



Using the playground, bus and cafeteria is a privilege that is afforded to all students who meet the expectations in order to ensure a safe and healthy environment!

For more information regarding student conduct and discipline, please refer to the North Colonie Central School pamphlet of *Students' Rights and Responsibilities* which is sent home annually in the summer mailing.

We, the student and parent/guardian, agree to follow and promote the expectations set forth in this agreement. This will ensure continued success for our school community as we strive to spread kindness and compassion, striving to meet Rachel's Challenge.

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Student Signature

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Parent/Guardian Signature

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Date

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THE  
*BOGHT HILLS*  
COMMUNITY

IS COMMITTED  
TO...



2011-2012

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# Student Safety Expectations Within Our Boght Hills Community

## BUS

A kind and compassionate student:

- 1). Follows directions the first time they are given
  - \* Does not distract the driver
  - \* Watches for the driver's signal
- 2). Is considerate of others
  - \* Uses nice words and actions
  - \* Helps those smaller and younger
  - \* Uses an indoor voice—Level 1 or 2
  - \* Keeps his/her hands, feet and objects to his/herself and inside the bus at all times
- 3). Sits properly at all times
  - \* Takes his/her seat quickly
  - \* Stays in his/her seat
  - \* Lets others sit with him/her
- 4). Respects the environment
  - \* Keeps the bus clean
  - \* Does not eat or drink on the bus
- 5). Boards and exits the bus safely
  - \* Is patient, doesn't push, walks at all times on the sidewalk and in hallways
  - \* Allows others space to board safely

***DRIVER IS AUTHORIZED  
TO ASSIGN SEATS***

### POSSIBLE CONSEQUENCES:

Verbal redirection  
Seat reassigned  
Referral to principal, parent, and/or teacher  
Transportation privileges may be revoked

### Special circumstances:

**Foul language or intentional hitting:**  
Directly to principal (or designee)  
Parents may be called

## CAFETERIA

A kind and compassionate student:

- 1). Follows directions the first time they are given
  - \* Follows directions from the adults in charge without comment
  - \* Walks at all times
- 2). Is considerate of others
  - \* Uses an indoor voice—Level 1 or 2
  - \* Uses a level 0 voice when indicated
  - \* Keeps his/her hands, feet, food and objects to him/herself
  - \* Sits with people who make good choices when choosing a seat
  - \* Invites others who are alone
  - \* If food is dropped or a mess is made, he/she cleans it up
- 3). Keeps his/her body in control at all times
  - \* Stays in his/her seat
  - \* Raises his/her hand to get up from his/her seat
  - \* Always uses good manners
  - \* Lines up in a quiet, straight line

### POSSIBLE CONSEQUENCES:

Verbal redirection  
Time Out  
Referral to teacher and/or principal  
Seat reassigned

### Special circumstances:

**Foul language or intentional hitting:**  
Directly to principal (or designee)  
Parents may be called

**Although these expectations are in place for the bus, cafeteria and playground, they should be met at all times on school property.**

## PLAYGROUND

A kind and compassionate student:

- 1). Follows directions the first time they are given
  - \* Respects the adults in charge by following directions, without comment
  - \* Walks to the playground at all times
  - \* Lines up in a quiet, straight line
- 2). Is considerate of others
  - \* Takes turns and shares equipment
  - \* Invites others to play
  - \* Uses equipment properly
  - \* Shows good sportsmanship
- 3). Keeps his/her body in control at all times
  - \* Does not touch others while using equipment, with the exception of giving a gentle, starting push on the swing
  - \* Keeps a safe distance from equipment in use
  - \* Plays safely by following gym class rules for organized games like basketball, kickball and soccer
  - \* Runs only on the grass
- 4). Respects the playground environment and equipment
  - \* Uses equipment in a proper manner
  - \* Returns all equipment (ex. balls, ropes) to proper place at the end of recess

### POSSIBLE CONSEQUENCES:

Verbal warning  
Time Out  
Referral to principal (or designee)  
Loss of privileges

### Special circumstances:

**Foul language, intentional hitting or excessive rough play:**  
Directly to principal (or designee)  
Parents may be called