

The MIDDLE Years

The Monthly Newsletter of Shaker Junior High School
Edition 22, Issue 6

March 12, 2010

Dear SJHS Parents and Students:

March is a key transition month from winter to spring and it is just as critical a time in an academic year. This is the period when we must maintain our high academic expectations while preparing for the New York State and end of year assessments and continue the scheduling process for 2010-2011. As always, students must focus on their schoolwork. The last half of the third quarter and the first half of the fourth quarter can be crucial for many students. Expectations in the classroom are high and there are more demands placed on a student's time and energies. Your assistance is needed to support student efforts and help them effectively handle the stress they will necessarily face. This is especially true for eighth graders who must complete required New York State assessments in addition to school final exams. **Please refer to the draft end-of-year testing schedule in this issue.** Needed changes will be indicated in future newsletters. An important note is that students who don't do well on the NYS assessments will be required to receive Academic Intervention Services in summer school and/or during the next school year. The many demands create anxiety in children and adults. We need to work together to help youngsters learn that stress and pressure are normal in life – it's important for students to understand that and to develop techniques to productively handle them.

It is also important for students and parents to understand the level of achievement necessary for promotion to the next grade level. **As included in numerous newsletters already this year, we have in place promotion criteria that are demanding and that require a high level of achievement by students.** Students who do not earn the necessary quality points will demonstrate that they do not have the skills to succeed at the next grade level. Each student's individual situation and needs are taken into consideration for the ultimate decision regarding promotion or retention. Parents and students must be particularly aware of the quality point requirements for the second half of the year. Seventh graders must earn at least two quality points in the second semester in each class, and earn at least five quality points in each class for the year to meet the requirements for promotion to grade 8. Keep in mind that a student could earn five quality points for the year but not earn two in the second semester and, thus, fail to meet our promotion requirements. Summer school becomes an option for most seventh graders who fail to earn the necessary quality points, but it should not be counted upon. In past years, because of lack of effort in all classes, we have not allowed certain 7th graders to attend summer school. Similar to seventh graders, eighth graders must earn at least four quality points in the second semester in each class, and earn at least eight quality points in each class for the year to meet the requirements for promotion to grade 9. Again, it's possible for a student to earn eight quality points for the year but not earn four in the second semester, thus not meeting the promotion requirements. The Promotion Policy, along with examples, can be found on our District/school website. The web address is www.ncolonie.org. Please read it carefully and be sure that you and your son/daughter are familiar with it.

The high stakes New York State assessments to be given cover the areas of mathematics, English/language arts, social studies and science. These tests will be given to all eighth graders and are included on the draft-testing schedule mentioned previously. The NYS assessments are given prior to our end-of-year testing period in June are as follows:

April 27 & 28: ELA Assessments
May 5 & 6: Math Assessments
May 24 – June 4: Grade 8 Science Performance Test
Wednesday, June 7: Grade 8 Science Written Test
June 14 & 15: Grade 8 Social Studies Assessment & DBQ

Our school Report Card based on 2008-2009 data has not yet arrived from the State Education Department. Relevant information from it will be included in the April issue of "The Middle Years", as long as we receive it soon! A copy of the report card will also be shared at our next PTA/PAC meeting, scheduled for April 27, and will be posted on the window of the main office at SJHS as well.

Thanks for your continued involvement in school. It is crucial for your youngsters to see that you care and have an active interest in their lives. Continue to check homework daily, ask about events taking place in school, attend activities, know where your child is after school and in the evenings, be the influential force in your child's life that you should be. A 12, 13 or 14-year old is not an adult and they need a great deal of supervision and direction. Please, stay interested and involved.

Sincerely,

Russell B. Moore, Ph.D.
Principal

Important Policies/Information on the Web

Please visit our website at www.northcolonie.org and click on Shaker Junior High School to review the following. These items have been or will be included in at least one newsletter during this school year.

- ✓ Behavior Incentive Program
- ✓ State Assessments – Academic Intervention Services (AIS)
- ✓ Promotion/Retention Policy

Remember, copies of this information and other policies can be obtained by visiting the SJHS office.

Early Dismissal Plans

While somewhat unusual, so far this year we have had no early dismissals due to poor weather. Having children arriving home earlier than anticipated calls for advanced planning. Where should they go, do they have a key, what should they do, and numerous other questions run through students' and parents' minds. These are relevant, necessary questions, and we encourage everyone to have them answered ahead of time. Most parents and students have a plan in place in the event of an early dismissal; all need to do so. In the past, we have been inundated with calls regarding messages to get to students on early dismissal days. It was impossible to deliver them all; classes are still taking place, we don't have a lot of people to deliver messages and there is other work to be done.

Please discuss a plan with your son or daughter now; 7th and 8th graders are old enough to remember what needs to be done. If, in some cases, the plan is changed at the last minute, by all means call us. Everyone having a plan in place ahead of time will assist all 900 of our students. Thanks in advance for your assistance.



Late Bus News

Our district provides several late bus options for students to get home when they have stayed after school for a legitimate reason. It is not necessary for parents to come to school to pick up students. We insist that students remain after school for legitimate school-related reasons only, such as athletic team practices or games, club or organization meetings, academic assistance from a teacher, assigned detention or other reasons. If we determine that your child has remained in school for no

legitimate reason, we will call you to come to school to pick him/her up.

Parents should be aware that these late bus routes take longer to get children home than the normal dismissal routes. There are fewer buses; for example, only six buses at the 3:40 run and thus each one has a much greater area to cover. It is possible that a late bus could take forty-five minutes or so to get your child home.

NYS Recognized Take Our Daughters & Sons To Work Program – April 22, 2010

“Take Our Daughters and Sons to Work Day” is fast approaching. In past years, we asked all students and parents who planned to participate in this national activity to submit parent permission prior to the designated date. This year, the designated “Take Our Daughters and Sons To Work Day” is scheduled for Thursday, April 22.

We hope many of you will take your daughter(s) or son(s) to work with you so the objective of the program is met. We would also like to continue the practice of connecting the work site visitations to school. To accomplish this, students are asked to take notes of the day's activities and submit an essay to the hall principals at the secondary level. This summary may be helpful for sharing with others as well. It will not be graded! Hopefully it will serve as a vehicle to tie the school and workplace activities more closely together. We are trying to make the experience worthwhile for our students and to tie it to education in some way, hence, the short essay.

Students should stop by his/her hall principal's office where the essay forms are available. The completed essay should be submitted to the hall principal by Friday, April 30.



