Native	1	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	128	41%	44%	1.1	3
Black or African American	19	—	—	—	—
Hispanic or Latino	16	—	—	—	—
Multiracial	2	—	—	—	—
White	39	36%	44%	1.2	3
English Language Learner	205	40%	45%	1.1	3
Students with Disabilities	28	—	—	—	—
Economically Disadvantaged	127	37%	43%	1.2	3

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	3,761	729	19.4%	3
American Indian or Alaska Native	14	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	849	178	21%	3
Black or African American	244	49	20.1%	3
Hispanic or Latino	233	62	26.6%	2
Multiracial	232	71	30.6%	2
White	2,189	366	16.7%	3
English Language Learner	468	128	27.4%	2
Students with Disabilities	558	154	27.6%	3
Economically Disadvantaged	1,017	341	33.5%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	2,763	89.9%
American Indian or Alaska Native	—	11	—
Asian or Native Hawaiian/Other Pacific Islander	✓	623	96.5%
Black or African American	X	173	88.4%
Hispanic or Latino	X	167	94%
Multiracial	X	169	89.3%
White	X	1,620	87.2%
English Language Learner	X	161	91.3%
Students with Disabilities	X	357	75.6%
Economically Disadvantaged	X	738	85.2%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	2,762	88.7%
American Indian or Alaska Native	—	11	—
Asian or Native Hawaiian/Other Pacific Islander	✓	622	96%
Black or African American	X	174	89.1%
Hispanic or Latino	X	165	92.1%
Multiracial	X	169	86.4%
White	X	1,621	85.7%
English Language Learner	X	162	92.6%
Students with Disabilities	X	354	72.9%
Economically Disadvantaged	X	737	82.4%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	—
Grade 4	6
Grade 5	—
Grade 6	5
Grade 7	—
Grade 8	—

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement District	NA
Black or African American	Local Support and Improvement District	NA
Hispanic or Latino	Local Support and Improvement District	NA
Multiracial	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
English Language Learner	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	3	4	2	3
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	—	4
Black or African American	4	2	2	—	2
Hispanic or Latino	2	2	3	—	2
Multiracial	4	3	2	—	2
White	4	3	4	—	3
English Language Learner	—	2	—	2	3
Students with Disabilities	4	2	3	—	2
Economically Disadvantaged	4	3	3	2	3

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	150	200	204	4
	Math	386	198		
	Science	411	230		
	Social Studies	75	178		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	—	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	44	192	211	4
	Math	65	222		
	Science	67	237		
	Social Studies	27	185		
Black or African American	ELA	13	204	195	4
	Math	24	169		
	Science	25	220		
	Social Studies	3	—		
Hispanic or Latino	ELA	2	—	145	2
	Math	15	153		
	Science	18	200		
	Social Studies	—	—		
Multiracial	ELA	4	—	198	4
	Math	14	204		
	Science	15	243		
	Social Studies	1	—		
White	ELA	86	208	205	4
	Math	267	196		
	Science	285	231		
	Social Studies	44	172		
English Language Learner	ELA	2	—	—	—
	Math	2	—		
	Science	3	—		
	Social Studies	—	—		
Students with Disabilities	ELA	8	119	154	4
	Math	17	144		
	Science	17	209		
	Social Studies	2	—		

Subgroup	Subject	Cohort	Index	Combined Index	Level
Economically Disadvantaged	ELA	35	184	187	4
	Math	101	170		
	Science	107	219		
	Social Studies	12	183		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	494	61	131	3
	Math	419	182		
	Science	447	211		
	Social Studies	493	27		
American Indian or Alaska Native	ELA	3	–	–	–
	Math	2	–		
	Science	2	–		
	Social Studies	3	–		
Asian or Native Hawaiian/Other Pacific Islander	ELA	72	117	169	4
	Math	67	216		
	Science	70	226		
	Social Studies	72	69		
Black or African American	ELA	40	66	109	2
	Math	29	140		
	Science	32	172		
	Social Studies	40	15		
Hispanic or Latino	ELA	28	7	81	2
	Math	20	115		
	Science	20	180		
	Social Studies	28	0		
Multiracial	ELA	17	38	121	3
	Math	16	178		
	Science	17	215		
	Social Studies	17	12		
White	ELA	335	53	129	3
	Math	285	184		
	Science	307	215		
	Social Studies	334	23		
English Language Learner	ELA	14	0	29	2
	Math	3	–		
	Science	5	80		
	Social Studies	10	0		
Students with Disabilities	ELA	68	14	47	2
	Math	38	65		
	Science	40	89		
	Social Studies	68	5		

Subgroup	Subject	Cohort	Index	Combined Index	Level
Economically Disadvantaged	ELA	155	42	104	3
	Math	119	145		
	Science	130	180		
	Social Studies	154	14		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	519	491	94.6%	94.9%	4
	5-year	513	483	94.2%		
	6-year	504	483	95.8%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	2	—	—		
	6-year	1	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	93	87	93.5%	97%	4
	5-year	83	82	98.8%		
	6-year	85	84	98.8%		
Black or African American	4-year	45	41	91.1%	90.9%	2
	5-year	45	40	88.9%		
	6-year	41	38	92.7%		
Hispanic or Latino	4-year	27	—	—	91.4%	3
	5-year	29	—	—		
	6-year	35	32	91.4%		
Multiracial	4-year	15	12	80%	81.2%	2
	5-year	17	14	82.4%		
	6-year	8	—	—		
White	4-year	339	324	95.6%	95.8%	4
	5-year	337	321	95.3%		
	6-year	334	322	96.4%		
English Language Learner	4-year	8	—	—	—	—
	5-year	7	—	—		
	6-year	3	—	—		
Students with Disabilities	4-year	78	59	75.6%	77.3%	3
	5-year	67	49	73.1%		
	6-year	71	59	83.1%		
Economically Disadvantaged	4-year	143	126	88.1%	88%	3
	5-year	130	109	83.8%		
	6-year	128	118	92.2%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	43	28%	26%	0.9	2
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	—	—	—	—
Black or African American	9	—	—	—	—
Hispanic or Latino	9	—	—	—	—
Multiracial	0	—	—	—	—
White	13	—	—	—	—
English Language Learner	43	28%	26%	0.9	2
Students with Disabilities	9	—	—	—	—
Economically Disadvantaged	37	29%	25%	0.9	2

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	2,035	507	24.9%	3
American Indian or Alaska Native	8	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	408	68	16.7%	4
Black or African American	179	55	30.7%	2
Hispanic or Latino	129	55	42.6%	2
Multiracial	111	35	31.5%	2
White	1,200	291	24.3%	3
English Language Learner	115	43	37.4%	3
Students with Disabilities	306	119	38.9%	2
Economically Disadvantaged	625	249	39.8%	3

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	491	31.6%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	X	72	62.5%
Black or African American	—	38	—
Hispanic or Latino	—	27	—
Multiracial	—	17	—
White	X	335	27.2%
English Language Learner	—	11	—
Students with Disabilities	X	51	13.7%
Economically Disadvantaged	X	148	25%

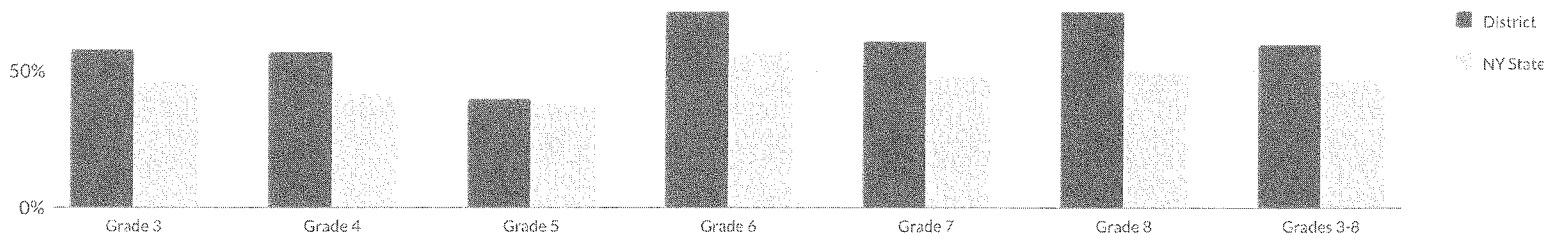
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	421	94.3%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	✓	67	97%
Black or African American	—	28	—
Hispanic or Latino	—	20	—
Multiracial	—	17	—
White	✓	288	95.1%
English Language Learner	—	4	—
Students with Disabilities	—	26	—
Economically Disadvantaged	X	115	88.7%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

