

GLOSSARY

- Academic Intervention Services – (AIS) - This refers to mandated additional instruction that supplements the instruction provided in the general curriculum and assists students in meeting state learning standards.
- Accountability Cohort - The 2008-2009 accountability cohort consists of all students who entered grade 9 in the fall of 2005 and all ungraded students with disabilities who reached their seventeenth birthday in the 2008-2009 school year, who were enrolled on October 1, 2008.
- Adequate Yearly Progress (AYP) - The target goal for all subgroups indicating satisfactory progress by a district or school toward the goal of proficiency for all students.
- CEEB - College Entrance Examination Board, commonly called the “College Board.”
- CEEB – ACH - Achievement tests in various subject areas administered to college-bound students.
- CEEB – AP Exams - Administered to students enrolled in advanced placement courses. These tests are scored on a 5-point basis, with college credit generally granted for scores of “3” or higher.
- District Test (DEOY) - End of year examinations in science developed by the North Colonie staff, and administered to all students in grade 6. The purpose of this test is to ensure that all elementary students are offered the same basic educational program.
- DOT - New York State Department of Transportation. This department is responsible for school bus inspections.
- ELA Grades 3 - 8 - These are SED assessments of students’ reading and language arts skills in grades 3 - 8 intended to be a formative predictor of how students will perform on the Regents in grade 11. They are assessments that provide a State reference point for student performance. They are also required as a part of the federal No Child Left Behind (NCLB) requirements. Those scoring below must be assigned to Academic Intervention Services (AIS).
- FTE - Full-time equivalent
- High Ability Students - An arbitrary North Colonie designation for those students scoring in the 75th percentile, or higher, on standardized mental ability tests that measure aptitude.
- ITBS - Iowa Tests of Basic Skills – battery of achievement tests used in grades 1-6, primarily to test basic skills and recall of factual information.

<u>Mean</u>	-	Arithmetical average
<u>Median</u>	-	Mid-point, or middle score
<u>National 50th %ile</u>	-	National average – 50 percent of the scores in the national norms group fall below this point.
<u>NYSED</u>	-	New York State Education Department
<u>NYS Regents</u>	-	Comprehensive examinations in most subject areas, prepared by a selected committee of educators and administered to students completing Regents level course. A student must pass five Regents exams to earn a Regents diploma and seven to earn an Advanced Regents diploma.
<u>Regents Competency Tests (RCT)</u>	-	NYSED developed tests (reading, writing and mathematics) that were previously required for the high school diploma. During a transitional period, students with disabilities will be able to take the RCTs if they are unable to pass the Regents exams.
<u>Reliability</u>	-	Measure of the accuracy and the consistency of the test instrument (How close are the scores for the same individual when taking different forms of the same test?).
<u>Response to Intervention (Rtl)</u>	-	A federally mandated, multi-tiered approach to academic intervention.
<u>SED Math Grades 3 - 8</u>	-	These assessments measure students' ability to compute, interpret and solve problems in the area of mathematics. A similar quartile Reference point as the ELA standard has been identified to prescribe Academic Intervention Services (AIS) for those scoring below expectations. They are required as a part of the federal No Child Left Behind (NCLB) requirements.
<u>SED Social Studies Grades 5 & 8 & Science Grades 4 & 8</u>	-	Students must complete an elementary and middle school assessment in the areas of social studies and science. These tests measure students' ability to recall/comprehend factual information as well as interpret subject area information and data.
<u>Statewide Reference Point</u>	-	The raw score which serves as a cut off for student proficiency. Academic Intervention Services (AIS) is necessary for those scoring below this point.
<u>Statistical Significance</u>	-	The true score will fall within the given range (+) two of three times.
<u>Validity</u>	-	Measure of whether a test measures that which it is designed to measure.