## 2021-2022 Proposed Budget



**Budget Statement**& Attachments

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#### North Colonie CSD

**Total Expenditure Budget** 

North Colonie CSD	2020-21		2021-22
REVENUE	Budget	-	Budget
Real Property Tax + STAR	\$ 88,215,013	\$	89,438,564
Payment in Lieu of Taxes & Penalties	\$ 493,372	\$	212,320
State Aid	\$ 17,935,889	\$	25,694,140
Annexation Aid	\$ 571,317	\$	285,659
BOCES Aid	\$ 1,486,361	\$	1,400,543
Textbook, Software, Hardware & Library Aid	\$ 599,689	\$	591,381
Student Fees & Tuition	\$ 1,412,860	\$	1,401,260
Charges to Other Districts for Services	\$ 1,085,000	\$	963,200
Interest & Earnings	\$ 50,000	\$	5,000
Rental of Facilities	\$ 325,000	\$	292,000
Refund of Prior Year's Expenses	\$ 290,000	\$	290,000
All Other Revenue	\$ 125,000	\$	123,000
Medicaid Assistance	\$ 150,000	\$	150,000
Fund Balance	\$ 5,240,000	\$	4,130,000
Total Revenue Budget	\$ 117,979,501	\$	124,977,067
EXPENDITURES	2020-21		2021-22
Instructional Programs	Rudget		Proposed

EXPENDITURES		2020-21	2021-22
Instructional Programs		<u>Budget</u>	Proposed
K-12 Instruction	\$	36,189,191	\$ 37,894,122
Special Education & Pupil Support Services	\$	11,437,508	\$ 12,131,634
Guidance	\$	3,391,451	\$ 3,484,598
Library & Instructional Technology	\$	2,414,995	\$ 3,004,762
Health Services	\$	1,301,760	\$ 1,294,209
Sports & Co-Curricular	\$	1,276,758	\$ 1,471,904
Summer School Programs	\$	381,886	\$ 464,600
Interfund Transfers	\$	255,000	\$ 475,000
Transportation	\$	4,955,938	\$ 5,190,183
Employee Benefits	\$ \$ \$ \$ \$	24,589,723	\$ 26,224,993
	\$	86,194,210	\$ 91,636,005
		73.059%	73.322%
		2020-21	2021-22
<u>Administrative</u>		<b>Proposed</b>	Proposed
Board of Education	\$	68,570	\$ 74,400
Central Administration	\$	4,597,187	\$ 4,563,244
Information Technology	\$	1,778,211	\$ 2,066,392
Insurance	\$	139,600	\$ 141,415
School Administration	\$	5,695,636	\$ 6,053,451
Employee Benefits	\$ \$ \$	4,149,909	\$ 4,440,665
	\$	16,429,113	\$ 17,339,567
		13.925%	13.874%
		2020-21	2021-22
Capital		<b>Proposed</b>	Proposed
Debt Service	\$	5,180,288	\$ 6,142,631
Property Services	\$	147,000	\$ 147,000
Interfund Transfers	\$ \$	=	\$ -
Bus Purchase	\$	981,300	\$ 684,000
Operations & Maintenance	\$	7,350,808	\$ 7,222,969
Employee Benefits	\$	1,696,782	\$ 1,804,895
	\$	15,356,178	\$ 16,001,495
		13.016%	12.804%
	- 33		