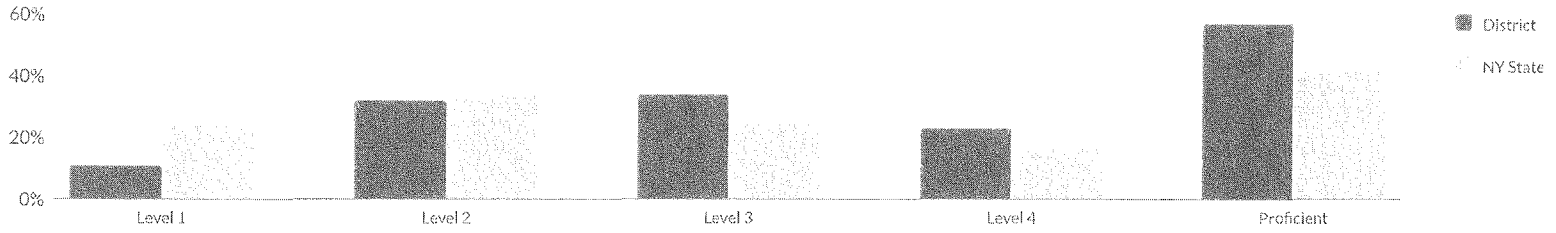


Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	440		41	9%	399	91%	51	13%	118	30%	203	51%	27	7%	230	58%
Grade 4	477		49	10%	428	90%	47	11%	136	32%	146	34%	99	23%	245	57%
Grade 5	440		38	9%	402	91%	82	20%	160	40%	89	22%	71	18%	160	40%
Grade 6	467		46	10%	421	90%	49	12%	70	17%	114	27%	188	45%	302	72%
Grade 7	491		70	14%	421	86%	51	12%	115	27%	144	34%	111	26%	255	61%
Grade 8	466		97	21%	369	79%	31	8%	73	20%	118	32%	147	40%	265	72%
Grades 3-8	2,781		341	12%	2,440	88%	311	13%	672	28%	814	33%	643	26%	1,457	60%

GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



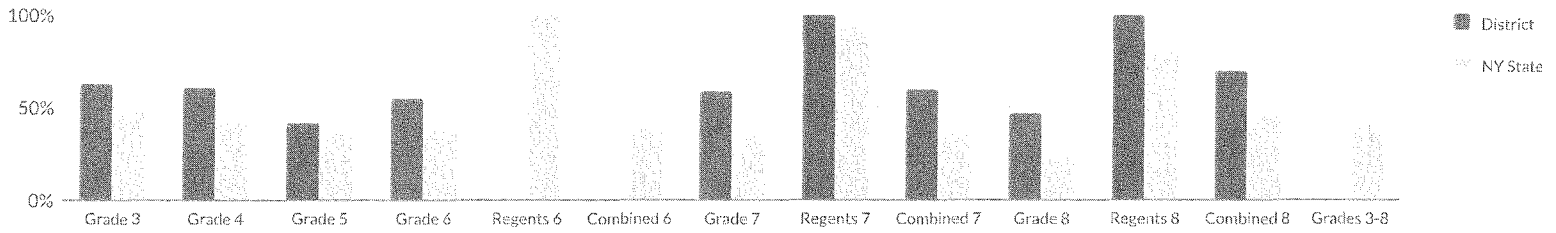
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	477	49	10%	428	90%	47	11%	136	32%	146	34%	99	23%	245	57%
Female	255	18	7%	237	93%	19	8%	67	28%	82	35%	69	29%	151	64%
Male	222	31	14%	191	86%	28	15%	69	36%	64	34%	30	16%	94	49%
General Education Students	417	30	7%	387	93%	28	7%	123	32%	140	36%	96	25%	236	61%
Students with Disabilities	60	19	32%	41	68%	19	46%	13	32%	6	15%	3	7%	9	22%
American Indian or Alaska Native	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	122	8	7%	114	93%	14	12%	29	25%	38	33%	33	29%	71	62%
Black or African American	27	1	4%	26	96%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	39	4	10%	35	90%	6	17%	15	43%	11	31%	3	9%	14	40%
White	255	35	14%	220	86%	20	9%	75	34%	75	34%	50	23%	125	57%
Multiracial	31	1	3%	30	97%	1	3%	7	23%	14	47%	8	27%	22	73%
Small Group Total	30	1	3%	29	97%	6	21%	10	34%	8	28%	5	17%	13	45%
Economically Disadvantaged	123	20	16%	103	84%	27	26%	38	37%	29	28%	9	9%	38	37%
Not Economically Disadvantaged	354	29	8%	325	92%	20	6%	98	30%	117	36%	90	28%	207	64%
English Language Learner	39	9	23%	30	77%	15	50%	12	40%	3	10%	0	0%	3	10%
Non-English Language Learner	438	40	9%	398	91%	32	8%	124	31%	143	36%	99	25%	242	61%
Not in Foster Care	477	49	10%	428	90%	47	11%	136	32%	146	34%	99	23%	245	57%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	474	48	10%	426	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	477	49	10%	428	90%	47	11%	136	32%	146	34%	99	23%	245	57%
Parent Not in Armed Forces	477	49	10%	428	90%	47	11%	136	32%	146	34%	99	23%	245	57%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	439		45	10%	394	90%	56	14%	88	22%	154	39%	96	24%	250	63%
Grade 4	477		47	10%	430	90%	63	15%	106	25%	136	32%	125	29%	261	61%
Grade 5	439		38	9%	401	91%	126	31%	107	27%	102	25%	66	16%	168	42%
Grade 6	468		55	12%	413	88%	76	18%	110	27%	116	28%	111	27%	227	55%
Regents 6	—		0	0%	1	0%	—	—	—	—	—	—	—	—	—	—
Combined 6	468		54	12%	414	88%	—	—	—	—	—	—	—	—	—	—
Grade 7	491		96	20%	395	80%	63	16%	99	25%	121	31%	112	28%	233	59%
Regents 7	—		0	0%	9	2%	0	0%	0	0%	0	0%	9	100%	9	100%
Combined 7	491		87	18%	404	82%	63	16%	99	25%	121	30%	121	30%	242	60%
Grade 8	465		253	54%	212	46%	38	18%	75	35%	70	33%	29	14%	99	47%
Regents 8	—		0	0%	169	36%	0	0%	0	0%	10	6%	159	94%	169	100%
Combined 8	465		84	18%	381	82%	38	10%	75	20%	80	21%	188	49%	268	70%
Grades 3-8	2,779		355	13%	2,424	87%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

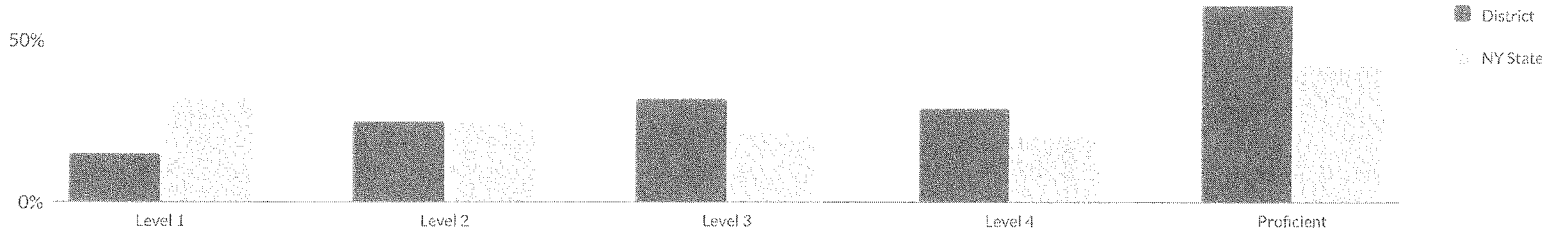
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 6	0	0	—	0	—
Regents 7	0	0	—	0	—
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

