

**TITLE I PARENTAL INVOLVEMENT REGULATION**

The Board of Education endorses the parent involvement goals of Title I of the federal No Child Left Behind Act of 2001 (NCLB). Therefore, it encourages the participation of parents of students eligible for Title I services in all aspects of their child's education, including the development and implementation of district programs, activities, and procedures designed to carry out NCLB parent involvement goals.

**I. Remedial Summer School Level**

The Pre-K through eighth grade Remedial Reading Summer Program is the District Title I program. The parent involvement policy for the Title I funded Remedial Summer School Program will include the following:

1. convening of an annual meeting each spring at a convenient time, to inform parents of their school's participation in Title I programs, and explain Title I requirements and the right of parents to be involved. This meeting will also provide parents an opportunity to review and improve the Remedial Summer School Program. This also includes the review and improvement of this parent involvement policy.
2. offering at least two meetings/open houses annually in the morning and evening for parents to review their child's program. This will be part of the summer program.

The Remedial Summer School Program parent involvement portion of this policy also provides parents of participating children:

1. timely information about the program. Invitations and program overviews are mailed to parents in February.
2. a description and explanation of the curriculum in use in the remedial summer school, the academic assessment used to measure students progress and expected outcomes is forwarded to parents in February.
3. opportunities for meetings to formulate suggestions and to participate, as appropriate, in decision relating to the education of their children. These meetings will be scheduled if requested by parents.

## II. Student Academic Achievement School-Parent Compact

The parent involvement policy for the Remedial Summer School Program will also include a school-parent compact that is jointly developed with the parents of participating children.

The compact will outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the remedial summer school and parents will build and develop a partnership to help children achieve the state's high standards.

Specifically the compact will:

1. describe the Remedial Summer School Program's responsibility to provide high quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I to meet the state's student academic achievement standards;
2. describe the ways in which each parent will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, volunteering in their child's classroom, participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time;
3. address the importance of communication between teachers and parents on an ongoing basis through;
  - a. at least one parent teacher conferences, including a discussion of how the compact relates to the individual child's achievement;
  - b. reports to parents on their children's progress; and
  - c. reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.

Adopted: May 19, 2003

Amended: February 23, 2004

## NORTH COLONIE SECONDARY SUMMER SCHOOL CODE OF BEHAVIOR AND PLAN FOR STUDENT SELF-DISCIPLINE

<b>Situation</b>	<b>First Instance</b>	<b>Second Instance</b>	<b>Third Instance and Each Successive Instance</b>
Early to class up to 15 minutes	1/2 participation point (one class)	1/2 participation point (one class)	1/2 participation point (one class)
Loss of more than 3 Participation Points	Dropped from program		
All of North Coltonie's existing expectations and existing rules about student behavior apply to students attending Summer School, including the following:			
1. Vandalism or stealing	One Day Suspension from Summer School/Reimbursement required Possible police involvement	Dropped from program Possible police involvement	
2. Sleeping in class	Warning	One Day Suspension from Class	One Day Suspension from Class
3. Abusive Language Disruptive Behavior Insubordination	One Day Suspension from Summer School	Two day suspension from summer school.	Dropped from program
4. Improper Motor Vehicle/ Bicycle Use	Warning	One Day Suspension from Summer School	Dropped from program
5. Fighting or Assault	Suspension of up to three days from Summer School	Dropped from program	
6. Smoking	Two Day Suspension from Summer School	Dropped from program	
7. Loitering/Trespassing in school Leaving class without permission	One Day Suspension from Summer School	One Day Suspension from Summer School	Dropped from program
8. Possession and/or use of drugs or alcohol and/or weapons	Dropped from program Police notification		
9. Conduct endangering safety, morals, or welfare of self or others	Consequences will vary depending on seriousness of offence. Consequences for a first or second instance may include removal from program.		Dropped from program