Appropriate Dress

We take a very proactive stance on what constitutes appropriate dress and we do not allow students to wear clothing considered to be inappropriate. Our policy states that articles of clothing or accessories that are not appropriate include those that promote alcohol or drugs, have comments or illustrations that are sexual in nature, obscene, derogatory, racist or pornographic (i.e., Johnson, co-ed naked shirts). Articles of clothing that contain messages or illustrations depicting violence, hate, the denigration of a particular sex or race is also considered inappropriate. Any clothing that allows undergarments to be seen, or wearing clothes in a manner that allows this, will not be permitted. Also not permitted are spaghetti straps, sleeveless tops; nor should midriffs be seen

Ten Tips for Raising Children of Character

Kevin Ryan, Professor of Education, Boston University

It is one those essential facts of life that raising good children - children of character - demands time and attention. While having children may be "doing what comes naturally," being a good parent is much more complicated. Here are ten tips to help your children build sturdy characters:

1. **Put parenting first.** This is hard to do in a world with so many competing demands. Good parents consciously plan and devote time to parenting. They make developing their children's character their top priority.
2. **Review how you spend the hours and days of your week.** Think about the time your children spend with you. Plan how you can weave your children into your social life and knit yourself into their lives
3. **Be a good example.** Face it: human beings learn primarily through modeling. In fact, you can't avoid being an example to your children, whether good or bad. Being a good example, then, is probably your most important job
4. **Develop an ear and an eye for what your children are absorbing.** Children are like sponges. Much of what they take in has to do with moral values and character. Books, songs, TV, the Internet, and films are continually delivering messages - moral and immoral - to our children. As parents we must control the flow of ideas and images which are influencing our children.
5. **Use the language of character.** Children cannot develop a moral compass unless people around them use the clear, sharp language of right and wrong.
6. **Punish with a loving heart.** Today, punishment has a bad reputation. The results are guilt-ridden parents and self-indulgent, out-of-control children. Children need limits. They will ignore these limits on occasion. Reasonable punishment is one of the ways human beings have always learned.
7. **Learn to listen to your children.** It is easy to tune out the talk of our children. One of the greatest things we can do for them is to take them seriously and set aside time to listen.
8. **Get deeply involved in your child's school life.** School is the main event in the lives of our children. Their experience there is a mixed bag of triumphs and disappointments. How they deal with them will influence the course of their lives. Helping our children become good students is another name for helping them acquire strong character.
9. **Make a big deal of the family meal.** One of the most dangerous trends in America is the dying of the family meal. The dinner table is not only a place of sustenance and family business but also a place for the teaching and passing on of our values. Manners and rules

are subtly absorbed over the table. Family mealtime should communicate and sustain ideals, which children will draw on throughout their lives.

10. Do not reduce character education to words along. We gain virtue through practice. Parents should help children by promoting moral action through self-discipline, good work habits, kind and considerate behavior to others, and community service. The bottom line in character development is behavior - their behavior.

As parents, we want our children to be the architects of their own character crafting, while we accept the responsibility to be architects of the environment - physical and moral. We need to create an environment in which our children can develop habits of us, the greatest opportunity we personally have to deepen our own character is through the daily blood, sweat and tears of struggling to be good parents

Kevin Ryan is Director of Boston University's Center for the Advancement of Ethics and Character, 605 Commonwealth Ave., Boston, MA 00215; [E-mail:kryan@bu.edu](mailto:kryan@bu.edu). Adapted with permission of the Massachusetts Family Institute.



School Musical "Grease"

TICKET SALES for "Grease"

Tickets will be on sales for the students of Shaker Junior High School and the public on Saturday, March 13, from 12:30pm – 2:30pm at the Junior High Box Office for this year's production. Each person may purchase up to four tickets at this time and first come first serve basis. Students wishing to sit together must purchase their tickets together as there are assigned seats for each show. Tickets will sell out quickly as we have a limited number of tickets available. Please let the ticket seller know if you will need handicapped accessible seating at the time of your purchase.

Cash or Check payable to Shaker Junior High School
All sales are FINAL – no ticket refunds or exchanges.

Ticket prices are \$8 for adults; \$5 for students & seniors.

Shows are:

Thursday, March 25	7:30pm
Friday, March 26	7:30pm
Saturday, March 27	7:30pm
Sunday, March 28	2:00pm

Emergency Form Changes

Each fall you are all asked to complete and return to school an Emergency Form which includes the name(s), address and phone numbers of parent(s)/guardian(s), address and phone numbers of whom to contact in the case of an emergency, those people to whom we may release your child, and other important facts. We rely on these forms for accurate information in case we must contact a parent/guardian.

It is essential that the information on these forms be kept current and accurate. If you have a change in home address, telephone number, guardian, work address or phone number, etc., please notify us in maintaining accuracy of this vital information.



Bad Weather and Emergency Closings

When there is bad weather and the schools may be closed, please listen to the following radio stations to learn information about when and if school will open: WGNA, WGY, WKLI, WPTR, WQBK, WROW, WTRY, WTEN, WRGB.

Attendance Policy for Courses Carrying High School Credit

Shaker Junior High provides the following courses which earn credit towards a high school diploma, providing the student meets all the minimum requirements: Course I Math, Studio Art, Earth Science, and all 8th grade foreign languages. Since these courses earn high school credit, the high school attendance policy applies for students enrolled in these courses.

Following is the exact text of the high school policy:
"The awarding of academic credit will be based, in part, on class attendance. Students who do not attend a minimum of 80% of the classes offered in a given subject, regardless of the reasons, will be denied academic credit. Students must attend a minimum of 60% of all classes in order to qualify for summer school or tutorial remediation of a subject in which credit is lost due to violation of Board of Education policy #5123."

Census of Children with Handicapping Conditions

The North Colonie Central School District completes a census each year regarding the number of children with handicapping conditions to ensure that appropriate school programs are provided. Our list includes children

from birth to 21 years of age. For preschoolers, we begin to play for the future, and we are able to refer families to agencies that provide special services.

If you know of a family new to the district or a child about whom we should be informed, please complete the following information and return to Mr. Dave Semo, Director of Pupil Services, Shaker High School. We will follow up and contact parents.

Name of Child: _____

Approximate Age: _____

Name of Parents: _____

Address: _____



2010-2011 Transportation Information

Parents and guardians of district public school students who are requesting transportation to/from an address other than their home address in September 2010, and who are residing in the district on April 1, 2010, must submit transportation requests to the district transportation office. These requests are required by state law and Board of Education policy to be submitted by April 1 of each year for the following school year. Requests received after April 1, 2010, will only be considered for those students moving into the district and submitting requests within thirty (30) days after establishing residency or if a reasonable excuse for delay is acceptable by the district as defined by the Commissioner of Education's legal decisions. Transportation to/from an address other than the student's home address must be located within the district boundary. Such transportation, if approved, shall not become effective until written confirmation is received from the transportation director.