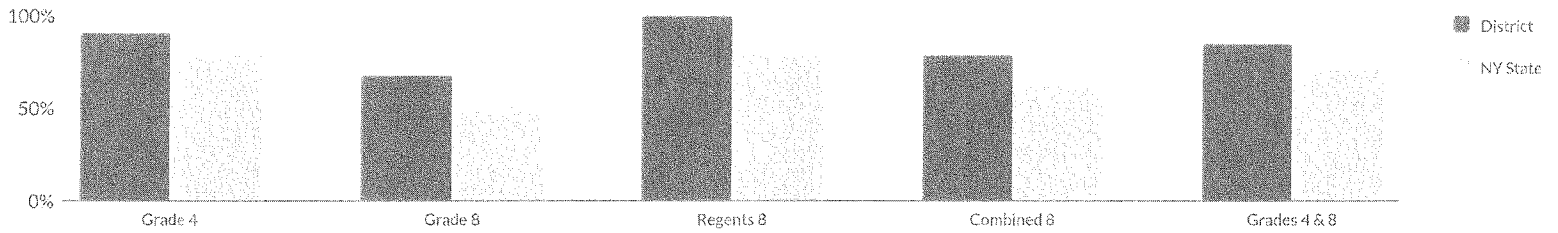


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	477	47	10%	430	90%	63	15%	106	25%	136	32%	125	29%	261	61%
Female	253	17	7%	236	93%	34	14%	63	27%	76	32%	63	27%	139	59%
Male	224	30	13%	194	87%	29	15%	43	22%	60	31%	62	32%	122	63%
General Education Students	417	27	6%	390	94%	45	12%	96	25%	128	33%	121	31%	249	64%
Students with Disabilities	60	20	33%	40	67%	18	45%	10	25%	8	20%	4	10%	12	30%
American Indian or Alaska Native	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	124	7	6%	117	94%	14	12%	20	17%	33	28%	50	43%	83	71%
Black or African American	27	1	4%	26	96%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	37	1	3%	36	97%	8	22%	13	36%	11	31%	4	11%	15	42%
White	255	36	14%	219	86%	28	13%	57	26%	78	36%	56	26%	134	61%
Multiracial	31	2	6%	29	94%	2	7%	6	21%	10	34%	11	38%	21	72%
Small Group Total	30	1	3%	29	97%	11	38%	10	34%	4	14%	4	14%	8	28%
Economically Disadvantaged	123	19	15%	104	85%	32	31%	37	36%	24	23%	11	11%	35	34%
Not Economically Disadvantaged	354	28	8%	326	92%	31	10%	69	21%	112	34%	114	35%	226	69%
English Language Learner	39	1	3%	38	97%	18	47%	11	29%	5	13%	4	11%	9	24%
Non-English Language Learner	438	46	11%	392	89%	45	11%	95	24%	131	33%	121	31%	252	64%
Not in Foster Care	477	47	10%	430	90%	63	15%	106	25%	136	32%	125	29%	261	61%
Homeless	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	474	47	10%	427	90%	–	–	–	–	–	–	–	–	–	–
Not Migrant	477	47	10%	430	90%	63	15%	106	25%	136	32%	125	29%	261	61%
Parent Not in Armed Forces	477	47	10%	430	90%	63	15%	106	25%	136	32%	125	29%	261	61%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	478	46	10%	432	90%	12	3%	27	6%	177	41%	216	50%	393	91%
Grade 8	465	214	46%	251	54%	16	6%	64	25%	134	53%	37	15%	171	68%
Regents 8	—	0	0%	134	29%	0	0%	0	0%	12	9%	122	91%	134	100%
Combined 8	465	80	17%	385	83%	16	4%	64	17%	146	38%	159	41%	305	79%
Grades 4 & 8	943	126	13%	817	87%	28	3%	91	11%	323	40%	375	46%	698	85%

See report card Glossary and Guide for criteria used to include students in this table.

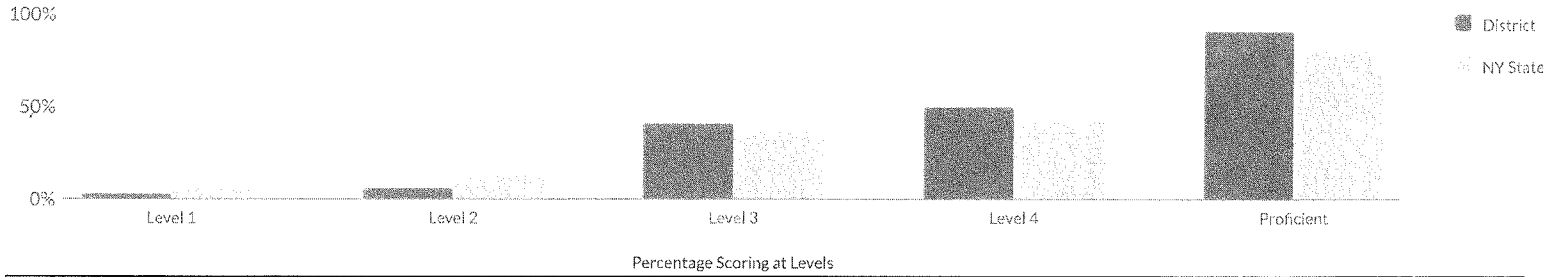
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

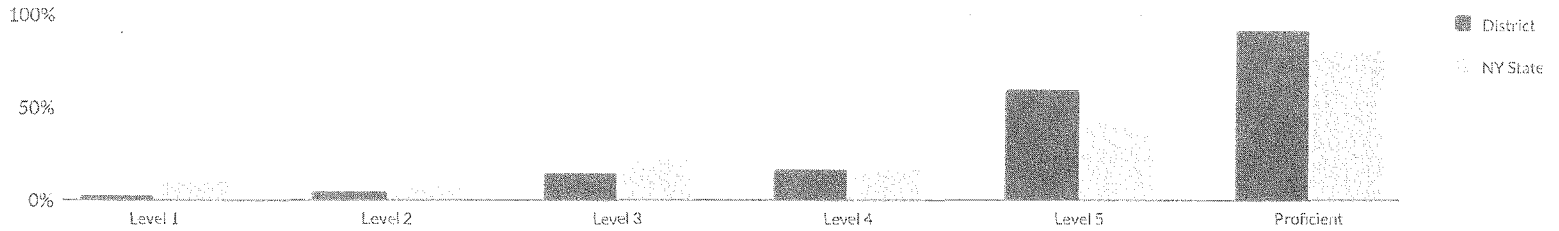


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	478	46	10%	432	90%	12	3%	27	6%	177	41%	216	50%	393	91%
Female	253	20	8%	233	92%	4	2%	16	7%	102	44%	111	48%	213	91%
Male	225	26	12%	199	88%	8	4%	11	6%	75	38%	105	53%	180	90%
General Education Students	418	31	7%	387	93%	6	2%	20	5%	160	41%	201	52%	361	93%
Students with Disabilities	60	15	25%	45	75%	6	13%	7	16%	17	38%	15	33%	32	71%
American Indian or Alaska Native	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	125	7	6%	118	94%	4	3%	6	5%	35	30%	73	62%	108	92%
Black or African American	27	2	7%	25	93%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	37	5	14%	32	86%	1	3%	5	16%	18	56%	8	25%	26	81%
White	255	30	12%	225	88%	4	2%	10	4%	99	44%	112	50%	211	94%
Multiracial	31	2	6%	29	94%	1	3%	0	0%	12	41%	16	55%	28	97%
Small Group Total	30	2	7%	28	93%	2	7%	6	21%	13	46%	7	25%	20	71%
Economically Disadvantaged	123	18	15%	105	85%	11	10%	14	13%	53	50%	27	26%	80	76%
Not Economically Disadvantaged	355	28	8%	327	92%	1	0%	13	4%	124	38%	189	58%	313	96%
English Language Learner	40	2	5%	38	95%	5	13%	9	24%	19	50%	5	13%	24	63%
Non-English Language Learner	438	44	10%	394	90%	7	2%	18	5%	158	40%	211	54%	369	94%
Not in Foster Care	478	46	10%	432	90%	12	3%	27	6%	177	41%	216	50%	393	91%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	475	46	10%	429	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	478	46	10%	432	90%	12	3%	27	6%	177	41%	216	50%	393	91%
Parent Not in Armed Forces	478	46	10%	432	90%	12	3%	27	6%	177	41%	216	50%	393	91%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Percentage Scoring at Levels

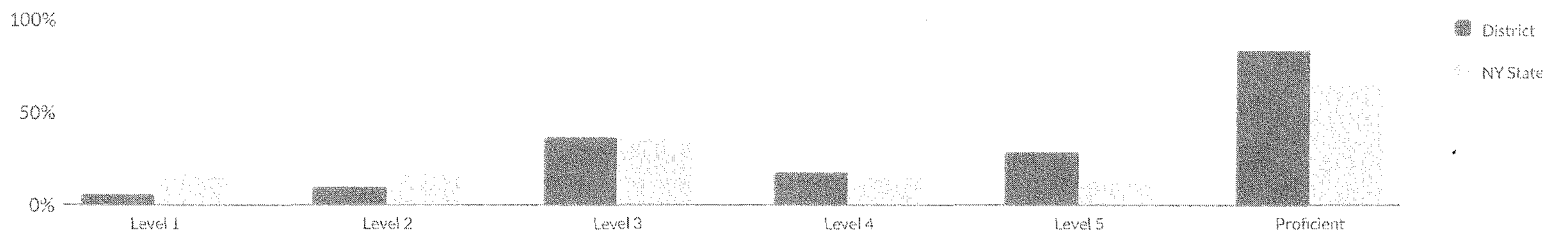
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	503	17	3%	23	5%	77	15%	86	17%	300	60%	463	92%
Female	247	5	2%	15	6%	36	15%	35	14%	156	63%	227	92%
Male	256	12	5%	8	3%	41	16%	51	20%	144	56%	236	92%
General Education Students	439	7	2%	13	3%	54	12%	77	18%	288	66%	419	95%
Students with Disabilities	64	10	16%	10	16%	23	36%	9	14%	12	19%	44	69%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	116	3	3%	3	3%	13	11%	12	10%	85	73%	110	95%
Black or African American	56	1	2%	7	13%	15	27%	14	25%	19	34%	48	86%
Hispanic or Latino	28	2	7%	4	14%	5	18%	6	21%	11	39%	22	79%
White	274	9	3%	7	3%	39	14%	48	18%	171	62%	258	94%
Multiracial	28	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	29	2	7%	2	7%	5	17%	6	21%	14	48%	25	86%
Economically Disadvantaged	142	14	10%	14	10%	39	27%	29	20%	46	32%	114	80%
Not Economically Disadvantaged	361	3	1%	9	2%	38	11%	57	16%	254	70%	349	97%
English Language Learner	10	5	50%	3	30%	1	10%	1	10%	0	0%	2	20%
Non-English Language Learner	493	12	2%	20	4%	76	15%	85	17%	300	61%	461	94%
Not in Foster Care	503	17	3%	23	5%	77	15%	86	17%	300	60%	463	92%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	499	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	502	—	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	501	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	7	7	100	0	0
Female	2	2	100	0	0
Male	5	5	100	0	0
General Education Students	5	5	100	0	0
Students with Disabilities	2	2	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Hispanic or Latino	2	2	100	0	0
White	4	4	100	0	0
Economically Disadvantaged	3	3	100	0	0
Not Economically Disadvantaged	4	4	100	0	0
Non-English Language Learner	7	7	100	0	0
Not in Foster Care	7	7	100	0	0
Not Homeless	7	7	100	0	0
Not Migrant	7	7	100	0	0
Parent Not in Armed Forces	7	7	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

