

**REMEDIAL READING/ESL**

**Primary Goal** - To work with students who demonstrate difficulties in reading and mathematics in an effort to upgrade skills to a point where such students can function effectively in the regular school program.

<b><u>Staff</u></b>	<b><u>Students</u></b>	<b><u>Budget</u></b>	<b><u>Cost Per Student</u></b>
17.60	803	\$1,538,095	\$1,915

1. Students Served - Remedial Reading

	<b>2008-09</b>	<b>2007-08</b>	<b>2006-07</b>
Elementary, Grades 2-6	279	193	230
Shaker Junior High School, Grades 7-8	70	68	75
3-day & 5-day 1 <sup>st</sup> graders, and others*	271	264	266
Grades 9-12	54	77	78
ESL Program K-12	129	130	126
<b>Total</b>	<b>803</b>	<b>732</b>	<b>777</b>

\*Includes 11 ESL students

**ANALYSIS OF REMEDIAL READING POPULATION SERVED**

(Includes qualifiers only – not short term students and PST referrals)

**ELEMENTARY STUDENTS SERVED**

	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Totals	Percent
Blue Creek	20	13	8	10	6	57	17%
Boght Hills	15	10	5	7	3	40	10%
Forts Ferry	22	12	9	8	8	59	14%
Latham Ridge	23	12	3	7	5	50	13%
Loudonville	17	3	3	0	1	24	9%
Maplewood	1	4	2	3	1	11	18%
Southgate	7	8	10	7	6	38	10%
<b>TOTAL</b>	<b>105</b>	<b>62</b>	<b>40</b>	<b>42</b>	<b>30</b>	<b>279</b>	<b>14%</b>

**REMEDIAL READING/ESL** (cont.)

**SJHS & SHS STUDENTS SERVED**

<u>Grade 7</u>	<u>Grade 8</u>	<u>Grade 9</u>	<u>Grade 10</u>	<u>Grade 11</u>	<u>Grade 12</u>	<u>Total</u>
44	26	12	36	6	0	124

**ANALYSIS OF STUDENT GROWTH**

Five Day A Week First Grade Reading Program

School	Number of Remedial Students	Number of Students No Longer Needing Services	Percent of Students No Longer Needing Services
	2008-09	2009-10	2009-10
Blue Creek	11	0	0%
Boght Hills	12	8	67%
Forts Ferry	29	8	28%
Latham Ridge	16	6	38%
Loudonville	6	0	0%
Maplewood	5	1	20%
Southgate	3	1	33%
<b>Total</b>	82	24	29%

**NYS ELA PERFORMANCE (Qualifiers only): GRADE 3 - 6**

GRADE 3	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
Blue Creek	0	2	11	0
Boght Hills	0	6	4	0
Forts Ferry	0	4	8	0
Latham Ridge	0	4	8	0
Loudonville	0	0	3	0
Maplewood	0	0	3	0
Southgate	0	2	6	0
<b>TOTAL</b>	<b>0</b>	<b>18</b>	<b>43</b>	<b>0</b>

**REMEDIAL READING/ESL** (cont.)

<b>GRADE 4</b>	<b>LEVEL 1</b>	<b>LEVEL 2</b>	<b>LEVEL 3</b>	<b>LEVEL 4</b>
Blue Creek	0	4	4	0
Boght Hills	1	2	2	0
Forts Ferry	0	4	5	0
Latham Ridge	0	0	3	0
Loudonville	0	0	3	0
Maplewood	0	1	1	0
Southgate	0	5	5	0
<b>TOTAL</b>	<b>1</b>	<b>16</b>	<b>23</b>	<b>0</b>

<b>GRADE 5</b>	<b>LEVEL 1</b>	<b>LEVEL 2</b>	<b>LEVEL 3</b>	<b>LEVEL 4</b>
Blue Creek	0	2	8	0
Boght Hills	0	2	5	0
Forts Ferry	1	0	7	0
Latham Ridge	0	2	5	0
Loudonville	0	0	0	0
Maplewood	0	1	2	0
Southgate	0	2	5	0
<b>TOTAL</b>	<b>1</b>	<b>9</b>	<b>32</b>	<b>0</b>

<b>GRADE 6</b>	<b>LEVEL 1</b>	<b>LEVEL 2</b>	<b>LEVEL 3</b>	<b>LEVEL 4</b>
Blue Creek	0	1	5	0
Boght Hills	0	0	3	0
Forts Ferry	0	1	7	0
Latham Ridge	0	2	3	0
Loudonville	0	0	1	0
Maplewood	0	0	1	0
Southgate	0	0	5	1

<b>TOTAL</b>	<b>0</b>	<b>4</b>	<b>25</b>	<b>1</b>
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**REMEDIAL READING/ESL** (cont.)