Messages to Students

In an effort to minimize message requests to be delivered to students during the school day, we request, if at all possible, that you try to make arrangements with your student before they arrive at school. Communicate travel arrangements before they leave home. If they are leaving early, remember to have them bring their note to Mrs. Smith in the attendance office, during homeroom. Thank you for your assistance.

Students Of The Month

SJHS continues its program for positive recognition of students by selecting a "Student of the Month." A picture of each student, along with a certificate of merit, is posted on the glass window of the main office.

All teachers may nominate students each month for this recognition. Each block then reviews all nominated students to make sure each meets the criteria and selects one student to receive the honor.

Criteria for selection of student of the month include:

- 0 points in the behavior incentive program
- B or better in conduct
- C or better in achievement
- polite, cooperative and puts forth good effort

Our Students of the Month for March are:

Calhoun 7	Ryan Assini
Calhoun 8	Jordan Sheehy
Clay 7	Luciano Hamel
Clay 8	Cassie Belanger
Houston 7	Rebecca Farrell
Houston 8	Drew Bailey
Norris 7	Kevin Cunningham
Norris 8	Mike Sheridan

Five Best Things To Say If You Get Caught Sleeping At Your Desk

5. "They told me at the Blood Bank this might happen."
4. "This is just a 15 minute power nap they raved about in the time management course you sent me to."
3. "Whew! Guess I left the top off the Whiteout. You probably got here just in time."
2. "Did you ever notice sound coming out of these keyboards when you put your ear down real close?"
1. "Raise your head slowly and say, "...Amen."



School Tax Code

A reminder that for the New York State income tax form, the North Colonie Central School District code is #443



News From the Library

March is a lively month in the library. We have just completed our last library contest, A Tribute to the Academy Awards. Students filled out an entry form telling us their favorite movie, DVD and u-tube movie. A random drawing produced five winners, all of whom received a movie ticket.

Clay 8 social studies students are presently creating artifacts related to the Roosevelt Administration with a focus on Eleanor Roosevelt's contributions to the United States.

Seventh grade social studies students have been in for a Lewis & Clark social studies project. Students learn all about the journey that Lewis & Clark took through a variety of mediums. The most popular station is always the PBS game that enables them to go on the same journey as the great explorers.

Helping Your Child With Homework - A Checklist

Make Sure Your Child Has:

- () A quiet place to work with good light.
- () A regular time each day for doing homework.
- () Basic supplies, such as paper, pencils, pens, markers and ruler.

Question To Ask Your Child

- () What is your assignment today?
- () Is the assignment clear? (If not, suggest calling a classmate)
- () When is the assignment due?
- () Do you need resources (e.g. a trip to the library or access to a computer)?
- () Do you need special supplies (e.g. graph paper or poster board)?
- () Have you started today's assignment? Finished it?

- () Is it a long-term assignment (e.g. a term paper or science project)?
- () For a major project, would it help to write out the steps or make a schedule?
- () Would a practice test be useful?

Other Ways to Help

- () Look over your child's homework, but don't do the work!
- () Meet the teachers early in the year and find out about homework policy.
- () Review teacher comments on homework that has been returned and discuss them with your child.
- () Observe your child's style of learning and try to understand how he works best (e.g. by using visual aids or by reading some material aloud).
- () Contact the teacher if there is a homework problem you cannot resolve

STUDENT KUDOS

- The NYS Wrestling Championships were held at the Albany Times Union Center in late February, and Shaker Junior High's Blake Retell, Calhoun 8, competed in the opening rounds. While he didn't make it to the semi-final round, he is our first wrestler to qualify for the state level competition in the past twelve years! Blake's future is bright as he is only an eighth grader at SJHS. Great job, Blake!
- To Elana Krapin, Houston 7, and Katrina Simonsen, Norris 8, as they compete Monday evening, March 15, in the Capital Region Spelling Bee. This regional bee begins at 5:00pm at Proctor's Theater. Good luck, Elana and Katrina!

FACULTY AND STAFF KUDOS

- To Mike Carpentieri and our Best Buddies club along with Seth Harris, Erin King, Kara Sefcik and the Student Council for last Thursday's, March 4th, Mop and Bucket Company program. Student Council picked up the cost of the Mop and Bucket Company show and a total of about 60 students attended the after school performance. The Mop and Bucket Company did a one-hour interactive improvisational comedy workshop with the students. The students had a blast and everyone had a lot of laughs.

Thanks, Carpi, Kathleen Ring, Phil Coughlin, etc. for all of your work with our Best Buddies program. Thanks also to Seth, Erin, Kara and the Student Council for assisting in covering the cost. It was a great activity for all!

- To Martha Kerr for the Roaring 20's meet and greet, which she held this past Monday. You probably noticed several of the students who dressed up in Roaring 20's garb, including Martha herself! The program was held in the library and students had a chance to "Speed Date" some characters from the 20's.

Great job, Martha, in bringing the Roaring 20's a little bit more alive for our students (since History is such a dead course).

- To Ken Rizzo for again organizing tonight's basketball benefit game. A team of Shaker Junior High School players will be taking on a team from the St. Rose Admissions Office. All proceeds from this evening will go to the Student Council, which eventually comes back to our school one way or another.

Thanks, Ken, for your efforts in maintaining this annual festive evening for our school!

- To Kathy VanAppledorn and Lisa Carroll for their efforts on the two Parent Portal registration evenings held this past week. Thanks also to Cassie Anslow for all of her efforts in setting up the mobile computer lab for parents. We had a total of approximately 140 parents register who are now able to access the Parent Portal for Shaker Junior High School.

Two more Parent Portal evening registrations are scheduled for next Tuesday and Wednesday; this is certainly the dawn of a new era in home/school communication at Shaker Junior High School and eventually our District!

- To our colleagues who attended the second Infinite Campus grade book workshop. We now have upwards of 15 of our colleagues trained on this "grade book of the future." Those colleagues who completed the March 1st Infinite Campus grade book training include: Heather Burke, Martha Kerr, Liz Carroll, Trina Lawton, Mary O'Connell, Tracy Henry, Mary Kay Lowe, Lilly Bullis, Chris Bourgeois and Melissa Brandt.

- To Stephanie Majewski who headed up our annual Daffodil Days fundraising project. Thanks to everyone who purchased daffodils. As a result of Stephanie's efforts a \$330.00 donation will be made to the American Cancer Society.

