

## NCCS DESCRIPTION OF ELEMENTARY AIS SERVICES

**Subject area:** English Language Arts/Reading

Reading Support Gr. 1-6

**Subject Area:** Reading

Reading Support- This is a moderately intensive service intended for students who previously participated remedial reading program and no longer qualify for remedial reading or students who are at risk of scoring below the designated cut off on the NYS ELA Assessment. Students being supported are enrolled in the regular class room reading program and receive small group quality instruction at an increased frequency provided by the classroom teacher.

Remedial Reading Gr. 1-6

**Subject Area:** Reading

Remedial Reading - This is a high intensity service for students reading below a designated cut-off point on the ITBS, state or district assessment in grades 1-6. Skills in developing vocabulary, reading strategies and comprehension are emphasized. Depending on student needs, students attend two to five 30-minute sessions each week with the reading specialist.

K-2 Language Program Gr. K-2

**Subject Area:** English Language Arts

Kindergarten through Grade Two Language Development Program (K-2) - This is a moderately intensive service for qualifying primary level students. Skills in developing functional vocabulary, phonemic awareness and listening are emphasized. Students are seen in small groups twice a week in 30-minute sessions with the speech pathologist.

Writing Monitoring Gr. 2-6

**Subject Area:** English Language Arts

Writing Monitoring-This is a moderately intense service for qualifying students based upon a state or district assessment or as recommended by their teacher. Skills in planning for writing and strategies for writing are emphasized. Monitored students are enrolled in the regular classroom program with extra support provided by the classroom teacher.

Summer School

**Subject Area:** Reading

Summer School, Pre K-6 – This is a high intensity service for eligible students. Students are invited to attend based on ITBS scores. Reading and writing instruction is focused on literacy development. Students attend six weeks of half-day sessions.

Kindergarten Intervention Program

**Subject Area:** English Language Arts

Kindergarten Intervention Program (KIP) - This is a high intensity service for eligible kindergarten students. Skills in literacy development are emphasized. In addition to the regular

half-day kindergarten program in the morning, students attend the afternoon half-day intervention program for the school year. This is a program for kindergarten students, which includes the support of a reading specialist and other support personnel.

**Subject Area: Mathematics**

**Math Monitoring Gr. 2-6**

**Subject Area: Mathematics**

Mathematics Monitoring- This is a moderately intensive service intended for students who previously qualified for remedial math and have subsequently performed at or above a designated level on the ITBS/NYS or district assessment or students who are at risk of scoring below the designated cut off on the NYS Assessment in Mathematics. Students being monitored are enrolled in the regular classroom mathematics program with support provided by the classroom teacher.

**Remedial Mathematics Gr. 2-6**

**Subject Area: Mathematics**

Remedial Mathematics- This is a high intensity service for students achieving below a designated cut-off point on the ITBS/NYS Mathematics assessment in grades 2-6. Skills in basic facts, mathematic concept development and problem solving are emphasized. Depending on their need, students attend two or three 30-minute sessions each week with the remedial math teacher for small group instruction.

**Subject Area: Science**

**Science Monitoring Gr. 5-6**

**Subject Area: Science**

Science Monitoring-This is a moderately intensive service intended for students who scored at or below the designated cut-off of level 2 on the NYS Grade 4 Science Assessment. Students being monitored are enrolled in the regular classroom science program with additional support provided by the classroom teacher.

**Subject Area: Social Studies**

**Social Studies Monitoring Gr. 5-6**

**Subject Area: Social Studies**

Social Studies Monitoring-This is a moderately intensive service intended for students who scored at or below the designated cut-off of level 2 on the NYS Grade 5 Social Studies Assessment. Students being monitored are enrolled in the regular classroom social studies program with additional support provided by the classroom teacher.