\$ 117,979,501 \$ 124,977,067

#### **School District Budget Notice**

Overall Budget Proposal	Budget Adopted for the 2020-21 School Year	Budget Proposed for the 2021-22 School Year	Contingency Budget for the 2021-22 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 117,979,501	\$ 124,977,067	\$ 123,264,264
Increase/Decrease for the 2021-22 School Year		\$ 6,997,566	\$ 5,284,763
Percentage Increase/Decrease in Proposed Budget		5.93 %	4.48 %
Change in the Consumer Price Index		1.23 %	
A. Proposed Levy to Support the Total Budgeted Amount	\$ 88,215,013	\$ 89,438,564	
B. Levy to Support Library Debt, if Applicable	\$	\$	
C. Levy for Non-Excludable Propositions, if Applicable **	\$	\$	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$	\$	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 88,215,013	\$ 89,438,564	\$ 88,215,013
F. Total Permissible Exclusions	\$ 2,185,996	\$ 644,399	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 86,029,017	\$ 88,794,165	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions $(E - B - F + D)$	\$ 86,029,017	\$ 88,794,165	
Difference: G – H (Negative Value Requires 60.0% Voter Approval –     See Note Below Regarding Separate Propositions) **	\$ 0	\$ 0	
Administrative Component	\$ 16,429,113	\$ 17,339,567	\$ 17,207,923
Program Component	\$ 86,194,210	\$ 91,636,005	\$ 90,953,446
Capital Component	\$ 15,356,178	\$ 16,001,495	\$ 15,102,895

<sup>\*</sup> It is anticipated that a contingent budget would require \$1,712,803 in reductions including the elimination of most equipment, capital expenditures, and individual/management confidential salary increases.

\*\* List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
Not applicable	\$
	\$
	\$
	s

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov	Under the Budget Proposed for the 2021-22 School Year
Estimated Basic STAR Exemption Savings <sup>1</sup>	\$ 485

The annual budget vote for the fiscal year 2021-22 by the qualified voters of the North Colonie Central School District, Albany County, New York, will be held at the Goodrich School (District Office) in said district on Tuesday, May 18, 2021 between the hours of 6:00am and 9:00pm, prevailing time in the Goodrich School (District Office), at which time the polls will be opened to vote by voting ballot or machine. All voters coming to the District to vote will be required to comply with the provisions of any Executive Orders of the Governor of the State of New York and rules of the Albany County Department of Health in effect on the date of the vote with respect to the use of personal protective equipment and adherence to social distancing requirements.

<sup>1.</sup> The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

# 2021-22 Property Tax Report Card

000000 - DISTRICT NAME		
Contact Person: Scott M. Hoot	Budgeled	Proposed Budget
Telephone Number: (518) 785-8591	2020-21	2021-22
	(A)	(B)
Total Budgeted Amount, not Including Separate Propositions	\$117,979,501	\$124,977,067
A. Proposed Tax Levy to Support the Total Budgeted Amount	\$88,215,013	\$89,438,564
B. Tax Levy to Support Library Debt, if Applicable		
C. Tax Levy for Non-Excludable Propositions, if Applicable 2		
<ul> <li>D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable</li> </ul>		
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$88,215,013	\$89,438,564
F. Permissible Exclusions to the School Tax Levy Limit	\$2,185,996	\$644,399
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions 3	\$86,029,017	\$88,794,165
<ul> <li>H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)</li> </ul>	\$86,029,017	\$88,794,165
<ol> <li>Difference: (G - H); (negative value requires 60.0% voter approval)<sup>2</sup></li> </ol>	0\$	0\$
Public School Enrollment	5,944	6,010
Consumer Price Index		1.23%

Include any prior year reserve for excess tax levy, including interest.

Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

Tax levy Limit and may affect voter approval requirements.

For 2021-22, include any carryover from 2020-21 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual	Estimated
	2020-21	2021-22
	(D)	(E)
Adjusted Restricted Fund Balance	\$14,264,545	\$14,392,600
Assigned Appropriated Fund Balance	\$4,800,000	\$3,600,000
Adjusted Unrestricted Fund Balance	\$4,659,917	\$4,800,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.95%	3.84%