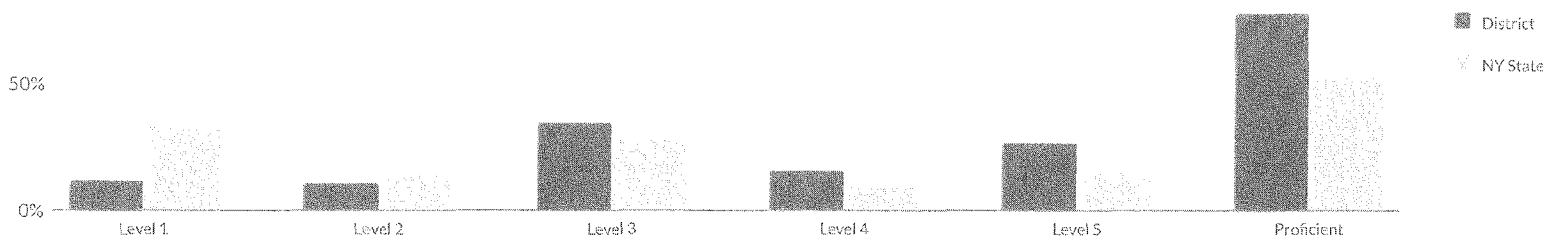
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	472	26	6%	49	10%	174	37%	86	18%	137	29%	397	84%
Female	233	8	3%	22	9%	87	37%	42	18%	74	32%	203	87%
Male	239	18	8%	27	11%	87	36%	44	18%	63	26%	194	81%
General Education Students	411	16	4%	34	8%	148	36%	78	19%	135	33%	361	88%
Students with Disabilities	61	10	16%	15	25%	26	43%	8	13%	2	3%	36	59%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	107	1	1%	6	6%	32	30%	8	7%	60	56%	100	93%
Black or African American	34	4	12%	9	26%	12	35%	7	21%	2	6%	21	62%
Hispanic or Latino	35	6	17%	5	14%	12	34%	7	20%	5	14%	24	69%
White	273	14	5%	28	10%	111	41%	58	21%	62	23%	231	85%
Multiracial	22	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	23	1	4%	1	4%	7	30%	6	26%	8	35%	21	91%
Economically Disadvantaged	127	13	10%	19	15%	57	45%	19	15%	19	15%	95	75%
Not Economically Disadvantaged	345	13	4%	30	9%	117	34%	67	19%	118	34%	302	88%
English Language Learner	18	5	28%	6	33%	5	28%	2	11%	0	0%	7	39%
Non-English Language Learner	454	21	5%	43	9%	169	37%	84	19%	137	30%	390	86%
Not in Foster Care	472	26	6%	49	10%	174	37%	86	18%	137	29%	397	84%
Homeless	5	0	0%	2	40%	2	40%	1	20%	0	0%	3	60%
Not Homeless	467	26	6%	47	10%	172	37%	85	18%	137	29%	394	84%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	471	—	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	471	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	8	8	100	0	0
Female	2	2	100	0	0
Male	6	6	100	0	0
General Education Students	6	6	100	0	0
Students with Disabilities	2	2	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Hispanic or Latino	2	2	100	0	0
White	3	3	100	0	0
Multiracial	2	2	100	0	0
Economically Disadvantaged	3	3	100	0	0
Not Economically Disadvantaged	5	5	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	7	7	100	0	0
Not in Foster Care	8	8	100	0	0
Not Homeless	8	8	100	0	0
Not Migrant	8	8	100	0	0
Parent Not in Armed Forces	8	8	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

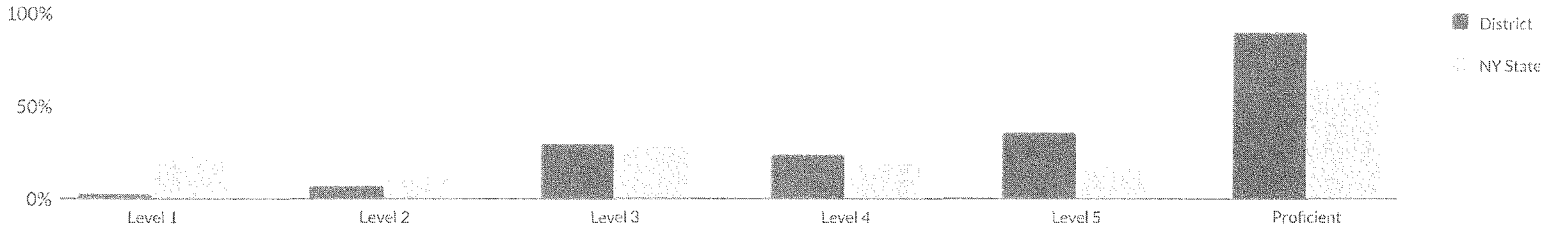
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	354	41	12%	38	11%	124	35%	55	16%	96	27%	275	78%
Female	164	22	13%	20	12%	53	32%	29	18%	40	24%	122	74%
Male	190	19	10%	18	9%	71	37%	26	14%	56	29%	153	81%
General Education Students	339	37	11%	35	10%	117	35%	55	16%	95	28%	267	79%
Students with Disabilities	15	4	27%	3	20%	7	47%	0	0%	1	7%	8	53%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	95	8	8%	9	9%	28	29%	10	11%	40	42%	78	82%
Black or African American	16	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	4	25%	3	19%	5	31%	2	13%	2	13%	9	56%
White	200	19	10%	18	9%	78	39%	39	20%	46	23%	163	82%
Multiracial	24	3	13%	3	13%	8	33%	4	17%	6	25%	18	75%
Small Group Total	19	7	37%	5	26%	5	26%	0	0%	2	11%	7	37%
Economically Disadvantaged	74	18	24%	9	12%	28	38%	7	9%	12	16%	47	64%
Not Economically Disadvantaged	280	23	8%	29	10%	96	34%	48	17%	84	30%	228	81%
English Language Learner	6	2	33%	0	0%	3	50%	1	17%	0	0%	4	67%
Non-English Language Learner	348	39	11%	38	11%	121	35%	54	16%	96	28%	271	78%
Not in Foster Care	354	41	12%	38	11%	124	35%	55	16%	96	27%	275	78%
Not Homeless	354	41	12%	38	11%	124	35%	55	16%	96	27%	275	78%
Not Migrant	354	41	12%	38	11%	124	35%	55	16%	96	27%	275	78%
Parent Not in Armed Forces	354	41	12%	38	11%	124	35%	55	16%	96	27%	275	78%

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	8	8	100	0	0
Female	4	4	100	0	0
Male	4	4	100	0	0
General Education Students	7	7	100	0	0
Students with Disabilities	1	1	100	0	0
Black or African American	4	4	100	0	0
White	4	4	100	0	0
Economically Disadvantaged	4	4	100	0	0
Not Economically Disadvantaged	4	4	100	0	0
Non-English Language Learner	8	8	100	0	0
Not in Foster Care	8	8	100	0	0
Not Homeless	8	8	100	0	0
Not Migrant	8	8	100	0	0
Parent Not in Armed Forces	8	8	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



