

**SPEECH, OCCUPATIONAL AND PHYSICAL THERAPY**

	<b><u>Staff</u></b>	<b><u>Students</u></b>	<b><u>Budget</u></b>	<b><u>Cost Per Student</u></b>
Speech	11.04	1482	\$1,486,629a	\$881
Occupational	5.2	158		
Physical	2.0	48		

**SPEECH**

**SPEECH EVALUATION**

**Level K – 12**

**Objective Data**

Screening - (An informal and brief interview with students for preliminary assessment of speech/language skills)

	<b>2007-08</b>	<b>2006-07</b>	<b>2005-06</b>
New students	187	257	239
Rechecks	121	179	164
Pre-school assessments	294	323	318
Referrals	68	80	77
<b>Total screening sessions</b>	<b>670</b>	<b>839</b>	<b>798</b>

Results of screening

	<b>2007-08</b>	<b>2006-07</b>	<b>2005-06</b>
No therapy indicated	438	193	177
Rechecks	164	47	46
Need to assess	68	17	16
<b>Total</b>	<b>670</b>	<b>257</b>	<b>239</b>

In-depth evaluations - (Formal assessments, 30-90 minutes, to provide pre-therapy information and for program planning)

	<b>2007-08</b>	<b>2006-07</b>	<b>2005-06</b>
Total in-depth evaluations	387	376	347

a. Includes the budget for speech, occupational and physical therapy.

**SPEECH** (cont.)

Objective Data (cont.)

Results of in-depth evaluations

	<b>2007-08</b>	<b>2006-07</b>	<b>2005-06</b>
Enrolled in therapy	193	234	207
Rechecks	38	33	14
No therapy indicated	85	57	54
Enrolled K-2 program	71	23	43
<b>Total</b>	<b>387</b>	<b>347</b>	<b>318</b>

Therapy Program Caseload

	<b>2007-08</b>	<b>2006-07</b>	<b>2005-06</b>
Articulation	36	40	46
Language	101	115	96
Voice	1	1	1
Fluency	7	6	3
Multiply diagnosed	122	115	123
<b>Total</b>	<b>276</b>	<b>277</b>	<b>269</b>

Analysis of Service

	<b>2007-08</b>	<b>2006-07</b>	<b>2005-06</b>
Number of students receiving:			
Sixty (60) minutes per week	164	157	144
More than 60 but less than 150 minutes per week	60	75	67
One hundred fifty or more minutes	29	26	31
Transition/Monitor	4	1	7
Consult	10	18	20
<b>Total</b>	<b>267</b>	<b>277</b>	<b>279</b>

Disposition of Caseload

	<b>2007-08</b>	<b>2006-07</b>	<b>2005-06</b>
Retain in therapy	198	224	200
Dismiss	60	48	64
Moved from district	9	5	5
<b>Total</b>	<b>267</b>	<b>277</b>	<b>269</b>

## **SPEECH** (cont.)

	<b>2007-08</b>	<b>2006-07</b>	<b>2005-06</b>
K-2 Lang. Program (non-disabled)	149	137	129

### **HIGHLIGHTS**

- Collaboration – Extensive among speech therapists, special education teachers, classroom teachers, and other related service providers to ensure that the students' academic needs are being met in the mainstream classrooms. This is accomplished through team meetings.
- Kindergarten Improvement Program (KIP) – Coordinating the lessons for the KIP program to ensure that the speech services in the three programs were consistent.
- K – 2 Language Program – Updated the curriculum and testing procedures to have consistency among all six buildings.

### **OBJECTIVES**

- Reviewed and revised the K-2 Language Program to meet the requirement of the new state regulations for Response to Intervention.
- Developed criteria to determine appropriate service levels for students who require speech services.
- Reviewed current testing utilized to align assessments with program goals and objectives and entrance/exit criteria.