		Schedule of Reserve Funds			
Reserve Type	Reserve	Reserve Description *	3/31/21 Actual Balance	6/30/21 Estimated Ending Balance	Intended Use of the Reserve in the 2021-22 School Year
Capital	2018 Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued.	\$5,571,500	\$5,577,000	Used to offset costs of future capital projects as approved by the voters. No planned use in 2021-22,
Repair		To pay the cost of repairs to capital improvements or equipment.			
Workers' Compensation	Workers' Compensation	To pay for Workers Compensation and benefits.	\$1,226,203	\$1,230,000	Used to pay benefits & administrative costs of the self- insured program.
Unemployment Insurance	Unemployment Insurance	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	\$42,058	\$7,000	Used for reimbursing the State Unemployment Fund for claimants payments. Planned use of \$35,000 in 2021-22.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	Debt Service	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.	\$1,227,414	\$1,228,600	Used for the purpose of retiring outstanding debt. No planned use in 2021-22.
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari	Tax Certiorari	To establish a reserve fund for tax ocrtiorari settloments	\$186,442	\$800,000	Used to meet anticipated judgements from tax cert proceedings.
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR – Employee Benefit Accrued	EBLAR	For the payment of accrued 'employee benefits' due to employees upon termination of service.	\$1,711,839	\$1,700,000	Used to pay accrued benefits upon employee termination to the extent required. Planned use of \$50,000 in 2021-22.
Retirement Contribution	Employees' Retirement System	To fund employeer retirement contributions to the State and Local Employees' Retirement System	\$2,234,957	\$2,100,000	Used to fund employer contributions. Planned use of \$200,000 in 2021-22.
Other Reserve	NYS Teachers' Retirement System	To fund employer contributions to NYSTRS	\$1,487,025	\$1,250,000	Used to fund employer contributions. Planned use of \$245,000 in 2021-22.

#### North Colonie CSD Administrative Compensation Information 2021-22 School Year

	Sa	alary	<u>B</u>	<u>enefits</u>
Superintendent of Schools	\$ 2	04,604	\$	47,798

#### Associate, Assistant and Deputy Superintendents:

	 Salary	 enerits
Deputy Superintendent	\$ 184,770	\$ 38,184
Assistant Superintendent for Business	\$ 166,376	\$ 35,199

#### Other Supervisory & Administrative employees scheduled to receive \$143,000 or more in salary:

	Salary
Elementary Principal	\$ 167,436
Elementary Principal	\$ 160,580
High School Hall Principal	\$ 158,164
Elementary Principal	\$ 154,059
Middle School Hall Principal	\$ 152,048
Middle School Hall Principal	\$ 152,048
District Supervisor, Social Studies	\$ 151,077
Director of Teaching, Learning, and Innovation	\$ 149,917
District Supervisor, Art	\$ 147,754
District Supervisor, Science	\$ 147,422
District Supervisor, Music	\$ 147,285
District Supervisor, Math	\$ 146,531
Middle School Principal	\$ 146,500
High School Principal	\$ 145,000

NYS - Real Property System County of Albany

Assessor's Report - 2020 - Current Year File S495 Exemption Impact Report School District Summary