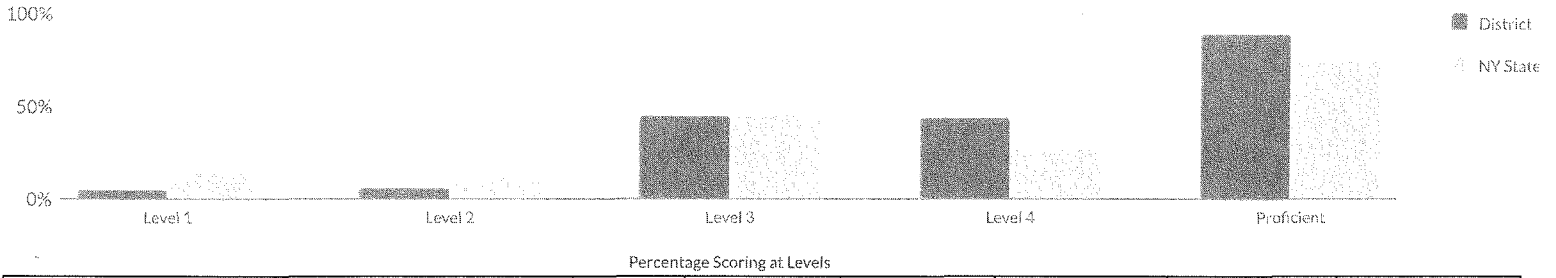
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	288	9	3%	19	7%	87	30%	70	24%	103	36%	260	90%
Female	139	6	4%	10	7%	37	27%	35	25%	51	37%	123	88%
Male	149	3	2%	9	6%	50	34%	35	23%	52	35%	137	92%
General Education Students	278	8	3%	19	7%	81	29%	67	24%	103	37%	251	90%
Students with Disabilities	10	1	10%	0	0%	6	60%	3	30%	0	0%	9	90%
Asian or Native Hawaiian/Other Pacific Islander	77	3	4%	1	1%	14	18%	14	18%	45	58%	73	95%
Black or African American	20	0	0%	3	15%	7	35%	7	35%	3	15%	17	85%
Hispanic or Latino	10	0	0%	0	0%	6	60%	1	10%	3	30%	10	100%
White	169	6	4%	15	9%	56	33%	44	26%	48	28%	148	88%
Multiracial	12	0	0%	0	0%	4	33%	4	33%	4	33%	12	100%
Economically Disadvantaged	64	5	8%	8	13%	26	41%	11	17%	14	22%	51	80%
Not Economically Disadvantaged	224	4	2%	11	5%	61	27%	59	26%	89	40%	209	93%
Non-English Language Learner	288	9	3%	19	7%	87	30%	70	24%	103	36%	260	90%
Not in Foster Care	288	9	3%	19	7%	87	30%	70	24%	103	36%	260	90%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	287	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	288	9	3%	19	7%	87	30%	70	24%	103	36%	260	90%
Parent Not in Armed Forces	288	9	3%	19	7%	87	30%	70	24%	103	36%	260	90%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
Multiracial	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



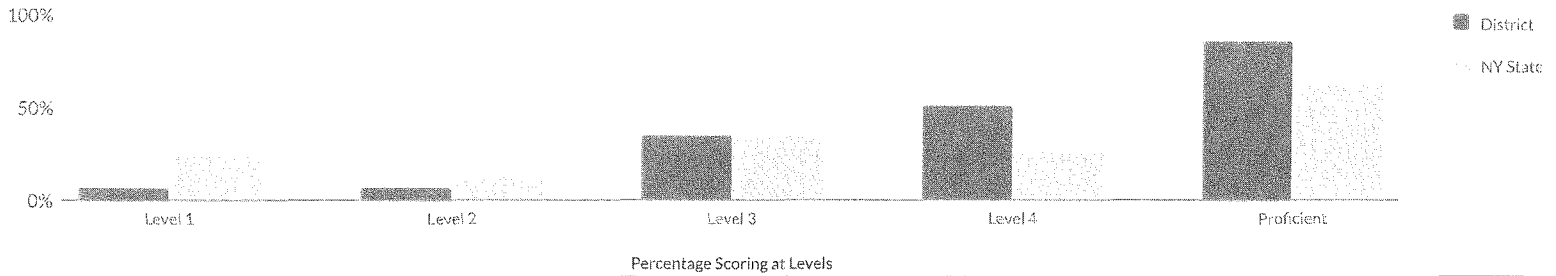
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	451	23	5%	27	6%	204	45%	197	44%	401	89%
Female	212	13	6%	9	4%	106	50%	84	40%	190	90%
Male	239	10	4%	18	8%	98	41%	113	47%	211	88%
General Education Students	400	11	3%	19	5%	181	45%	189	47%	370	93%
Students with Disabilities	51	12	24%	8	16%	23	45%	8	16%	31	61%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	104	1	1%	4	4%	37	36%	62	60%	99	95%
Black or African American	24	4	17%	2	8%	15	63%	3	13%	18	75%
Hispanic or Latino	27	6	22%	5	19%	11	41%	5	19%	16	59%
White	272	12	4%	14	5%	132	49%	114	42%	246	90%
Multiracial	21	—	—	—	—	—	—	—	—	—	—
Small Group Total	24	0	0%	2	8%	9	38%	13	54%	22	92%
Economically Disadvantaged	119	16	13%	12	10%	62	52%	29	24%	91	76%
Not Economically Disadvantaged	332	7	2%	15	5%	142	43%	168	51%	310	93%
English Language Learner	16	6	38%	5	31%	5	31%	0	0%	5	31%
Non-English Language Learner	435	17	4%	22	5%	199	46%	197	45%	396	91%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	450	—	—	—	—	—	—	—	—	—	—
Homeless	6	1	17%	0	0%	5	83%	0	0%	5	83%
Not Homeless	445	22	5%	27	6%	199	45%	197	44%	396	89%
Migrant	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	449	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	450	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	10	10	100	0	0
Female	3	3	100	0	0
Male	7	7	100	0	0
General Education Students	8	8	100	0	0
Students with Disabilities	2	2	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	4	4	100	0	0
White	2	2	100	0	0
Multiracial	2	2	100	0	0
Economically Disadvantaged	8	8	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
English Language Learner	2	2	100	0	0
Non-English Language Learner	8	8	100	0	0
Not in Foster Care	10	10	100	0	0
Not Homeless	10	10	100	0	0
Not Migrant	10	10	100	0	0
Parent Not in Armed Forces	10	10	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



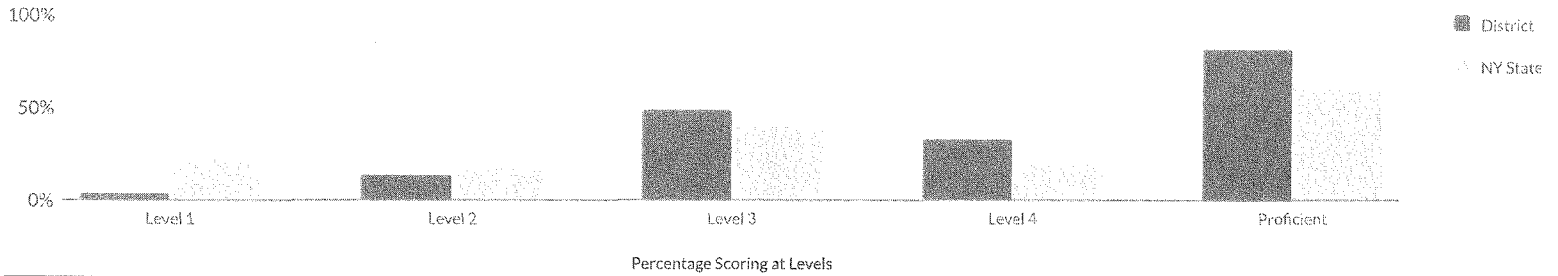
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	392	27	7%	28	7%	137	35%	200	51%	337	86%
Female	181	17	9%	17	9%	60	33%	87	48%	147	81%
Male	211	10	5%	11	5%	77	36%	113	54%	190	90%
General Education Students	367	20	5%	24	7%	127	35%	196	53%	323	88%
Students with Disabilities	25	7	28%	4	16%	10	40%	4	16%	14	56%
Asian or Native Hawaiian/Other Pacific Islander	99	0	0%	4	4%	25	25%	70	71%	95	96%
Black or African American	24	4	17%	3	13%	13	54%	4	17%	17	71%
Hispanic or Latino	30	6	20%	6	20%	8	27%	10	33%	18	60%
White	218	15	7%	15	7%	80	37%	108	50%	188	86%
Multiracial	21	2	10%	0	0%	11	52%	8	38%	19	90%
Economically Disadvantaged	97	7	7%	14	14%	42	43%	34	35%	76	78%
Not Economically Disadvantaged	295	20	7%	14	5%	95	32%	166	56%	261	88%
English Language Learner	5	1	20%	1	20%	2	40%	1	20%	3	60%
Non-English Language Learner	387	26	7%	27	7%	135	35%	199	51%	334	86%
Not in Foster Care	392	27	7%	28	7%	137	35%	200	51%	337	86%
Not Homeless	392	27	7%	28	7%	137	35%	200	51%	337	86%
Not Migrant	392	27	7%	28	7%	137	35%	200	51%	337	86%
Parent Not in Armed Forces	392	27	7%	28	7%	137	35%	200	51%	337	86%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	8	8	100	0	0
Female	3	3	100	0	0
Male	5	5	100	0	0
General Education Students	8	8	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	3	3	100	0	0
White	4	4	100	0	0
Economically Disadvantaged	3	3	100	0	0
Not Economically Disadvantaged	5	5	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	7	7	100	0	0
Not in Foster Care	8	8	100	0	0
Not Homeless	8	8	100	0	0
Not Migrant	8	8	100	0	0
Parent Not in Armed Forces	8	8	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