Thanks, Stephanie, for your initiative and your effort in this regard. And thanks to everyone who helped support this very worthy cause!

- To our French club and advisors, Julie Rubtchinsky and Holly Blau, for the very successful "Hats For Haiti" program recently concluded. Students and adults purchased a sticker for \$1.00 (or any donation greater than \$1.00), which allowed them to wear a hat on Friday, February 12, which was Quiz Bowl Day at Shaker Junior High School. Students and adults had to purchase a sticker to wear a hat and \$330.00 was collected, which was donated directly to the American Red Cross to help in their relief efforts in Haiti.

Great job Julie, Holly and the entire French Club!

- To our school nurse, Joan Schneider, and her assistant, Suzanne Sail, for their very successful "Health Kits for Haiti" donation drive. Each health kit collected consisted of: 1 hand towel, 1 wash cloth, a large comb, a fingernail clipper, 1 bath-size bar of soap, 1 toothbrush, and 6 band aids. Each had to be sealed in a one-gallon plastic bag. The Shaker Junior High community stepped up once again as a total of 204 Health Kits for Haiti were donated.

Great job, Joan and Suzanne!

- To Mike Carpentieri and Mike Treffeletti, ably assisted by Mr. Treffeletti's ASC I classroom, for their recently concluded

“Jeans for Teens Drive”. This drive consisted of collecting jeans donated by students and adults. For each pair of jeans that was donated Aeropostale matched the donation to provide jeans for homeless teens. As an incentive each student and adult received a coupon for 25% off jeans from Aeropostale for every old pair donated. Again the Shaker Junior High community came up big as just over 260 pairs of jeans were donated! This means Aeropostale will match this donation for a grand total of over 520 pairs of jeans donated to homeless teenagers.

Great job, Mike and Mike, for this unique donation activity!

- To our colleagues who assisted during the Set Building Weekend that took place Saturday and Sunday, February 13th and 14th. Thanks go to Diane Hobden, Mr. V., Sarah Weiss, Brian Christiansen, Aaron Haacker, Omar Williams, Evan Mastaitis, Tracy Henry and Mary O’Connell.

Thanks for your willingness to give up time on a weekend to move our production forward. Annually the Set Building Weekend results in most of our sets being created and ready to go.

- To Mary Kate Norton, who was appointed to a probationary position in our Special Ed. department at Monday evening’s Board of Education Meeting. Mary Kate has been filling the leave created by Paula Mahan’s absence. Paula resigned her position at the end of December and after an interview process Mary Kate was recommended and subsequently approved for this probationary job.

Congratulations, Mary Kate, and glad to have you with us on a more permanent basis!

- To Christina Froehlich and Phil Coughlin for serving on an interview committee yesterday. Phil and Christina were available and interested in helping to recommend an English teacher to fill the vacancy that will be created by Ms. Shortell’s retirement.

Thanks, Christina and Phil, for your willingness to give up your time and take part in this very valuable and necessary responsibility!

- To Sam “the Rock” Rossi, along with her dog Lucy, who took the polar bear plunge at Lake George on February 13.

Great job, Sam and Lucy!

- To our library media specialists, Diane Hobden and Judi Stott, ably assisted by Sheila Molinaro and Cindy Angstadt, for the January 2010 edition of “The Inquirer”, the newsletter of the SJHS library media center. As is always the case, this edition of “The Inquirer” is full of very interesting information, information that is helpful and timely.

Great job on keeping all of us informed of the libraries goings on!

- To Mary O’Connell, who once again this year is having her art classes develop, decorate and donate Valentine heart decorations to Albany Medical Center’s children’s ward. Mary has done this annually since she has been a member of our staff and having her students take the time and put in the effort to brighten the day of students of Albany Med. is certainly noteworthy.

Great Job, Mary, and thanks for your efforts and thought!

- To our colleagues, Jim Berti and Seth Harris, for articles that both recently had published in the winter edition of “The Liaison” the newsletter of the Capital District Council for the Social Studies. Jim Berti authored the lead article “The Game that Changed a Nation” an overview of the U.S. Olympic team’s “Miracle on Ice”. Seth had an article along with pictures of “The Implosion of the 1929 Bridge” which was the Crown Pointe Bridge demolished earlier this year.

It is always good to get published and to share your thoughts, expertise and ideas with a wider audience. Congratulations, Jim and Seth, on this honor.

- To Tim Secord for willingly giving up his “classroom” this past Tuesday. Tim has to teach his 1st period art class in the Multi Purpose Room for the third quarter and the NAEP testing pushed him out this past Tuesday. Tim accepted the move with a smile (it certainly helped that he has a student teacher), which was very much appreciated!

- Again to Jim Berti and Seth Harris for providing last evening’s entertainment to commemorate the U.S. Olympic teams “Miracle on Ice” 25 years ago. Both were present along with many students to view the movie “Miracle” which told this story.

Great job, Seth and Jim, for providing this opportunity for many of our students!

- To everyone who served as a moderator for today’s Quiz Bowl. Moderating certainly makes the competitions go much smoother! Our thanks go to Kathy Roberts, Phil Coughlin, Dave Wallingford, Mike Moffre, Sarah Weiss, Lisa Coluccio and Brian Austin, who was able to free himself from the rigors of his high school schedule to serve as Master of Ceremonies for both championship rounds.

Thanks to all for volunteering your time to help make our Quiz Bowl a very energetic and fun day at SJHS!

Peter M. McManus Staff Recognition Award

At the Staff Recognition Breakfast held each year, the PTA presents this award to a staff member who fosters staff excellence and who provides that little bit extra that makes our school so good. This includes all staff members, not just teachers. We look to all students, parents, and SJHS staff to nominate a person who they feel demonstrates the attributes indicated on the nomination form below. A nomination committee of parents and staff will assess the candidates on the criteria and elect one recipient. If you would like to nominate a staff member from Shaker Junior High School for this award, please complete the form on this page and return it to the main office in care of the PTA. All nominations remain confidential. The recipient of this award has his/her name imprinted on a plaque with names of past members and receives a small personal item as a gift.

This year’s PTA Staff Recognition Breakfast will be held on Wednesday, May 19, 2010.



**Peter M. McManus Staff Recognition Award
Nomination Form**

**RETURN TO SJHS MAIN OFFICE C/O PTA BY
WEDNESDAY, MAY 12, 2010**

Criteria for Nomination

1. Excellence in meeting current responsibilities.
2. Makes contributions that upgrade the educational climate at SJHS, provides creative ideas and innovations.
3. Demonstrates concern and respect for students and their needs, available to aid students by giving extra time and effort to students, staff and parents.