3,967,875,368 RPS221/V04/L001 Date/Time - 7/14/2020 11:57:37

Total Assessed Value

Equalized Total Assessed Value 6,504,516,997

School District - 012605 North Colonie

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
			;	720 202 72	104
12100	NYS - GENERALLY	RPTL 404(1)	21	190,986,18	000
13100	CO - GENERALLY	RPTL 406(1)	20	5,072,787	90.0
13440	CITY O/S LIMITS - SEWER OR WAT	RPTL 406(3)	2	6,078,197	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	205	132,284,550	2.03
13500	V. CENEBALIV	RPTL 406(1)	-	91,803	0.00
13630	SCHOOL DISTRICT	RPTI 408	41	116,872,295	1.80
13800	SCHOOL DISTRICT	RPTI 412	91	54,784,920	0.84
14000	LOCAL ACTUALITIES STECHTIES	RPTI 400(1)	2	2,329,017	0.04
14100	MAINING DATE INDICATED AT A SENC	RPTI 412-a	က	69,950,819	1.08
18020	MUNICIPAL INDUSTRIAL DEVACEINO	RPTI 462	9	7,848,033	0.12
21600	NES OF CLENGT - NELIG COIN CONST	RPTI 420-a	35	126,042,936	1.94
25110	NONPROP CORP - RELIGICONST FRO	DDT 420 c	12	236,939,755	3.64
25120	NONPROF CORP - EDUCL(CONST PRO	KP1L 420-a	i 4	12,031,312	0.18
25130	NONPROF CORP - CHAR (CONST PRO	KP1L 420-a	† «	3 808 106	90.0
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a		3,000,130	80.0
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	6,178,033	60.0
25900	Land Banks	NPCL S1608	2	161,149	0.00
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	9	18,015,246	0.28
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	52,052,133	0.80
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	2	9,836,066	0.15
20110	NOT FOR PROFIT HOUSE CO. HOSTE	RPTI 422	11	5,377,213	0.08
28540	TELISTEES HOSE LIB PLAYGROIL	RPTI 438	-	518,538	0.01
29350	AT VIT EX WAS BESIDE NON-COMB	RPTI 458-a	636	3,910,128	90.0
41120	ALI VET EX-WAY PERIOD NON-COMB	RPTI 458-a	41	252,068	0.00
41124	ALI VEI EX-WAR PERIOD-ROMBAT	RPTL 458-a	395	4,038,973	90.00
41130	ALL VET EX WAS BERIOD COMBAT	RPTI 458-a	47	481,562	0.01
41134	ALI VEI EX-WAN PENIOD-COMBA	RPTI 458-a	152	2,797,699	0.04
41140	ALI VEI EX-WAN PENIOD-DISABILI	RPTI 458-a	34	586,771	0.01
41144	ALI VET EX-WAR PERIOD-DISABILI	RPTI 458(3)	2	1,169,508	0.02
41300	PARAPLEGIC VEIS	(2)22	7	17,213	0.00
41400	CLERGY	RP1L460	- "	553.442	0.01
41700	AGRICULTURAL BUILDING	KP1L463	, [	0 361 971	0.14
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	/ !	100,000,000	0.47
41800	PERSONS AGE 65 OR OVER	RPTL 467	387	30,759,481	16.4
41834	ENHANCED STAR	RPTL 425	1,503	106,403,802	 40.1
1		Page 4 of 9			

NYS - Real Property System County of Albany

Assessor's Report - 2020 - Current Year File S495 Exemption Impact Report School District Summary

3,967,875,368 RPS221/V04/L001 Date/Time - 7/14/2020 11:57:37

Total Assessed Value

Equalized Total Assessed Value 6,504,516,997

School District - 012605 North Colonie

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41854	BASIC STAR 1999-2000	RPTL 425	5,527	170,196,671	2.62
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	13	818,403	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	22	4,015,828	90.0
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-dⅆ	2	110,818	0.00
48660	HOUSING DEVELOPMENT FUND CO	P H FI L 577,654-a	8	16,254,099	0.25
48670	REDEVELOPMENT HOUSING CO	PHFIL 125 & 127	-	4,702,459	0.07
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	2	809,508	0.01
Total Exemptions Exe System Exemptions:	Total Exemptions Exclusive of System Exemptions:		9,251	1,291,099,469	19.85
Total System Exemptions: Totals:	xemptions:		9,251	0 1,291,099,469	0.00