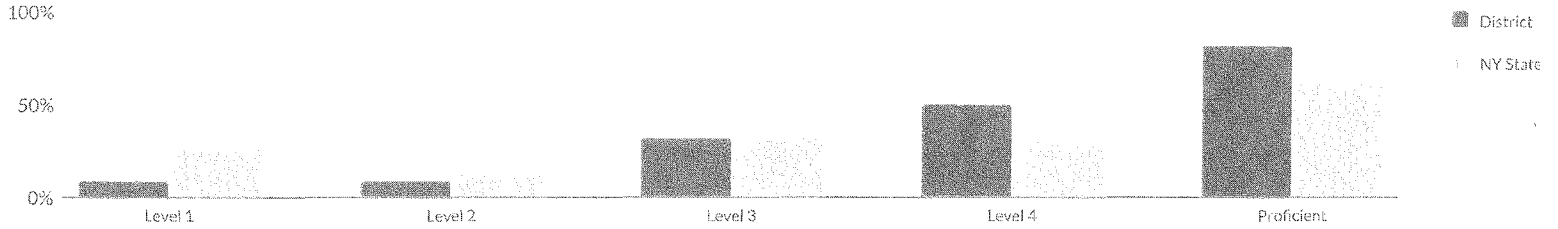
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	291	11	4%	42	14%	143	49%	95	33%	238	82%
Female	144	6	4%	24	17%	65	45%	49	34%	114	79%
Male	147	5	3%	18	12%	78	53%	46	31%	124	84%
General Education Students	281	11	4%	39	14%	136	48%	95	34%	231	82%
Students with Disabilities	10	0	0%	3	30%	7	70%	0	0%	7	70%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	77	2	3%	6	8%	28	36%	41	53%	69	90%
Black or African American	19	1	5%	2	11%	12	63%	4	21%	16	84%
Hispanic or Latino	13	—	—	—	—	—	—	—	—	—	—
White	165	8	5%	28	17%	91	55%	38	23%	129	78%
Multiracial	16	0	0%	1	6%	8	50%	7	44%	15	94%
Small Group Total	14	0	0%	5	36%	4	29%	5	36%	9	64%
Economically Disadvantaged	61	5	8%	15	25%	29	48%	12	20%	41	67%
Not Economically Disadvantaged	230	6	3%	27	12%	114	50%	83	36%	197	86%
Non-English Language Learner	291	11	4%	42	14%	143	49%	95	33%	238	82%
Not in Foster Care	291	11	4%	42	14%	143	49%	95	33%	238	82%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	290	—	—	—	—	—	—	—	—	—	—
Not Migrant	291	11	4%	42	14%	143	49%	95	33%	238	82%
Parent Not in Armed Forces	291	11	4%	42	14%	143	49%	95	33%	238	82%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	2	2	100	0	0
White	2	2	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

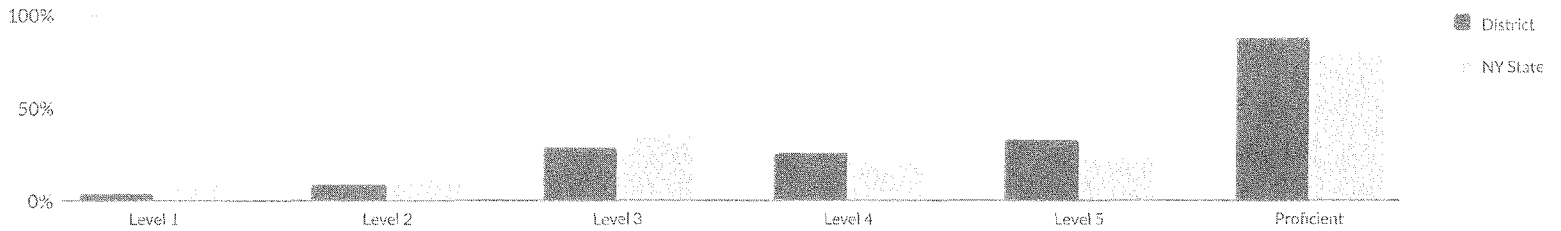
See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	218	20	9%	20	9%	70	32%	108	50%	178	82%
Female	102	9	9%	9	9%	38	37%	46	45%	84	82%
Male	116	11	9%	11	9%	32	28%	62	53%	94	81%
General Education Students	217	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	73	3	4%	8	11%	25	34%	37	51%	62	85%
Black or African American	14	4	29%	1	7%	6	43%	3	21%	9	64%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	120	13	11%	9	8%	38	32%	60	50%	98	82%
Multiracial	7	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	2	18%	1	9%	8	73%	9	82%
Economically Disadvantaged	31	7	23%	4	13%	10	32%	10	32%	20	65%
Not Economically Disadvantaged	187	13	7%	16	9%	60	32%	98	52%	158	84%
Non-English Language Learner	218	20	9%	20	9%	70	32%	108	50%	178	82%
Not in Foster Care	218	20	9%	20	9%	70	32%	108	50%	178	82%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	217	—	—	—	—	—	—	—	—	—	—
Not Migrant	218	20	9%	20	9%	70	32%	108	50%	178	82%
Parent Not in Armed Forces	218	20	9%	20	9%	70	32%	108	50%	178	82%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	466	17	4%	41	9%	134	29%	119	26%	155	33%	408	88%
Female	214	9	4%	18	8%	65	30%	48	22%	74	35%	187	87%
Male	252	8	3%	23	9%	69	27%	71	28%	81	32%	221	88%
General Education Students	404	7	2%	25	6%	112	28%	111	27%	149	37%	372	92%
Students with Disabilities	62	10	16%	16	26%	22	35%	8	13%	6	10%	36	58%
Asian or Native Hawaiian/Other Pacific Islander	107	1	1%	6	6%	24	22%	27	25%	49	46%	100	93%
Black or African American	36	3	8%	10	28%	12	33%	2	6%	9	25%	23	64%
Hispanic or Latino	33	3	9%	4	12%	17	52%	3	9%	6	18%	26	79%
White	261	9	3%	21	8%	73	28%	78	30%	80	31%	231	89%
Multiracial	29	1	3%	0	0%	8	28%	9	31%	11	38%	28	97%
Economically Disadvantaged	131	11	8%	17	13%	45	34%	37	28%	21	16%	103	79%
Not Economically Disadvantaged	335	6	2%	24	7%	89	27%	82	24%	134	40%	305	91%
English Language Learner	18	3	17%	5	28%	8	44%	2	11%	0	0%	10	56%
Non-English Language Learner	448	14	3%	36	8%	126	28%	117	26%	155	35%	398	89%
Not in Foster Care	466	17	4%	41	9%	134	29%	119	26%	155	33%	408	88%
Homeless	4	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	462	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	466	17	4%	41	9%	134	29%	119	26%	155	33%	408	88%
Parent Not in Armed Forces	466	17	4%	41	9%	134	29%	119	26%	155	33%	408	88%

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	31	31	100	0	0
Female	13	13	100	0	0
Male	18	18	100	0	0
General Education Students	20	20	100	0	0
Students with Disabilities	11	11	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	5	5	100	0	0
Black or African American	9	9	100	0	0
Hispanic or Latino	3	3	100	0	0
White	11	11	100	0	0
Multiracial	3	3	100	0	0
Economically Disadvantaged	18	18	100	0	0
Not Economically Disadvantaged	13	13	100	0	0
English Language Learner	3	3	100	0	0
Non-English Language Learner	28	28	100	0	0
Not in Foster Care	31	31	100	0	0
Not Homeless	31	31	100	0	0
Not Migrant	31	31	100	0	0
Parent Not in Armed Forces	31	31	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	507
Female	249
Male	258
General Education Students	446
Students with Disabilities	61
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	114
Black or African American	55
Hispanic or Latino	30
White	281
Multiracial	26
Economically Disadvantaged	137
Not Economically Disadvantaged	370
English Language Learner	8
Non-English Language Learner	499
Not in Foster Care	507
Homeless	2
Not Homeless	505
Migrant	1
Not Migrant	506
Parent in Armed Forces	2
Parent Not in Armed Forces	505

See report card Glossary and Guide for criteria used to include students in this table.

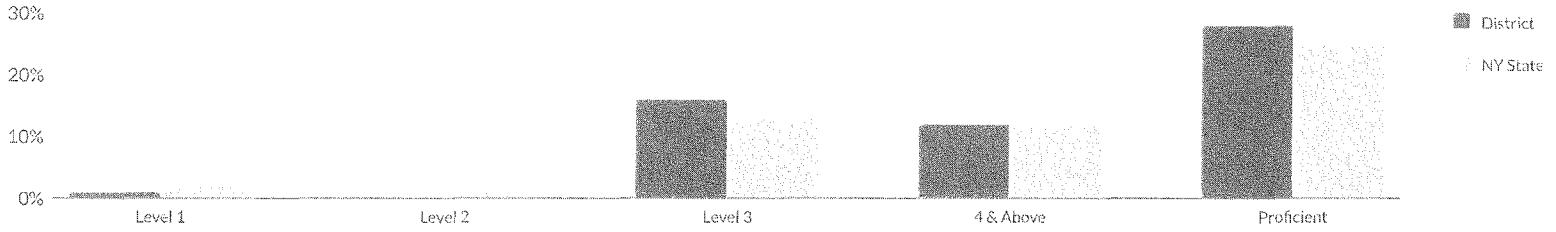
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	499	356	71%	143	29%	3	1%	2	0%	80	16%	58	12%
Female	237	155	65%	82	35%	1	0%	1	0%	46	19%	34	14%	80	34%
Male	261	200	77%	61	23%	2	1%	1	0%	34	13%	24	9%	58	22%
General Education Students	436	299	69%	137	31%	1	0%	1	0%	79	18%	56	13%	135	31%
Students with Disabilities	63	57	90%	6	10%	2	3%	1	2%	1	2%	2	3%	3	5%
American Indian or Alaska Native	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	71	31	44%	40	56%	0	0%	0	0%	27	38%	13	18%	40	56%
Black or African American	40	28	70%	12	30%	1	3%	0	0%	3	8%	8	20%	11	28%
Hispanic or Latino	29	27	93%	2	7%	1	3%	0	0%	1	3%	0	0%	1	3%
White	341	257	75%	84	25%	0	0%	2	1%	46	13%	36	11%	82	24%
Multiracial	16	12	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	13	72%	5	28%	1	6%	0	0%	3	17%	1	6%	4	22%
Economically Disadvantaged	153	121	79%	32	21%	2	1%	2	1%	15	10%	13	8%	28	18%
Not Economically Disadvantaged	346	235	68%	111	32%	1	0%	0	0%	65	19%	45	13%	110	32%
English Language Learner	11	9	82%	2	18%	1	9%	1	9%	0	0%	0	0%	0	0%
Non-English Language Learner	488	347	71%	141	29%	2	0%	1	0%	80	16%	58	12%	138	28%
Not in Foster Care	499	356	71%	143	29%	3	1%	2	0%	80	16%	58	12%	138	28%
Homeless	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	495	352	—	143	—	—	—	—	—	—	—	—	—	—	—
Migrant	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	497	355	—	142	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	497	356	—	141	—	—	—	—	—	—	—	—	—	—	—