Please list below how you feel this staff member has met the criteria. Add any other information you think appropriate. Please note this is NOT an award given to the staff member who receives the most votes, but instead will be given to the staff person who best demonstrates his/her excellence and who reflects the values and objectives of Shaker Junior High.

NOMINEE: _____

COMMENTS: _____



**Student Cheating Found to Increase
"2008 Report Card on the Ethics of American Youth"**

From December 10, 2008 issue of Education Week

In the past year, 30% of US high school students have stolen from a store and 64% have cheated on a test, according to a large-scale survey suggesting that Americans are too apathetic about ethical standards.

Educators reacting to the findings questioned any suggestion that today's young people are less honest than previous generations, but several agreed that intensified pressures are promoting many students to cut corners.

"The competition is great, the pressures on kids have increased dramatically," said Mr. Riddle of the National Association of Secondary School Principals. "The temptation is great".

The Josephson Institute, a Los Angeles-based ethics institute, surveyed 29,760 students at 100 randomly selected high schools nationwide, both public

and private. All students in the selected schools were given the surveying class; their anonymity was assured.

Cheating in school is rampant and getting worse, the survey found. Sixty-four percent of students cheated on a test in the past year and 38% did so two or more times, up from 60% and 35% in a 2006 survey. Thirty-six percent said they used the internet to plagiarize an assignment, up from 33 percent in 2004.

Despite such responses, 93% of the students said they were satisfied with their personal ethics and character, and 77% affirmed that "when it comes to doing what is right, I am better than most people I know".

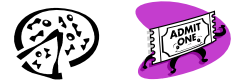
Nijmie Dzurinko, the executive director of the Philadelphia Student Union, said the findings were not all reflective of the inner-city students she works with as an advocate for better curriculum and school funding.

"A lot of people like to blame society's problems on young people, without recognizing that young people aren't making the decisions about what's happening in society", said Dzurinko, 32. "They're very easy to scapegoat."

Mr. Riddle, a long-time high school teacher and principal in Virginia, spoke in defense of today's students.

"We have to create situations where it's easy for kids to do the right things." He said. "We need to create classrooms where learning takes on more importance than having the right answer."

-ASSOCIATED PRESS



Community Partners

Throughout the course of the school year we give away a wide assortment of gifts to students. These gifts are used as incentives, to thank students for special efforts, to reward them for results or simple as random give-aways. To do so, however, requires donations from area businesses.

Rob Spring, Norris Hall Guidance Counselor, and Mike Carpentieri, Student Assistance Counselor, have worked hard at developing relationships with many area businesses. These businesses have donated hundreds of free give-aways that we pass on to our students. We consider these businesses our "Community Partners" and want to thank them for their generous donations. Our community partners and their donations are:

- Regal Cinemas ---- 110 discounted movie tickets
- Ted's Fish Fry --- 10 \$ 5.00 gift certificates
- Little Bites and More ---10 gift certificates for pizza and wings
- Stewarts Shops --- 120 free ice cream sundaes
- Paisan's Pizza – free gift certificates

Character Education Traits

Following are the character education traits, which will be addressed over the course of the school year. For each week listed, members of the identified department(s) will review the term with all classes. Parents are encouraged to discuss these traits with your child(ren) at home.

Week Of	Department	Character Trait
Mar. 29- April 1	Social Studies	Generous
April 12- 16	Science	Cheerful
19- 23	Math	Loyal
April 26- 30	Art/Tech/H & C	Sympathetic
May 3 – 7	Foreign Language	Patriotic
10-14	PE/Health/Music	Trustworthy
17- 21	English	Fair
24- 28	Social Studies	Cooperative

- Murphy's Law of Lockers – If there are only two people in a locker room, they will have adjacent lockers.
- Law of Rugs/Carpets – The chances of an open-faced jelly sandwich landing face down on a floor covering are directly correlated to the newness and cost of the carpet/rug.
- Law of Location – No matter where you go, there you are.
- Law of Logical Argument – Anything is possible if you don't know what you are talking about.
- Brown's Law – If the shoe fits, it's ugly.
- Oliver's Law – A closed mouth gathers no feet.
- Wilson's Law – As soon as you find a product that you really like, they will stop making it (this one is true every time!)
- Doctors Law – If you don't feel well, make an appointment to go to the doctor, by the time you get there you'll feel fatter. Don't make an appointment and you'll stay sick.

THE LAWS OF LIFE

- Law of Mechanical Repair – After your hands become coated with grease, your nose will begin to itch.
- Law of the Workshops – Any tool, when dropped, will roll to the least accessible corner.
- Law of Probability – The probability of being watched is directly proportional to the stupidity of your act.
- Law of the Telephone – If you dial a wrong number, you never get a busy signal.
- Law of the Alibi – If you tell the boss you were late for work because you had a flat tire, the very next morning you will have a flat tire.
- Variation Law – If you change lanes (or traffic lanes), the one you were in will start to move faster than the one you are in now (works every time).
- Law of the Bath – When the body is fully immersed in water, the telephone rings.
- Law of Close Encounters – The probability of meeting someone you know increases dramatically when you are with someone you don't want to be seen with.
- Law of the Result – When you try to prove to someone that a machine won't work, it will.
- Law of Biomechanics – The severity of the itch is inversely proportional to the reach.
- Law of Coffee – As soon as you sit down to a cup of coffee, your boss will ask you to do something which will last until the coffee is cold.

Questions? Concerns? Please Call

Many things take place in schools and often parents hear only a part of the story, or an incorrect version of the story, the information is only a rumor or 2nd or 3rd hand in nature. If you have a question or are concerned about something you have heard, please do not let your questions or concerns go unanswered. We want people to know the facts about what takes place at SJHS - we do not want unfounded or untrue rumors being circulated. Although most people realize that stories are often inaccurate and that they change the more they are told, please call us at school to clarify rumors. We cannot always give you all the information, (there are confidentiality laws), but we can clear up misconceptions. We want you to know the truth so you can be better informed and therefore help other people as well. Please do not put much faith into rumors - call us and find out the facts.

PTA News

President: Barbara Jensky-Coluccio
 Vice President: Kim DuMont
 Treasurer: Christine Stuto
 Secretary: Cindy Gable

SJHS PTA

Hello from the PTA!