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

762 285 81

North Colonie Central School District						
Erman ditama	_	Adopted	_	Proposed	Dollar	Percentage
<u>Expenditures</u>	101000	dget 2020-21	-	dget 2021-22	Change	<u>Change</u>
Staff - Salaries	\$	67,206,908	\$	70,367,652	\$ 3,160,744	4.70%
Staff - Fringes	\$	29,841,414	\$	31,875,553	\$ 2,034,139	6.82%
Total Salaries & Fringe Benefits	\$	97,048,322	\$	102,243,205	\$ 5,194,883	5.35%
Textbooks/Library Books	\$	491,653	\$	506,606	\$ 14,953	3.04%
Contractual Services:						
Utilities	\$	1,475,500	\$	1,471,500	\$ (4,000)	-0.27%
BOCES Services	\$	3,049,057	\$	4,267,031	\$ 1,217,974	39.95%
Special Education Department	\$	1,102,240	\$	1,045,000	\$ (57,240)	-5.19%
Oper. & Maint. Dept.	\$	689,000	\$	488,000	\$ (201,000)	-29.17%
Diesel/Gasoline	\$	270,000	\$	270,000	\$ 2	0.00%
Insurance	\$	380,900	\$	382,715	\$ 1,815	0.48%
Refund of Property Taxes	\$	100,000	\$	100,000	\$ 2	0.00%
Workers Compensation	\$	530,000	\$	530,000	\$ -	0.00%
<b>Health Services Other Districts</b>	\$	253,000	\$	255,000	\$ 2,000	0.79%
Charter Schools Tuition	\$	390,000	\$	385,000	\$ (5,000)	-1.28%
All Other Departments	\$	2,416,446	\$	2,291,065	\$ (125,381)	-5.19%
Total Contractual Services	\$	10,656,143	\$	11,485,311	\$ 829,168	7.78%
Debt Service	\$	5,180,288	\$	6,142,631	\$ 962,343	18.58%
Interfund Transfers	\$	255,000	\$	475,000	\$ 220,000	86.27%
Equipment	\$	1,710,054	\$	1,710,299	\$ 245	0.01%
Supplies	\$	2,638,041	\$	2,414,015	\$ (224,026)	-8.49%
TOTAL EXPENDITURE BUDGET	\$	117,979,501	\$	124,977,067	\$ 6,997,566	5.93%
		2020-21		2021 22	Deller	
Davanua				2021-22	Dollar	Percentage
Revenue Property Taxes	\$	Budget 88,215,013	\$	Proposed 89,438,564	\$ <u>Change</u> 1,223,551	<u>Change</u> 1.39%
Payment in Lieu of Taxes	\$	493,372	\$	212,320	\$ (281,052)	-56.97%
State Aid:						
Foundation Aid	\$	9,725,223	\$	15,389,319	\$ 5,664,096	58.24%
Building Aid	\$	3,599,819	\$	5,780,793	\$ 2,180,974	60.59%
Annexation Aid	\$	571,317	\$	285,659	\$ (285,658)	-50.00%
Transportation Aid BOCES Aid	\$	3,408,273	\$	3,373,514	\$ (34,759)	-1.02%
High Cost Aid	\$	1,486,361	\$	1,400,543	\$ (85,818)	-5.77%
Materials Aid	\$	834,994 599,689	\$	880,514 591,381	\$ 45,520 (8,308)	5.45% -1.39%
Other Aid	\$	367,580	\$	270,000	\$ (97,580)	-26.55%
Total State Aid	\$	20,593,256	\$	27,971,723	\$ 7,378,467	35.83%
Tuition & Special Education	\$	1,921,860	\$	1,845,260	\$ (76,600)	-3.99%
Interest Earnings	\$	50,000	\$	5,000	\$ 	-90.00%
Other Revenue	\$	1,466,000	\$	1,374,200	\$ (91,800)	-6.26%
Fund Balance & Reserves:						
Designated Fund Balance	\$	4,800,000	\$	3,600,000	\$ (1,200,000)	-25.00%
TRS Reserve	\$	155,000	\$	245,000	\$ 90,000	58.06%
ERS Reserve	\$	200,000	\$	200,000	\$ -	0.00%
Compensated Absence	\$	50,000	\$	50,000	\$ 	0.00%
Unemployment Reserve	\$	35,000	\$	35,000	\$ 4	0.00%
Total Fund Bal/Reserves	\$	5,240,000	\$	4,130,000	\$ (1,110,000)	-21.18%
TOTAL REVENUE BUDGET	\$	117,979,501	\$	124,977,067	\$ 6,997,566	5.93%

### NORTH COLONIE CSD

2018-19 School Year Financial Transparency Report

The tables below display per pupil expenditures for individual schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## What are the economic and student characteristics of this school district?