## OCCUPATIONAL THERAPY

### Primary Goal -

### Level K - 12

### Objective Data

	<b>2007-08</b>	<b>2006-07</b>	<b>2005-06</b>
Number of screenings	98	127	67
Number of evaluations recommended from screening	15	21	18
Number of evaluations	33	26	19
Number of annual reevaluations	83	78	80
Total of students screened and evaluated	208	231	166

### Students Receiving – Direct Service

	<b>2007-08</b>	<b>2006-07</b>	<b>2005-06</b>
Number of students receiving:			
30 minutes per week	29	31	35
60 minutes per week	66	56	54
90 minutes per week	12	16	16
Over 90 minutes per week	6	4	1
<b>Total</b>	<b>113</b>	<b>107</b>	<b>106</b>

### Consult

	<b>2007-08</b>	<b>2006-07</b>	<b>2005-06</b>
Number of students receiving:			
Less than 30 minutes per week	43	22	36
30 minutes per week	3	0	2
60 minutes per week	0	0	0
90 minutes per week	0	0	0
Over 90 minutes per week	0	20	0
<b>Total</b>	<b>46</b>	<b>42</b>	<b>38</b>

With the increase in the number of students identified as autistic, the consultation time to meet with the team to discuss programming for these students has significantly increased per week.

## **OCCUPATIONAL THERAPY** (cont.)

### Disposition of caseload

	<b>2007-08</b>	<b>2006-07</b>	<b>2005-06</b>
Total students	158	149	142
Dismissed during the year	13	28	19
Admitted to therapy during year	22	19	13
Moved from district	1	4	3
Retained in therapy at end of year	140	124	120

### **HIGHLIGHTS**

- Department hosted four Level 1 fieldwork students, who worked with individual students and groups within the classrooms. Two Level 2 fieldwork students worked with supervising OTRs to have students meet IEP goals.
- Therapists participated in seven elementary school kindergarten screenings for the first time. Recommendations were provided to parents about working to improve their children's fine motor skills.
- Consulted with an assistive technology consultant to integrate those recommendations into student programming.

### **OBJECTIVES**

- Establish a consulting schedule for an assistive technology consultant to work with evaluations and current technology.
- Increased staffing provided services for the increasing number of students with autism and communication disorders entering from preschool to school-age services.

## PHYSICAL THERAPY

### Primary Goal -

### Level K-12

### Objective Data

	<b>2007-08</b>	<b>2006-07</b>	<b>2005-06</b>
Number of Screenings	7	13	8
Number of evaluations recommended from screening	4	4	1
Number of evaluations	4	4	4
Number of annual reevaluations	0	0	0
Total of students screened and evaluated	11	17	12

### Analysis of Service

#### Direct Service

	<b>2007-08</b>	<b>2006-07</b>	<b>2005-06</b>
Number of students receiving:			
30 minutes per week	11	6	0
60 minutes per week	18	18	17
90 minutes per week	10	8	8
Over 90 minutes per week	0	1	0
Once per month	1	1	0
<b>Total</b>	<b>40</b>	<b>34</b>	<b>34</b>

#### Consult

	<b>2007-07</b>	<b>2006-07</b>	<b>2005-06</b>
Number of students receiving:			
30 minutes per week	0	1	2
60 minutes per week	0	0	0
90 minutes per week	0	0	0
Over 90 minutes per week	0	0	0
Other (less than 30 minutes per week)	8	10	10
<b>Total</b>	<b>8</b>	<b>11*</b>	<b>12*</b>

\* One student receives direct and consult services.

### PHYSICAL THERAPY (cont.)

#### Disposition of caseload

	<b>2007-08</b>	<b>2006-07</b>	<b>2005-06</b>
Total students	48	45	47
Dismissed during the year	2	2	1
Admitted to therapy during year	5	3	2
Moved from district	1	1	3
Retained in therapy at end of year	36	33	32

#### **HIGHLIGHTS**

- The therapists were able to arrange a schedule, which met all the required therapy sessions and consults as mandated by the students' IEPs and that reduced travel time between buildings.
- The therapists continue to work in the same schools, which enables them to maintain collegial relationships with the service teams and parents.
- Therapists consult with teachers both informally and formally. Their expertise with assistive technology, gait, safety, and balance are shared with staff. They in-service staff on transfers and positioning for students who are in wheelchairs.

#### **OBJECTIVES**

- Revised goals in IEP Direct.
- Increased attendance at the professional workshops.