It feels good to say that spring is almost upon us. There is not much to report to you at this point. The second dance was rescheduled to fun night get together, however, due to a lack of interest we ended up cancelling this event. Talking with the students, they, for the most part, have said they would rather go to the mall

or a friends house. We are still trying to get a couple of events together before the end of the year to see if it is something they would be interested in. We are open to suggestions

The district is now in the process of getting next year's budget together. This will affect all of our taxes. Please feel free to join me at the meetings as they are open to the public. The meeting dates are on the district calendar and are on Monday and Thursday evenings. Our voice does count and are listened to.

Thank you for your continued support. Enjoy your month of March.

Sincerely,

Barbara Coluccio
PTA President

2010 – 2011 Student Programming Update

We are well into the process of program development for the 2010-2011 school year. Keep in mind that **no course change requests will be accepted after June 30!!** Following are important scheduling dates for each of the three transitions: grade 6 to 7, grade 7 to 8, and grade 8 to 9.

Grade 6 to Grade 7

March 10	Programming sheets and course description booklets mailed to parents of current 6 th grade students
March 29	Signed programming sheets returned to elementary school teachers.
April 14-23	SJHS guidance counselors meet with 6 th grade teachers to discuss course recommendations. <u>*Parents have questions, they should contact appropriate 6th grade teachers during this period.</u>
May 17 – 26	6 th grade student orientation by SJHS guidance counselors completed at elementary schools.
June 3	Incoming 7 th graders Parent Orientation Program, 7:00 PM, SJHS
June 18	Incoming 7 th graders – Student Orientation Program at SJHS during the day.
June 30	Deadline for course change requests

Grade 7 to Grade 8

March 24	Program sheets and course descriptions, including course recommendation, mailed home. <u>Return to SJHS by April 4 with change requests.</u>
March 30	Signed programming sheets due back to counselor.
June 30	Deadline for course change requests.

Grade 8 to Grade 9

March 1 – 22	Grade 8 programming unit presented. Students receive High School Guide to Program Planning, which explains course descriptions and options.
March 15	Program sheets, including course recommendations, mailed home to parents.
March 18	8 th Grade Parents Night, 7:00PM, at Shaker High School.
March 22	Signed programming sheets returned to SJHS counselors.
June 30	Deadline for course change requests.

We are trying to maintain an open programming process to allow for a broader involvement of parents. Please notice when teachers and counselors are formulating recommendations. Should you have any special questions or thoughts regarding your child's course of study for next year, you will want to contact the appropriate people in a timely manner. Should you have any questions or concerns about our process, do not hesitate to contact us.

Little Kids' Letters to God

- Instead of letting people die and having to make new ones why don't you just keep the ones you got now? *Jane*
- I went to this wedding and they kissed right in church. Is that o.k.? *Neil*
- In Bible times did they really talk that fancy? *Jennifer*
- Thank you for the baby brother but what I was praying for was a puppy. *Joyce*
- I bet it is very hard for you to love all of everybody in the whole world. There are only 4 people in our family and I can never do it. *Nan-*
- Please put another holiday between Christmas and Easter. There is nothing good in there now. *Ginny*
- If you watch in church on Sunday I will show you my new shoes. *Mickey D.*

- If we come back as something please don't let me be Jennifer Horton because I hate her. *Denise*
- I would like to live 900 years like the guy in the Bible. *Chris*
- If you give me a genie lamp like Alladin I will give you anything you want except money or my chess set. *Raphael*
- We read Thos. Edison made light. But in Sunday school they said you did it. So I bet he stoled your idea. *Donna*
- If you let the dinasor not exstinct we would not have a country. You did the right thing. *Jonathan*
- Please send Dennis Clark to a different camp this year. *Peter*
- Maybe Cain and Abel would not kill each so much if they had their own rooms. It works with my brother. *Larr*

2010 Telephone System - Voice Mail

Following are the voice mail box numbers for our teaching staff. Please use them when you wish to leave a message for a specific teacher. You need to call the main number at SJHS, 785-1341 and then follow the directions given to contact a voice mail extension.

BASILE, J.	4711	GARA, J.	4525	PATENAUDE, C.	4728
BEACH, J.	4722	GERMINERIO, C.	4714	PETERSON, K.	4725
BEDELL, R.	4702	NORTON, MK	4724	RING, K.	4746
BELL, G.	4734	HAACKER, A.	4736	RIZZO, K.	4720
BERTI, J.	4738	HARRIS, S.	4730	ROBERTS, K.	4546
BISNETT, A.	4741	HENRY, T.	4735	ROSSI, S.	4737
BLAU, H.	4703	HOBDEN, D.	4547	RUBTCHINSKY, J.	4756
BOURGEOIS, C.	4719	HOLMES, J.	4502	SALVI, W.	4733
BRANDT, M.	4732	HOWARD, D.	4742	SANGARE, T.	4759
BUFF, K.	4726	JAFFE, D.	4717	SCHNEIDER, J.	4710
BULLIS, L.	4752	KAPLAN, E.	4796	SECORD, T.	4745
BURKE, D.	4700	KERR, M.	4706	SEFCIK, K.	4749
BURKE, H.	4792	KITTELL, M.	4710	SHORTELL, K.	4747
BUSCHING, J.	4712	LANNI, J.	4731	SHORTLE, A.	4512
CARNEY, T.	4542	LOWE, M.K.	4755	SLYER, J.	4751
CARROLL, E	4798	LAWTON, T.	4739	SPRING, R.	4522
CHOUINIÈRE, D.	4727	LYNG, T.	4744	STEVENS, L.	4512
CHRISTENSEN, B.	4754	MACDONALD, J.	4723	STOTT, J.	4548
COLUCCIO, L.	4517	MAILLOUX, E.	4757	STROUSE, S.	4709
COUGHLIN, P.	4716	MAJEWSKI, S.	4797	WILLIAMS, O.	4762
DEMARCO, J.	4729	MANGAN, S.	4701	ULINE, C.	4554
DEMARCO, S.	4502	MASTITIS, E.	4555	VASILAKIS, D.	4545
DEMETER, M.	4524	MATTHEWS, K.	4715	WALLINGFORD, D.	4707
DENNIS, K.	4793	MAYNARD, T.	4553	WEISS, S.	4721
EDGAR, J.	4750	MOFFRE, M.	4704	WESSELLS, C.	4760
FAJEN, M.	4520	MYER, C.	4705	WHEELER, R.	4556
FAVRO, A.	4748	O'CONNELL, M.	4708	WINTERS-BONA, A.	4718
FROEHLICH, C.	4740	OGDEN, K.	4734		



SJHS Websites

Many of our faculty members have their own websites. Some require a username and password. Please ask your child for this information, which was given to them by their teacher. Below is a listing...