P-12 NEEDS DISTRICT DISTRICT **ENROLLMENT** RESOURCE **ABILITY TO** STUDENT NEEDS **CATEGORY** RAISE LOCAL ARE **FUNDS IS** 5,831 Low Need significantly less than the significantly average district more than the in the state average district in the state

## **Student Demographics**

Enrollment	NORTH COLONIE CSD
All Students	5,831
Economically Disadvantaged	26%
Students with Disabilities	14%
English Language Learner	6%
≫ (?) Help	•

## Report View One: How Much is Being Spent on Instruction and Administration in this School and School District?

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries A through D) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district expenditures (entries E through H) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry I) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entry D for the school plus entry H for the district.

Report View One Per Pupil Expenditure Categories	NORTH COLONIE CSD
>> A. Instruction (A1 + A2 + A3 + A4)	\$10,191.91
B. Administration (B1 + B2 + B3)	\$1,019.50
>> C. All Other Spending (C1 + C2 + C3)	\$1,264.53
D. Total School Level (A + B + C)	\$12,475.94
>> E. Central District Instruction (E1 + E2 + E3 + E4)	\$448.03
>> F. Central District Administration (F1 + F2 + F3)	\$2,002.33
≫ G. All Other Central District Spending (G1 + G2 + G3)	\$1,580.89
H. Total Central District Costs	\$4,031.25
I. Total Spending (D + H)	\$16,507.19

## Report View Two: How are the Local/State and Federal Funds Spent in this School and School District?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal revenue source.

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries J and K) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district

expenditures (entries L and M) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry N) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entries J and K for the school plus entries L and M for the district.

Report View Two Per Pupil Expenditure Categories	NORTH COLONIE CSD
J. Total School Level Local/State Spending	\$12,184.49
>> K. Total School Level Federal Spending	\$291.44
L. Total Central District Level Local/State Spending	\$3,920.61
M. Total Central District Level Federal Spending	\$110.64
N. Total District and School Spending (J + K + L + M)	\$16,507.19

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas in This School and School District?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures enrollment of the entire district or school are used for pupil services, community schools programs, and BOCES services. Enrollments for the particular program areas are used for special education, ELL/MLL services, and prekindergarten.

Entries O through T represent school level expenditures. Data under the school column represent per pupil expenditures in each of category in the selected school. Data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central district expenditures that are not attributable to a particular school. No data are reported under the school column.

	Program Detail Areas
>>	Program areas are included within the above School Level Expenditures (Row D) and Central District Costs (Row H)

## Exclusions: What other spending is not included in the per pupil amounts shown above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

"Other Exclusions" include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

School districts reported expenditures for this report separately from the ST-3 report and may not match the ST-3 report.

District Expenditures Excluded	NORTH COLONIE CSD
1. Transportation	\$7,086,262.00
2. Charter School Tuition	\$340,781.00
3. Other Tuition	\$792,304.00
4. Debt Service	\$2,897,563.00
5. Other	\$41,896,959.00
Percent Excluded from Total	36%
Total Expenditures	\$149,267,268.00

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#### NORTH COLONIE CSD - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis."

#### 2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

#### **GOOD STANDING**

#### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

#### **ELEMENTARY/MIDDLE STATUSES BY SUBGROUP**

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the large subgroups, will maintain in the large subgroups. Help large subgroups are subgroups and schools are subgroups, will maintain in the large subgroups. Help large subgroups are subgroups are subgroups are subgroups. It is subgroups are subgroups are subgroups are subgroups are subgroups. The subgroups are subgroups are subgroups are subgroups are subgroups are subgroups are subgroups. Help large subgroups are subgroups are subgroups are subgroups are subgroups are subgroups. Help large subgroups are subgroups are subgroups are subgroups are subgroups are subgroups are subgroups. The subgroups are subgroups are subgroups are subgroups are subgroups are subgroups are subgroups. The subgroups are subgroups are subgroups are subgroups are subgroups are subgroups are subgroups. The subgroups are subgroups are subgroups are subgroups are subgroups are subgroups. The subgroups are subgroups are subgroups are subgroups are subgroups are subgroups are subgroups. The subgroups are subgroups are subgroups are subgroups are subgroups are subgroups are subgroups. The subgroups are subgroups. The subgroups are subgroups. The subgroups are subgroups a

Subgroup	Status
All Students	Good Standing
American Indian or Alaska Native	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing: Potential Target District
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

#### SECONDARY STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

#### SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2019-20 and are not used to make district or school accountability status determinations for the 2020-21 school year. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis."

