

Regulations of the Commissioner of Education require that, after February 2, 2004, all districts must provide new teachers professional development opportunities to maintain certificates in good standing based upon successfully completing 175 hours of professional development every five years. However, in North Colonie, it is recognized that all teachers have a professional obligation to participate in professional development in order to remain current with their profession and meet the needs of students. Accordingly, the regulations that are required of new teachers shall serve as general guidelines for all teachers.

The District will provide 140 hours of professional development during the Superintendent's Workshop Days (7 hours per day times 4 days per year = 28 hours per year, times 5 years = 140 hours). It is, therefore, important that teachers participate in all four workshops per year. Listed below are additional approved professional development activities. Others may be mutually agreed upon between the supervisor and the teacher. It is expected that there should be some variation in the activities from year to year.

Accordingly, each teacher will submit, by June 1st, a list of the activities related to the present teaching assignment that s/he participated in to enhance her/his professional development during the school year. It is the intent of this professional obligation that teachers participate in such activities every year.

- Workshops provided by Teacher Centers, through BOCES, and by local districts
- Interschool visitations
- District curricula development
- Original research projects
- Mentoring
- Professional development for mentors and interns
- Graduate course work
- Working with a District consultant
- Publishing original work
- Self-paced tutorial programs
- Grant writing
- Training in the use of educational technology
- Professional development delivered through distance learning programs (interactive AV or web based)
- Cooperative efforts with faculty from higher education
- Applying for and obtaining National Board Certification
- Attendance at, presentation at state and national conferences
- Group/individual research projects or research
- Supervising interns, student teachers, etc.
- Leadership in local, state or national professional organizations
- Study group
- Reading professional journals
- Consultant for SED
- Preparing for and teaching a college level course or teacher center course
- Participation in teacher orientations
- Preview/field test/pilot new District/S.E.D. programs
- Preparing for and participating in educational consortiums or projects
- Preparing and participating in cross-curricular/cross grade level learning activities
- Other by mutual consent as approved by supervisor