Reading Progress

<b>Grade</b>	<b>Number Served</b>	<b>Number Pre &amp; Post Tested*</b>	<b>Average Gain (Months)*</b>
2	105	105	11
3	62	61	14
4	41	41	11
5	41	39	15
6	30	30	16
Elementary Totals	279	276	13.4
7	44	35	28
8	26	26	25
Junior High Totals	70	61	27

Percent of students both pre and post tested (grade 8) = 100%

\*New IOWA test was the post-test, different than the pre-test.

High School Grades 9-12

<b>Grade</b>	<b>Number Served</b>	<b>Number Pre &amp; Post Tested</b>	<b>Average Gain (Months)</b>
9	12	12	12
10	36	12	10
11	6	0	0
12	0	0	0
Total	54	24	11

**OTHER EVALUATIONS – DISTRICT (QUALIFIERS ONLY - ELEMENTARY, SJHS & SHS)**

Percent of remedial reading students demonstrating 6 months gain or more during the course of the school year

<b>Elementary (Grades 2 - 6)</b>	<b>JHS (Grades 7 &amp; 8)</b>	<b>SHS (Grade 9)</b>
75%	87%	91%

### REMEDIAL READING/ESL (cont.)

Percent of remedial reading students who have improved their reading skills sufficiently so as not to require special assistance in the next school year

<b>Elementary (Grades 1 – 6)</b>	<b>JHS (Grades 7 &amp; 8)</b>	<b>SHS (Grades 9 – 11)</b>
35%	71%	56%

### **RESULTS OF SPECIAL EFFORTS (ESL students, 1<sup>st</sup> graders, PST & early prevention)**

<b>SCHOOL</b>	<b>3 DAY PROGRAM</b>	<b>ESL</b>	<b>LRA</b>	<b>PST</b>	<b>OTHER</b>	<b>TOTAL</b>	<b># OF 3 DAY 1ST GRADERS NOT NEEDING HELP 9/09</b>
Blue Creek	3	9	15	7	3	34	0
Boght Hills	3	0	3	2	4	12	3
Forts Ferry	8	0	5	6	17	36	4
Latham Ridge	5	0	7	5	43	60	0
Loudonville	10	1	0	2	0	13	6
Maplewood	2	1	0	0	2	3	2
Southgate	7	0	0	3	21	31	3
<b>TOTAL</b>	<b>38</b>	<b>11</b>	<b>30</b>	<b>25</b>	<b>90</b>	<b>189*</b>	<b>18</b>

\*Does not include 82 students in 5-day Remedial Program

### HIGHLIGHTS

- The elementary end-of-year testing results for the IOWAs and ELAs were delivered by June. Remedial reading qualifiers were identified, and parents were notified by the end-of-school. Reading support teachers were hired for

six elementary schools to assist the elementary reading specialists in working with the increased number of second and third graders who qualified for **REMEDIAL READING/ESL** (cont.)

remedial reading based on IOWA results. These support teachers were hired with an increase in Title I funding.

- Updated assessments for pre and post testing for the remedial reading programs in the secondary schools. These tests will be used to direct instructional objectives and determine students' progress.
- ESL students at Shaker High School continue to have success in passing their Regents examinations and receiving Regents diplomas.

### **OBJECTIVES:**

- Investigate the high school reading services. Include the English supervisors, reading specialists, guidance counselors, and administrators in the discussion of changing the delivery of services as an AIS support service. Consider credit for the program.

This was not accomplished this year, but discussions began about a significant change for the 2010-2011 school year. By having a substitute part-time reading teacher in the high school reading lab this year and a new English supervisor, it seemed best to wait for a year. There has been a discussion about having a co-teaching model in the English 11B classes for 2010-2011. This would include an English teacher and certified reading teacher assigned to each English 11B level class.

- Monitor the effectiveness of the elementary reading support teachers in the remedial reading programs. Compare the pre and post test scores of students in grades two and three to monitor student progress to determine if qualifying students for remedial reading decreases for the 2009-10 school year.

The elementary principals believed that the additional reading staff was valuable for their students. IOWA and ELA results did not indicate that there was a significant improvement in the scores of first and second graders. In fact, the scores were similar to the previous school year. This support needs to be reconsidered for the next school year.