

VOCATIONAL EDUCATION

Primary Goal - To help enrolled students attain the specific occupational skills necessary for successful employment upon graduation from high school.

<u>Staff</u>	<u>Students</u>	<u>Budget</u>	<u>Cost Per Student</u>
-	0	\$15,000 ^a	See below

Level 11 - 12

Students in the vocational program spend one-half of their school day at the BOCES Occupational Education Center, where they are engaged in specialized occupational training. The other half of their school day is spent in academic studies at Shaker High School.

Enrollments and Costs

Year	Enrollment	Tuition	Special Education Tuition
2005-06	0	\$8,058	\$8,741
2004-05	0	\$7,750	\$8,743
2003-04	0	\$7,452	\$8,407
2002-03	0	\$7,305	\$8,243
2001-02	1	\$7,138	\$8,054
2000-01	2	\$6,874	\$7,748
1999-00	4	\$6,550	\$7,400
1998-99	5	\$6,400	\$7,100

Retention Rate in the Program

2005-06	2004-05	2003-04	2002-03	2001-02
NA	NA	0%	0%	0%

^a No funds were budgeted and none were expended.

No students were recommended for the BOCES program this school year due to the many courses offered at Shaker High School in the areas of technology, business and family and consumer sciences.

VOCATIONAL EDUCATION (cont.)

Shaker High School Vocational Options

Shaker High School provides excellent opportunities to our students to obtain entry-level skills in most vocational areas through our Business, Technology and Family and Consumer Sciences programs. For example, a three-unit sequence in technology education in the designated courses will allow certain Hudson Valley Community College courses to be waived. Students enrolled in the fourth year of the Integrated Regents Program have the option to earn college credit for the math portions of the program through Hudson Valley Community College (3-6 credits). In addition, a two-credit technology course has been developed at the high school for students with disabilities and students at risk of academic failure. This course addresses auto mechanics, small engines, computer technology and construction. By participating in these programs, students remain at the high school for the entire day, insuring excellent academic course work as well. In addition, students are able to receive additional assistance as needed and participate in the programs like the Integrated Regents Program. Participation in interscholastic sports also becomes difficult for pupils attending classes at the Vocational Center.

Additional Information

The student tuition for participation in the general courses at the vocation-technical education center continues to increase annually. The number of VO-TEC students enrolled from Shaker High School has decreased from a high of 48 in 1991-92 to no students attending for the 2005-2006 school year.

We are continuing implementation of the technology, business and family and consumer sciences courses offered at Shaker High School. We are also continuing to investigate potential additional vocational programs to be offered at Shaker High School.