Subgroup	Cohort	Number In Cohort	Grad Rate
	4-Year	506	93.3%
All Students	5-Year	525	95.6%
	6-Year	455	95.8%
	4-Year	2	_
American Indian or Alaska Native	5-Year	1	-
	6-Year	0	_
	4-Year	85	97.6%
Asian or Native Hawaiian/Other Pacific Islander	5-Year	88	94.3%
	6-Year	73	98.6%
	4-Year	41	85.4%
Black or African American	5-Year	35	94.3%
	6-Year	32	96.9%
	4-Year	35	82.9%
Hispanic or Latino	5-Year	45	95.6%
	6-Year	42	88.1%
	4-Year	27	-
Multiracial	5-Year	24	-
	6-Year	14	_
	4-Year	335	95.5%
White	5-Year	359	96.1%
	6-Year	323	95.7%
	4-Year	17	=
English Language Learners	5-Year	11	_
	6-Year	7	-
	4-Year	71	78.9%
Students with Disabilities	5-Year	57	78.9%
	6-Year	45	77.8%
	4-Year	129	84.5%
Economically Disadvantaged	5-Year	133	90.2%
	6-Year	94	90.4%

#### NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

#### **NEW YORK STATE NAEP GRADE 4**

		READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	
All Students	34	31	26	8	24	40	29	8	
Students with Disabilities	73	18	7	1	61	30	7	2	
American Indian or Alaska Native	*	*	*	*	*	*	*	*	
Asian	21	27	34	17	8	23	43	26	
Native Hawaiian/Other Pacific Islander	*	*	*	*	*		*	*	
Black or African American	53	31	14	2	43	40	16	1	
Hispanic or Latino	45	32	19	4	33	45	19	2	
White	24	32	33	11	14	39	38	9	
Multiracial	24	23	35	18	15	42	31	12	
Limited English Proficient	78	17	4		51	40	8	1	
Economically Disadvantaged	49	31	17	3	33	43	21	3	

#### **NEW YORK STATE NAEP GRADE 8**

		R	EADING		матн			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

#### NATIONAL NAEP GRADE 4

		R	READING		МАТН							
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED				
All Students	35	31	26	9	20	40	32	9				
Students with Disabilities	70	18	9	2	51	33	14	3				
American Indian or Alaska Native	50	30	17	3 32		43	22	4				
Asian	18	25	35	22	7	23	41	29				
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5				
Black or African American	53	30	15	3	35	45	18	2				
Hispanic or Latino	46	31	19	4	27	45	24	3				
White	24	31	32	12	12	36	40	12				
Multiracial	28	32	29	11	17	40	34	10				
Limited English Proficient	65	25	8	1	41	43	15	1				
Economically Disadvantaged	48	31	18	3	29	45	23	3				

#### NATIONAL NAEP GRADE 8

		R	EADING		МАТН						
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED			
All Students	28	39	29	4	32	35	23	10			
Students with Disabilities	64	27	8	1	68	23	7	2			
American Indian or Alaska Native	40	41	19	1	48	37	13	3			
Asian	13	30	43	13	12	24	31	33			
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4			
Black or African American	47	39	14	1	54	33	11	2			
Hispanic or Latino	38	40	20	1	43	37	16	3			
White	19	39	36	5	21	36	30	13			
Multiracial	24	40	31	5	28	36	25	11			
Limited English Proficient	73	24	3	*	73	22	4	1			
Economically Disadvantaged	40	40	18	1	46	36	15	3			

<sup>\*</sup>There are not sufficient data for this subgroup.

