

VOCATIONAL EDUCATION

Primary Goal - To help enrolled students attain the specific occupational skills necessary for successful employment upon graduation from high school.

<u>Staff</u>	<u>Students</u>	<u>Budget</u>	<u>Cost Per Student</u>
-	0	\$ ^a	\$0

Enrollments and Costs

Year	Enrollment	Tuition
2008-09	0	\$9,060
2007-08	0	\$9,060
2006-07	0	\$8,700
2005-06	0	\$8,058
2004-05	0	\$7,750
2003-04	0	\$7,452
2002-03	0	\$7,305

Retention Rate in the Program

2008-09	2007-08	2006-07	2005-06	2003-04
NA	NA	NA	NA	0%

^a No funds were budgeted and none were expended.

No students were recommended for the BOCES program this school year due to the many courses offered at Shaker High School in the areas of technology, business, and family and consumer sciences.

Shaker High School Vocational Options

Shaker High School has historically provided its students with an outstanding academic program in conjunction with strong career and technical education. Students who participate in the CTE courses offered through the Business, Technology, and Family Consumer Sciences program at the high school are given an opportunity to explore both their career interest and aptitudes while building basic entry level skills in a variety of vocational fields. Curriculum in these content areas are continually reviewed to ensure

that the courses offered reflect both 21st century industry standards in
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technologies, as well as the soft skills required in today's job market. Currently, students have the opportunity to participate in ten different Career and Technical Education courses which carry college credit in addition to traditional high school credit. At the commencement level of CTE study in our school, we offer the Career Exploration Internship program which allows students to pursue the career of their choice and complete 54 hours of internship experience accompanied by ongoing classroom instruction for one semester. Annually that program serves approximately 25% of our senior class. Past experiences have shown us that by having students remain in their home school for their entire day is ensured access not only to excellent academic and pre-vocational coursework, but also to interscholastic sports, art, music, and extracurricular activities. All of these components play a vital role in preparing a well-rounded graduate ready to address post-secondary study or work.

As a result of the opportunities mentioned above, we have had no students attending the original BOCES vocational education center for the period 2002-2009. Students are participating instead in local programs such as Residential Construction, Manufacturing Processes, Computer Aided Manufacturing, Principles of Marketing, College Accounting, Personal and Business Law, Early Child Development, Clothing, Design and Construction, Broadcast Media, Principles of Engineering, and our latest offering, Engineering Capstone Project. Most of the courses carry college credit. These experiences not only help our students make informed career decisions about post-high school pursuits, but also ensure that our students are prepared to succeed when faced with the rigor of 21st century college coursework and workforce requirements. The continued efforts and investments being made by our school district in the area of Career and Technical Education help to ensure that the pre-vocational educational needs of our students are being adequately met in our local environment.