
Parents Advisory Council

— June 10, 2021 —

Agenda

- Transportation Schedules 2021-2022
- Federal Grant Funding

Transportation Schedules, 2021-2022

- All elementary schools will return to the schedules that they had prior to the pandemic.
- The high school will will return to the schedule that it had prior to the pandemic.
- The middle school will have a new, separate bus run, as planned in the Capital Project and approved by the State Environmental Quality Review Act (SEQR) process

Transportation Schedules by Level

	arrival	start	dismissal	depart	late
High School	7:10 am	7:34 am	2:17 pm	2:25 pm	4:00 pm*
Early Elem (BC-BH-SG)	8:00 am	8:05 am	2:50 pm	2:55 pm	4:00 pm**
Late Elem (FF-LR-LO)	8:35 am	8:40 am	3:20 pm	3:25 pm	4:00 pm**
Middle School	9:00 am	9:10 am	3:55 pm	4:00 pm	4:40 pm

*HS students staying late will ride MS buses

** Each elementary school has two late buses

Federal Grant Funding

Background Information

Federal Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act)

- Application is due **June 30, 2021**
- Governor's Emergency Education Relief Funds (GEER)
 - \$629,105
- Elementary and Secondary School Emergency Relief Funds (ESSER)
 - \$5,038,730
- Please note, this application does not include American Recovery Act funding passed in March 2021
 - \$3,645,061 (minimum 20% (\$729,012) set-aside, which goes to summer programming)
- The time period of this grant is 3/13/2020-9/30/2023

Use of Funds

- Addressing the many dimensions of resource equity—including equitable and adequate school funding; access to a well-rounded education; well-prepared, effective, and diverse educators and staff; and integrated support services—can begin to mitigate the impact of COVID-19 on schools and students and can close long-standing gaps in educational opportunity.
 - Is the use of funds intended to prevent, prepare for, or respond to the COVID-19 pandemic, including its impact on the social, emotional, mental health, and academic needs of students?
 - Does the use of funds fall under one of the authorized uses of ESSER or GEER funds?

Use of Funds

- These Federal emergency resources are available for a wide range of activities to address diverse needs arising from or exacerbated by the COVID-19 pandemic, or to emerge stronger post-pandemic, including responding to students' social, emotional, mental health, and academic needs and continuing to provide educational services as schools respond to and recover from the pandemic.
 - That could be through preventing teacher layoffs; providing accelerated learning opportunities; implementing rigorous curricula; funding additional school counselors, school nurses, and school psychologists; increasing the number of full-service community schools; conducting any activities allowed under a number of Federal education programs ; and *implementing many other allowable uses*
- Some uses of these funds may be directly focused on health and safety—such as improving ventilation and implementing prevention strategies that are, to the extent practicable, consistent with the Centers for Disease Control and Prevention (CDC) guidance.

How does North Colonie propose to use its funds?

THREE PILLARS



Academic excellence, identifying and addressing continuity of learning.



Equity, innovating to promote excellence and avoid opportunity gaps.



Social emotional health, ensuring student and staff safety and well-being.

Academic Excellence



Academic excellence,
identifying and addressing
continuity of learning.

We propose:

- Adding to our team of Academic Intervention Specialists in both ELA and mathematics.
- Providing professional development in literacy, particularly at the K-2 level, where foundational skills are taught.
- Add additional literacy materials to each K-6 classroom library.
- Adding an additional media specialist to the middle school
- Adding teacher force teachers to each building to support and supplement instruction
- Developing and designing a more robust professional development plan for all educators
- A redesigned and reimagined summer learning program

Equity



Equity, innovating to promote excellence and avoid opportunity gaps.

We propose:

- 6 innovation teachers for the middle school for a term of 2 years to design enrichment curriculum for all students
- Lead innovation teachers K-2 to design purposeful play opportunities for all students grades K-2
 - Ongoing professional development for innovation teachers, including K-2 leads, art teachers and media specialists supporting the 4th and 5th grade centers, and the middle school innovation teachers
- Adding a second district-wide instructional technology teacher specialist to support the ongoing work with digital platforms

Social Emotional Learning



Social emotional health,
ensuring student and staff
safety and well-being.

We propose:

- Adding additional counselors to the middle school to help with the transition to secondary school and designing a 6th grade support program
- Adding an additional social worker to help families connect with resources that they need
- Selecting and implementing a district-wide social-emotional learning curriculum and providing aligned professional development
- Designing and implementing a 9th grade support program for all students
- Adding hall monitors to the middle school to assist with student supervision and support

Some Notes

- Certain allowables can be “easily” accomplished in the grant:
 - Reimbursement going back to March 2020 for supplies purchased as a result of the pandemic.
 - Cleaning and disinfection
 - PPE
 - Filtration supplies
 - Staffing to support academic success as well as social emotional health
- Much of this work, however, will take time to design and develop thoughtfully and intentionally, it is not possible to articulate to the degree of specificity necessary for the grant deadline of June 30, 2021.
 - Accordingly we will move other allowable expenses into the grant and then encumber those funds to be used for purposes stated herein