- Basile, J. <http://24.97.33.136/jbasile/index.html>
- Beach, J. <http://quia.com/pages/jbeach/math8g>
<http://quia.com/pages/jbeach/math8>
<http://quia.com/pages/jbeach/math9R>

Bedell, R.		http://www.teacherweb.com/shakerjuniorhighschool/clay7
Berti, J.		http://www.quia.com/pages/jberti/page2
Blau, H.		http://www.quia.com/pages/hblau.html
Brandt, M.		http://www.quia.com/pages/german7e.html http://www.quia.com/pages/german1R.html
Bullis, L.		http://www.freewebs.com/lbullis/
Carroll, E.	Math 8	http://www.quia.com/pages/samuemath8.html
	Math 9R	http://www.quia.com/pages/carrollmath9R.html
Chouiniere, D.		http://www.sjhsmerc.webs.com/index.html
Coughlin, P.		http://www.schoolnotes.com/pcoughlin
Edgar, J.		http://www.quia.com/pages/edgarenglish8.html
Froehlich, C.		http://www.teacherweb.com/shakerjuniorhighschool/mrsfroehlich/apt1.aspx
Harris, S.		http://www2.scholastic.com
Howard, D.		http://www.sites.google.com/site/mrs.howardsmathclass
Kaplan, E.		http://www.sjhschorus.webs.com
Kerr, M.		http://www.quia.com/pages/mrskerr.html
Lanni, J.		http://www.quia.com/pages/lannispanish.html
Lawton, T.		http://sites.google.com/site/lawtonmath
Library		http://sjhslibrarybookreviews.pbwiki.com/FrontPage
Lindhurst, H.		http://sites.google.com/site/lindhurst
Mailloux, E.		http://www.sites.google.com/site/englishhouston7
Majewski, S.	Spanish 7	http://www.quia.com/pages/smajewski/spanish7.html
	Spanish 8	http://www.quia.com/pages/smajewski.html
Mangan, S.		http://www.quia.com/pages/missmanganscience.html
Matthews, K.		http://www.sites.google.com/site/sjhsmath8
Moffre, M.		http://www.engage.com/mrmoffre http://www.teacherwebs.com/ny1sjhs/clay7
Music Dept.		http://www.freewebs.com/sjhsmusic/
Myer, C.		http://www.teacherweb.com/NY/ShakerJuniorHighSchool/Clay7/index.html
Peterson, K.		http://www.teacherweb.com/NY/ShakerJuniorHighSchool/MrsPeterson/index.html
Rubtchinsky, J.		http://www.quia.com/pages/jrubtchinsky/french7 http://www.quia.com/pages/jrubtchinsky/french8
Slyer, J.		http://www.mrslythescienceguy.wetpaint.com
Strouse, S.		http://www.teacherweb.com/NY/ShakerJuniorHighSchool/Clay7/index.html
Vasilakis, D.		http://www.sjhschorus.webs.com
Weiss, J.		http://www.engage.com/jlweiss27
Williams, O.		http://www.sjhsbandmrw.webs.com

QUIZ BOWL SCORES
February 12, 2010

Grade 7

Round 1

Clay 7	16
Calhoun 7	20

Houston 7	18
Norris 7	17

Houston +50

Calhoun +50

Consolation

Clay 7	22
Norris 7	24

Clay +40

Norris +75

Championship

Calhoun 7	18
Houston 7	19

Calhoun +40

Houston +75

Grade 8

Round 1

Clay 8	18
Norris 8	17

Calhoun 8	24
Houston 8	20

Clay +50

Calhoun +50

Consolation

Norris 8	25
Houston 8	19

Norris +75

Houston +40

Championship

Clay 8	18
Calhoun 8	19

Clay +40

Calhoun +75

Total Points

Grade 7

Calhoun	90
Clay	40
Houston	125
Norris	75

Grade 8

Calhoun	125
Clay	90
Houston	40
Norris	75

Interhall Competition Points

Clay 7	25	Houston 8	25
Norris 7	50	Clay 8	75
Houston 7	100	Norris 8	50
Calhoun 7	75	Calhoun 8	100

TENTATIVE TESTING SCHEDULE
APRIL

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
26	27	28	29	30
	ELA Assessment Day 1	ELA Assessment Day 2		

MAY

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
3	4	5	6	7
		Math 7/8 Assess. Day 1	Math 7/8 Assess. Day 2	
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
NYS Grade 8	Science 8 Foreign Lang.	Performance Speaking Assess.	Assessment → TRACK MEET	TRACK MEET (rain date)
31				
NO SCHOOL Memorial Day				

JUNE

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	1	2	3	4
	NYS Science 8 Perf. Foreign Lang.	Assess. Cont'd → Speaking Assess. (Cont.)	-Parent Orientation 7:00pm → -7 th Grade "0" points Sundaes at 1:00 pm	8th Grade Awards Program/Dance
7	8	9	10	11
NYS Science 8 Written Assess.		Winning Hall BBQ	Studio Art 11:00-2:15	Gr 8 Math Final Part II (in class)
14	15	16	17	18
-Gr 8 Soc. St. NYS Assess; Mult. Choice & Const. Resp. (2 hrs) -Gr 7 English Essay (2 hrs)	-Gr 8 NYS Soc. St. Test DBQ (2 hrs) -Gr 7 Soc St. DBQ Essay (2 hrs)	-Gr 7/8 Math Final Exam, Part II (in class)	<u>Half Day</u> Gr 7/8 English Final	<u>Half Day</u> -Incoming 7 th Grade Orientation -Gr 7/8 Math Final -Int Alg Regents 12:00-3:00
21	22	23	24	25
<u>Half Day</u> -Foreign Lang. Gr 8 Prof. Exam -Gr 7 Soc St. Final	<u>Half Day</u> -Earth Science Regents 8:00-11:00 -Gr 7/8 Science Final Last Day for 8th Grade	<u>Half Day</u> Last Day for 7th Grade (8 th grade students do not come to school)	REGENTS RATING DAY	