#### **EXPENDITURES PER PUPIL (2019-20)**

For detailed information, please see Financial Transparency Report.

		deral	State 8	à Local	Tota	I		
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil			
This District	5,887	\$2,106,994	\$358	\$94,311,932	\$16,020	\$96,418,926	\$16,378	
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835	

#### STAFF QUALIFICATIONS (2019-20)

#### **INEXPERIENCED TEACHERS AND PRINCIPALS**

		TEACHERS			PRINCIPALS		
	Total	Total # Inexperienced Ir		Total	# Inexperienced	% Inexperienced	
THIS DISTRICT	484	41	8%	8	1	13%	
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%	
STATEWIDE HIGH- POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%	
STATEWIDE LOW- POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%	

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

#### TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	THEIR SUBJ	ACHING OUT OF ECT/FIELD OF ICATION
		#	%
THIS DISTRICT	473	9	2%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

#### **GRADUATION RATE (2019-20)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender and ethnicity student subgroups.

Subgroup	Total		AD	W ADVA	ENTS ITH ANCED NATION		ENTS OMA		OCAL LOMA	DIP	ON LOMA RED	8.38	TILL OLLED		ED NSFER	DRC	POUT
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	512	478	93%	324	63%	150	29%	4	1%	6	1%	13	3%	0	0%	15	3%
Female	282	271	96%	200	71%	68	24%	3	1%	1	0%	4	1%	0	0%	6	2%
Male	230	207	90%	124	54%	82	36%	1	0%	5	2%	9	4%	0	0%	9	4%
Multiracial	17	_	-	_	-	-	-	-	-	-	-	-	-	-	=	-	-
American Indian or Alaska Native	2	-	_	_	_	_	_	_	-	-	-	-	-	_	-	-	_
Asian or Native Hawaiian/Other Pacific Islander	83	80	96%	70	84%	10	12%	0	0%	0	0%	2	2%	0	0%	1	1%
White	337	319	95%	222	66%	95	28%	2	1%	4	1%	7	2%	0	0%	7	2%
Black or African American	44	40	91%	13	30%	27	61%	0	0%	1	2%	1	2%	0	0%	2	5%
Hispanic or Latino	29	24	83%	10	34%	12	41%	2	7%	1	3%	1	3%	0	0%	3	10%
General- Education Students	444	429	97%	317	71%	112	25%	0	0%	0	0%	5	1%	0	0%	10	2%
Students with Disabilities	68	49	72%	7	10%	38	56%	4	6%	6	9%	8	12%	0	0%	5	7%
Non-English Language Learners	506	475	94%	324	64%	148	29%	3	1%	6	1%	11	2%	0	0%	14	3%
English Language Learners	6	3	50%	0	0%	2	33%	1	17%	0	0%	2	33%	0	0%	1	17%
Not Economically Disadvantaged	383	372	97%	281	73%	90	23%	1	0%	2	1%	4	1%	0	0%	5	1%
Economically Disadvantaged	129	106	82%	43	33%	60	47%	3	2%	4	3%	9	7%	0	0%	10	8%
Not Migrant	512	478	93%	324	63%	150	29%	4	1%	6	1%	13	3%	0	0%	15	3%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	GRAD RATE		W ADVA	ENTS TITH ANCED NATION	100000000000000000000000000000000000000	ENTS OMA	40000	CAL LOMA	DIP	ON LOMA RED		TILL OLLED	Lancaca confe	GED NSFER	DRC	POUT
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parents not in Armed Forces	512	478	93%	324	63%	150	29%	4	1%	6	1%	13	3%	0	0%	15	3%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	505	473	94%	321	64%	148	29%	4	1%	6	1%	13	3%	0	0%	13	3%
Homeless	7	5	71%	3	43%	2	29%	0	0%	0	0%	0	0%	0	0%	2	29%
Not in Foster Care	512	478	93%	324	63%	150	29%	4	1%	6	1%	13	3%	0	0%	15	3%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

#### CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (21.01 megabytes)
CRDC Glossary and Guide

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