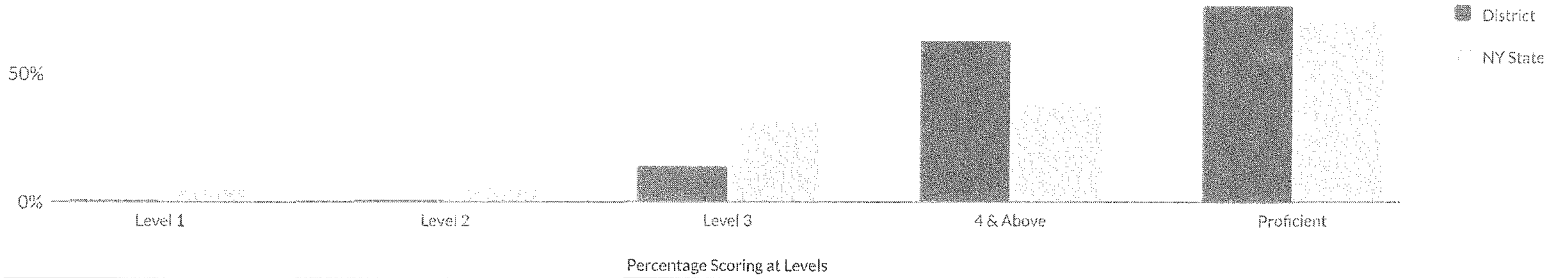
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	473	340	72	133	28
Female	228	150	66	78	34
Male	244	189	77	55	23
General Education Students	426	296	69	130	31
Students with Disabilities	47	44	94	3	6
Asian or Native Hawaiian/Other Pacific Islander	69	31	45	38	55
Black or African American	35	26	74	9	26
Hispanic or Latino	27	26	96	1	4
White	326	244	75	82	25
Economically Disadvantaged	134	109	81	25	19
Not Economically Disadvantaged	339	231	68	108	32
English Language Learner	8	8	100	0	0
Non-English Language Learner	465	332	71	133	29
Not in Foster Care	473	340	72	133	28

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	499	105	21%	394	79%	5	1%	3	1%	71	14%	315	63%
Female	237	38	16%	199	84%	2	1%	2	1%	34	14%	161	68%	195	82%
Male	261	66	25%	195	75%	3	1%	1	0%	37	14%	154	59%	191	73%
General Education Students	436	58	13%	378	87%	3	1%	3	1%	65	15%	307	70%	372	85%
Students with Disabilities	63	47	75%	16	25%	2	3%	0	0%	6	10%	8	13%	14	22%
American Indian or Alaska Native	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	71	6	8%	65	92%	0	0%	1	1%	5	7%	59	83%	64	90%
Black or African American	40	17	43%	23	58%	1	3%	0	0%	9	23%	13	33%	22	55%
Hispanic or Latino	29	12	41%	17	59%	3	10%	0	0%	6	21%	8	28%	14	48%
White	341	67	20%	274	80%	1	0%	2	1%	48	14%	223	65%	271	79%
Multiracial	16	2	—	14	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	3	17%	15	83%	0	0%	0	0%	3	17%	12	67%	15	83%
Economically Disadvantaged	153	53	35%	100	65%	4	3%	3	2%	29	19%	64	42%	93	61%
Not Economically Disadvantaged	346	52	15%	294	85%	1	0%	0	0%	42	12%	251	73%	293	85%
English Language Learner	11	9	82%	2	18%	1	9%	0	0%	1	9%	0	0%	1	9%
Non-English Language Learner	488	96	20%	392	80%	4	1%	3	1%	70	14%	315	65%	385	79%
Not in Foster Care	499	105	21%	394	79%	5	1%	3	1%	71	14%	315	63%	386	77%
Homeless	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	495	104	—	391	—	—	—	—	—	—	—	—	—	—	—
Migrant	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	497	104	—	393	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	497	104	—	393	—	—	—	—	—	—	—	—	—	—	—

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	432	90	21	342	79
Female	211	34	16	177	84
Male	220	55	25	165	75
General Education Students	390	55	14	335	86
Students with Disabilities	42	35	83	7	17
Asian or Native Hawaiian/Other Pacific Islander	59	5	8	54	92
Black or African American	33	15	45	18	55
Hispanic or Latino	23	11	48	12	52
White	300	56	19	244	81
Economically Disadvantaged	125	43	34	82	66
Not Economically Disadvantaged	307	47	15	260	85
English Language Learner	8	8	100	0	0
Non-English Language Learner	424	82	19	342	81
Not in Foster Care	432	90	21	342	79

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY

40%

20%

0%

District

NY State

Level 1

Level 2

Level 3

4 & Above

Proficient

Percentage Scoring at Levels

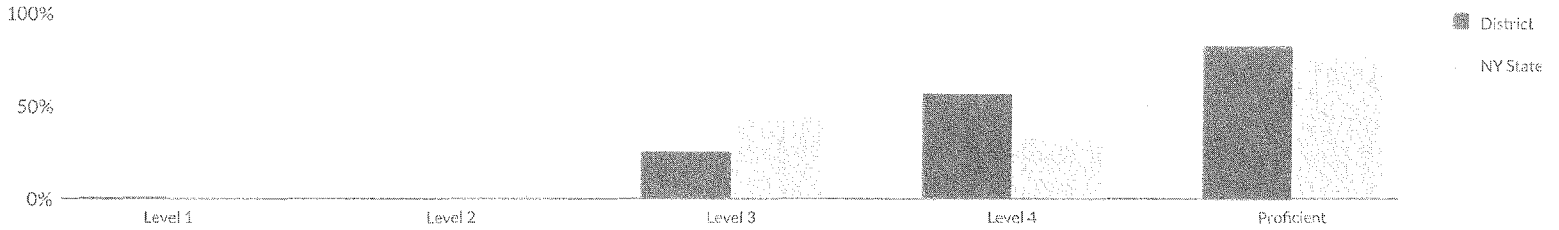
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	499	437	88%	62	12%	0	0%	0	0%	61	12%	1	0%	62	12%
Female	237	200	84%	37	16%	0	0%	0	0%	36	15%	1	0%	37	16%
Male	261	236	90%	25	10%	0	0%	0	0%	25	10%	0	0%	25	10%
General Education Students	436	376	86%	60	14%	0	0%	0	0%	60	14%	0	0%	60	14%
Students with Disabilities	63	61	97%	2	3%	0	0%	0	0%	1	2%	1	2%	2	3%
American Indian or Alaska Native	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	71	48	68%	23	32%	0	0%	0	0%	23	32%	0	0%	23	32%
Black or African American	40	37	93%	3	8%	0	0%	0	0%	3	8%	0	0%	3	8%
Hispanic or Latino	29	28	97%	1	3%	0	0%	0	0%	1	3%	0	0%	1	3%
White	341	307	90%	34	10%	0	0%	0	0%	33	10%	1	0%	34	10%
Multiracial	16	15	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	17	94%	1	6%	0	0%	0	0%	1	6%	0	0%	1	6%
Economically Disadvantaged	153	143	93%	10	7%	0	0%	0	0%	10	7%	0	0%	10	7%
Not Economically Disadvantaged	346	294	85%	52	15%	0	0%	0	0%	51	15%	1	0%	52	15%
English Language Learner	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	488	426	87%	62	13%	0	0%	0	0%	61	13%	1	0%	62	13%
Not in Foster Care	499	437	88%	62	12%	0	0%	0	0%	61	12%	1	0%	62	12%
Homeless	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	495	433	—	62	—	—	—	—	—	—	—	—	—	—	—
Migrant	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	497	435	—	62	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	497	435	—	62	—	—	—	—	—	—	—	—	—	—	—

