

<p>STEERING COMMITTEES IN THEIR EFFORTS TO DEVELOP NECESSARY IN-SERVICE FOR TEACHERS REGARDING CURRICULUM CHANGES OR INSTRUCTIONAL NEEDS</p>	<p>3. Joe Corr will meet with the chairpersons of each committee and report back regarding specifics for this school year.</p> <p><u>Major initiatives</u></p> <p><u>Elementary</u></p> <ul style="list-style-type: none"> • Curriculum mapping • Reading, K – 6 • Differentiated instruction • Summer in-service 2008 & 2009 • Reading Turnkey Training • Writing • Math realignment and implementation • Globalization • Continue reading in-service as needed for new and support staff • Technology integration • Cross-curriculum integration • Effective use and analysis of data to inform instruction <p><u>Junior and Senior High School</u></p> <ul style="list-style-type: none"> • Curriculum mapping • Reading, 7 – 12 • Writing • Math realignment and implementation • Globalization • Technology integration • Cross-curriculum integration • Effective use and analysis of data to inform instruction 	<p>2/2/09</p> <p>4/6/09</p> <p>5/4/09</p>	<p>What were the in-service activities that were provided for new initiatives or ongoing activities? How were they effective?</p>

<p>4. MONITOR THE STAFF DEVELOPMENT PROGRAMS OFFERED IN SEPTEMBER, NOVEMBER, AND MARCH WORKSHOPS</p>	<p>4. Be sure that in-service workshop days are scheduled according to District and staff committee annual objectives.</p> <p>Ensure that staff participate in the planning and designing of activities. Ensure that activities meet our district objectives. Dates are as follows:</p> <p>September 3 & 4 (these days will be devoted to review of summer curriculum, review of building, department and district objectives). Materials to be distributed and implemented as needed.</p> <p>November and March activities will be finalized in the fall 2008</p>	<p>9/15/08</p> <p>10/20/08</p> <p>12/1/08 or 2/2/09</p> <p>4/6/09</p>	<p>What programs/workshops were offered? Staff recommendations? Committee recommendations?</p>
<p>5. PROVIDE OPPORTUNITIES TO TRAIN TEACHERS AND ADMINISTRATORS WITH THE MEANS TO USE DATA TO INFORM INSTRUCTION</p>	<p>5. Continue to monitor the effectiveness of in-service regarding data uses.</p>	<p>3/2/09</p>	<p>Did staff receive training? To what extent was the data training effective in informing instruction?</p>
<p>6. TRACKING PROFESSIONAL DEVELOPMENT</p>	<p>6. Select software and implement it to track professional in-service for SED and district purposes.</p>	<p>12/1/08</p> <p>3/2/09</p>	<p>Was a product selected? Were staff provided opportunities for training in the use of the software? Was it effective?</p>
<p>7. ON-LINE PROFESSIONAL DEVELOPMENT</p>	<p>7. Make recommendations regarding on-line professional development and develop guidelines accordingly. Implement courses, monitor and evaluate.</p>	<p>10/20/08</p> <p>2/2/09</p> <p>4/6/09</p>	<p>What on-line professional development opportunities were provided? Did faculty feel they were useful and effective? Should on-line professional development be expanded? To what extent?</p>

<p>8. SPECIFIC – EXAMINE, EVALUATE, AND RECONFIGURE IF NEEDED THE MANNER IN WHICH THE DISTRICT ASSESSES STAFF DEVELOPMENT NEEDS. REVIEW THE MODALITIES OF STAFF DEVELOPMENT DELIVERY. UPGRADE AND REFINE AS NEEDED. REINVIGORATE AND STRENGTHEN THE ROLE OF THE STAFF DEVELOPMENT COMMITTEE IN THIS PROCESS</p>		<p>Ongoing</p>	<p>Did the committee decide to restructure and change the use of its meeting time?</p> <p>Was the manner in which staff development needs are assessed reviewed?</p> <p>What changes were made?</p> <p>Were the modalities of staff development delivery reviewed?</p> <p>What upgrades and refinements were recommended?</p> <p>Was the role of the committee in this process assessed?</p> <p>Was it changed? If so how?</p>
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