

PROMOTION AND RETENTION OF STUDENTS

To be eligible for promotion at the elementary and junior high school levels, the following criteria must be met: 1. the student is able to demonstrate sufficient competency in the basic academic skills of reading and mathematics to permit functioning at the next grade level, or 2. an individual alternate education plan has been developed by parents and school staff to accompany a student who does not demonstrate competency in all of the basic academic skills in reading and mathematics. The plan will include specific recommendations for support and monitoring of student progress. The final decision regarding promotion of individual students shall be delegated to the building principal.

Educational research has demonstrated that a student who is retained is more likely to drop out than a student who is not retained. Therefore, the District will utilize early intervention and remediation as preferred strategies to retention in elementary schools.

Student promotion at the high school level will be determined by the number of units earned and by the highest grade level of English or social studies in which the student is enrolled. To be assigned to a grade 10 homeroom a student must have earned four units of credit, including one unit in English 9 or social studies 9. Assignment to a grade 11 homeroom requires eight units of credit and successful completion of either English 10 or social studies 10. Exception: all candidates for graduation in that academic year will be assigned to a 12th grade homeroom

Because of the importance of daily class participation to achievement, high school credit will be granted only to students who are in attendance for at least 80 percent of the classes offered in a given subject.*

Formal administrative procedures shall be established whereby a person in parental authority to the student may challenge the decision regarding promotion or retention.

Cross-ref: 4310, Basic Instructional Program
4331, Summer School
4770, Graduation Requirements
5100, Student Attendance

Ref: Education Law §§1709; 2503(4); 3202
8 NYCRR §100.4
Isqwith v. Levitt, 285 App. Div. 833; 137 N.Y.S.2d 497 (1955)
Matter of Albany CSD, 32 EDR 83 (1992)
Matter of Ackert, 30 EDR 31 (1990)
Matter of McCluskin, 28 EDR 136 (1988)
Matter of Eckert, 13 EDR 270 (1979)
Op. Counsel, 1 EDR 775 (1952)

Note: Prior policy, Promotion, 5123

Policy Adopted: October 15, 1974
Amended: September 22, 1975
Amended: June 25, 1984
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