CALENDAR OF EVENTS

Wed., March 10	5 week interim pt.	Tues., May 5	NYS Math 7/8 Assessment Day 1
Fri., March 12	Benefit Basketball Game SJHS Faculty vs. St. Rose	Wed., May 6	NYS Math 7/8 Assessment Day 2
Mon., March 15	BOE Budget Mtg – Blue Creek 7:30pm	Thurs., May 6	7:30pm SJHS Concert #2 SHS
Wed., March 17	Gr. 8 Special area presentations	Tues., May 11	7:30pm SJHS Concert #3
Thurs., March 18	8 th Grade Parent Night 7:00pm SHS	Wed., May 12	ITBS Retesting
Mon., March 22	BOE Meeting – Boght Hills 7:30pm	Thurs., May 13	ITBS Reading Retesting
March 22-25	Spring Book Fair	Fri., May 14	7:30pm SJHS Concert #4
Wed., March 24	Art Show @ Colonie Manor, 4:00pm	Mon., May 14	7:00pm Faculty Play
Thurs., March 25	7:30pm Grease the Musical	Mon., May 24	BOE Meeting, SHS Library 7:30pm
Fri., March 26	Teacher Workshop Day-No School	Thurs., May 27	7:00pm PTA/PAC Meeting
Sat., March 27	7:30pm Grease the Musical	Mon., May 31	SJHS Track Meet
Sun. March 28	2:00pm Grease the Musical	Wed., June 2	Memorial Day – No School
Tues, March 30	Math 7/8 Practice Assessment	Thurs., June 3	7:00pm Studio Art Reception
April 2 – 9	Spring Break	Fri., June 4	7:00pm Incoming 7 th Grade Parent Orientation
Mon., April 19	BOE Meeting – Latham Ridge 7:30pm	Mon., June 7	7:00pm 8 th Gr Awards Ceremony/Dance
Fri., April 23	NYSSMA Major Festival-SHS	Fri., June 11	NYS Science 8 Written Assessment
Tues. April 27	NYS ELA 7/8 Assessment Day 1 7:00pm PTA/PAC Budget Pres. Mtg.	Mon., June 14	7:00pm SJHS Rock N Roll Night
Wed., April 28	NYS ELA 7/8 Assessment Day 2	Tues., June 15	Grade 8 Soc. St. Assessment Day 1
Tues., May 4	7:30pm SJHS Concert #1	Fri., June 18	Grade 8 Soc. St. Assessment Day 2 Incoming 7 th Gr Student Orientation

PARENT PORTAL REGISTRATION

Get enrolled NOW for this new means of home/school communication!

Register at Shaker Junior High Main Lobby on

7:00pm Tuesday, March 16 – Houston Hall Parents
7:00pm Wednesday, March 17 – Norris Hall Parents

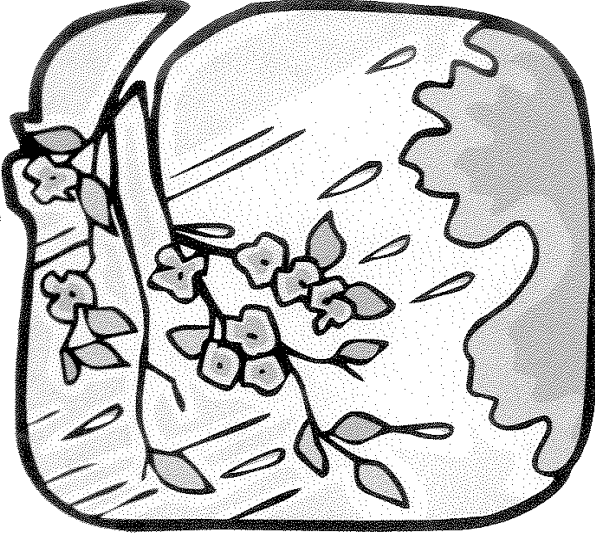
(Clay and Calhoun registration was held on March 9 and 10)

If you missed, or can't make, your scheduled registration night, you can register during the school day (7:30am – 2:30pm) in the junior high main office!

- Go to www.northcolonie.org, parent corner, and print out the User Agreement.
- Bring the completed form and a valid photo ID to the main office to receive your log-on.
- Any questions you may have regarding the portal, you can find the answers on the website, again, at www.northcolonie.org, parent corner.

GET SIGNED UP NOW!!!

Menus for April 2010



Shaker Junior High

This institution is an equal opportunity provider and employer.

Available Daily!

Soup of the Day
Assorted Sandwiches
Assorted Salad Platters

Lunch Prices: Students \$1.75
Staff \$3.00 tax included
Milk \$.50

Menu subject to change without notice.
*Entrée contains meat.

Featured Specials of the Day

- Monday, April 19**
Hot Ham & Cheese Bagel
Chicken Soup, Chilled Juice, Hash Browns, Apple Crisp
- Tuesday, April 20**
Chicken Stir Fry
Cream of Mushroom Soup, Fluffy Rice, Broccoli, Fruited Jell-O
- Wednesday, April 21**
Turkey Cacciatore w/Pasta
Italian Wedding Soup, Garden Salad, Green Beans, Strawberry Shortcake
- Thursday, April 22**
*Taco Salad
Gazpacho Soup, Mexican Rice, Golden Corn, Blueberry Coffee Cake
- Friday, April 23**
Macaroni & Cheese
Cream of Tomato Soup, Seasoned Broccoli, Biscuit, Sherbet Cup
- Monday, April 26**
Crunchy Oven Baked Chicken
Pea Soup, Wild Rice, Carrots Apple Crisp
- Tuesday, April 27**
Beef Stroganoff w/Noodles
Vegetable Soup, Green Beans, Wheat Roll, Peaches
- Wednesday, April 28**
Meatball Sub
Minestrone Soup, Tomato & Mozzarella Salad, French Fries, Fruited Jell-O
- Thursday, April 29**
Turkey & Gravy
Onion Soup, Mashed Potatoes, Stuffing, Corn, Cranberry Sauce
- Friday, April 30**
Hot Popcorn Chicken Wrap w/Lettuce & Cheese, Tomato Soup, Macaroni Salad, Garden Peas, 100% Frozen Fruit Bar

Featured Specials of the Day

- Thursday, April 1**
*Taco Salad
Tortilla Soup, Mexican Rice, Golden Corn, Churro's
- Friday, April 2— Friday, April 9**
Spring Break
- Monday, April 12**
French Toast w/Sausage
Mega Noodle Soup, Chilled Juice, Tater Tots, Apple Crisp
- Tuesday, April 13**
Philly Cheese Steak Sandwich
Vegetable Soup, Red Beans & Rice, Baby Carrots w/Dip, Ice Juicee
- Wednesday, April 14**
Pasta w/Meatballs
Minestrone Soup, Garden Salad, Garlic Bread, Peaches
- Thursday, April 15**
Turkey and Gravy
Cream of Mushroom Soup, Stuffing, Mashed Potatoes, Corn, Cranberry Sauce
- Friday, April 16**
Fish Sticks
Tomato Soup, Curly Fries, Green Beans, Blueberry Crisp

SPRING BREAK

Break begins at the end of classes: **Thurs., April 1**
Classes resume: **Monday, April 12**