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	477	419	88	58	12
Female	230	196	85	34	15
Male	246	222	90	24	10
General Education Students	428	370	86	58	14
Students with Disabilities	49	49	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	70	48	69	22	31
Black or African American	38	35	92	3	8
Hispanic or Latino	27	27	100	0	0
White	325	293	90	32	10
Economically Disadvantaged	140	130	93	10	7
Not Economically Disadvantaged	337	289	86	48	14
English Language Learner	9	9	100	0	0
Non-English Language Learner	468	410	88	58	12
Not in Foster Care	477	419	88	58	12

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



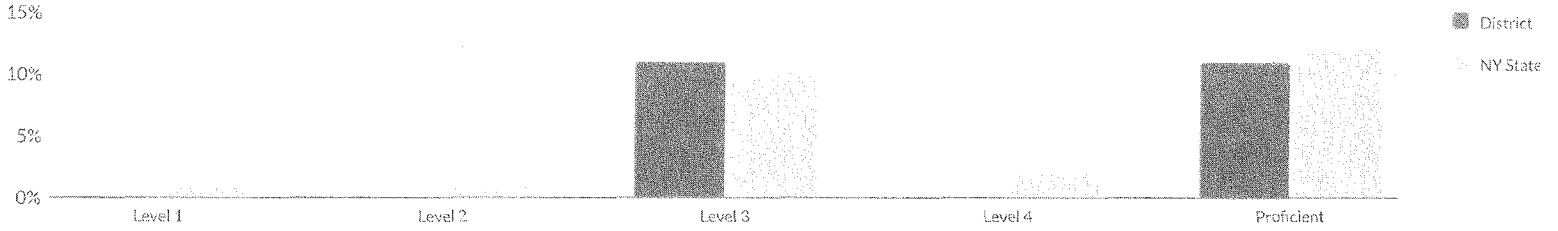
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	499	78	16%	421	84%	5	1%	1	0%	132	26%	283	57%
Female	237	29	12%	208	88%	4	2%	0	0%	66	28%	138	58%	204	86%
Male	261	49	19%	212	81%	1	0%	1	0%	65	25%	145	56%	210	80%
General Education Students	436	32	7%	404	93%	4	1%	1	0%	123	28%	276	63%	399	92%
Students with Disabilities	63	46	73%	17	27%	1	2%	0	0%	9	14%	7	11%	16	25%
American Indian or Alaska Native	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	71	4	6%	67	94%	1	1%	0	0%	13	18%	53	75%	66	93%
Black or African American	40	15	38%	25	63%	0	0%	0	0%	14	35%	11	28%	25	63%
Hispanic or Latino	29	10	34%	19	66%	2	7%	0	0%	9	31%	8	28%	17	59%
White	341	47	14%	294	86%	2	1%	1	0%	93	27%	198	58%	291	85%
Multiracial	16	1	—	15	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	2	11%	16	89%	0	0%	0	0%	3	17%	13	72%	16	89%
Economically Disadvantaged	153	44	29%	109	71%	4	3%	0	0%	46	30%	59	39%	105	69%
Not Economically Disadvantaged	346	34	10%	312	90%	1	0%	1	0%	86	25%	224	65%	310	90%
English Language Learner	11	8	73%	3	27%	1	9%	0	0%	2	18%	0	0%	2	18%
Non-English Language Learner	488	70	14%	418	86%	4	1%	1	0%	130	27%	283	58%	413	85%
Not in Foster Care	499	78	16%	421	84%	5	1%	1	0%	132	26%	283	57%	415	83%
Homeless	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	495	77	—	418	—	—	—	—	—	—	—	—	—	—	—
Migrant	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	497	78	—	419	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	497	77	—	420	—	—	—	—	—	—	—	—	—	—	—

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	477	65	14	412	86
Female	229	27	12	202	88
Male	248	38	15	210	85
General Education Students	427	31	7	396	93
Students with Disabilities	50	34	68	16	32
Asian or Native Hawaiian/Other Pacific Islander	70	4	6	66	94
Black or African American	37	13	35	24	65
Hispanic or Latino	27	10	37	17	63
White	326	36	11	290	89
Economically Disadvantaged	139	33	24	106	76
Not Economically Disadvantaged	338	32	9	306	91
English Language Learner	8	7	88	1	13
Non-English Language Learner	469	58	12	411	88
Not in Foster Care	477	65	14	412	86

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	499	445	89%	54	11%	0	0%	0	0%	54	11%	0	0%	54	11%
Female	237	207	87%	30	13%	0	0%	0	0%	30	13%	0	0%	30	13%
Male	261	237	91%	24	9%	0	0%	0	0%	24	9%	0	0%	24	9%
General Education Students	436	382	88%	54	12%	0	0%	0	0%	54	12%	0	0%	54	12%
Students with Disabilities	63	63	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	71	53	75%	18	25%	0	0%	0	0%	18	25%	0	0%	18	25%
Black or African American	40	38	95%	2	5%	0	0%	0	0%	2	5%	0	0%	2	5%
Hispanic or Latino	29	29	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	341	308	90%	33	10%	0	0%	0	0%	33	10%	0	0%	33	10%
Multiracial	16	15	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	17	94%	1	6%	0	0%	0	0%	1	6%	0	0%	1	6%
Economically Disadvantaged	153	147	96%	6	4%	0	0%	0	0%	6	4%	0	0%	6	4%
Not Economically Disadvantaged	346	298	86%	48	14%	0	0%	0	0%	48	14%	0	0%	48	14%
English Language Learner	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	488	434	89%	54	11%	0	0%	0	0%	54	11%	0	0%	54	11%
Not in Foster Care	499	445	89%	54	11%	0	0%	0	0%	54	11%	0	0%	54	11%
Homeless	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	495	441	—	54	—	—	—	—	—	—	—	—	—	—	—
Migrant	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	497	443	—	54	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	497	443	—	54	—	—	—	—	—	—	—	—	—	—	—

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	480	427	89	53	11
Female	231	202	87	29	13
Male	248	224	90	24	10
General Education Students	430	377	88	53	12
Students with Disabilities	50	50	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	70	53	76	17	24
Black or African American	37	35	95	2	5
Hispanic or Latino	28	28	100	0	0
White	328	295	90	33	10
Economically Disadvantaged	140	135	96	5	4
Not Economically Disadvantaged	340	292	86	48	14
English Language Learner	10	10	100	0	0
Non-English Language Learner	470	417	89	53	11
Not in Foster Care	480	427	89	53	11

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	45	2	4%	43	96%	4	9%	3	7%	5	12%	21	49%	10	23%
Grade 1	54	8	15%	46	85%	2	4%	6	13%	15	33%	21	46%	2	4%
Grade 2	46	4	9%	42	91%	0	0%	2	5%	9	21%	21	50%	10	24%
Grade 3	40	1	3%	39	98%	1	3%	2	5%	10	26%	21	54%	5	13%
Grade 4	40	2	5%	38	95%	0	0%	3	8%	5	13%	25	66%	5	13%
Grade 5	22	0	0%	22	100%	0	0%	0	0%	4	18%	14	64%	4	18%
Grade 6	29	5	17%	24	83%	0	0%	2	8%	3	13%	12	50%	7	29%
Grade 7	23	1	4%	22	96%	0	0%	0	0%	3	14%	13	59%	6	27%
Grade 8	10	2	20%	8	80%	0	0%	1	13%	1	13%	3	38%	3	38%
Grade 9	12	3	25%	9	75%	0	0%	2	22%	1	11%	6	67%	0	0%
Grade 10	18	0	0%	18	100%	0	0%	1	6%	2	11%	9	50%	6	33%
Grade 11	11	1	9%	10	91%	0	0%	1	10%	6	60%	2	20%	1	10%
Grade 12	12	0	0%	12	100%	0	0%	0	0%	2	17%	7	58%	3	25%

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	8	1	13%	7	88%	1	14%	3	43%	3	43%	0	0%	3	43%
Grade 3 Math	8	1	13%	7	88%	2	29%	1	14%	4	57%	0	0%	4	57%
Grade 4 ELA	6	0	0%	6	100%	0	0%	1	17%	5	83%	0	0%	5	83%
Grade 4 Math	6	0	0%	6	100%	0	0%	1	17%	5	83%	0	0%	5	83%
Grade 4 Science	6	0	0%	6	100%	0	0%	1	17%	5	83%	0	0%	5	83%
Grade 5 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	6	0	0%	6	100%	0	0%	1	17%	5	83%	0	0%	5	83%
Grade 7 Math	6	0	0%	6	100%	0	0%	2	33%	4	67%	0	0%	4	67%
Grade 8 ELA	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	39	34	87%	5	13%	0	0%	2	40%	1	20%	2	40%	3	60%
Secondary-Level Math	39	34	87%	5	13%	1	20%	1	20%	1	20%	2	40%	3	60%
Secondary-Level Science	39	34	87%	5	13%	0	0%	2	40%	2	40%	1	20%	3	60%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2021-22)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	6,006	\$7,765,860	\$1,293	\$99,428,342	\$16,555	\$107,194,202	\$17,848
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	479	70	15%	8	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	486	6	1%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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